Richard Hughey Receives Alumni Achievement Award

During Alumni Weekend, October 23-24, the department was pleased to honor Richard Hughey, Sr., a 1952 WMU graduate with a BA in History, and this year’s recipient of the Department’s Alumni Achievement Award.

In 1957 Hughey received a JD from the University of Michigan. His areas of expertise in the field of law include estate planning and probate, corporate, real estate and foundation law. He is now retired as President and Partner of the law firm of Deming, Hughey, Chapman, Richardson and Bosch, P.C.

He has devoted a lifetime as a civic leader, serving, for example, on the boards of the Greater Kalamazoo United Way and the Boy Scouts of America. He was president of the Southwest Council of the latter organization for six years. He is chairman of the board of the Irving S. Gilmore Foundation, whose mission is to develop and to enrich the Greater Kalamazoo community and its residents by supporting the work of nonprofit organizations.

Richard is an engaged alumnus of Western Michigan University. He is a member of the WMU Foundation Board of Trustees and has served on the Haworth College of Business Advisory Council and the WMU Campaign for Excellence organizing committee. Richard was a member of the Alumni Association Board of Directors from 1974 to 1977.

Hughey is a member of the President’s Circle and a life member of the WMU Alumni Association of which he was once president. In 2008 the WMU Foundation awarded him the status of Director Emeritus. The Department of History would like to thank the entire Hughey family for their ongoing support of Western.

Phi Alpha Theta to Host Regional Conference

The WMU Chapter of Phi Alpha Theta, the national history honor society, will be hosting the Upper Midwest Regional Phi Alpha Theta Conference on Saturday, March 27, 2010. Attendees are expected not only from Michigan universities but also from institutions in four states and Canada. The event is being organized in conjunction with the Lee Honors College. In addition to the conference, PAT has had a very active fall term, hosting its regular film night, attending various library presentations, and hosting, on November 4, an informative workshop for undergraduate students interested in applying to graduate programs in History. If you have interest in the conference or in Phi Alpha Theta, please contact the PAT advisor, Dr. Ken Steuer, at kenneth.steuer@wmich.edu.
Dear Friends,

You’ll notice a number of changes to our annual newsletter, some of which will be more enduring than others. Among the temporary changes is my picture to the right of Dr. Gray’s. Marion (Buddy) Gray, Department Chair, is on research leave fall semester 2009 working on an environmental research project dealing with the changes in a community near Berlin as it went from being an independent village to a part of one of Europe’s largest and most vibrant cities. He will return to WMU and take up his duties as Chair of the Department in January and I’ll return to my teaching and research. We all look forward to his return and to the publication of his results which, no doubt, will be featured in a future edition of the newsletter.

Of greater permanence are the design changes to the newsletter—not least of which is its more apt name. Now being designed and compiled “in house” by multi-talented, and newly appointed, Associate Chair Dr. Edwin Martini, the newsletter features more images of students and faculty as well as a “look” that sets it apart from other such publications put out by the College of Arts and Sciences. Dr. Martini has taken on this role in addition to his many other duties (setting the schedule of classes, curriculum development, etc.), and I encourage you to heed his request for news from you to feature in upcoming editions of the **Footnotes**.

Unchanged, however, is the focus on reporting to you the interesting work and accomplishments of our faculty and students which, as you read on, you will note are many. Also as usual, we open the Newsletter with a report about another of our distinguished graduates and conclude with a list of those who have contributed to support the work we do. This reflects our unchanging commitment to recognize the alumni of the department and our special gratitude to those among them who are able to contribute to the department’s various missions.

On behalf of Dr. Gray and the rest of the department, thank you for your continued interest and support.

Sincerely,

José António Brandão
Professor
The Department of History at Western Michigan University has recently gained national attention for efforts related to student success. The Organization of American Historians and the American Historical Association have published reports based on the department’s efforts. A book on history teacher preparation also puts the WMU History Department on the national map. These publications discuss undergraduate curriculum reform, work with secondary history teachers, and structure for enhancing graduate student success.

