

WESTERN MICHIGAN UNIVERSITY  
FACULTY SENATE

UNDERGRADUATE STUDIES COUNCIL  
Tuesday, 14 January 2014, 3 p.m.  
Faculty Lounge, Bernhard Center

**Members present:** R. Aravamuthan, J. Atkin, K. Baldner, K. Hillenbrand, C. Koretsky, M. Kritzman, D. Reinhold, D. Sachs, C. Tremblay, D. Walcott, G. Whitehurst

**Absent without substitution:** K. Ackerson, A. Anderson, M. Cahill, L. Coons, C. Peña

**Guests:** Steven Butt, Industrial and Manufacturing Engineering; Satish Deshpande, Haworth College of Business; Gary Lawson, Speech Pathology and Audiology; James Lewis, Human Performance and Health Education; James Muchmore, Teaching, Learning and Educational Studies; Holly Nibert, Spanish; Heather Petcovic, Geosciences

**Also present:** Janice Anderson, Faculty Senate; Jeanine Bartholomew, academic advising liaison; Betty Dennis, Extended University Programs

**Procedural Items**

Council Vice Chair Marilyn Kritzman called the meeting to order at 3 p.m. as Council Chair Ariel Anderson was unable to attend.

*Acceptance of Agenda*

Tremblay moved acceptance of the agenda (with a change in the order), seconded by Hillenbrand. Motion carried.

*Approval of the Minutes*

Aravamuthan moved approval of the minutes of 3 December 2013, seconded by Whitehurst. Motion carried.

*Chair's Remarks*

D. Walcott announced continuing plans for an upcoming event on suicide prevention, to be held on 13 February 2014, and encouraged council members to attend the 11 to 1:30 p.m. session. M. Kritzman, serving as chair today, welcomed members to the first meeting of the new year. Kritzman gave a brief report of the most recent Faculty Senate meeting. MOA-13/04 Revisions to the Accelerated Degree Program, has been approved by the administration. Finally, the council congratulated G. Whitehurst on his recent doctorate degree!

**Action Items – Curriculum Proposals**

*College of Arts and Sciences – Department of Spanish [CAS 14-45]  
Create an Accelerated Degree Program (AGDP) in Spanish  
(tabled 3 December 2013)*

The proposal was tabled at the December meeting because there was no representative present, and the curricular language did not incorporate changes to the title of the Accelerated Graduate Degree Program that were subsequently made. Holly Nibert, from the Department of Spanish, addressed the council, and explained the revisions in the proposal that were made to accommodate these changes. This proposal would establish an AGDP in Spanish. Undergraduate students with senior standing, if admitted to the program, could take up to 12 credit hours of 5000 and 6000 level coursework in Spanish, which could be used both towards completion of their bachelors and masters degrees. Tremblay moved acceptance of this proposal, with the changes suggested today, seconded by Whitehurst. Motion carried.

*College of Arts and Sciences – Department of Geosciences*

- *[CAS 14-55] Create a New Major in Secondary Integrated Science Education*

Heather Petcovic, from the Department of Geosciences, addressed the council regarding these two proposals. Both nationally and locally, there is a shortage of qualified middle and high school science teachers. With cooperation from the College of Health and Human Services, this new major, available only as a secondary major to students in biology, chemistry, earth science, or physics teaching majors, will lead to teacher certification under the Michigan DI endorsement (Integrated Science—Secondary). Koretsky moved acceptance of this proposal, seconded by Whitehurst. Motion carried.

- *[CAS 14-57] Eliminate the Earth Science Education Minor*

Recently, only about 30% of students with this minor have passed the Michigan Test for Teacher Certification, but an 80% pass rate is required to maintain external accreditation. The department, after considering other options, decided to eliminate the program entirely to ensure that teacher candidates in this area have an adequate content preparation to pass the certification exam and to obtain a teaching position. Koretsky moved acceptance of this proposal, seconded by Whitehurst. Motion carried.

