Mr. Alan Holck '68 receives Alumni Achievement Award

The department was pleased and honored to recognize Mr. Alan Holck as the recipient of the 2018 Alumni Achievement Award.

Mr. Alan Holck received his B.A. in History from Western Michigan University in 1968. After graduation, Mr. Holck worked for Consolidated Foods Corporation for eight years before moving to Iowa to take an administrative position in a conference center at Iowa State University. In 1980, he joined the governmental affairs and insurance department at Norwest Financial, Inc., in Des Moines, Iowa. A subsidiary of Norwest Corporation, Norwest Financial later acquired Wells Fargo Bank and became Wells Fargo and Company.

For fifteen years at Norwest, Mr. Holck split his time between government relations and insurance. In government relations, he represented Norwest in various state financial services associations and managed responses to state banking department examinations. In insurance, he focused on product development and compliance. For the latter part of his career, Mr. Holck has specialized in insurance and handled annuity servicing, claims, compliance, policy forms filing, and underwriting activities for Wells Fargo.

He is currently a vice president with Wells Fargo Insurance. While working at Norwest and Wells Fargo, he regularly pursued educational programs and course work related to the insurance industry.

Alan has also served as a director and officer of his neighborhood association and volunteered with many Habitat for Humanity projects over the years. Alan and his wife, Denise, live in Des Moines, Iowa.
Dear Friends,

Season’s greetings and welcome to our annual newsletter. Over the past year, History Department faculty have been involved in important new initiatives at Western Michigan University. Two of the most important initiatives are Western Essential Studies and the Accelerated Graduate Degree Program.

Beginning in Fall 2020, Western Essential Studies will replace the program of general education that has been in place at WMU since the early 1980s. The History Department offers thirty-four courses for the current general education program, and we will offer nearly that many courses for the new Western Essential Studies. Faculty have been busy revising their current courses or developing new courses that will offer insights into a wide array of important historical topics.

As part of a WMU Graduate College initiative, department faculty have also proposed two new accelerated graduate degree programs in History and Public History that will allow qualified undergraduate students who apply for the program and gain admission to take graduate-level courses in their senior year and count them toward both their Bachelor’s and Master’s degrees. The accelerated graduate degree programs will both benefit high-achieving and ambitious undergraduates and increase enrollment in our graduate courses. Our graduate certificate programs are also now approved and in place. The certificate consists of nine graduate credit hours and provides a credential for students who may be interested in applying the hours towards a Master’s degree at some later point.

Be sure to read the news on page 9 about Jacob Wolf and Brandon Jackson, two of our undergraduate students who benefited from the internship fund that your generous contributions have made possible. Our faculty continue to promote the value of internships among our students as an essential part of their career preparation.

We will also miss three History Department faculty who passed away over the past year: Drs. John Norman, Walter Brunhumer, and Sherwood Cordier. Their combined ninety years of service to Western Michigan University and thousands of History students will be greatly missed.

On behalf of the History Department, I wish you a happy and healthy holiday season and new year of 2019.

W. J. Marra

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Dr. John Norman Memorial

Dr. John O. Norman, an associate professor emeritus of history at Western Michigan University, died April 27, 2018. He was 68.

John joined the WMU faculty in 1989 and retired in 2017 after 27 years of service to the University. He taught Russian and Soviet history courses as well as courses dealing with cultural history and the arts, specializing in late Tsarist fine arts.