At the request of the OAH, WMU historians Linda J. Borish, Mitch Kachun, and Cheryl Lyon-Jenness, wrote about the department’s recently enacted undergraduate curricular reforms in the article, “Rethinking a Curricular ‘Muddle in the Middle’: Revising the Undergraduate History Major at Western Michigan University,” published in the Journal of American History, 95: 4 (2009) 1102-13. Referencing the successes of a departmental curriculum reform of the early 1990s, the authors describe how institutional changes since then, as well as data obtained from recent assessment reports, led to the newest restructuring of the undergraduate curriculum. A multi-year departmental reform effort led to the new curriculum, designed to progressively enhance students’ writing and research skills while building a foundation of content knowledge. The article, in one of the leading professional history journals, is designed to promote discussion among history departments nationwide.

Teacher education is the subject of another national publication. Since Western Michigan University’s founding in 1903, the history department has had a special role in working with secondary history teachers. The department’s history education specialist, Wilson J. Warren, described distinctive qualities of WMU’s program in a newly published article, “The Evolution of a History-Centered Teaching Program: Western Michigan University’s Preparation of Secondary Teachers.” It appeared in the book, History Education 101: The Past, Present, and Future of Teacher Preparation, edited by Warren and D. Antonio Cantu (Information Age Publishing, 2008).

The department is also committed to maintaining close professional ties with K-12 teachers in the field. Several multi-year Teaching American History grants from the U.S. Department of Education and a 2007 NEH-funded summer workshop for teachers, have brought classroom teachers into interaction with WMU faculty in efforts to assist teachers in updating their disciplinary knowledge and work collaboratively with them on classroom pedagogy.

Warren summarized the results of six years of TAH grants and suggested new ways to continue to create ties between university historians and secondary history teachers. His article, “Bridging the Gap Between K-12 Teachers and Postsecondary Historians,” appeared in Perspectives on History, American Historical Association, 46: 7 (Oct. 2008). This article puts Western at the center of a nationwide discussion on the improvement of history in the schools.

In the area of graduate education, at a national AHA workshop for Directors of Graduate Study in history departments, WMU’s James Palmitessa recently reported on the department’s successful strategies to retain and to facilitate the success of graduate students. Impressed with what they heard, AHA directors asked Palmitessa to submit his report so that it could be published for the profession as a whole. “Retention of Graduate Students” appeared in Perspectives on History, published by the American Historical Association, 45: 9 (Dec. 2007).

WMU historians maintain traditions established as early as a century ago, under the leadership of Dwight Waldo, Western’s first president and a historian. They are dedicated to improving the undergraduate curriculum, fostering the education of classroom teachers, and creating a structure of success for graduate students. The department continues to take a lead in contributing to national discourse on these topics.
2009-2010 Historical Lecture Series

“Peace, Power, and Conflict in World History”

In 2008, the Department began an annual lecture series, built around a theme that transcends geographic and chronological divisions and relates to the interests of multiple members of the department. The series, which is generously funded by the Burnham-Macmillan endowment fund, also seeks to bring to campus scholars at various stages of their careers.

During the 2008-2009 academic year, the series theme was “Religion and the Uses of the Past.” Featured speakers included Samantha Kelly of Rutgers University, who spoke about “Textual Authority and Local Knowledge in the Making of Cronaca di Partenope”; Hasia Diner of New York University, who addressed the American Jewish community’s response to the Holocaust in the postwar era; and Joseph Sciorra of Queens College, who discussed place making and the religious imagination in Italian New York. The series culminated with the Department’s annual H. Nicholas Hamner Lecture, given by Ronnie Po-chia Hsia of Penn State, “Elective Affinities: The Jesuits in China.”

Each session includes a formal response by a WMU faculty member and a question and answer period. Additionally, visiting scholars take time to meet with WMU history graduate students over lunch or coffee during their visits. We would love to see more students, alumni, and emeriti at these events, so please join us when you can.

