Honors-First Orientation: June 14, 2019

NOTE
This is not an option for all honors students. Students attending this session will have participated in the Medallion Scholarship Competition, and participated in the “Honors-First” program in the spring. Through this program, they will have already received academic advising and registered for fall classes.

8:30 a.m. Check-in at the Bernhard Center second floor. Parking is provided in lot 41
9:00 a.m. University and Lee Honors College Welcome (Dean Bischof)
9:15 a.m. Campus Success (Anthony Helms)
9:45 a.m. Study Abroad
10:00 a.m. Campus Safety
10:20 a.m. Programming Session 1 (see page 2 for session descriptions)

| Getting the Most Out of Community Service | Room 210 |
| LHC Intercultural Competence Committee     | Room 212 |
| How to Engage With WMU Faculty and Instructors | Brown and Gold Room |
| Strategies to Find Academic Help           | East Ballroom |

10:55 a.m. Programming Session 2 (see page 2 for session descriptions)

| Getting the Most Out of Community Service | Room 210 |
| Undergraduate Research Opportunities     | Room 212 |
| Time Management and Making Social Connections | Brown and Gold Room |
| Strategies to Find Academic Help         | East Ballroom |

11:30 a.m.: Programming Session 3 (see page 2 for session descriptions)

| LHC Intercultural Competence Committee     | Room 210 |
| Undergraduate Research Opportunities     | Room 212 |
| Time Management and Making Social Connections | Brown and Gold Room |
| How to Engage With WMU Faculty and Instructors | East Ballroom |

12:00 p.m. Lunch
1-3 p.m. Students meet in groups with an Orientation Leader for an interactive tour
          Families will attend a workshop with the Director of Family Engagement
3:30 p.m. “The Bronco Way” (Gilmore Theatre Complex: Shaw Theater)
5:00 p.m. Closing remarks
Session Descriptions

Strategies to find Academic Help
- Knowing when and how to ask for help in class
- Options to find help
- How to use tutoring
- Panel of tutors

How to Engage with WMU Faculty and Instructors
- How to connect with faculty through in-class discussions, office hours, electronic communication
- Asking for help when needed
- Faculty Panel

LHC Intercultural Competence Committee
- Information about the Intercultural Competence Committee and how to get involved
- Joining a diverse campus community and being an active contributor to promote inclusivity
- Panel of Intercultural Competence Committee members

Getting the Most out of Community Service
- Community service requirements
- Purpose, learning outcomes, and tips for successful completion
- Presented by Honors ALD member or Graduate Assistants

Undergraduate Research Opportunities
- How to find and pursue them
- Faculty perspective

Time Management and Making Social Connections
- Strategies to balance and prioritize when you have too much on your plate
- Strategies to manage your schedule when you have more free time than you’re used to
- Utilizing LHC and other campus events to meet new people