The Fort Worth, Texas, native was instrumental in helping to establish the WMU Department of History’s doctoral program. During his career at the University, he was an avid researcher who mentored numerous students and taught his department’s graduate-level course on historical methods and theory for more than a decade. Dr. Norman was active in the community and frequently shared his expertise. In addition, he was a founding member of the Kalamazoo-Pushkin (Russia) Partnership, which helped collect medicines and other necessities for the elderly in the difficult days of Russia’s hyperinflation. He also served as a liaison and interpreter between Kalamazoo and the partnership, as well as the Pushkin city government and the Catherine Palace administration and curatorial staff, during several trips to Russia. John earned a bachelor’s and master’s degree from the University of North Texas and a doctoral degree from Indiana University. He had recently moved from Kalamazoo to Texas.
Dr. Sherwood “Woody” S. Cordier, a member of the Department of History from 1956 to 1990, passed away on August 20, 2018. He was 89. Born in Columbus, Ohio, Dr. Cordier grew up in western Pennsylvania. He earned his B.A. in History and Political Science from Juniata College in 1950, his M.A. in International Relations from Yale University in 1951, and his Ph.D. in History from the University of Minnesota in 1963. In 1951-52, he held a Rotary International Fellowship at the Graduate Institute of International Studies in Geneva, Switzerland.

Dr. Cordier was a prolific scholar of modern military and diplomatic history. Over the course of his career, he published seven books, nineteen articles, and numerous encyclopedia entries focused especially on Scandinavian contributions to western European security efforts in NATO. He won a prestigious NATO Research Fellowship in 1987-88. Earlier in his career, he wrote seven highly regarded articles on German Field Marshal Erwin Rommel and his North African campaigns in World War II. He was also a popular and well-respected classroom teacher who won WMU’s Alumni Award for Teaching Excellence in 1977. In 2013, the Department of History’s Alumni Advisory Council honored Dr. Cordier’s excellence in teaching by establishing the Sherwood Cordier Endowment for Excellence and Innovation in Teaching. The endowment supports History graduate student teaching awards.

Woody and his wife, Mary Hurlbut Cordier, who taught in WMU’s College of Education from 1958 to 1990, shared a common passion for music, including romantic and contemporary classical, Scandinavian, Celtic, Latin, and jazz. They were avid supporters of the Fontana Chamber Arts. Both traveled widely in the mountains of the western United States, Alaska, Canada, the Alps, Scotland, and Norway. In addition to Mary, Dr. Cordier is survived by daughter, Ann Cordier, Kalamazoo, and son-in-law Gregory Kroske, Martinsburg, West Virginia, and five grandchildren. Memorial contributions can be made to the “Sherwood Cordier Endowment for Excellence and Innovation in Teaching.”

Dr. Walter Brunhumer Memorial

Dr. Brunhumer passed away on March 15, 2018 in Prescott, Arizona. Walter was born in New York City in 1926 to Austrian immigrants Frank and Anna (Jedinger) Brunhumer. The family moved to Milwaukee when he was three where he attended parochial schools and Marquette University until WWII when he enlisted in the Navy and went to OCS. Noting his flair for languages, he was sent to the University of Colorado’s Oriental Language Institute for 14 months to learn Japanese. He then served in the Office of Naval Intelligence in Washington, D.C. translating documents for the remainder of the war. Later he returned to Marquette on the GI Bill to complete requirements for a BA and MA in European history.

Milwaukee has always been “home”. Next he enrolled at Northwestern University where he received a PhD in 1954. After teaching two years at Wichita State, he came to Western Michigan University where he was a member of the History Dept faculty for 28 years, retiring as a professor in 1986. Here he was instrumental in establishing televised lectures, served on various levels of committees, and was published in professional journals. He also met and married in 1966 a local woman, Sondra Hicks, who was a WMU history major and worked in the WMU Waldo Library.

He loved to travel, especially by car and train, was a sports fan of Wisconsin teams and supported classical music organizations wherever he lived. Tiring of northern winters he and Sondra relocated to Prescott, Arizona in 2000 to enjoy the climate and scenic beauty of the southwest.