This year’s series, “Peace, Power, and Conflict in World History,” seeks to build on the success of last year’s program. In addition to the impressive group of scholars shown above, the annual Hamner lecture will be given by Carol Gluck of Columbia University (see page five for details.) The research committee is currently at work on the 2010-2011 program, the theme of which will be “History, Memory, and the Uses of the Past.” The full slate of speakers for that series will be in place by early in the spring 2011 term. Check the department web page and make your plans to join us!
The Department of History at Western Michigan University annually invites an esteemed senior scholar to give a public lecture, named for, and endowed by, Professor Emeritus H. Nicholas Hamner. The event is an opportunity to make visible the discipline of history within the campus and the larger community by having a distinguished scholar address a theme of broad interest.

This year’s Hamner Lecture will be delivered by Dr. Carol Gluck, the George Sansom Professor of History at Columbia University.

Dr. Carol Gluck specializes in modern and contemporary Japan, including modern intellectual history, international relations, postwar Japanese history, historiography, and public memory in Japan and the West.

Her extensive publications include several award winning books, including Japan’s Modern Myths: Ideology in the Late Meiji Period (1985), Showa: the Japan of Hirohito (1992), Thinking with the Past: the Japanese and Modern History (2008), and Words in Motion, co-edited with Anna Tsing (2009). Along with dozens of journal articles, Gluck’s media publications also include a column in Japanese for Newsweek Japan from 2000 to 2006 and occasional pieces in the US and Japanese press. She received her B.A. from Wellesley in 1962 and her Ph.D. from Columbia in 1977. She joined the Columbia faculty in 1975.

Professor Gluck is an elected member of the American Academy of Arts and Sciences and the American Philosophical Society, and is currently involved in the National Coalition on Asian and International Studies in the Schools, the board of trustees of the Asia Society, the board of directors of the Japan Society, and is an elected member of the Council of the American Academy of Arts and Sciences, and others.

In 2002, Gluck was honored with the Japan-United States Fulbright Program 50th Anniversary Distinguished Scholar Award, and in 2006, she received the Order of the Rising Sun, Japan’s highest civilian honor.

Gluck’s current book project, from which her lecture is drawn, is entitled “Past Obsessions: World War Two in Japanese History and Memory.” Please join us on March 18 for the latest in a series of exciting lectures!

Dr. Carol Gluck
The 2010 H. Nicholas Hamner Lecturer

“Past Obsessions: World War Two in Japanese History and Memory”
Thursday, March 18, 2010  6:00 P.M.
Fetzer Center Auditorium, WMU

Recent Hamner Lectures

2004: Natalie Zemon Davis, Princeton University
“People Between Worlds: A Historian Looks at Cultural Mixture”

2005: David Montgomery, Yale University
“American Workers’ Civil War”

2006: Michael Kammen, Cornell University
“Visual Shock: Controversial Art in American History and Culture”

2007: Kenneth Mills, University of Toronto

2008: H. Bruce Franklin, Rutgers University
“War Stars: The Superweapon in the American Imagination”

2009: Ronnie Po-chia Hsia, Penn State University
“Elective Affinities: The Jesuits and China”
Faculty Recognition

The History faculty at WMU continue to be recognized for excellence in teaching, research, and service. Along with the numerous grants, publications, and other awards detailed on pages seven and eight, this year our faculty won three prestigious university awards.

Chiarappa Wins College Teaching Award

Dr. Michael Chiarappa, who holds a joint appointment in History and Environmental Studies, won the 2009 College of Arts and Sciences Award for Faculty Achievement in Teaching. Chiarappa, who specializes in Maritime history and the built environment, was praised for his excellence at teaching in general education, advanced undergraduate, and graduate courses. Former students described Chiarappa’s mentoring and modeling in courses such as Historic Preservation, and Cultural Resource Management, where he leads students through hands-on fieldwork in the realm of public history, demonstrating ways to establish community contacts, maintain professional standards, and help local groups construct their own histories.

Through his commitment to bridging the distance between academic institutions and local communities, Chiarappa has involved students in creating exhibitions and installations at sites such as Benton Harbor and Fort St. Joseph. As one former student put it, Dr. Chiarappa “really sparked my interest in history as not just something taught in the classroom. It is something that is a part of all of us.” Many of Chiarappa’s students have gone on to careers in public history; working at museums and in various governmental agencies, such as the United States Park Service. As the many letters written in support of his nomination make clear, Dr. Chiarappa has touched countless lives through his teaching. As one student wrote, summing up what many others said: “I learned more about American Culture in a single semester [in Professor Chiarappa’s class] than I had in my entire career.”

