



**May 27-29, 2016**

**Addis Ababa, Ethiopia**

**2016 ICAD theme:**

**"Challenges and Opportunities for Good Governance and Leadership for Sustainable Development of African States"**

Organized by the Center for African Development Policy Research at

Western Michigan University in Kalamazoo, Michigan  
in collaboration with Addis Ababa University  
and local and regional universities in Ethiopia.

**International Call for Research Papers  
9th ICAD, May 27-29, 2016**

**Theme:**

**"Challenges of Good Governance and Leadership  
for Sustainable Development of African States"**

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at Western Michigan University in Kalamazoo, Michigan in collaboration with  
Addis Ababa University and local and regional universities in Ethiopia and Africa.

## Conference Date and Venue

Addis Ababa University College of Business and Economics in the main campus conference room. The conference also includes research visits on June 5 at the co-sponsoring universities—Addis Ababa Science and Technology University, Gondar University, Arsi University in Assela, and New Generation University College, Ethiopia. Institutional partners and supporters include, Global Knowledge Exchange Network and Ethiopian Doctoral and Masters Academy, UK, Forum for Social Studies (FSS), Ethiopia, Greater Horn Scholars Forum in Djibouti, Institute of International Education-Sub-Saharan Africa, International Leadership Institute, Addis Ababa, Ethiopian American Foundation (EAF) in Lansing Michigan and Ethiopian Development Studies Association, Kalamazoo, Michigan and American Health Alliance-Ethiopia, and Alliance for Brain Gain and Innovative Development (ABIDE) in Addis Ababa, Ethiopia. Other Domestic institutions and business organizations such as Ethiopian Aviation Academy, Ethiopian Academy of Sciences, Ethiopian Airlines, and Ethiopian Economic Association are invited as well as researchers and academics from all Public Universities in all regional states of Ethiopia, including Private Businesses such as Big M apparel and Garment Plc and others interested. In Addis Ababa are also welcome to participate as partners and participants both public and Private. The conference also invites other African and regional partner universities such as University of Khartoum, Sudan, Hargesa University, Somaliland, University of Nairobi, Kenya, University of Kampala, Uganda, University of Dar Salaam Tanzania, University of Rwanda at Kigali, including universities in Nigeria, South Africa, Ghana, and Egypt and r African States. Researchers from Michigan Universities such as University of Michigan-Ann Arbor and Michigan State University-African Center faculty, Wayne State University, Eastern Michigan and Central Michigan University and Grand Valley State University, Kalamazoo College and other US Public universities are also invited.

## Conference Background and Scope

The 9<sup>th</sup> ICAD will build on the tradition of eight successful conferences on African sustainable development, four of which convened in Ethiopia and four in Michigan on Western Michigan University, organized by WMU's Center for African Development Policy Research in collaboration with WMU colleges and departments and local universities such as University of Michigan. Researchers and graduate students focused on African development from public and private universities and colleges are invited. The conference is also open to policy makers in Ethiopia and all other African countries, including business leaders and diplomats located in Addis Ababa and other cities in Ethiopia as well as local international institution such as the African Union, United Nations for Economic Commission of Africa and United Nations Development Program (UNDP), USAID and US,UK, Sweden, Germany and Norway and including diplomats all African states represented in Ethiopia and their Embassy staff including Ambassadors or their representatives. Accepted papers will appear in the conference proceedings and selected papers will be considered after peer review for publication in CADPR's open access e-journal, the *International Journal of African Development*: <http://scholarworks.wmich.edu/ijad/>

## Conference Motivation: The Value of Democratic Good Governance

This conference is motivated by a strong belief that the most important factor in achieving sustainable human development and social and economic progress—including peace and justice—as well as reducing poverty, inequality, and violent conflict, is democratic good governance and leadership, both in Africa and around the world. Governance is a multidimensional concept that involves the traditions and institutions under which political authority in a country is exercised. Governance includes: the process by which rulers are elected, monitored, and replaced; the capacity of governments to effectively formulate and implement sound and inclusive policies; and the ability of a government to earn the respect of its citizens, as well as the cooperation of the institutions that determine economic and social policies which influence interaction among citizens. Sustainable human development requires good governance and leadership that is predictable, open, enlightened, accountable, inclusive of all citizens, and which operates under the rule of law and justice. Democratic good governance is desirable as a goal in its own right, beyond being an important means of sustainable human development. Good governance involves following six aspects: Voice and accountability, political stability and the absence of violence, government effectiveness, regulatory quality, rule of law, control of corruption. Governance measures for all countries of the world are available at [www.govindicators.org](http://www.govindicators.org) ( World Bank and Kaufmann 2010) also see *The Political Economy of Good Governance*, edited by S. Asefa and W. Huang 2015

