

# Suggested Early Learning and Intervention: Birth through Kindergarten (ELIJ) Graduation Plan

(BK Grade Band)

122 Credits Minimum Required for Graduation

Term	Fall Courses	Cr Hrs	Term	Spring Courses	Cr Hrs
1	<ul style="list-style-type: none"> <li>• <b>ED 2500:</b> Child Development (3) <i>OR</i> <b>FCS 2140: Child Development</b> (3)</li> <li>• <b>ENGL 1050:</b> Thought and Writing (3) (WES)</li> <li>• <b>MATH 1140:</b> Using Data for Life Decisions (3) (WES)</li> <li>• <b>SCI 1600:</b> Integrated Science (3) (WES)</li> <li>• <b>WES Level 1 Oral and Digital Communication</b> (3)</li> </ul>	15	2	<ul style="list-style-type: none"> <li>• <b>ED 2002:</b> Elementary Teaching Lab 1: PK-6 (1)</li> <li>• <b>LS 2900:</b> Early Literacy (3)</li> <li>• <b>MATH 1520:</b> Early Mathematical Reasoning (3)</li> <li>• <b>WES Level 1 Inquiry and Engagement</b> (3)</li> <li>• <b>WES Level 2 Scientific Literacy with Lab</b> (3)</li> <li>• <b>Elective</b> (3)</li> </ul>	16
3	<ul style="list-style-type: none"> <li>• <b>SPED 2270:</b> Foundations of Inclusion (3)</li> <li>• <b>ED 3090:</b> Teach &amp; Learn/Diverse Learners (3)</li> <li>• <b>WES Level 2 World Language and Culture</b> (3)</li> <li>• <b>WES Level 2 Artistic Theory and Practice</b> (3)</li> <li>• <b>Elective</b> (3)</li> </ul>	15	4	<ul style="list-style-type: none"> <li>• <b>FCS 2170:</b> Diverse Child, Families &amp; Communities (3) (WES)</li> <li>• <b>WES Level 3 Global Perspectives</b> (3)</li> <li>• <b>WES Level 2 Personal Wellness</b> (3)</li> <li>• <b>Elective</b> (3)</li> <li>• <b>Elective</b> (3)</li> </ul> <p><i>Background Check and Apply to Upper Professional Level</i></p>	15
4.5	<p><b>Summer courses are needed to meet the 122 credits:</b></p> <ul style="list-style-type: none"> <li>• <b>Elective</b> (3)</li> </ul>	3	6	<ul style="list-style-type: none"> <li>• <b>ED 3141:</b> Infant &amp; Toddler Learning Environ (3)</li> <li>• <b>SPED 3370:</b> Assess and Instruct in ECSE (3)</li> <li>• <b>LS 4170:</b> Literacy Instruction for Emergent Literacy (4)</li> <li>• <b>WES Level 3 Local and National Perspectives</b> (3)</li> <li>• <b>Elective</b> (3)</li> <li>• <i>Take Elementary Education MTTC Test (#103)</i></li> <li>• <i>*Attend Intern Audit Workshop to apply for ED 4090/4700 or SPED 4133/4177: Final Internship</i></li> </ul>	16
5	<ul style="list-style-type: none"> <li>• <b>ED 3011:</b> Scientific Investigations (3)</li> <li>• <b>ED 4071:</b> Tchg Grades PK-3: Social Studies 1 (3)</li> <li>• <b>LS 4150:</b> Foundations of Literacy (3)</li> <li>• <b>FCS 3140:</b> Infant and Toddler Development (3)</li> <li>• <b>SPED 3360:</b> Intro to Early Interv/Early Child Special (3)</li> </ul> <p><i>Register for MTTC Test</i></p>	15			
7	<ul style="list-style-type: none"> <li>• <b>ED 3690:</b> Found of Social Emotional Learning &amp; Guide (3)</li> <li>• <b>FCS 4150:</b> Parenting Roles, Relationships &amp; Partner (3)</li> <li>• <b>ED 5750:</b> Admin of Child Dev Centers (3)</li> <li>• <b>WES Diversity and Inclusion</b> (3)</li> <li>• <b>WES Planetary Sustainability</b> (3)</li> </ul>	15	8	<ul style="list-style-type: none"> <li>• <b>*ED 4090/4700:</b> Seminar and Intern Teaching ECE OR</li> <li>• <b>*SPED 4133/4177:</b> Seminar and Intern Teaching ECSE</li> </ul> <p><i>All classes must be completed; no other classes are allowed with internship</i></p>	12

\*Note: You will receive an email form the Office of Clinical Experiences (OCE) when you are approved to register for your Pre-Internships and Final Internship (ED 4090/4700 or SPED 4133/4177). For further information, please refer to the FAQ page (currently under construction – in the meantime, reach out to your academic advisor or to the OCE).

*Note: This plan is not a binding contract, but rather a rough guide and may change according to factors including, but not limited to, course availability. Your advisor and program department(s) will work with you to ensure the best possible path to graduation. Please see your advisor each semester to continually update your plan.*