THESIS MENTORSHIP WORKSHOP

This three-part series of workshops targets faculty who have mentored or are interested in mentoring Lee Honors College students on undergraduate honors thesis projects. The first workshop provides an overview of the Honors College thesis process and requirements. The second workshop provides advice on best practices for written feedback and preparation for the oral thesis defense. The final workshop guides faculty with troubleshooting common thesis mentoring challenges and unique cases.

To register, please visit https://wapps.wmich.edu/workshops/.

PART 1: LEE HONORS COLLEGE THESIS REQUIREMENTS
OCTOBER 23 | 10-11:30 A.M. | UCC RM 2033
This workshop provides an overview of the Honors Thesis Faculty Handbook including course requirements for students and expectations about the scope of a thesis project. Suggestions for mentoring undergraduate students will also be covered during this session. Each participant will also receive a thesis information packet with all required information and forms to be completed by both the thesis chair and the student. *

Facilitators: Staci Perryman-Clark; panel of faculty with experience mentoring thesis projects; Anthony Helms

PART 2: WRITTEN FEEDBACK AND PREPARATION FOR THE THESIS DEFENSE: PRACTICAL ADVICE
NOVEMBER 20 | 10-11:30 A.M. | UCC RM 2033
This workshop provides practical suggestions for responding to the writing of honors theses and preparation for the oral defense. Topics covered will include frequency of various stages feedback, quality of written feedback provided by thesis chair, and role of thesis committee members in responding to written feedback. The workshop will conclude by covering advice for helping students prepare thesis presentations for the oral defense and the purpose of the oral defense. *

Facilitators: Staci Perryman-Clark; Maria Gigante; panel of faculty with experience mentoring thesis projects

PART 3: TROUBLESHOOTING COMMON THESIS MENTORING CHALLENGES AND OTHER UNIQUE CASES
FEBRUARY 12 | 3-4:30 P.M. | UCC RM 2033
The final workshop in this series helps faculty troubleshoot common challenges associated with mentoring honors theses. Unique cases that have occurred over the years will also be discussed and analyzed. Finally, participants will be encouraged to ask any lingering questions they continue to have about the honors thesis mentoring process. *

Facilitators: Staci Perryman-Clark; Anthony Helms, director of academic advising, Lee Honors College

*Audience Note: Only full-time board appointed faculty are eligible to chair honors theses. In very rare instances, exceptions are granted at the discretion of the Honors College Dean. Faculty, staff and graduate students are eligible to serve as committee members; however, they may not chair thesis committees.