Kalamazoo Gazette obituary
**Dr. Sally Hadden honored by ASLH**

Dr. Sally Hadden was honored at the 2018 annual meeting of the American Society for Legal History (ASLH) with the Craig Joyce Award. The Joyce Award is given in recognition of "long and outstanding service" to the society. In the history of the ASLH, the Joyce Award has been given only five times. A member of the ASLH for 29 years, Hadden has served three- or five-year terms on multiple committees, in addition to being elected to the Board of Directors, the Executive Committee, and nine years (3 terms) as the National Secretary of the society. Key accomplishments during her time in office included the society’s adoption of electronic balloting for its elections, and the successful installation of an online submission system for panel proposals for the annual meeting. Hadden's third term as National Secretary concluded at the 2018 annual meeting in Houston. In addition to a certificate, the award is accompanied by a medal.

**Dr. James Palmitessa teaches and presents in Marburg, Germany**

Dr. James Palmitessa traveled to Marburg, Germany in the first week of November to teach a master-class (a mini-course consisting of four sessions) on politics and culture in the Czech lands in the late Middle Ages and Early Modern period. The master-class included upper-level undergraduate and graduate students of history at the Phillips University of Marburg who plan to take a study tour to Prague in the spring of 2019. In Marburg, Dr. Palmitessa also presented a lecture on his research at the Herder Institute for Historical Research on East Central Europe.
Berto Publishes Two Books


In the early Middle Ages (sixth – ninth centuries), Naples underwent huge changes. She was able to acquire complete independence from the Byzantine Empire (the eastern Roman Empire) and emerge as one of the major powers in southern Italy. Moreover, Naples avoided incorporation into Frankish Empire, subjugation by the Lombards of Southern Italy, and attacks from the Muslims, who had conquered Sicily. This book presents the critical edition of the Latin text, translation into Italian and historical commentary of the Gesta Episcoporum Neapolitanorum (Deeds of the Neapolitan Bishops), which are the only medieval historical text composed in Naples. This work not only reports the biographies of the Neapolitan Bishops during those centuries, but also describes the history of the city and the relationships the Neapolitans had with their dangerous neighbors.

Cristiani e musulmani nell’Italia dei primi secoli del Medioevo. Percezioni, scontri e incontri (Milan: Jouvence, 2018). In the early Middle Ages (ninth – eleventh centuries), Italy became the target of Muslim campaigns. They conquered Sicily, ruled her for more than two centuries, and conducted many raids against the Italian Peninsula. However, during that period Christians and Muslims did not always fight each other and sometimes traded with the “others” and visited the lands of the “others.” By examining how Muslims and Christians perceived each other, the circulation of news about them, and what Christians and Muslims knew of their opponents, this book attempts to put in the right perspective the relationships between Muslims and Christians in early medieval Italy. Moreover, it proves that during that period the faithful of the Cross and the Crescent were not so ignorant about each other as is commonly believed.

Warren Publishes Book on Global Meat Eating

Dr. Bill Warren’s new book, Meat Makes People Powerful: A Global History of the Modern Era (University of Iowa Press), explains the rise of global meat production and consumption since the nineteenth century and its effects on human health and the environment. The book explains why Westerners started eating more meat after the mid-nineteenth century due to growing affluence as well as scientific and government support. Throughout much of the West by the late twentieth century, meat-eating started to level off, but has been increasing throughout much of the rest of the world, especially in East Asia. Warren’s book highlights China and Japan in this regard.

Martini Co-Edits Book on the Military and Modern American Culture

Dr. Ed Martini, professor of history and interim associate provost of Extended University Programs, and Dr. David Kieran of Washington and Jefferson College have edited a collection of short, accessible essays addressing the central issues in the new military history—ranging from diplomacy and the history of imperialism to the environmental issues that war raises. Titled At War: The Military and American Culture in the Twentieth Century and Beyond, the book is published by Rutgers University Press. The book’s essays focus on questions of who serves in the U.S. military and why, and how U.S. wars have been represented in the media and in popular culture. Targeted toward undergraduate students and written with a general audience in mind, At War offers an ideal starting point for understanding the past, present, and future of the relationship between the military and American culture.
Michigan History Day District 6 Competition

