Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes XNo
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome									Ye	ar in w	hich	1 Degre	es w	ere Co	nfer	red				
		2013- 2014		014- 2015		015- 2016		016- 2017		017- 2018		2018- 2019		019- 2020		2020- 2021		021- 2022		2022- 2023
Total number of students with doctoral degree conferred on transcript	5		7		6		9		7		3		6		5		10		6	
Mean number of years to complete the program	5.8		8.7	8.7		6.3		8.8		8.4		5.7		8		7.6			8.7	
Median number of years to complete the program	6		8		5		9		8		6		8		6		7		7.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	20	0	0	4	66.7	1	11.1	1	14.3	1	33.3	0	0	1	20	3	30	0	0
Students in 6 years	4	80	0	0	1	16.7	0	0	1	14.3	2	66.7	1	16.7	2	40	1	10	0	0
Students in 7 years	0	0	1	14.3	0	0	2	22.2	1	14.3	0	0	1	16.7	0	0	4	40	3	50
Students in more than 7 years	0	0	6	85.7	1	16.7	6	66.7	4	57.1	0	0	4	66.7	2	40	2	20	3	50

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enter the program with Masters' degrees in counseling psychology or counseling often meet all the Master's level prerequisites for doctoral courses and may have already have had a few of the required doctoral courses. Students who enter with a Bachelor's degree, or a Master's degree in a non-counseling related area, will have to take additional Masters' level coursework and practica. For this reason, there may be higher mean and median amounts of time to complete the program for years in which a higher percentages of our graduates had entered the program with a Bachelor's degree or a Master's degree in a non-counseling related area.

The program of study form lists expected prerequisites for Master's level coursework as well as all the doctoral coursework. This can give applicants an estimate of what courses they made need to take. The form can be found at:

http://wmich.edu/sites/default/files/attachments/u97/2013/cp_doctoral_program_of_study.doc

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$15,958.02
Tuition for full-time students (out-of-state)	\$23,937.03
Tuition per credit hour for part-time students (<i>if applicable enter amount</i> ; <i>if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$461.50/semester
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500-\$1000

Internship Placement – Table 1

								Y	ear /	Applied	for	Interns	hip							
Outcome		2013- 2014		2014- 2015		2015- 2016		2016- 2017		2017- 2018		2018- 2019		2019- 2020		2020- 2021		2021- 2022		2022- 2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	9	100	11	92	3	100	6	100	7	100	6	100	6	100	9	100	4	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	9	100	12	100	3	100	6	100	7	100	6	100	6	100	9	100	4	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	9	-	12	-	3	-	6	-	7	-	6	-	6	-	9	-	4	-	6	-

Internship Placement -Table 2

								Y	ear Ap	plied f	or Int	ternship)							
Outcome	2013-2014		2014-2015		201	2015-2016		2016-2017		2017-2018		2018-2019		9-2020	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	9	-	12	-	3	-	6	-	7	-	6	-	6	-	9	-	4	-	6	-
Students who obtained paid internships	9	100	12	100	3	100	6	100	7	100	6	100	6	100	9	100	4	100	6	100
Students who obtained half- time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

	Year of First Enrollment																			
Variable	,	2013- 2014		2014- 2015		2015- 016		2016- 017	2	2017- 018	2	2018- 019		2019- 020		020- 021	2	2021- 022		2-2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for	8		6		9		7		6		7		7		5		8		4	
whom this																				
is the year																				
of first		-		-		-		-		-		-		-		-		-		-
enrollment																				
(i.e. new																				
students)																				
Students	5	8.8	7	13.5	6	12.8	9	18	7	14.9	3	6.7	6	12.8	5	9.1	10	21.7	6	15
whose																				
doctoral																				
degrees																				
were																				
conferred																				
on their																				
transcripts																				
	52	91.2	45	86.5	40	85.1	40	80	39	83	40	88.9	39	83	48	87.3	35	76.1	31	77.5
still																				
enrolled in																				
program																				
Students no	0	0	0	0	1	2.1	1	2	1	2.1	2	4.4	2	4.3	2	3.6	1	2.2	3	7.5
longer																				
enrolled for																				
any reason																				
other than																				
conferral of																				
doctoral																				
degree																				

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	48
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	24
Licensure percentage	50