Faires Receives Research Prize

Dr. Nora Faires, received the College of Arts and Sciences Award for Faculty Achievement in Research and Creative Activity. Faires is known internationally as a researcher of historical migration, and her work in this specialization contributes substantially to the fields of gender history, social history, and the history of ethnicity. Because much of her work focuses on human migration between Canada and the U.S., she is known in both countries as a scholar of Canadian history and Canadian-U.S. relations. Her emphasis on the border itself has made her one of the pioneering scholars in an increasingly important interdisciplinary academic enterprise, that of Borderlands Studies.

Yoshida Named Emerging Scholar

Dr. Takashi Yoshida was named one of WMU’s emerging scholars for 2009. The emerging scholar award is designed to celebrate the contributions of faculty who are in the first decade of their careers at WMU and who, by virtue of their contributions to scholarship or creative activity, have achieved national recognition and demonstrated outstanding promise to achieve renown in their continuing work. Yoshida is the second member of the history department to win the award since its inception in 2006; Dr. Mitch Kachun won the award in 2007.

Dr. Yoshida specializes in the history of Modern Japan, and more broadly Asia, the Second World War and historical memory in the twentieth century. His first book, The Making of the “Rape of Nanking”: History and Memory in Japan, China, and the United States, explored the significance of the 1937 event in the memory of World War Two in all three nations, sparked widespread discussion in the profession, and helped establish Yoshida as a significant new voice among historians of modern Asia and the Second World War. Since its publication, Yoshida has further established himself as a leading international historian, giving no fewer than twenty invited presentations across the world and publishing more than a dozen articles and chapters in several languages. Yoshida’s latest project continues his focus on the transnational memory of World War Two by exploring the ways that Japan, China, Korea, and the United States represent the historical memory of the war. Work for this project has been supported by two prestigious fellowships, a Senior Fellowship from the United States Institute for Peace (USIP) in Washington, D.C., and the Abe Fellowship, Japan Foundation Center for Global Partnership. The USIP will publish Yoshida’s forthcoming book based on this research, entitled Remembering War, Commemorating Peace.
Engaging Communities

Warren Awarded Fourth Teaching American History Grant

Western Michigan University’s Department of History has successfully partnered with Kalamazoo Regional Educational Service Agency (KRESA) in another Teaching American History (TAH) grant. The United States Department of Education TAH professional development program is designed to raise student achievement by improving history teachers' knowledge and understanding of American history. Since 2003, a total of eight faculty members in WMU's History Department have worked with KRESA in its summer K-12 teacher institute programs. KRESA and WMU are the only K-12 and higher education organizations in Michigan to have won four TAH grants. The new TAH grant, totaling nearly $1 million, will focus on the Gilded Age and Progressive Era. KRESA will recruit middle and high school teachers from southwestern Michigan to participate in summer institutes starting in June 2010. Institutes will run through at least 2012 with the possibility of two additional years of funding. Wilson Warren from WMU's History Department will manage the content portion of the institutes and coordinate the efforts of the historians involved in the summer institutes. The other historians involved in this TAH grant are Edward O'Donnell from Holy Cross College and Leon Fink and Robert Johnston from University of Illinois-Chicago.

French in North America Exhibit Moves to St. Joseph

The enduring legacy of the French in North America was the focus of an exhibit and a series of lectures and related events held throughout 2008-09 at Western Michigan University and sponsored by Canadian Studies at WMU. History Department faculty José Antônio Brandão, Michael Chiarappa, and Nora Faires and graduate student Stacey Moore were members of the committee coordinating the activities, which were held to commemorate the 400th anniversary of the founding of Québec, the first permanent year-round French settlement in what became Canada. The purpose was to promote a fuller understanding of the complex economic, political, social and cultural relations of the French in North America from the 17th century to the present. “Many people are interested in the influence of the French in our region, which stretches back for hundreds of years,” says Faires, who heads Canadian Studies. “In addition, issues of language, politics, and culture in contemporary Québec raise a host of important questions for students, scholars, and members of the larger community.”