Western Michigan University’s Department of History hosted the southwest Michigan District 6 competition of the National History Day contest on March 3, 2018. This was the fourth year that the department has hosted the district competition. Once again, our district competition attracted the largest number of competitors of any district in the state of Michigan. A total of 245 students from grades 4-12 competed. We estimated that at least 600 students, family members, and teachers took part in the event, which was once again held in the Bernhard Center. Students compete as individuals or in groups of up to 5 students. They develop projects in one of five contest categories: exhibits (poster displays), websites, dramatic performances, documentaries, or papers. Students’ projects also needed to address the annual theme, which in 2018 was “Conflict and Compromise”
The Department’s Graduate Students continue to set the bar for excellence in teaching and research at WMU.

**2018 M.A. Recipients**

- **Ruth Aardsma-Benton**
  Area of focus: Modern Germany
  Advisor: Dr. Eli Rubin

- **Derek Benson**
  Area of focus: Medieval Europe
  Advisor: Dr. Robert Berkhofer, III

- **Jennifer Blouin Policelli**
  Area of focus: Public History
  Advisor: Dr. David Benac

- **A.T. Lambert**
  Area of focus: Medieval Europe
  Advisor: Dr. Robert Berkhofer, III

- **Joshua Schneider**
  Area of focus: Public History
  Advisor: Dr. David Benac

- **Jacob Judd**
  Area of focus: Medieval Europe
  Advisor: Dr. Larry Simon

- **Brody Van Roekel**
  Area of focus: Medieval Europe
  Advisor: Dr. Luigi Andrea Berto

**2017-18 Graduate Awards**

- **Sherwood Cordier PhD Teaching Effectiveness Award**
  Claire Herhold

- **Sherwood Cordier MA Teaching Effectiveness Award**
  Sydne Johnson

- **Houdek/Haight Grant to Support Returning Teachers**
  Michelle DeVries

- **Norah Faires Travel Award**
  Claire Herhold

- **Graduate College Support for Research and Travel**
  Ruth Aardsma Benton
  Thomas Maurer

- **Russel Writing Award**
  Jacob Judd
Cassandra DeVries, an eighth-grade student from Providence Christian School in Kalamazoo, wrote a paper, titled “Gerald R. Ford and the Gridiron of Conflict and Compromise,” for the district History Day contest in March 2018. The paper qualified for the state History Day contest and won a special award for Best Entry in Michigan History. Her paper also advanced from the state to the national contest at the University of Maryland. Cassandra’s mother, Michelle DeVries, is a Master’s degree candidate in the Department of History, and teaches history at Providence Christian School.

The editorial committee of the Chronicle, the membership magazine of the Historical Society of Michigan, was so impressed with Cassandra’s paper that they published it in their summer 2018 issue. Cassandra graciously gave the Department of History permission to include an excerpt from the article in our newsletter.

In the 1930s, most Southern college athletic organizations followed Jim Crow laws, which prohibited African-American athletes from participating. When southern teams played integrated Northern teams, they expected Northern teams to bench their African-American players. That policy was commonly known as a “Gentleman’s Agreement.”

During that time, Willis Ward, an African-American football and track star from Detroit, and Gerald Ford, a European-American football center from Grand Rapids, enrolled at the University of Michigan (U-M). Ward chose to attend U-M because its head football coach, Harry Kipke, promised him that he would have the same opportunities as European-American players. Ward and Ford met at freshmen orientation. Ford walked up to Ward, introduced himself, and shook Ward’s hand, a gesture of equality seldom seen at the time. The two football players soon became fast friends.

[A game scheduled between U-M and Georgia Tech in 1934 resulted in the Georgia Tech coach demanding that Ward not play. Ward’s possible benching drew widespread protests from U-M faculty and students.] Gerald Ford, himself, was so incensed that he walked into Coach Kipke’s office and simply said, “I quit.” Later, in his autobiography, Ford described talking to Ward about the problem: “Still unsatisfied, I went to Willis himself. He urged me to play. ‘Look,’ he said, ‘The team’s having a bad year. We’ve lost two games already and probably won’t win any more.’ I decided he was right.

