

**WESTERN MICHIGAN UNIVERSITY
FACULTY SENATE**

**INTERNATIONAL EDUCATION COUNCIL
Minutes of Thursday, 21 September 2017, 3 p.m.
Room 4550 Sangren Hall**

Members present: Eric Archer, James Butterfield, Robert Dlouhy, Shannon McMorrow, Michelle Metro-Roland, Ann Miles, Maria Perez-Stable, Zahir Quraeshi, William Rantz, Ayumi Shinoda, Paulo Zagalo-Melo, Germán Zarate-Sandez (for Stephen Covell)

Members absent: Willem Homan, Jun-Seok Oh

Guests: Suzan Ayers, Faculty Senate President; Susan Stapleton, Interim Provost and Vice President for Academic Affairs

Procedural Items

Acceptance of the Agenda

Butterfield moved to accept the September agenda; seconded by Dlouhy. Motion carried.

Approval of the Minutes

Perez-Stable moved to approve minutes from the 18 May 2017 meeting; seconded by Dlouhy. Motion carried.

Discussion/Action Items

Introduction of New Members – Miles

Miles asked that new and current members introduce themselves.

2017-18 Council Charges – Suzan F. Ayers

Ayers asked if any IEC members had questions on or would like to discuss the 2017-18 charges to the council. Ayers also addressed the addition of Charge #6 related to the IEC reviewing the process for transferring credits and grades from study abroad programs. Following this discussion, Ayers departed and Miles asked for further comment from IEC members and pointed out that IEC being involved with the Signature Program may be an additional charge. Rantz suggested that perhaps IEC could be involved but to keep Faculty Senate informed of the work.

Interim Provost Susan Stapleton

Stapleton began the conversation by expressing her excitement for the new year and the opportunities WMU has to make positive changes for students in the coming years.

Miles asked if Stapleton would discuss information on the WMU Signature Program and funding available for faculty development. Stapleton reported that the Signature program will be fully implemented this academic year and explained the goals of the program. Miles asked for clarification on how students would

achieve one of the Signatures, such as global engagement, and what role the IEC might have in helping to guide development of the global engagement signature.

Next, Stapleton provided some history on faculty development initiatives at WMU and her own experiences with faculty development. She then discussed some upcoming initiatives that WMU faculty and staff could take advantage of, such as being recognized for excellence in diversity and inclusion. Butterfield asked about priorities for faculty development and curriculum support around internationalization of the institution. Stapleton assured the council that internationalization is indeed a commitment of the institution. Butterfield reiterated that the commitment of the Provost's Office is necessary for internationalization to happen. Miles clarified with Stapleton that what was needed was for IEC to put together top two initiatives the council would want to see happen and provide a proposal and budget to her. Rantz also indicated that the Faculty Senate should be kept informed of ongoing plans. Zagalo-Melo discussed successful strategies for faculty development around global engagement and internationalization of the curriculum that he is familiar with.

Upon concluding her discussion with the council, Stapleton applauded the efforts of the Haenicke Institute for Global Education in supporting internationalization efforts and international student enrollment at WMU.

Miles stated that the current working group that has been discussing faculty development (Miles, Archer, Metro-Roland) will continue work in this area along with potentially one or two other members outside the council to develop a proposal for creating faculty learning communities. Metro-Roland provided a brief summary of plans already discussed for developing learning communities. Butterfield and Zagalo-Melo provided additional ideas that may be considered when developing ideas for the faculty learning communities.

Working Group Updates and Plans – Miles

Miles asked for reports from various working groups on their progress. Jun-Seok Oh was absent. Butterfield discussed plans for moving forward with a working group on international student inclusion/engagement.

Guests to IEC – Miles

Miles reported that WMU President Edward Montgomery will be attending the October IEC meeting where the council will provide a formal presentation to him on the work of the IEC. Other potential guests throughout the year may include Diane Anderson, WMU vice president for student affairs; and Hardy Figueroa, director of alumni engagement. Quareshi suggested that perhaps President Emeritus John Dunn should be extended an invitation to discuss ways of strengthening our internationalization activities.

Chair's Report – Miles

Miles discussed previous IEC efforts to include internationalization efforts in the electronic Faculty Activity Report. Some of these inclusions are: international degrees, international licensure, international awards and memberships in

international associations. The system also allows faculty to indicate that they include international content in their courses.

Miles also reported on some outcomes from the 2017 National Survey of Student Engagement administration of WMU students and the inclusion of a new global engagement module to NSSE. IEC members asked if data from the global engagement module could be shared and Miles stated that she would ask Associate Provost David Reinhold for that data.

Haenicke Institute for Global Education Report – Zagalo-Melo

Zagalo-Melo reported that international student enrollment is up by 2.7% for the fall 2017 semester. Additionally, the Haenicke Institute is facing a challenging fiscal environment and is looking at ways to restructure the institute's budget to ensure that it can be a self-sustaining unit regardless of any current or future challenges. He also discussed a number of other initiatives including: the idea of English as a Second Language (ESL)-pathways through the Center for English Language and Culture for International Students (CELCIS) to allow for greater recruitment of international students to WMU; development of global living learning communities to promote global competence of WMU students and international student inclusion; integrated study abroad courses that are approved parts of students' major degree requirements; and working with CELCIS to ensure that fluctuations in enrollment does not unduly impact the quality of curriculum and teaching in that unit.

Zagalo-Melo also addressed the reality of less study abroad scholarship funding for the 2017-18 academic year; however, he noted that research does not indicate a strong correlation between financial funding for study abroad and the numbers of students who actually participate. Also, only one of the six types of study abroad scholarships was cut during this academic year. Instead, he stated that investments in internationalizing the curriculum are able to reach more students than many study abroad opportunities. Quareshi stated that reducing scholarships will impede participation in study abroad programs by those students who cannot financially afford it.

Other

WMU Global Engagement Award – Metro-Roland

Metro-Roland discussed the call for WMU's Global Engagement Award with a deadline of November 1. There are two awards, one for faculty and one for staff. Metro-Roland asked for help with supporting the nominations of staff in particular.

Adjournment

The meeting adjourned at 5:05 p.m.

Respectfully submitted,
D. Eric Archer
IEC Secretary