Convocation
That All May Learn

State of the University Address
Edward Montgomery, President

2018
Friday, Sept. 14
Bernhard Center
Program Schedule
Bernhard Center

Teaching and Learning Bash
Assessment as Ally
2018 Faculty and Staff Awards
State of the University Address

Sponsors
Office of the President
Office of the Provost and Vice President for Academic Affairs
Office of Faculty Development
Extended University Programs
Assessment and Undergraduate Studies

Special Thanks
Award Ceremony
Student musicians from the School of Music, courtesy of Dean Dan Guyette
8:30 to 9 a.m.  
**Continental Breakfast** (Room 209/210)  
Poster Setup

9 to 9:15 a.m.  
**Event Welcome and Kickoff with Provost Jennifer Bott** (Room 209/210)

9:15 to 10 a.m.  
**Sixth Annual Teaching and Learning Bash**  
(Room 209/210)  
Ariel Anderson, Louann Bierlein Palmer and Gwen Athene Tarbox, 2017 Distinguished Teaching Award winners.

“A Roundtable on Creating Effective Teaching Environments”

10 to 10:45 a.m.  
**Roundtable discussions and poster session**  
- Academic Leadership Academy  
  2017-18 cohort posters  
- Broncos FIRST PLC posters  
- Instructional Development Travel and Project Grants Posters  
- Roundtable Discussions: Mentor Groups, New Faculty Learning Communities, Open Access Resources, Student Success at WMU, Broncos FIRST

10 to 10:45 a.m.  
**Augmented Reality and Virtual Reality Experiences**  
(Sign up in Room 209/210)  
(Room 205)

10 to 10:45 a.m.  
**Assessment as Ally** (Room 208)  
Come and participate in one of our many informational tables:  
- Assessment Excellence Award winners spotlight: Betsy Drummer, Danielle Field and Geralyn Heystek, 2018 Assessment Excellence Collaboration Award winners  
- Onsite assessment mentoring  
- UASC resources  
- WMU Essential Studies: Design, Assess and Submit  
- Writing outcomes for graduate programs  
- Writing outcomes for undergraduate programs

11 a.m. to 11:45 a.m.  
**Convocation Ceremony: 2018 Faculty and Staff Awards** (North Ballroom)

11:45 a.m.  
**Edward Montgomery, President**  
(North Ballroom)  
*2018 State of the University Address*

**Lunch immediately following president’s address** (South Ballroom)
Faculty and Staff Awards
Fall Convocation
2018

Make a Difference Awards
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Katie DeCamp

DeCamp came to WMU in 2013 and serves as manager of the Valley Dining Center. Initially, she was an assistant manager in the Burnham Dining Service and then the Bernhard Center Dining Service. She transferred to the Valley II facility in 2014 and was promoted to unit manager there a year later. DeCamp moved to the Valley Dining Center in 2016, when this popular facility with its nine micro-restaurants opened to the campus community and the public.

She oversees an operation that serves hundreds of people daily and employs some 250 students and nearly 40 full-time University staff. She also hires and trains the student workers, as well as handles a wide variety of business- and food-related issues.

DeCamp was praised by her nominators for being phenomenally dedicated, organized, professional and pleasant—no matter how busy or demanding her day becomes.

“The managers are scheduled for a nine-hour day, but it is not unusual to find Katie here long after she was scheduled to leave in order to complete tasks or ensure that the dining center is completely ready to welcome its next special group (or event),” a colleague wrote. “Katie is also known to show up on a scheduled day off because she wants to help our other managers if we have a special event, or if there is an unexpected absence.”

Several nominators noted that DeCamp is an innovative problem-solver and shows personal initiative, such as when she took it upon herself to learn a newly approved software program for scheduling Dining Services employees, then implemented it in her facility and assisted in the program’s implementation at other dining facilities on campus.

In addition, she was cited as role model and mentor for both assistant managers and student employees, for developing an “awesome” rapport with students and showing up for work each day “with a sincere smile and unfailing energy.”
This award is the highest accolade WMU bestows specifically on non-faculty employees for their service. Recipients are selected from each academic year’s semiannual award winners. As such, they represent the most outstanding employees—the best of the best.

**Make a Difference Award (Annual)**

Susan Kramer

Kramer came to WMU in 2013 and serves as a custodian. She began her WMU career as a utility food worker in the Valley II Dining Service and soon after was promoted to second cook. She transferred to building custodial and support services in 2014 and is stationed in the Seibert Administration Building.

