

LITERACY STUDIES

Master of Arts

wmich.edu/specialed/academics



ABOUT THE PROGRAM

Based on current theory, research and best practices, there is an increasing need in today's classrooms for continuous literacy instruction. This program enhances the knowledge and skills of reflective practitioners as they become leaders as reading specialists, literacy coaches, innovative classroom teachers, researchers and advocates. Students will make connections between and among research, theory, policy and practice to evaluate the teaching-learning process.



At WMU, I was blessed with professors who provided opportunities for practical application of the concepts in the field.

■ Laura Chang, alumna and 2019 Michigan Teacher of the Year



U.S. News and World Report ranked WMU **No. 3 in the state of Michigan for graduate schools in education** and in the top 100 public institutions of all colleges and universities reviewed.



Students interested in pursuing a doctoral degree have the option of applying to the **education and human development doctoral program with an emphasis in literacy studies.**

269-387-5935 | cehd-outreach@wmich.edu | wmich.edu/grad/apply

    | @WMUCEHD



WESTERN MICHIGAN UNIVERSITY
College of Education
and Human Development

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WHY CHOOSE WMU?

- This program is available online (offering partially synchronous courses)
- Multiple scholarships are available! Contact us for additional information
- Earn up to 3 credits via Prior Learning Assessment (PLA)
- Transfer up to 6 graduate credits into this program
- Complete the program while working within two years
- Qualifies graduates for Reading Specialist endorsement and literacy leadership positions
- WMU graduates have over 96% pass rates on the Reading Specialist Certification Test

TOPICS COVERED

The literacy studies program spans a variety of course topics relating to literacy, including:

- Reading: comprehension, vocabulary, fluency, phonological awareness
- Writing: voice, genre, vocabulary, spelling
- Related processes: speaking, listening, visual imaging, viewing, thinking
- Reading research, theory and practice
- Relationship of assessment and instruction
- Diversity and inclusion: English language learners
- Professional development and organizations for teachers
- Phonics and word study



100% of WMU literacy studies graduate students were employed or continuing education within three months of graduation.



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Additional Literacy Studies Faculty

Dr. Elizabeth Isidro, Jennifer Lennon,
Dr. Susan Piazza, and Dr. Selena Protacio