Gerald Ford’s dedication to civil rights was evident throughout his life as a congressman, president, and friend...Ford was part of a movement to offer more equitable civil rights for minorities, and his stance has impacted people’s lives in many ways. Before the passage of the 1965 Voting Rights Act, approximately 300 African Americans held public office. By 2006, that number had grown to more than 9,000. In 2016, the Equal Employment Opportunity Commission, created by the Civil Rights Act of 1964, resolved more than 97,000 discrimination cases and disputes.

In 2008, the Michigan state legislature was discussing whether or not Ford did enough for civil rights for his statue to replace that of abolitionist Zachariah Chandler in the U.S. Capitol Rotunda. The discussion prompted Michigan State Senator Samuel “Buzz” Thomas, grandson of Willis Ward, to tell the story of Ford’s support for his grandfather during the 1934 football game between U-M and Georgia Tech. Senator Thomas’ speech played a role in the unanimous vote by the state legislature to place Ford’s statue in the Capitol Rotunda.

To read Cassandra’s entire article, see Chronicle 41, no. 2 (2018): 21-24.
Thanks to generous support from our alumni, the Department of History’s Undergraduate Studies Committee was able to make two internship support awards, totaling $2,321, to Jacob Wolf and Brandon Jackson in 2018. Both Jacob and Brandon are Public History majors.

Support from the department’s internship fund allowed Jacob to work for a month during the summer at the Niles Essanay Silent Film Museum in Fremont, California. Jacob summarized his experience:

"Overall, the internship was well worth it. I gathered a plethora of knowledge relating to film, film history, preservation and museums. I also learned skills in film inspection, projection and cataloguing. Beyond that, I had the opportunities to further my skills in exhibit research, design and installation. Out of the workplace, I was afforded opportunities at several film festivals and museums where I met many other professionals and made connections. The month that I worked here was full of learning and advancement for my future in a public history related field. It was highly beneficial. The funding allowed me to achieve all of these experiences."

After a study abroad experience during the spring semester in South Africa, Brandon Jackson interned during July at the Robben Island Museum in Cape Town. Robben Island Maximum Security Prison is perhaps best known for housing Nelson Mandela for eighteen of his twenty-seven years behind bars. Brandon was the first American to intern at the museum. For his project, he focused on the island’s World War II history, specifically its role in protecting Cape Town from Axis naval forces.

Note: Brandon is back center with dark glasses.
2017-18 Undergraduate Awards

History Renewable Fellowship Award
Kaitlin McGrath - 2014
Alexandra Bicknell - 2015
Veronica Martin - 2015
Derek Phaneuf - 2016
Jacob Wolf - 2016
Reuben Hofman - 2017
Alexander Houseman - 2017
Harrison Wojcikowski - 2017

President Scholar Award
Jacob Stephan

Margaret Macmillan Undergraduate Writing Award
Jacob Wolf

Haynor Scholarship
Three Anonymous Recipients

Honors in History
Kay Tarleton

Lee Honors College Grant
Suzanne Grimmer

Other

Bert Nash Award
Lauren Mathis

Undergraduate Internship Award
Jacob Wolf
Brandon Jackson

Smith Burnham Outstanding Intern Award
Brittany Kavanaugh - Spring 2018

Cheryl Lyon-Jeness Advanced Undergraduate Writing Award
Jacob Stephan

Phi Beta Kappa, National Honor Society In Arts and Science, 2018 Inductees
Alexandra Bicknell
Wesley Kling
Jacob Lifson
Kaitlin McGrath
Adam Murrie