Without fail, Kramer’s many nominators marveled at how well she knows her building and how thoroughly she does her job.

“Susan does not just go through the motions of ‘cleaning’ our building. She cares how it looks, too. She goes the extra mile to make sure that everything, and I mean everything, looks its best,” one nominator wrote. Another nominator succinctly reported that, “We have never had such an outstanding custodian in the Seibert Administration Building.”

Seibert houses the Office of the President, offices for several other senior leaders and a mix of other critical units, such as admissions, orientation, accounts payable and Human Resources. There is heavy foot traffic from students, faculty, staff and off-campus guests year-round; and Kramer takes care of the large four-story facility by herself 99 percent of the time.

“How she accomplishes this, I will never know. She is on the go from the moment she steps in the door to the moment she leaves,” a nominator wrote, “While she is keeping everything in tip-top shape, she always has a positive attitude. She is truly amazing.”

Nominators repeatedly emphasized that Kramer gets to know the people in her building and regularly goes above and beyond the call of duty.

“She comes in every day with a positive attitude, and is the hardest working custodian I have ever met,” one commented. “She goes the extra mile, and it is evident everywhere in our building. She is not only hard working, but fast, thorough and kind to everyone she encounters. She is known and well-loved throughout the building.”
Jeff Stone

Stone came to WMU and the Division of Intercollegiate Athletics in 1987 and serves as deputy athletic director. His first position was as coordinator of academic support services. He was promoted to assistant athletic director, academic/compliance in 1998. Stone's position has changed three times since then, to associate athletic director in 2000, senior associate athletic director in 2014 and deputy athletic director in 2015.

He is primarily responsible for managing and monitoring the academic progress of all WMU student-athletes as well as supervising his division’s compliance with NCAA and other rules. His decades of dedicated service to student-athletes have resulted in many Bronco teams and individuals earning Mid-American Conference and NCCA honors for high grade point averages.

"The demands placed on [student-athletes] in terms of time and energy would be looked at as a recipe for disaster. Jeff has made this a recipe for student success," one nominator wrote about Stone's laudable outcomes. "He has created an environment of support and care, along with a little tough love."

Many nominators noted that Stone works behind the scenes and does many tasks to support student-athletes.

"He's a tireless worker; consistently the first guy in the office at 8 a.m. and one of the last to leave, many times at 9 p.m. after our student-athletes have finished study tables for the evening," a colleague wrote.

Moreover, Stone is seen as a role model who empowers student-athletes to achieve their academic dreams, regardless of how demanding their majors are, while at the same time being a Division I athlete.

"Students continue to rate him as the most influential person in their time being a Bronco," one nominator revealed. "They also return by the hundreds to see him and reflect back on the stories of how Jeff motivated them to graduate and continue during even some of the most difficult times of their lives. Our student-athlete graduation rate continues to sore under his leadership."
This award is the highest accolade WMU bestows specifically on non-faculty employees for their service. Recipients are selected from each academic year’s semiannual award winners. As such, they represent the most outstanding employees—the best of the best.

**Make a Difference Award (Annual)**

Connie Volenski

Volenski came to WMU in 2002 and most recently served as an administrative assistant II in the Department of Economics. Now retired, she began her employment as an information system data clerk in Human Resources and was promoted to process associate in that unit in 2005. Another promotion occurred when she took the post of office coordinator in the economics department in 2007. Her position changed to administrative assistant II in 2015, and Volenski retired from the University earlier this year.

Nominators consistently cited her for her exceptional dedication, organizational and problem-solving skills, professionalism, and innovations. In addition, they credited her with keeping the administrative side of her department running smoothly—all while maintaining a welcoming and positive attitude.

“She is incredibly smart, can synthesize her experience over many years in different positions on campus,” one departmental colleague wrote, “and if the answer does not come to her quickly, her dogged determination rules the day and she always finds a way through any difficulty.”

Volenski also was characterized as “the life-blood of our department” and “the most thoughtful, organized and can-do staff member I have seen in the department during my 24 years at WMU.” Additional nominators commended Volenski for her willingness to work after hours and on weekends to solve problems and ensure people get what they need and to patiently help others, be they administrators, faculty members, or undergraduate, graduate or international students.

