



2. What is your opinion of the applicant's potential as a graduate student? Give views on such matters as his/her accomplishments, intellectual independence, research interests, capacity for analytical thinking, ability to work with others, ability to organize and express ideas clearly (orally and in writing), teaching ability and experience. If English is not the applicant's first language, please include an assessment of spoken English.

3. Rate the applicant in comparison to other students or employees whom you have known in a similar capacity. