EDUCATIONAL LEADERSHIP

ABOUT THE PROGRAM

Applying theory to practice is an overall theme for this doctoral program, with the case-study approach to learning used extensively. In addition, a very integrated “professional inquiry, research, and dissertation core” has been developed to assist you in adding to your higher education knowledge base, and to ensure that students complete a Ph.D. rather than adding to the number of “all-but-dissertations” (ABD’s) that exist in academia.

WMU professor’s sophisticated intellect, unbridled dedication to the field, and seemingly unending fountain of knowledge provided inspiration and motivation throughout the course of my study.

— Dr. Jill Van Hof, alumni

The department also offers a specialist in education degree that is available fully online. This program is appropriate for students seeking a post-master’s degree, but not a doctoral degree.

The WMU educational leadership unit is accredited by the Council for the Accreditation of Educator Preparation.
EDUCATIONAL LEADERSHIP
Doctor of Philosophy

CONCENTRATIONS

Higher Education Leadership: Leadership knowledge and development, applicable to both instructional and administrative aspects of higher education institutions, is the focus of this program. Providing a strong background in research and educational leadership, this program provides opportunities for students to develop skills and competencies for excelling in formal leadership roles in educational (and other related) organizations.

K-12 Leadership: Students wishing to develop leadership skills and serve as a superintendent or other central office administrator within a school district serving elementary and secondary students will want to pursue this program. Students completing this concentration may also receive one or more endorsements indicating that they would have met the state requirements for various K-12 administrative certificates (e.g., superintendent; central office). At least half of the required courses are available via an online virtual format.

Organizational Analysis Leadership: This program is designed to develop and enhance leadership skills for those who find an institutional specialization unnecessary (i.e., not focused on K-12 or higher education institutions), with a special focus on organizational analysis skills.

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Additional Program Faculty
Drs. Eric Archer, Andrea Beach, Louann Bierlein Palmer, Regina Garza Mitchell, Brett Geier, Wanda Hadley, Joseph Kretovics, Ramona Lewis, LaSonja Roberts, Jianping Shen, Rusty Stitt and Donna Talbot

100% of WMU educational leadership graduates were employed or continuing education within three months of graduation.

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