“She is always pleasant and offering a helping hand. She is known for treating everyone with respect,” one nominator wrote in summing up Volenski. “Speaking more broadly, she is the anchor in our department. She handles the largest projects and tiniest tasks with the same stellar professionalism.”
Michael Braun

Braun, a master faculty specialist of Spanish, joined the Spanish faculty full time in fall 2004, after teaching Spanish at WMU on a part-time basis for four years. With more than 10 years of teaching experience at both the secondary and university levels, Braun oversees the Spanish secondary education program.

He earned his bachelor’s and master’s degrees at WMU, and he implemented the International Baccalaureate Curriculum at Portage Northern High School and taught all five levels of Spanish at the high school for 12 years.

He has presented award-winning workshops and conference sessions for local school districts and national organizations, including the Michigan World Language Association and the American Association of Teachers of Spanish and Portuguese. In addition, Braun was awarded the Barbara Ort-Smith Award from MIWLA, the most prestigious distinction an educator in the field of world languages can receive in the state of Michigan. He is also a member of the American Council on the Teaching of Foreign Languages.

A recipient of the 2015-16 College of Arts and Sciences Faculty Achievement Award in Teaching, Braun has been lauded by his students and fellow colleagues for the enthusiasm he brings to the classroom and for his interactions with prospective, current and former students.

“His office is worth a comment in and of itself, for it is probably the single most inviting space in the entire Department of Spanish,” writes a colleague, describing a space with a myriad of Hispanic icons, including flags of Spanish-speaking countries and snacks for visitors. “Think of a miniature, Hispanic version of the Plaza Café, and you will get the idea,” the nomination continued.

A former student added that Braun “is one of the individuals who has most shaped my learning experience at WMU and my career as a teacher.”
The Distinguished Teaching Award is the highest honor given by the University to recognize faculty members for their work with students.

Dr. Scott Cowan

Cowan, associate professor of jazz studies, directs the WMU Jazz Orchestra, coaches chamber ensembles and teaches several jazz classes. He has held faculty positions at the New England Conservatory of Music, Berklee College of Music and Eastern Nazarene College.

A published composer and arranger, Cowan has performed with internationally recognized jazz artists and is the recipient of the Boston Jazz Society Outstanding Jazz Soloist Award. His recent CD, "Jack’s Place," features 11 original compositions and follows his first CD, "Premiere," which also features original compositions and arrangements.

A Fulbright Scholar, he received WMU’s College of Fine Arts Distinguished Teaching Award.

He holds bachelor’s and master’s degrees from the New England Conservatory and a doctoral degree from the University of Miami.

His students describe him as “dedicated, brilliant, warm and humble,” guiding WMU’s jazz programs along a path of excellence and prestige in the world.

Cowan “is one of the most knowledgeable and professional individuals I’ve ever encountered, always pushing us to be our absolute best,” a former student wrote.

He is “hugely generous with his time and resources, constantly pushing his students to be better and to achieve greater depth and understanding,” another former student wrote. “Private lessons with him will frequently go over in time as he wants to make sure that the student has grasped and digested the material that he’s working on with them. He’s brilliant in rehearsals and has made the WMU Jazz Orchestra one of the finest ensembles in the School of Music consistently during his time at WMU.”
Dr. Scott Slawinski

Slawinski is an associate professor of English and also serves as graduate director for the department. He came to the University in 2005 as an assistant professor after working as a lecturer for the University of Tennessee and a visiting assistant professor at the University of South Carolina.

An author, his work has centered in the Colonial and early Federal periods from the 19th and early 20th century. His first book is "Validating Bachelorhood: Audience, Patriarchy, and Charles Brockden Brown’s Editorship of the Monthly Magazine and American Review," and he has received a grant from the Maine Women Writers Collection to begin his next book project, a biography of novelist Sally Wood and a critical introduction to her fiction.

He earned a bachelor’s degree from the State University of New York in Buffalo, a master’s degree from the University of Alabama and a doctoral degree from the University of South Carolina.

“He is the most patient listener and willing advocate a student could ask for,” wrote a former student, who emphasized Slawinski’s willingness to meet and mentor students. “His encouragement of students at the undergraduate and graduate levels to take in the historical roots of modern literature is inspiring.”

Those who have him as a teacher appreciate his willingness to navigate complex content with exceptional organization.

