# Suggested Elementary Education (ELEJ) Graduation Plan

**PK-3 and 3-6 Grade Bands**

122 Credits Minimum Required for Graduation

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall Courses</th>
<th>Cr Hrs</th>
<th>Term</th>
<th>Spring Courses</th>
<th>Cr Hrs</th>
</tr>
</thead>
</table>
| 1    | - ED 2500: Child Development (3)  
- ED 2900: Intro to Teaching (3) (WES)  
- ENGL 1050: Foundations in Written Comm (3) (WES)  
- MATH 1140: Using Data for Life Sciences (3) (WES)  
- WES Level 1 Inq & Engagemt/Arts & HUM (3) | 15 | 2 | - ED 2002: Elementary Teaching Lab 1: PK-6 (1 cr)  
- LS 2900: Early Literacy (3 cr)  
- MATH 1520: Early Mathematical Reasoning (3)  
- SCI 2070: Physical Science (3) (WES)  
- WES Level 2 Personal Wellness (3) | 13 |
| 2.5  | Summer courses are needed to meet the 122 credits:  
- WES Level 2 World Lang & Cultures (3) (WES) | 3 | 3 | - ED 3003: Teaching Lab 3: Grades 3-6 (3)  
- ENGL 3690: Writing in Elementary School (3)  
- MATH 2540: Number & Computations I (3)  
- SCI 2080: Explorations in Life Science (3)  
- SPED 2270: Foundations of Inclusion (3) | 15 |
| 3    | - ED 3002: Elementary Teaching Lab 2: PK-3 (3)  
- ENGL 3890: Teaching Children’s Literature (3)  
- MATH 2530: Number & Computations I (3)  
- SCI 2080: Explorations in Life Science (3)  
- SPED 2270: Foundations of Inclusion (3) | 15 | 4 | - ED 4002: Instr Design & Integr Assessment I (3)  
- *ED 4501: Pre-Internship PK-3 (3)  
- ED 4012: Science II: Modeling & EngrByDesg (4)  
- ED 4072: Teaching 3-6: Social Studies 2 (3)  
- LS 4200: Literacy Assessment & Instruc Planning (2)  
- LS 4210: Literacy Assessment & Instruc Practicum (1)  
- Take MTTC Subject Test #s 117, 118, 119 and 120 for PK-3 (ZO) OR #s 121, 122, 123 and 124 for 3-6 (ZP) OR all 8 tests for both PK-3 and 3-6 endorsements.  
- *Attend Intern Audit Workshop (Feb 1 – March 15) to apply for ED 4502: Pre-Internship II & ED 4100/4710: Final Internship | 16 |
| 4.5  | Summer courses are needed to meet the 122 credits:  
- WES Level 2 Artistic Theory and Practice (3) (WES) | 3 | 6 | - ED 4002: Instr Design & Integr Assessment I (3)  
- *ED 4501: Pre-Internship PK-3 (3)  
- ED 4012: Science II: Modeling & EngrByDesg (4)  
- ED 4072: Teaching 3-6: Social Studies 2 (3)  
- LS 4200: Literacy Assessment & Instruc Planning (2)  
- LS 4210: Literacy Assessment & Instruc Practicum (1)  
- Take MTTC Subject Test #s 117, 118, 119 and 120 for PK-3 (ZO) OR #s 121, 122, 123 and 124 for 3-6 (ZP) OR all 8 tests for both PK-3 and 3-6 endorsements.  
- *Attend Intern Audit Workshop (Feb 1 – March 15) to apply for ED 4502: Pre-Internship II & ED 4100/4710: Final Internship | 16 |
| 5    | - ED 3011: El Ed Scientific Investigations (3) (fall only)  
- ED 4071: Tchg Grades PK-3: Social Studies 1 (3)  
- ED 4300: Integrated Arts in Elem School (3)  
- ES 3950: School & Society (WES) (3)  
- LS 4150: Foundations of Literacy (3)  
- Register for MTTC Test  
*Apply for ED 4501 in TK20 (Oct 1- Nov 15). You will do this before attending Intern Audit Workshop which you will attend next semester. | 15 |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ED 4003</td>
<td>Instructional Design &amp; Integrated Assess II</td>
<td>3</td>
</tr>
<tr>
<td>ED 4502</td>
<td>Pre-Internship II: Grades 3-6</td>
<td>4</td>
</tr>
<tr>
<td>ED 4073</td>
<td>Teaching 3-6: Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>LS 5190</td>
<td>Disciplinary Literacy</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3550</td>
<td>Fractions &amp; Decimals</td>
<td>3</td>
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<tr>
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<tbody>
<tr>
<td>ED 4100</td>
<td>Internship Seminar</td>
<td>2</td>
</tr>
<tr>
<td>ED 4710</td>
<td>Internship</td>
<td>10</td>
</tr>
</tbody>
</table>

**Final Internship** — All classes must be completed; no other classes are allowed with internship.

*Note: You will receive an email from the Office of Clinical Experiences (OCE) when you are approved to register for your Pre-Internships and Final Internship (ED 4501, ED 4502, ED 4100, ED 4710). For further information, please refer to the FAQ page (currently under construction — in the meantime, reach out to your academic advisor or to the OCE).

Note: This plan is not a binding contract, but rather a rough guide and may change according to factors including, but not limited to, course availability. Your advisor and program department(s) will work with you to ensure the best possible path to graduation. Please see your advisor each semester to continually update your plan.