## Suggested Research Paper Topics:

- Governance in delivering Food, water, and energy security for Africa
- Sustainable development and energy technology
- Peace building and regional integration
- Improving Education at all Levels and human capital

- The role of women and the youth in development
- Challenges of delivering health and human services
- Transportation infrastructure and tourism management
- Corporate governance and ethical leadership
- Private and Public partnership for sustainable development in Africa: Case Studies
- Rethinking Ethnic Federalism and Land Policy for sustainable development in Ethiopia
- Financial development for sustainable economic growth
- Information and communication technology (ICT) development
- International and Foreign investment Impact in African States
- Good governance and leadership in African States
- African political and economic history: Case Studies
- Failed and failing states in Africa and the Middle East and other parts of the world
- What type of political parties lead to good governance? Case studies from Africa and Asia
- Governing violent religious and political extremism in Africa and Middle East
- Challenges of Pan African and African regional collaboration
- China and India roles in African Development
- US and European relations with African states
- The impact of Grand Ethiopian Renaissance Dam on Ethiopia and Northeast African states
- Ethiopia-Eritrea conflict: Peaceful alternatives to prevent another war and restore lost toward federal Unity?

## Submission Guidelines

Submit a 200-300 word abstract via the [conference website](#) by **March 1, 2016**. All submissions should include the title of the paper, the abstract, and the author's name, institutional affiliation, and contact email and address.

**Final** abstracts and papers must be submitted via the [conference website](#) by **April 1, 2016**. In the event you are unable to submit your abstract/paper by upload to the conference website, please send them via email to: [cadpr-icad@wmich.edu](mailto:cadpr-icad@wmich.edu)

## Professional Biography of Key Note Speakers:



**Dr. Ingida Asfaw:** Dr. Ingida Asfaw is a practicing cardiothoracic surgeon, also specializing in vascular surgery for 47 years. In 1999, Asfaw founded the Ethiopian Health Professionals Association, a non-profit of volunteers to provide access and improve quality of medical and health services in Ethiopia. Under his leadership, a large group of doctors and nurses delivered health care including the first open heart surgery in Ethiopia, inserted cardiac pacers, and performed the first laparoscopic choke cystectomy in Ethiopia. Asfaw also advanced health education including introducing the first telemedicine conference and established surgical skill laboratories in Addis Ababa and Gondar Universities. Dr. Asfaw grew up in Ethiopia until age 16 before he had an opportunity to come to the U.S. to complete his MD at Indiana University. Asfaw practices in Pontiac, MI and at Dimitrios Apostolou MD, PC in Southfield, MI and in addition to English, Dr. Asfaw's practice supports Spanish and Italian. **A short video about Dr. Ingida Asfaw:** <https://www.youtube.com/watch?v=qqnghOU Bqs>



**Dr. Senait Fisseha:** Dr. Senait Fisseha is a professor of obstetrics and gynecology at the University of Michigan Medical Center. She received her combined medical and law degrees from Southern Illinois University and completed a residency in obstetrics and gynecology at the University of Michigan Medical Center. She completed subspecialty fellowship training in reproductive endocrinology and infertility in 2006. Fisseha specializes in all aspects of infertility; her research interests include polycystic ovary syndrome and reproductive law and ethics. **Article about Dr. Senait Fisseha:**

<http://health.usnews.com/doctors/senait-fisseha-503484>



**Dr. John Ishiyama:** Dr. John Ishiyama is a distinguished research professor of political science and lead editor of American Political Science Review at University North Texas. Ishiyama is an executive board member of both the Midwest Political Science Association and of Pi Sigma Alpha (the national political science honorary society). Ishiyama is also an author and has research interests include comparative politics: democratization and political parties in post-communist Russian, European, Eurasian and African (especially Ethiopian) politics, ethnic conflict and ethnic politics, and the scholarship of teaching and learning. Ishiyama has a bachelor's degree in Political Science and History from Bowling Green State University, a Master of Arts in Russian and East European Studies from the University of Michigan, and completed his Doctor of Philosophy in Political Science from Michigan State University in 1992.