“Scott is one of those rare professors who is not only supremely knowledgeable about the things he teaches, but also passionate and excited about his topics. It’s hard to express what a warm, inviting presence he is in the classroom, and how far that attitude goes to engendering a productive learning atmosphere,” added another former student.
The honor is the highest annual award WMU bestows on faculty members. It pays tribute to individuals whose work constitutes a significant body of achievement that is widely recognized within the national and international academic communities.

**Dr. Susan Pozo**

Pozo is a professor of economics and directs WMU’s global and international studies program. A faculty member since 1982, she is a prominent and prolific researcher who is internationally recognized and highly respected in policy as well as academic circles.

Pozo focuses her research on a variety of topics, including immigration policy, refugees, returns to international human capital, empirical distribution of foreign exchange rates and measures of exchange risk, and underground financial and economic activity. Her research portfolio includes 61 refereed journal articles, 11 book chapters, four edited books and one sole-authored book.

“She publishes in the top journals of our profession, and her published research is cited extensively by other researchers,” a WMU colleague nominating her wrote. “This is remarkable evidence of the broad respect for the quality of her research and the contribution of her research to important societal issues.”

Many nominators credited Pozo for the relevance of her research and being the first person to study topics such as remittances (monetary transfers between immigrants and the family left behind) and the consequences of immigration enforcement and immigration policies, topics regularly discussed in development policy circles and journals.

“She is an incredibly passionate and productive researcher whose body of work has shed light on real-world issues that affect our communities every day,” a University of Arizona nominator wrote. “With solid data and methodology, she has been relentless in posing questions and pursuing answers that affect the most vulnerable among us.”

Pozo also serves as referee for numerous prestigious journals, reviews grant applications for several government agencies, is invited to present her research at premiere conferences and actively mentors young researchers.
The honor is bestowed on faculty members who are in the first decade of their WMU careers and are among the rising stars in U.S. higher education. It acknowledges the contributions of those who have achieved national recognition and demonstrated outstanding promise to achieve renown in their continuing work.

Dr. Maria Selena O. Protacio

A WMU faculty member since 2012, Protacio focuses her investigations on the literacy motivation and engagement of English learners. Her publications related to that rarely researched area are filling an important gap in the literacy literature. She also researches the parental and family engagement of immigrant families in the United States.

As one nominator put it, she has been doing “far-reaching, impactful work in literacy,” and “her dedication to improved literacy outcomes for English language learners and immigrant families is unmatched.”

Protacio has been making significant contributions most recently as the principal investigator for a $2.6 million grant from the U.S. Department of Education. The project is providing professional development to 160 in-service and 44 pre-service teachers to better prepare them to address the needs of English learners, ensuring that Protacio’s reach will be felt for many years to come.

“This grant will not only substantially increase the number of ESL teachers in Michigan,” a WMU administrator wrote in nominating her, “but also will contribute to the literature on effective teacher education and professional development for teachers of English learners.”

Those nominating Protacio also praised her as a leader who has worked tirelessly to advance the literacy field through her service work with professional associations and as a mentor as well as someone who excites teachers.

“As a teacher-educator, I know of no more impactful an accomplishment than to foster a sustained interest in research and professional inquiry among K-12 teachers,” a colleague at one university wrote. “In our field, this has the greatest potential to impact the ways that teaching and learning occur. It has the greatest potential to substantively expand the life options of young people who need and deserve the best that we can offer.”
Distinguished Service Award

Distinguished Service Award recipients are chosen from among nominees across campus who have demonstrated exceptional service in areas that reflect innovative and effective programming, increased WMU’s stature or extended WMU’s impact and presence into the larger community.

Dr. Stephen Covell

Covell has been comparative religion department chair since 2010, director of the study abroad Japanese Religion and Culture Seminar and founding director of the Soga Japan Center at WMU. He has also served as an associate professor and assistant professor since coming to the University in 2003. Prior to coming to WMU, he was a lecturer, translator and research associate with more than 10 years of experience of living and conducting research in Japan. While in Japan, he also served as a research associate at Taisho University, the University of Tokyo and at the Institute for Asian Cultural Studies at International Christian University.

Covell holds a bachelor’s degree in political science from the University of California, and he holds two master’s degrees—one in Asian studies from the University of Hawaii and one in religion from Princeton University. He earned a doctoral degree in Japanese religion, also from Princeton.