Public History Students Continue to Shine in Prestigious Internships

The Public History Program at WMU continues to be a national leader in several fields, including the placement of student interns. Over the past several years, undergraduate majors and graduate students specializing in public history have held a number of prestigious internships at important public history sites around the nation. Recently, current graduate students Kevin Lentz and Jeff Bessinger were featured, along with previous Public History graduate Michael Mulligan, in the monthly newsletter of the Battle Creek Veterans Administration. Below, senior Public History major Jenni Walker works with documents at the archives, while senior Public History major Daniel Hohf assists in the refurbishing and rehousing of textiles.
New Faculty Publications

**Eli Rubin**

*Synthetic Socialism: Plastics and Dictatorship in the German Democratic Republic*

Eli Rubin takes an innovative approach to consumer culture to explore questions of political consensus and consent and the impact of ideology on everyday life in the former East Germany. *Synthetic Socialism* explores the history of East Germany through the production and use of a deceptively simple material: plastic. Rubin investigates the connections between the communist government, its Bauhaus-influenced designers, its retooled postwar chemical industry, and its general consumer population. He argues that East Germany was neither a totalitarian state nor a niche society but rather a society shaped by the confluence of unique economic and political circumstances interacting with the concerns of ordinary citizens.

**Ken Steuer**

*Pursuit of an ‘Unparalleled Opportunity’: The American YMCA and Prisoner of War Diplomacy among the Central Power Nations during World War I, 1914-1923*

During World War I, over six million men became prisoners-of-war, a number that overwhelmed the resources of the belligerent governments that had the responsibility for caring for them. The American YMCA became aware of their plight and provided welfare relief to war prisoners. Kenneth Steuer examines the role of the YMCA in establishing relief programs for Allied POWs during the First World War in this monograph. After the United States entered the war in 1917, the World's Alliance of YMCAs replaced American secretaries with Association workers from Scandinavia and Switzerland. With the signing of the Armistice in November 1918, YMCA secretaries helped Allied POWs during the repatriation process and continued to offer services to Russian POWs trapped in Germany as a result of the Russian Civil War. The wartime activities of the YMCA have largely "fallen between the cracks" of history and scant attention has been paid to the role of non-governmental organizations in relief operations during the Great War.

**Paul Maier**

*More Than A Skeleton*


**Victor Xiong**

*Historical Dictionary of Medieval China*

The crucial period of Chinese history, 220-960, falls naturally into contrasting phases. The first phase, also known as that of “early medieval China,” is an age of political decentralization. Following the breakup of the Han empire, China was plunged into civil war and fragmentation and stayed divided for nearly four centuries. The second phase started in 589, during the Sui dynasty, when China was once again brought under a single government. Under the Sui, the bureaucracy was revitalized, the military strengthened, and the taxation system reformed. The fall of the Sui in 618 gave way to the even stronger Tang dynasty, which represents an apogee of traditional Chinese civilization. Inheriting all the great institutions developed under the Sui, the Tang made great achievements in poetry, painting, music, and architecture. The An Lushan rebellion, which also took place during Tang rule, brought about far-reaching changes in the socioeconomic, political, and military arenas. What transpired in the second half of the Tang and the ensuing Five Dynasties provided the foundation for the next age of late imperial China. Xiong’s work provides the comprehensive resource for scholars working in each of these periods.
Graduate Student News

Despite a tight labor market and nationwide budget cuts, five current and recent Ph.D. students land academic jobs

Karl Baughman, Concordia College

Karl was hired as an assistant professor of history at Concordia College in Selma, Alabama, the only historically Black Lutheran college in the nation. Karl is teaching Western Civilization surveys and History and Literature of the New Testament, while in the process of adding some ancient history and Christian history classes to their course offerings. He is working on the committee establishing an international study program designed to incorporate history and literature classes with overseas travel.

Robert Duke, Eastern Michigan University

After completing his Ph.D. in 2008, Bob accepted a position as assistant professor at Eastern Michigan University in the Department of History and Philosophy, where he recently began his second year. In addition to his teaching duties, Bob serves as faculty advisor for a new student organization that developed EMU’s first campus vegetable garden since WWII. He also shares advising duties for the local Phi Alpha Theta chapter. Bob recently presented a paper at the North American Labor History conference at Wayne State University.