**Ishiyama's research publications:** [http://www.researchgate.net/profile/John\\_Ishiyama/publications](http://www.researchgate.net/profile/John_Ishiyama/publications)



**Dr Mammo Muchie:** Professor Mammo Muchie is currently a DST/NRF research professor of innovation studies at Tshwane University of Technology, a fellow of the South African Academy of Sciences and the African Academy of Sciences, and an adjunct professor at the Adama Science, Technology University, Ethiopia. Muchie has been Senior Research Associate at the SLPMTD program and is currently the Senior Research Associate at the TMCD Centre of Oxford University collaborating with researchers on diffusion of innovation in low income countries and the potential new research area of Africa-China industrial high-technology sectors. In 2009, Mmamo Muchie founded the African Journal on Science, Technology, Innovation and Development which he is also the Chief Editor of. Also, Prof. Mmamo has helped found the first African Globelics Doctoral Academy in 2009, and Africalics. He is one of the founding scientific board members of the network that connects North Africa with the Middle East and Southern Europe. Since 1985, Muchie has produced over 365 publications, come of which are internationally accredited and entries in institutional publications. [http://www.researchgate.net/profile/Mammo\\_Muchie](http://www.researchgate.net/profile/Mammo_Muchie)



**Dr. Teshome Abebe:** Dr. Teshome is currently a Professor of Economics at Eastern Illinois University. His prior extensive Experiences include serving in various academic administrative roles beginning in 1982 and extending into 2001. During that period, he served as Dean and later as Associate Vice President for Academic Affairs at Colorado State University in Pueblo, Co.; Provost and Vice President for Academic Affairs at FSU in Michigan; and Provost and Vice President for Academic Affairs at Eastern Illinois University. Dr. Teshome has co-published three books, a number of articles, and numerous essays, the latter, concerning Ethiopia and Ethiopian affairs. Before coming to the United States on a university scholarship 45 years ago, Professor Teshome taught at the Commercial College in Addis Abeba for two years. His most memorable teaching experience and one that has indelibly shaped his attitude towards teaching highly motivated inmates at the former central prison in Addis Abeba—the 'Alem Bekagne'— through a weekend program that was initiated by a Peace Corps volunteer in the 1960's.



Dr. Paulos Milkias is Professor of Political Science at Concordia University in Montréal, Canada. He earned his MA & Ph.D. [Dean's Honor List] from McGill University. His major publications include: *Ethiopia: A Comprehensive Bibliography* (G.K. Hall/Macmillan, 1989,) widely cited in the *Oxford Guide to Library Research*, 2001; *The Battle of Adwa: Reflections on the Historic Victory of Ethiopian over European Colonialism*, [Co-edited] (Algora Publishing, 2005); *Haile Selassie, Western Education and Political Revolution in Ethiopia*, (Cambria Press, 2006); *Developing the Global South: A United Nations Prescription for the Third Millennium*, (Algora Publishing, 2010); *Paulos Milkias Dictionary of Ethiopian Christianity*, (University Press of America, 2010,) *Education, Politics and Social Change in Ethiopia*, [Co-edited], (Tsehai Publications, Marymount University, 2010); *Africa in Focus: Ethiopia*,(ABC-CLIO, 2011.) Prof. Paulos was an Associate Editor of *Nelson's New Christian Dictionary* (Thomas Nelson, 2001), and Contributing Author to *World Education Encyclopedia*, (Facts on File Publications, 1988), as well as *Encyclopaedia Aethiopica*, (University of Hamburg 2006). His most recent publication is "Ethiopia," in *Africa: An Encyclopedia of Culture and Society*: Oxford: ABC-CLIO, 2016. His seminal online publication is *The Tragedy in Darfur*: ABC-CLIO Project, (Santa Barbara: 2008.) He has also been, *inter alia*, Co-Editor of *North-East-African Studies*, (Michigan State University), and is currently Associate Editor of *Horn of Africa Journal*, (Rutgers University). Prof. Paulos who has published scores of peer-reviewed articles in well- known academic journals has been interviewed by major international media including CBC, CTV, ABC, Fox, VOA, ETV and ESAT.