His efforts at WMU also extend to helping organize international seminars, conferences and workshops for faculty and students to take part in a variety of global issues.

“When it comes to service to the third pillar of WMU’s mission, global engagement, Dr. Covell has set a standard that few others could meet,” wrote a colleague.

A former WMU graduate student and current colleague praised Covell not only for his educational professional accomplishments but his attention to all students. “He is always willing to share his knowledge with his students and encourage them to expand their understanding and appreciation of different religions other than their own,” stated the recommendation.
Distinguished Service Award recipients are chosen from among nominees across campus who have demonstrated exceptional service in areas that reflect innovative and effective programming, increased WMU’s stature or extended WMU’s impact and presence into the larger community.

Peter Thannhauser

Thannhauser joined WMU in 1984 as a laboratory supervisor for mechanical engineering. He has worked at that job as the department has changed its named over the years to mechanical and aeronautical engineering and ultimately to mechanical and aerospace engineering. He became senior laboratory supervisor in 2015.

Besides begin named a Distinguished Service recipient, Thannhauser’s other WMU honors include a 2010 Outstanding Staff Award and a 2002 Outstanding Service to Students Award, both from the College of Engineering and Applied Sciences, and he was named a 1990 All-University Graduate Research and Creative Scholar.

He earned a bachelor’s and a master’s degree in mechanical engineering, both from WMU.

Thannhauser’s work was praised for being indispensable in many areas, whether fixing a bug in a computer, designing and building new devices, writing computer programs or driving a forklift. He maintains and improves computer laboratories, trains teaching assistants and mentors student senior projects.

He “understands the role of an educator and, as such, challenges and encourages students to take ownership of their project, while providing guidance,” wrote a WMU faculty member.

His service was noted on campus as well as in the community volunteering with high school students.

“It is clear that Pete enjoys his job and performs it very well,” noted another faculty member. “He is well respected by students, staff and faculty. He has also saved the University significant expenses by coming up with effective low-cost solutions that often would never have been available without him.”
This award grew out of the Staff Service Excellence Awards program established in 1994 and is bestowed on a semiannual basis to the most outstanding non-faculty employees. The top four semiannual honorees receive the program’s Annual Make a Difference Award. They represent “the best of the best” among staff members who reach far beyond their assigned responsibilities to give generously and creatively of their time and talents, making the University an even finer place to work and study.

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<tr>
<th>Year</th>
<th>Honorees</th>
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<tbody>
<tr>
<td>2000</td>
<td>Donald Scott Paff, Judy Northey, Brenda Case-Parris, Donna Kim Ballard</td>
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<td>2001</td>
<td>Margaret Springer, Laura Ciccantell, Luann Bigelow, Mary Gardner</td>
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<td>2002</td>
<td>Richard Welch, Sherry Bate, Scott Keeler, Pamela Ross</td>
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<td>2003</td>
<td>Nancy Johnson, Cheri Edgar, Deborah Goostrey, Stephan Keto</td>
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<td>2004</td>
<td>Dion VanAtter, Mary Ramlow, Karen Foster, Patrick Linn</td>
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<td>2005</td>
<td>Sherry Bate, John Disbro, Paul MacNellis, Sharon Myers</td>
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<td>2020</td>
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This list continues with the honorees from 1995 to 2018.
2017
Thomas Gorczyca
PHYSICS
Victor Cunrui Xiong
MATHEMATICS
Ping Zhang
HISTORY