David Zwart, Dordt College

Zwart is an assistant professor of history at Dordt College in Sioux Center, Iowa, where he teaches a wide range of courses including ancient history, history of American Evangelicalism, Latin American history, and a senior research seminar. He plans to teach 20th century European history as well as a seminar for pre-service history teachers. Zwart continues to work on finishing his dissertation, “Faithful Remembering: Constructing Dutch America in the Twentieth Century.”

Gordon Andrews, Grand Valley State University

Gordon accepted the position of assistant professor of History at Grand Valley State University in September 2009. His primary teaching responsibilities are Teaching Strategies for Social Studies Teachers, Methods and Strategies for Secondary Education, and the Capstone class, Education in Plural Societies. His areas of research currently include the nexus of race, labor, and the state during the first half of the twentieth century, and the pedagogical implications of sustaining historical thinking in the classroom.

Brian Becker, University of Tennessee-Knoxville

Brian Becker was hired as a lecturer in European history at the University of Tennessee-Knoxville, where, in addition to working towards the completion of his dissertation, “Life and Local Administration on Fifteenth Century Genoese Chios,” he currently teaches two sections of The Early Middle Ages and also an upper-level undergraduate topics course on Medieval Conquest and Colonization.
The Elmore L. Haynor Scholarship in History

Bridgett Fry
Education Internship, Portage Central High

Shaun Weiss

"Jenna Teachout"

Rachel Sibley

Courtney Shoemaker

Michael Rosek

Mallory Olsen

Laura McDougal

Samuel Marshall

Jerry Marshall

Samuel Marshall

Laura McDougall

Mallory Olsen

Michael Rosek

Courtney Shoemaker

Rachel Sibley

Jenna Teachout

Shaun Weiss

National History Honorary Society:

Inducted into Phi Alpha Theta,

Jacob Thomas

Jenna Teachout

Daniel Hohf

Ian Ehrnstrom

Jennifer Enos

Holly Borth

Tara Bell

Peggy Brumbaugh

Allison Anderson

Jonathan Bagby

Caitlin Beck

Tara Bell

Holly Borth

Jennifer Enos

Ian Ehrnstrom

Daniel Hohf

Jenna Teachout

Jacob Thomas

Honors in History:

Lucas Rewa

History Undergraduate Fellows:

Tara Bell

Holly Borth

Jennifer Enos

Ian Ehrnstrom

Daniel Hohf

Jenna Teachout

Jacob Thomas

Graduate College Travel Awards:

Amy Wilson

Stephen Staggs

Irene Geisler, The Judith F. Stone Award

Robert H. Duke, Departmental Award for Research & Creative Scholarly Activity at the Doctoral Level

Kristi Dunn, Departmental Award for Teaching Effectiveness at the Master’s Level

Kevin Lentz, Departmental Award for Teaching Effectiveness at the Master’s Level

Irene Geisler, The Gwen Raaberg Award for Excellence in Teaching in Gender and Women’s Studies

Joshua Schier, The Robert Russel Writing Award

Irene Geisler, The Judith F. Stone Award

Stephen Staggs, The Ernst Breisach Award

Amy Wilson, The Edith Mange Graduate Assistantship

Paul Pipik, The Stephen S. Upton Fellowship in Public History

Rex Hafer, The Carolyn and John Houdek Award for Teachers in History Graduate Programs

Graduate College Research Awards:

Jack Goodman

Caitlin Murphy

Stephen Staggs

Amy Wilson

Graduate College Travel Awards:

Karl Baughman

Christopher Breyer

Lindsey Cox

Irene Geisler

Rachel Graf

Paul Pipik

Jonathan Thurn

The Smith Burnham Outstanding History Education Internship, Portage Central High

Matthew Clark

Bridgett Fry

Ph.D. student Irene E. Geisler has been awarded a Fulbright U.S. Student scholarship to Latvia in Modern History.

Geisler is one of over 1,500 U.S. citizens who will travel abroad for the 2009-2010 academic year through the Fulbright U.S. Student Program.