Jacob Stephan

Jacob was born and raised in Kalamazoo. He is a graduate of Mattawan High School. He majored in history, with a minor in French and classical studies. With his education, he is currently pursuing a master’s degree in medieval studies and hopes to go on to receive a Ph.D. in history. His primary research interests include the experience of power of aristocratic women, rulership, notions of gender, and the economic development of regions in France. Other interests include medieval French literature, particularly the chanson de geste. He hopes to obtain a tenured position as an university professor where he can develop a passion in others about France and the medieval age. During his undergraduate studies, he wrote substantial pieces on the chronicles of the Norman Invasion of England, the Christian conquest of Sicily, and the role of women and non-European people’s in Yvain and The Song of Roland. He was inducted into the Phi Beta Kappa honors society as a junior, was the recipient of the Margaret H. Brooks Award for Study of French, and was on the Dean’s list every semester.
Joshua Koenig - Contributes to Productions of PBS Documentary

For the past several years, Joshua Koenig has been involved in the creation of a projected six-episode PBS documentary. Along with Dr. Lemont A. Dobson from Missouri State University and Dr. Andrew Devenney from Central Michigan University, Josh recently co-authored and co-produced Season 2 of *America from the Ground Up*. The series can be streamed from the PBS website.

*America from the Ground Up* presents a comparative analysis of colonialism in America. It explores the effects of colonialism on early United States history by examining its three major colonizing powers: France in Season 1 (2014), Spain in Season 2 (2018), and Great Britain in Season 3, which is currently in progress. It does this by blending historical and archaeological approaches to early American history with a focus on the lived experiences of the peoples moving throughout the frontier borderlands of colonial America. In doing so, this series shifts the canonical American story away from places like Boston and Philadelphia, to explore regional and local histories in national and transnational contexts. It also argues that historians and archaeologists need to engage the public on more popular grounds using other media like television and film if they wish to remain relevant in public debates about history and heritage.

Season 2 explores the history and archaeology of immigration into America through the lens of Spanish colonization and explores archaeology of migration/human mobility from the last Ice Age to the close of the 19th century. First, instead of focusing on immigration and migration into and throughout the eastern US, it explores the stories and experiences of immigrants throughout the trans-Mississippi American West, an area with particularly mobile frontier borders. Second, it emphasizes the stories and experiences of non-European and non-white peoples in the population of the American West, as well as connections and interactions with Native peoples already on the land. Third, it explores Spanish influences on the institutions and ideological underpinnings of New World colonization with particular emphasis on the processes and results of enslavement in the context of the Spanish origins of the plantation economy.

WMU’s Alpha-Beta-Delta Chapter of the Phi Alpha Theta National History Honor Society has been very active this past year. The chapter meets several times a month for business meetings, social gatherings and workshops, helping to create a sense of community among history majors and minors. Last fall the Chapter traveled to Detroit to experience Holiday Night at Greenfield Village. This year, the Chapter is holding workshops on finding internships and applying to Graduate School, and is planning a trip to Chicago to attend the Annual Meeting of the American Historical Association. Members may also participate in the Phi Alpha Theta Michigan Regional Conference at Oakland University in the spring. In April 2018, two new full members, Wesley King and Jacob Wolf, and two associate members, Nicole Aquino and Abigail Bolen, were inducted into the chapter. This year’s chapter president is Jacob Wolf and the secretary is Alex Houseman.
For nearly twenty years, Dr. Michael S. Nassaney has been leading Western Michigan University students in the investigation and interpretation of Fort St. Joseph, an eighteenth-century French trading post in Niles, Michigan. The site was the hub of European exploration and colonialism for over a century. Soon after it was abandoned in 1781, it was lost to living memory. In 1998 a local group of history enthusiasts invited Professor Nassaney to help them find their long lost fort. Using extant documents provided by Dr. Joseph Peyser, Nassaney directed an archaeological team to locate undisturbed evidence of Fort St. Joseph. In addition to directing the WMU’s archaeological field school—one of the longest running in the nation now in its 44th year—Nassaney organizes a public lecture series each summer; invites middle school, high school, and adult learners to participate in the dig; and coordinates a free open host that has attracted over 20,000 attendees to witness the recovery of history at the tip of a trowel in southwest Michigan.