2015
Chansheng He
GEOGRAPHY

2014
E. Rozanne Elder
HISTORY
John Allen Jellies
BIOLOGICAL SCIENCES

2013
Daneen Wardrop
ENGLISH

2011
Katherine Joslin
ENGLISH

2010
Michael Barcelona
CHEMISTRY

2009
William Liou
MECHANICAL AND AERONAUTICAL ENGINEERING

2008
William Cobern
MALLINSON INSTITUTE FOR SCIENCE EDUCATION
Yuri Ledyaev
MATHEMATICS

2007
Arthur McGurn
PHYSICS

2004
Catherine Julien
HISTORY

2003
Elise deDoncker
COMPUTER SCIENCE
Paul Szarmach
MEDEIVAL INSTITUTE

2002
No Award

2001
Quentin Smith
PHILOSOPHY

2000
Nora Berrah
PHYSICS

1999
James Hillenbrand
SPEECH PATHOLOGY AND AUDIOLGY

1998
William Jackson
BIOLOGICAL SCIENCES

1997
No Award

1996
Alan Poling
PSYCHOLOGY

1995
Philip P.F. Hsieh
MATHEMATICS AND STATISTICS
Michael Pritchard
PSYCHOLOGY

1994
No Award

1993
Joseph McKean
MATHEMATICS AND STATISTICS
John Tanis
PHYSICS

1992
Erika Loeffler Friedl
ANTHROPOLOGY
Philip Micklin
GEOGRAPHY

1991
Kenneth Dahlberg
POLITICAL SCIENCE
E. Thomas Lawson
RELIGION

1990
Morton Wagenfeld
SOCIOLOGY

1989
Jack Michael
PSYCHOLOGY

1988
Christian Hirsch
MATHEMATICS AND STATISTICS
Joseph Stoltman
GEOGRAPHY

1987
Arthur White
MATHEMATICS AND STATISTICS

1986
Stuart Dybek
ENGLISH

1985
Clifford Davidson
ENGLISH

1984
Paul Friday
SOCIOLOGY
C.I. Eugene Kim
POLITICAL SCIENCE
Daniel Stufflebeam
EDUCATIONAL LEADERSHIP

1983
Ernst Breisach
HISTORY
Thomas House
CHEMISTRY
Ramon Zupko
MUSIC

1982
John Feier
INDUSTRIAL TECHNOLOGY AND EDUCATION
Lawrence Ziring
POLITICAL SCIENCE

1981
Eugene Bernstein
PHYSICS
H. Byron Earhart
RELIGION
Paul Maier
HISTORY

1980
Edward Callan
ENGLISH
Robert Harmon
CHEMISTRY
Oscar Horst
GEOGRAPHY

1979
Gary Chartrand
MATHEMATICS
Curtis Curtis-Smith
MUSIC
Chester Hunt
ENGLISH

1978
Robert Travers
EDUCATION
John Woods
ENGLISH
Distinguished Teaching Awards

2017
Ariel Anderson
TEACHING, LEARNING AND EDUCATIONAL STUDIES
Louann Bierlein Palmer
EDUCATION LEADERSHIP, RESEARCH AND TECHNOLOGY
Gwen Athene Tarbox
ENGLISH

2016
Jennifer Machiorlatti
SCHOOL OF COMMUNICATION
Lisa Paulius
DEPARTMENT OF PHYSICS

2015
Allison Downey
TEACHING, LEARNING AND EDUCATIONAL STUDIES
Michael S. Nassaney
ANTHROPOLOGY

2014
Sue Ellen Christian
COMMUNICATION
Autumn Edwards
COMMUNICATION

2013
Holly J. Nibert
SPANISH
Paul R. Solomon
ARTS, SCHOOL OF ART
Sara Summy
SPECIAL EDUCATION AND LITERACY STUDIES

2012
Jon Adams
ENGLISH
Richard Malott
PSYCHOLOGY

2011
Don Cooney
SOCIAL WORK
Karen Lancendorfer
MARKETING
Maureen Mickus
OCCUPATIONAL THERAPY

2010
Grace Tiffany
ENGLISH
Philipp Wulfinbarger
MUSIC

2009
Chad Edwards
COMMUNICATION
Peter Parker
PHARMACY ENGINEERING, CHEMICAL ENGINEERING AND IMAGING

2008
Mary Z. Anderson
COUNSELOR EDUCATION AND COUNSELING PSYCHOLOGY
Richard Gershon
COMMUNICATION
Trent Kynaston
MUSIC
Jennifer Palthe
MANAGEMENT

2007
Irma López
SPANISH
Suhashi “Sushi” Datta-Sandhu
POLITICAL SCIENCE

Emerging Scholar Awards

2017
Gellert Mezei
CHEMISTRY

2016
Jessaca Spybrook
EDUCATIONAL LEADERSHIP, RESEARCH AND TECHNOLOGY

2015
Luigi Andrea Berto
HISTORY

2014
Fritz Allhoff
PHILOSOPHY

2013
Chris L.S. Coryn
EDUCATIONAL LEADERSHIP, RESEARCH AND TECHNOLOGY, EVALUATION CENTER
Michael Famiano
PHYSICS
Kristina S. Wirtz
ANTHROPOLOGY