The Fulbright Program is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs. Since its establishment in 1946 the Fulbright Program has provided approximately 294,000 people - 111,000 Americans who have studied, taught or researched abroad and 183,000 students, scholars and teachers from other countries who have engaged in similar activities in the United States - with the opportunity to observe each others' political, economic, educational and cultural institutions, to exchange ideas and to embark on joint ventures of importance to the general welfare of the world's inhabitants. The Program operates in over 155 countries worldwide.

During her time in Latvia, Geisler will be conducting research for her dissertation, “The Gendered Plight of Terror: Annexation and Exile in Latvia 1940-1953,” which examines Latvia’s history through the voices of women, and is founded on oral history interviews of those who survived invasion, exile, and deportation. She has already interviewed women and men who reside in Latvia and experienced this period in Latvia’s history. “My interviews necessitate travel to both urban and rural areas throughout the country,” Geisler notes. “I am conducting research at the Latvian National Archives and at the University of Latvia, which jointly house the Latvian National Oral History Project consisting of over 2,500 life stories of the deported, and the Latvian Museum of Occupation which has a video collection containing over 1,600 oral histories, as well as rare photos, diaries, artifacts, letters and other printed materials.”

In addition to the Fulbright Scholarship, Geisler has also recently been awarded research prizes from the American Association of University Women and the Society for the Advancement of Scandinavian Studies.
In Appreciation

The Department of History gratefully acknowledges the support of the following donors who have contributed since our last newsletter.*

Miss Cary Grace Anderson
Mr. John T. Arundel and Mrs. Ellen M. Arundel
Mr. John E. Bargo and Mrs. Donna J. Bargo
Mr. Dean O. Barnum
Mr. Travis John Black and Mrs. Jennifer Marie Black
Dr. Ernst Breisach and Dr. Herma E. Breisach
Mr. Neil N. Browne and Mrs. Susan E. Browne
Mr. Roger Norman Bruton
Richard T. Burke IRA
Dr. Richard T. Burke and Mrs. Jean Hines Burke
Mr. Richard M. Cahow and Mrs. Anne L. Cahow
Mr. Thomas A. Dietz and Dr. Sharon Lee Carlson
Miss Carolyn K. Cody
Dr. Jerry M. Cooper
Mr. Ronald Keith Delph
Mr. Robert A. Dinehart and Mrs. Joy K. Dinehart
Dr. Fred Dobney and Mrs. Mary Wenson
Robert H. Duke and Sandra Trudell Duke
Dr. Cornelius Eringaard
Mr. Jim Fritsch and Mrs. Debbie Fritsch
Mr. Gary L. Gibson and Mrs. Beth Gibson
Mr. John West Gillett and Mrs. Susan Jane Gillett
Mr. Michael L. Gregory
Gull Lake Community Schools Foundation
Mr. Gordon M. Gutowski and Mrs. Maurine Anne Gutowski
Dr. H. Nicholas Hamner
Mr. Bruce Hartranft and Mrs. Elizabeth Hartranft
Mr. William A. Hendriksen and Mrs. Margaret Hendriksen
Mr. James W. Herm and Mrs. Patricia Keller Herm
Dr. Gary J. Hershoren
Mr. Gary Holland and Mrs. Tania Holland
Ms. Carolyn Houdek and Mr. John Houdek
Mr. Richard J. Hruska, II and Mrs. Michelle E. Hruska
Mr. Steven Mark Jacobs and Mrs. Linda O. Jacobs
Stuart M. Jones, Attorney at Law
Mr. Stuart Michael Jones
Mr. James J. Karagon and Mrs. Mary Karagon
Dr. Eric G. Kirby
Mr. James Robert Kirby
Mr. Erich W. Kupperschmidt
Ms. Rita C. Linnenkugel
Mr. Jay Michael Mack and Mrs. Joann M. Maier
Dr. Paul L. Maier and Mrs. Joann M. Maier
Mr. J. Craig Mallett
Dr. Paul L. Maier and Mrs. Joann M. Maier
Mr. Craig Mallett
Mr. David W. Matheson
Mr. William M. Messner and Mrs. Gloria J. Messner
Mr. Russell E. Mott and Mrs. Adrienne Mott
Dr. Maureen Mae O’Brien
Dr. Lee E. Olm
Dr. Dale Pattison
Mr. Patrick D. Pearson and Mrs. Carol Pearson
Ms. Laura A. Pernice
Ms. Julia B. Peyser
Mr. Randy Peyser
Jon A. Racela and Louis P. Racela Trust
Mrs. Louise P. Racela
Dr. Gerald M. Reagan and Mrs. B. Beth Reagan
Mr. William Patrick Reuter and Mrs. Karen Berg
Mrs. Ilze Ricou
Ms. Karen Rollins
Ms. Joanne M. Ross
Mr. David G. Rothrock and Mrs. Kathie A. Rothrock
Mr. Christopher L. Rundle
Mr. William M. Rushcamp and Mrs. Doriann Rushcamp
Dr. John W. Sampson
Mr. Jose Sandoval and Mrs. Sheila Sandoval
Mrs. Beverly J. Schmitt
Ms. Brenda Schuur
Mr. Ojars Andris Smits
Mr. Nickolias G. Smyrnios and Mrs. Sally A. Smyrnios
Mr. Eric R. Stromsta
Ms. Linda Stuart
Mr. Robert J. Thomas
Mr. Clifford Irvin Tatzke, Jr.
Mr. Thomas J. Vance and Mrs. Kathleen Ann Vance
Mr. Allen Watts and Mrs. Catherine Watts
Mr. Mark W. Weiss and Mrs. Christine Dievendork Weiss
Mr. James Robert Wright, III and Mrs. Sharon K. Wright
Mr. Gerald Writer and Mrs. Ruth Ann Writer
Mr. William J. Zimmerman

