



The Fort St. Joseph Archaeological Project and Western Michigan University's  
Institute of Intercultural and Anthropological Studies present:



# 47<sup>th</sup> Annual Archaeological Field School

Summer II: June 29 - August 18, 2023

## Description of the Program

You are invited to participate in the 47<sup>th</sup> annual WMU archaeological field school. The program will continue archaeological investigations of Fort St. Joseph, a mission-garrison-trading post complex established by the French in 1691 and occupied for nearly a century in Niles, Michigan. Since our initial discovery of the site, we have conducted systematic excavations to demonstrate the presence of undisturbed archaeological remains. Recent work has led to the recovery of significant colonial-era artifacts, features, and faunal remains that provide insight into 18<sup>th</sup>-century life. We invite you to become a part of our archaeological team as we explore an important multi-ethnic fur-trading site and interpret our findings to the public.

Students will receive instruction in research design, current methods and theories of historical archaeology, and the practical skills of excavation, recording, and laboratory procedures. Archaeological training will specifically include an introduction into survey techniques and tools, excavation methods, as well as the processing, cataloging, and analysis of artifacts and feature data.



This archaeology field school is a community service-learning project in which students get to work closely with members of the Niles History Center, Support the Fort, Inc., the City of Niles, and other community groups who share an interest in the preservation and interpretation of the site. Thus, students will actively participate in our ongoing interpretation of archaeology to the local community and general public. Students will also be involved with our award-winning archaeology summer camp program and other outreach activities including radio broadcasting, attending local events, and assisting with small group lectures. Public outreach for the field school culminates in our annual archaeology open house scheduled for August 5-6 in which we invite the public to visit the site and learn about archaeology and 18<sup>th</sup>-century life.

Throughout the program, students will reflect on their experience and enhance their learning through journal writing and community engagement events like dinners and special lectures. We will follow WMU's and the City of Niles COVID-19 policies and procedures in classroom and field as well as they relate to any public outreach opportunities.

## **Field School Schedule**

Students will spend their time during the week between excavating at Fort St. Joseph and conducting artifact processing. Daily activities will require physical endurance and good health. The program includes readings and discussions on topics in historical archaeology and Fort St. Joseph; lectures by noted authorities, professional opportunities; and field trips to museums and sites. In the case of rain, other educational opportunities will occur.

- Week 1: Orientation to Fort St. Joseph at WMU, learning excavation techniques, discussion of readings, and what to expect.
- Week 2: “Move” to Niles, field and lab work at Fort St. Joseph, field trip, discussion of readings.
- Week 3: Field and lab work at Fort St. Joseph, guest lecture, public outreach, field trip, discussion of readings and reflections.
- Week 4: Field and lab work at Fort St. Joseph, guest lecture, summer campers, discussion of readings and reflections.
- Week 5: Field and lab work at Fort St. Joseph, guest lecture, summer campers, discussion of readings and reflections.
- Week 6: Field and lab work at Fort St. Joseph, guest lecture, summer campers, special faunal lab activity, Open House Aug 5 and 6.
- Week 7: Conclusion of field at Fort St. Joseph, lab work, discussion of readings and reflections, “move” back to WMU.
- Week 8: Conclusion of lab work at WMU, discussion of reflections, opportunities for further involvement.

## **Registration and Credit Information**

Admission to the field school is limited and by consent of the instructor. Credits are earned by enrolling in ANTH 4900 (6 hours of undergraduate credit) after you have been accepted in to the program. Internship and elective credit can also be obtained from the History Department; contact your advisor for more information.

Applicable tuition and fees are published in the schedule of classes, with the addition of a \$500 field school fee to cover some meals and travel as well as all equipment and supplies issued to participants for their use. Additional costs include communal dining fees.

## **Scholarship Assistance**

All field school applicants will be considered for two scholarships with the completion of this application. The Paul and Dorothy Reese Armintrout Endowed Anthropology Fund, created by Verne and Paula Trinoskey, provides an award to honor Ms. Trinoskey’s parents. The Robert F. Maher Scholarship provides an award in honor of Maher, who taught at the University for 30 years and who was the founder and first chair of the Department of Anthropology. Students can also apply for the Peter J. Schmitt Experiential Learning Award through the History Department.

# Archaeological Field School Application

ANTH 4900, 6 credit hours  
Summer II: June 29 - August 18, 2023

Complete the following sections and submit your application by March 1, 2023 to be considered for a scholarship. Applications will be accepted after the scholarship deadline until the course is full.

Name \_\_\_\_\_ Student ID No. \_\_\_\_\_

Current Address \_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ Email \_\_\_\_\_

Colleges/Universities Attended: \_\_\_\_\_

Major /Minor \_\_\_\_\_ Current Overall GPA \_\_\_\_\_

Year in School \_\_\_\_\_ Expected Graduation Date: \_\_\_\_\_

Courses taken in anthropology and related fields (e.g., history, geography, geology, sociology):

Describe any prior field, laboratory, and related experience (e.g., internships).

Other relevant experience or skills (e.g., working with archives, volunteer work, museum docent, work outdoors, carpentry, cooking, camping).

Please provide the names and contact information of two academic references.

1. Name/title \_\_\_\_\_ Email: \_\_\_\_\_

2. Name/title \_\_\_\_\_ Email: \_\_\_\_\_

Attach a copy of your unofficial transcript as well as a statement of personal and professional reasons for applying to the field school.

To obtain further information or to submit your completed application, please contact:

Erika Hartley  
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