

Honors-First Orientation: June 14, 2019

NOTE

This is not an option for all honors students. Students attending this session will have participated in the Medallion Scholarship Competition, and participated in the “Honors-First” program in the spring. Through this program, they will have already received academic advising and registered for fall classes.

8:30 a.m. Check-in at the [Bernhard Center](#) second floor. Parking is provided in [lot 41](#)

9:00 a.m. University and Lee Honors College Welcome (Dean Bischof)

9:15 a.m. Campus Success (Anthony Helms)

9:45 a.m. Study Abroad

10:00 a.m. Campus Safety

10:20 a.m. Programming Session 1 (see page 2 for session descriptions)

Getting the Most Out of Community Service	Room 210
LHC Intercultural Competence Committee	Room 212
How to Engage With WMU Faculty and Instructors	Brown and Gold Room
Strategies to Find Academic Help	East Ballroom

10:55 a.m. Programming Session 2 (see page 2 for session descriptions)

Getting the Most Out of Community Service	Room 210
Undergraduate Research Opportunities	Room 212
Time Management and Making Social Connections	Brown and Gold Room
Strategies to Find Academic Help	East Ballroom

11:30 a.m.: Programming Session 3 (see page 2 for session descriptions)

LHC Intercultural Competence Committee	Room 210
Undergraduate Research Opportunities	Room 212
Time Management and Making Social Connections	Brown and Gold Room
How to Engage With WMU Faculty and Instructors	East Ballroom

12:00 p.m. Lunch

1-3 p.m. Students meet in groups with an Orientation Leader for an interactive tour
Families will attend a workshop with the Director of Family Engagement

3:30 p.m. “The Bronco Way” ([Gilmore Theatre Complex](#): Shaw Theater)

5:00 p.m. Closing remarks

Session Descriptions

Strategies to find Academic Help

- Knowing when and how to ask for help in class
- Options to find help
- How to use tutoring
- Panel of tutors

How to Engage with WMU Faculty and Instructors

- How to connect with faculty through in-class discussions, office hours, electronic communication
- Asking for help when needed
- Faculty Panel

LHC Intercultural Competence Committee

- Information about the Intercultural Competence Committee and how to get involved
- Joining a diverse campus community and being an active contributor to promote inclusivity
- Panel of Intercultural Competence Committee members

Getting the Most out of Community Service

- Community service requirements
- Purpose, learning outcomes, and tips for successful completion
- Presented by Honors ALD member or Graduate Assistants

Undergraduate Research Opportunities

- How to find and pursue them
- Faculty perspective

Time Management and Making Social Connections

- Strategies to balance and prioritize when you have too much on your plate
- Strategies to manage your schedule when you have more free time than you're used to
- Utilizing LHC and other campus events to meet new people