In honor of his contribution to teaching history to a wide audience in the St. Joseph River Valley, Nassaney received the Merle D. Blue Excellence in Humanities Award in May, 2018. The award is named in honor of Merle Blue (1918-2005), who for over 40 years, enlightened students in the classroom on the importance of learning history. He shared his wisdom and enthusiasm for history through his involvement with the Northern Indiana Historical Society. Nassaney received the award at a wonderful luncheon sponsored by the Society in South Bend.
2017-18 History Lecture Series Theme: “Food and Drink in History”

Burnham-Macmillan Speaker Series
Dr. Paul Freedman (University of Chicago) “The Formation of American Cuisine;”
Dr. Patrick McGovern (William and Mary) “Ancient Ales”

The H. Nicholas Hamner Lecture
2017 speaker: Ms. Nicolette Hahn Niman “The Animals We Eat: From Prehistory to Modernity”
2018 speaker: Dr. Douglas Scott, Colorado Mesa University “The Role of Archaeology in Human Rights and Forensic Science: Gathering Evidence of Modern War Crimes”

The Department of History at Western Michigan University annually invites an esteemed senior scholar to give a public lecture named for, and generously endowed by, Professor Emeritus H. Nicholas Hamner. The event is an opportunity to make visible the discipline of history within the campus and the larger community by having a distinguished scholar address a theme of broad interest.

2018-19 History Lecture Series Theme: “Rebels, Revolutionaries and Outlaws”

7 February: Dr LaShawn Harris (Michigan State University), Burnham-Macmillan Lecturer, “Playing the Numbers: Madame Queen of Policy. Stephanie St Clair, Harlem’s Numbers Racket and Community Advocacy.”

4 April, Dr Anand Yang (University of Washington), Burnham-Macmillan Lecturer, “Bandits and Rebels: Convicts’ Lives and Experiences in Nineteenth-Century South and Southeast Asia.”

Breisach Colloquium Series
14 January, noon-1 pm: Dr Elizabeth Teviotdale (Western Michigan University), Breisach Lecturer, “The Calendar of the Stammheim Missal.”

28 January, noon-1 pm: Dr Sally Hadden (Western Michigan University): Breisach Lecturer, “Finding the Supreme Court’s History in Colonial Settings.”

18 March, noon-1 pm: Dr Anise Strong (Western Michigan University), Breisach Lecturer, ”Female-Initiated Divorce in the Late 19th-Century British Empire.”
The Department of History gratefully acknowledges the support of its donors. This list includes donations since the 2017 newsletter up to November 1, 2018 in the donors lifetime giving level. Please join these individuals and show your support.

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  - Mr. William J. Zimmerman
Donations Make a Difference

We are thankful for your generosity and hope that you’ll be able to continue to support our work with a new generation of historians.

This past year, we put your donations to work. The Department of History assisted graduate students by helping with research travel costs, awards and monetary assistance totaling $37,243. Undergraduate history majors received $25,499 for awards and scholarships.

This assistance helps reduce education costs for our students, many of whom have student loans. Awards from the department make it easier for many to finish their degree. Because of your donations, this vital student support was possible.

There is so much more needed for our students. A contribution at whatever level you feel comfortable, is deeply appreciated. If you have any questions about giving to the department, how your gift will be used, or to discuss giving options, please do not hesitate to contact Dr. Warren.

Stay current on Department of History news and events:
Visit the Department Website: wmich.edu/history Facebook Page: WMU Department of History
Send an email: Do you have a story you’d like to share about your History education? Send it to the editor of our newsletter, Chair, Dr. Bill Warren at wilson.warren@wmich.edu
Call or email the department anytime, to find out about upcoming events, or to share your news! We would love to hear from you.

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