*Haworth College of Business – Department of Military Science and Leadership [HCoB 2313] Change the Name of the Military Science Minor to Military Science and Leadership Minor*

Satish Deshpande briefly described the proposal. The proposed name change of this minor reflects a prior change of name of the department, to the Department of Military Science and Leadership. The change of name of both the department and the minor stem from the department's mission from the U.S. Army Cadet Command to teach leadership skills to its cadets. Atkin moved acceptance of this proposal, seconded by Hillenbrand. Motion carried.

*College of Engineering and Applied Sciences – Department of Industrial and Manufacturing Engineering [CEAS-13-166-IME (R)] Create a University-Wide Entrepreneurship Minor*

Satish Deshpande, associate dean, Haworth College of Business, and Steven Butt, IME, spoke to the council about this proposal. Several colleges and/or departments at Western already offer entrepreneurship courses. This proposal would create an interdisciplinary minor that will focus on the creation of economic and social value by developing competencies in new venture formation, design, finance, and entrepreneurial management. Aravamuthan moved acceptance of this proposal, seconded by Atkin. Motion carried.

*College of Education and Human Development – Department of Human Performance and Health Education*

- [CoEHD 481A] Change the Recreation Major to a Recreation Management Concentration

James Lewis, from the Department of Human Performance and Health Education, explained these proposals to council members. Proposals CoEHD 481A and 481B are directly related. HPHE currently offers a Recreation Major. These two proposals would replace the existing Recreation Major with a Recreation/Sport Management Curriculum, with a choice of two concentrations, one in Recreation Management (which would not require a minor), and one in Sports Management (which would require a minor). Proposal 481A would add the Recreation Management Concentration to this new curriculum. Atkin moved acceptance of this proposal, seconded by Tremblay. Motion carried.

- [CoEHD 481B] Add a Sport Management Concentration to the Recreation Curriculum

This proposal would add a Sports Management Concentration to the Recreation/Sport Management Curriculum described in the previous proposal. Atkin moved acceptance of this proposal, seconded by Tremblay. Motion carried.

*College of Health and Human Services – Department of Speech Pathology and Audiology – [CHHS 015-12] Add an Audiology Concentration to the Existing B.S. in Interdisciplinary Health Services and Establish an Accelerated Graduate Degree Program (AGDP)*

Council member Kathryn Hillenbrand and Gary Lawson, Department of Speech Pathology and Audiology, spoke to the council about this proposal. This new concentration in Audiology would be the recommended mode of entry into the existing graduate program leading to the professional doctorate in audiology. It would also create an Accelerated Graduate Degree Program, allowing senior status students with this concentration, if admitted into the AGDP, to count up to 12 credit hours of 5000 and 6000 level coursework towards both their bachelors and masters degrees. Whitehurst moved acceptance of this proposal, seconded by Tremblay. Motion carried.

*College of Education and Human Development – Department of Teaching, Learning and Educational Studies [CoEHD 465] Create an Elementary/Middle School Integrated Science Major*

James Muchmore, from Teaching, Learning and Educational Studies, spoke to the council about this proposal. This proposal is in response to a request from the Michigan Department of Education, which urged Western to create these majors (instead of the existing system of minors) so that students can develop the deep content knowledge needed for effective teaching. Atkin moved acceptance of this proposal, seconded by Hillenbrand. Motion carried.

**Information / Discussion Item**

*Liberal Education and America's Promise (LEAP) States Initiative – David Reinhold, Associate Provost for Assessment and Undergraduate Studies*

Reinhold described this initiative. This initiative originated from the Association of American Colleges and Universities with the goal of furthering liberal education. The initiative advances a set of learning outcomes crucial to liberal education and practices demonstrated to advance these outcomes. Western is working with 14 other institutions throughout the state to gain support for Michigan to become a "LEAP" state that explicitly endorses the value of a liberal education. The current discussion revolves around the advantages for Western for being part of this collaboration.

The meeting was adjourned at 5 p.m.

Respectfully submitted,

Kent Baldner