

Requirement #1: 20 Books/Chapters Required for All Students:

- Applebee, Arthur. *Tradition and Reform in the Teaching of English*. Urbana: NCTE, 1974.
- Appleman, Deborah. *Critical Encounters in High School English: Teaching Literary Theory to Adolescents*. Second Edition. New York: NCTE/Teachers College Press, 2009.
- Atwell, Nancie. *In the Middle: New Understandings About Writing, Reading, and Learning*. Second Edition. Portsmouth: Boynton/Cook, 1998.
- Beach, Richard, Deborah Appleman, Susan Hynds, and Jeffrey Wilhelm. *Teaching Literature to Adolescents*. Mahwah: Laurence Earlbaum, 2006.
- Christensen, Linda. *Teaching for Joy and Justice: Re-Imagining the Language Arts Classroom*. Milwaukee: Rethinking Schools, 2009.
- Flood, James, Diane Lapp, James R. Squire, Julie M. Jensen. *Methods of Research on Teaching the English Language Arts*. Mahwah, NJ: Lawrence Erlbaum Associates, 2005. (The Methodology Chapters from the Handbook of Research on Teaching the English Language Arts), 2d. ed.)
- Freire, Paulo. *Pedagogy of the Oppressed*. New York: Continuum, 2000.
- Hook, J.N. *A Long Way Together: A Personal History of NCTE's First Sixty-Seven Years*. Urbana: NCTE Press, 1979.
- Kajder, Sarah. *Adolescents and Digital Literacies: Learning Alongside Our Students*. Urbana: NCTE Press, 2010.
- Knoblauch, Cy, and Lil Brannon. *Critical Teaching and the Idea of Literacy*. Portsmouth, NH: Boynton/Cook, 1993.
- Lippi-Green, Rosina. *English with an Accent: Language, Ideology and Discrimination in the United States*. New York: Routledge, 1997.
- Murray, Donald M., Thomas Newkirk, and Lisa C. Miller. *The Essential Don Murray: Lessons from America's Greatest Writing Teacher*. Portsmouth, NH: Boynton/Cook. 2009.
- NCTE/NCATE STANDARDS for Initial Preparation of Teachers of Secondary English Language Arts Grades 7–12*
- Newkirk, Thomas. *Holding On to Good Ideas in a Time of Bad Ones: Six Literacy Principles Worth Fighting For*. Portsmouth, NH: Heinemann, 2009.
- Rosenblatt, Louise. *Literature as Exploration*. 5th ed. New York: Modern Language Association, 1995.
- Scholes, Robert. *The Rise and Fall of English : Reconstructing English as a Discipline*. New Haven: Yale University Press. 1998.

Samway, Katherine and Deinise McKeon. *Myths and Realities, Second Edition: Best Practices for English Language Learners*. Second Edition. Portsmouth, NH: Heinemann, 2007.

Smagorinsky, Peter, Ed. *Research on Composition: Multiple Perspectives on Two Decades of Change*, Teachers College Press, 2006.

Smith, Frank. *Reading Without Nonsense*. New York: Teachers College Press, 1996.

Sipe, Rebecca Bowers. *Adolescent Literacy at Risk? The Impact of Standards*. Urbana, NCTE Press, 2009.

Trites, Roberta. *Disturbing the Universe: Power and Repression in Adolescent Literature*. Iowa City: University of Iowa Press, 2004.

Weaver, Connie and Jonathan Bush. *Grammar to Enrich & Enhance Writing*. Portsmouth, NH: Boynton/Cook, 2009.

Webb, Allen Ed. *The Doctoral Degree in English Education*. Kennesaw: Kennesaw State UP, 2009.