*Recent donors will be included in the next edition of the newsletter

Department of History Funding Priorities

The Department has identified several areas for development that will help us to continue our tradition of excellence in research, teaching, and service. We invite alumni, emeriti, and other friends of the department to help us grow and develop in the following areas:

**Investing in Students**
- Undergraduate History Student Scholarship Fund
- Graduate Student Research Fund
- Frederick S. Upton Fellowship in Public History

**Investing in Faculty**
- Joseph L. Peyser Endowment for the Study of New France
- Faculty Research Support in Specified or Unspecified Fields

**Investing in Programs**
- Information Technology: Improvement of History IT Lab and Equipment
- Scholar-in-Residence Program Connected to Thematic Annual Lecture Series

**Investing in Infrastructure**
- Modernization of Seminar Rooms and Professional Space in Friedmann Hall

For More Information:

Marion W. Gray
Chair, Department of History
4301 Friedmann Hall
Western Michigan University
Kalamazoo, MI 49008-5334
Phone: (269) 387-4650 Fax: (269) 387-4651

Dorilee Schieble
Director of Development, College of Arts and Sciences
Western Michigan University
1903 W Michigan Ave
Kalamazoo MI. 49008-5308
(269) 387-4399 Fax:(269) 387-8770

To Make a Donation, See the Form on Page 12 or give online at

www.wmich.edu/foundation/gift
Yes, I want to support the WMU Department of History!

In a time when state funding is increasingly restricted, the support we receive from friends and alumni is vitally important. Such funds are used to take advantage of new or unbudgeted opportunities in order to enhance the teaching or the research of the department, or to assist students in achieving their educational and professional goals.

Thank you for considering a gift to the WMU Department of History!

I Support the WMU History Department with the following gift:

- $1000
- $500
- $250
- $100
- $50
- $25
- Other

I would like to become a special donor to the WMU History Department with a special gift of:_______

My gift is to be paid via:

- Check (made payable to the WMU Foundation)
- Credit Card: _____ Visa  _____ Mastercard
  Account Number: ________________________________
  Expiration Date: ________________________________
  Signature (Required): ___________________________
  3 Digit Security Code: ___________________________
- Electronic Funds Transfer
- Please Contact Me About My Giving Plans

Name: __________________________________________
Phone Number: __________________________________

Please mail this completed form, along with your gift, to:
Western Michigan University
WMU Foundation Office
1903 W. Michigan Avenue
Kalamazoo, MI 49008-5403