2012
Jeffrey Angles
WORLD LANGUAGES AND LITERATURES
Charles Henderson
PHYSICS AND MALAISON INSTITUTE FOR SCIENCE EDUCATION
Sherine Obare
CHEMISTRY

2011
Eli Rubin
HISTORY

2010
Bilinda Straight
PHYSICAL EDUCATION
Yirong Mo
CHEMISTRY

2009
G. Michael Grammer
GEOSCIENCES
Takashi Yoshida
HISTORY

2008
Kuanchin Chen
BUSINESS INFORMATION SYSTEMS
Jennifer Machiorlatti
COMMUNICATION

2007
Stephen Covell
COMPARATIVE RELIGION
Igor Fedotov
MUSIC
David Huffman
CHEMISTRY

2006
Mitch Kachun
HISTORY
Carla Koretsky
GEOSCIENCES
Kirk Korista
PHYSICS

Outstanding Emeritus Scholar Awards

The emeriti receiving this award have outstanding artistic, literary, philosophical, historical, technical or scientific achievements widely recognized within the larger academic community.

1999
Elizabeth Garland
1997
Jack Plano
Distinguished Service Awards

2017
Yumi Takahashi-Ede
STUDY ABROAD
Robert Felkel
SPANISH

2016
Howard J. Dooley
HISTORY
Amy J. Seth
UNIVERSITY RECREATION

2015
Joseph G. Reish
UNIVERSITY LIBRARIES
Juan Tavares
HAENICKE INSTITUTE FOR GLOBAL EDUCATION

2014
Harold Glasser
ENVIRONMENTAL STUDIES
Tracey L. Quada
FIRST-YEAR EXPERIENCE

2013
Alan E. Kelew
ECOCONOMICS
Toni Yvette
Woolfork-Barnes

2012
R. Wayne Fuqua
PSYCHOLOGY
Charlotte Giscombe
TWO STUDENT SUCCESS PROGRAMS

2011
Thomas C. Bailey
ENGLISH
Robert Wertkin
SOCIAL WORK
Tony O. Dennis
GRADUATE COLLEGE

2010
Peter Krawutschke
FOREIGN LANGUAGES
Jan Van Der Kley
BUSINESS AND FINANCE

2009
Eileen Evans
INSTITUTIONAL EFFECTIVENESS
Sue Oole
LEE HONORS COLLEGE

2008
Sisay Asefa
ECONOMICS
Abraham Poot
MECHANICAL AND AUTOMOTIVE ENGINEERING

2007
John Benson
SPANISH
Rob Pennock
MILLER AUDITORIUM

2006
David Rozelle
ACCOUNTANCY

2005
Gary Mathews
SOCIAL WORK

2004
Arlon Gullickson
EVALUATION CENTER

2003
Gary Mathews
SOCIAL WORK

2002
Barbara Havira
HISTORY
Arlene Gullickson
EVALUATION CENTER

2001
John Hanley
SPEECH PATHOLOGY AND AUDILOGY

2000
James Sanders
EDUCATION STUDIES
Martha Warfield
MULTICULTURAL AFFAIRS

1999
C. Dennis Simpson
COMMUNITY HEALTH SERVICES
G. H. Yorgo
DEMETRACKOPOUS
COLLEGE OF ARTS AND SCIENCES

1998
Shirley Van Hoeven
COMMUNICATION
Griselda Daniel
GRADUATE COLLEGE

1997
Paul Poncilla
BLIND REHABILITATION
Geraldine Schma
CONTINUING EDUCATION

1996
Donna Gas
SPEECH PATHOLOGY AND AUDILOGY
Jolene Groh
INTERNATIONAL AFFAIRS

1995
David Houghton
POLITICAL SCIENCE
Laura Latulippe
CAREER ENGLISH LANGUAGE CENTER FOR INTERNATIONAL STUDENTS

1994
Richard O'xandler
COUNSELING CENTER
Hazel Starcher
HEALTH AND HUMAN SERVICES

1993
Arvon Byle
INDUSTRIAL TECHNOLOGY AND EDUCATION
John Kundel
STUDENT FINANCIAL AID

1992
Visco Sharma
SCIENCE STUDIES

1991
Mary Cain
EDUCATION AND PROFESSIONAL DEVELOPMENT
Carl Dobbleday
LIBERAL ARTS

1990
Robert Erickson
SPEECH PATHOLOGY AND AUDILOGY
Joyce DeRight
COLLEGE OF EDUCATION

1989
Lewis Walker
SOCIOLOGY
Sally Pippen
RESIDENCE LIFE

1988
Dean Tyndall
OCCUPATIONAL THERAPY
Christine Zimmer
SINDECUSE HEALTH CENTER

1987
James Powell
MATHEMATICS AND STATISTICS
Marie Stevens
DEAN OF STUDENTS

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Donald Bullock
MUSIC
Dennis Boyle
REGISTRAR