**Dr. Alemayehu Seyoum Taffesse** is currently a Senior Research Fellow at the International Food Policy Research Institute (IFPRI). His most recent research covered aspirations and wellbeing, impact evaluation of large multi-year public program (including the Productive Safety Net Program and the Agricultural Growth Program, both in Ethiopia), weather indexed insurance, performance of cooperatives, crop productivity, and inter-sectoral growth linkages. He is the current president of the Ethiopian Economics Association. Alemayehu has previously worked as an assistant professor of economics at Addis Ababa University and an economic affairs officer at the United Nations Economic Commission for Africa. He holds a D. Phil. degree in Economics from the University of Oxford.



## Collaborating Universities, Organizations and Research Journal Outlets



**Addis Ababa University** ([Amharic](#): አዲስ አበባ ዩኒቨርሲቲ<sup>?</sup>) is a [state university](#) in [Addis Ababa](#), the capital of [Ethiopia](#). Originally called the **University College of Addis Ababa** at its establishment in 1950, it was later renamed **Haile Selassie I University** in 1962 after the Ethiopian Emperor [Haile Selassie I](#). The institution received its current name in 1975.

### Front entrance to Addis Ababa University.



Addis Ababa University was founded as a two-year college in 1950 by a [Canadian Jesuit](#), [Dr. Lucien Matte, S.J.](#), at the request of Haile Selassie. It began operations the following year. Over the following two years an affiliation with the [University of London](#) was developed. The writer and theorist [Richard Cummings](#) served as a member of the Faculty of Law in the 1960s. As part of their sweeping changes, the [Derg](#) ordered Addis Ababa University temporarily closed March 4, 1975 and dispatched its 50,000 students to the countryside to help build support for the new regime. The university offered its first Master's programs in 1979 and its first PhD programs in 1987. In 2013/2014, there were 33,940 enrolled undergraduate students, 13,000 graduate students and 1733 PhD students, making a total student body of 48,673.<sup>[1]</sup> **Campuses and programs:** Addis Ababa University has thirteen campuses. Twelve of these are situated in Addis Ababa, and one is located in [Bishoftu](#), about 45 kilometers away. It also maintains branches in many cities throughout Ethiopia. The government assigns qualified students to these universities upon completion of secondary school. Associated institutions include the [Institute of Ethiopian Studies](#), founded by [Richard Pankhurst](#).

### University of Gondar, Gondar, Ethiopia



The University of Gondar is one of the oldest universities in Ethiopia. Established in 1954 as a Public Health College and Training Center, the University has steadily grown and evolved into one of the top education institutions in the country today.

As we celebrate our 60th anniversary, we look forward to a future as the country's leading societal problem solving university for the 21<sup>st</sup> Century.



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Addis Ababa Science & Technology University  
*University for the Industry*

Addis Ababa Science and Technology University (AASTU): AASTU is one of the two universities in Ethiopia. The other is Adama Science and Technology University. AASTU is established in 2011 and now has about 7000 students selected for their achievements. It is aimed at playing a role in Ethiopian industrialization through technology and knowledge transfer, invention and innovation of new technologies by training highly qualified professionals in STEM disciplines to help in industrial and infrastructural expansion of the country. AASTU has the following schools: AASTU has 10 Schools divided into numerous departments with each school that includes: 1. School of Architecture and Urban Design, 2. School of Biological and Chemical Sciences and Technology, 3. School of Chemical and Materials Engineering, 4. School of Civil Engineering and construction technology, 5. School of Earth Sciences and Engineering, 6. School of Energy Resources and Environmental Engineering, 7. School of Electrical Engineering and Computing, 8. School of Mechanical and Manufacturing Engineering, 9. School of Business and Management including Department of Economics and 10. School of Interdisciplinary Programs that includes department of social sciences, English, Mathematics, Statistics and Physics.



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Arsi University

*Like our star athletes we strive to produce star intellectuals*

Arsi University is one of the youngest higher education institutions in Ethiopia and established in 2014 by Council of Ministers. Before it became an independent university it was a branch campus of Adama Science & Technology University with two schools previously known as school of Health & Hospital and school of Agriculture in Asella city. Both schools have their own history before they come together and get legal personality as one institution. Currently Arsi University has five colleges, one school, one institute and one academy. Arsi University includes School of Humanities and Education located in Bekoji town home of great Ethiopian long distance runners. The names of these colleges are stated as follows: School of Business & Economics, School of Health Sciences and Medicine, School of Social Science & Humanities and Education, School of Agriculture & Environmental Science, School of Educational Management & Behavioral Science, School of Law, Institute of Bio Technology, and Sport Academy. The above schools have their own programs and departments with their all details. The colleges are found within the four campuses of the University located in different areas. Accordingly, two campuses found in Asella city, one in Bekoji town and the other one is in Adama city. The researches performed at higher learning institutions serve to obtain scientific findings to advance as well as to provide scientific bases for the institution's teaching and learning process. Arsi University is driven by a culture of research, curiosity and discovery. Our research and teaching is guided by the important issues and questions that face our nation, our neighborhoods and the world. © 2015 Arsi University

## Western Michigan University : Learner Centered, Discovery or research Driven, and Globally Engaged US University



Western Michigan University, located in Kalamazoo, Michigan, USA is a national research university enrolling nearly 24,000 students from across the United States and 100 other countries. Founded in 1903, it is a learner-centered, discovery-driven and globally engaged public university that stands out among top 100 Public University of America's more than 4,600 higher education institutions. This conference contributes missions of WMU of Discovery (Research), Learner Centered and Global Engagement as well as academic diversity and inclusiveness.



### **GKEN4AFRICA: Global Knowledge Exchange Network & Ethiopian Doctoral Masters Academy EDMA**

**Global Knowledge Exchange Network (GKEN)** was established in 2011 with the aim of facilitating a sustainable exchange of global knowledge for African and friends of Africa researchers, academics, practitioners and students coming from different disciplinary backgrounds in order to exchange and share their knowledge and experiences and form active and productive networks. The African Diaspora Group is located in University of South Bank, London, UK

## International Journals for Selected Contributed Research Paper Outlets



WESTERN MICHIGAN UNIVERSITY  
Center for African Development  
and Policy Research

### **International Journal of African Development (IJAD),**

**Western Michigan University:** <http://scholarworks.wmich.edu/ijad/>

**IJAD** is an open access interdisciplinary journal on issues related to sustainable development in Africa that began in 2013 at Western Michigan University Housed in Haenicke Institute of Global Education and connected to Department of Economics with editorial team across five WMU Colleges founded by Chief Editor Professor Sisay Asefa. IJAD has published 5 issues on various thematic volumes. The first issues feature selected papers from previous international conferences on African development and open solicitation and submission. It is a major global e-journal for interdisciplinary journal that accepts high quality papers in Social Sciences and Humanities including



Business topics, so far are over 8500 papers have been downloaded from all regions of the world beyond African Continent as of December 2015. It aspires to become the top Journal where African Scholars and Researchers write on African Development in a global Era of 21<sup>st</sup> Century.

**Ee-JRIF**

# Ethiopian e-journal For Research and Innovation Foresight



Ee-JRIF is international journal provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge with a focus on Ethiopia and Africa edited by Professor Mammo Muchie and his Editorial Team located in UK.

**Photo of Addis Ababa Science and Technology Academic Staff**



# Photos of Ethiopian Women, Food Culture and Conference Dialogue



**A Sample of Discussion and Presentations at the 7<sup>th</sup> ICAD in Ethiopia June 2011**





WESTERN MICHIGAN UNIVERSITY  
**Center for African Development  
and Policy Research**

**College of Arts and Sciences**

**Department of Economics**

**Haenicke Institute for Global Education**

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