1985
Sterling Breed
COUNSELING CENTER
Robert Kaufman
POLITICAL SCIENCE

1984
Claude Phillips
POLITICAL SCIENCE

1983
Ralph Miller
ENGLISH
Edward Harkenrider
FINANCIAL AID

1982
Donald Blasch
BLIND REHABILITATION AND MOBILITY

1981
George Malinson
SCIENCE EDUCATION

1980
Yousef Alavi
MATHEMATICS AND STATISTICS
The faculty members receiving this award honor themselves and our University by the excellence of their contributions to the education students receive at Western Michigan University. In 2006, this award was renamed the Distinguished Teaching Award.

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Carolyn Harris

2000
Alyce Dickinson
Alexander Eyed

1999
Ronald Chase
Frank Gambino

1998
E. Thomas Lawson
Greg Roehrick

1997
Jorge Feles
Katherine Joslin

1996
Yousef Alavi
Wendy Cornish

1995
Elwood Ehle
Robert Griffin

1994
Joseph Buckley
Bob White

1993
David Karsten
Edward Mayo
Cecil McIntire

1992
Susan Caringella
Richard Cooper
Lyda Stillwell

1991
Constantine Gianakaris
Gerald Hardie
Harold Ray

1990
Arnold Johnston
Richard Keaveny

1989
Alan Brown
Robert Felkel
Leo Stevenson

1988
James Burns
Zahir Quraeshi
Arthur White

1987
Max Benne
Gary Chartrand
Meshulam Groper

1986
John Fisher
Gilbert Hutchings
Roy Olton
Shirley Scott

1985
Betty Deshler
Alonzo Hannaford
Alan Isaak
Larry Oppliger
Ernest Stech

1984
Raymond Alie
Clara Gamble
Jack Michael
Steven Rhodes
David Rozelle

1983
Mary Ann Bush
Elizabeth Giedeman
Gilda Greenberg
A. D. Issa
Uldis Smidchens

1982
Ralph Chandler
M. Joanne Mohr
Richard Pippen
Visho Sharma
Kathleen Sinning

1981
Ronald Kramer
Andrew Powell
George Roberck
Nancy Steinhous
Roger Wallace

1980
Lowell Crow
Jack Humbrt
Louis Junker
Phyllis Rappeport
Archie Watson

1979
Shirley Bach
Thomas Deckard
Linda Delene
Oscar Horst
Robert Neubig

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Thomas Care
Stanley Derby
Dale King
Charles Smith
Michael Swords

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Harold Bate
Sherwood Cordier
Harry Hefner

1976
Zane Cannon
Martin Cohen
Cameron Lambe
Fred Orlofsky
Shirley VanHoeven

1975
Wade Adams
Lee Baker
Paul Friday
Gale Newell
David Rozelle

1974
Thomas Gossman
Paul Maier
Lurette McCray
George Stegman
Jess Walker

1973
Lewis Carlson
Raymond Deur
James Daniels
Charles Houston
Mary Lou Stewart

1972
Gene Booker
Edward Heinig
Herb Jones
Alice Lewis
Dorothy McGinnis
Leo VanderBeek

1971
Robert Barstow
Dorothy Bladt
William Buy
James Case
Jean Malmstrom
Lewis Walker

1970
Donald Bouma
Jean Friedel
Darrell Jones
Richard Pippen
Rudolf Siebert
Dean Tyndall

1969
Clara Chiara
Edwin Grossnickle
Howard Mowen

1968
Willis Dunbar
Ken Macrorie
Herman Rothfuss

1967
David Adams
Charles Brown
Margaret Macmillan

1966
William Morrison
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Friday, February 22, 2019

Spring Convocation
Fetzer Center

Recognition of Discovery, Diversity and Global Engagement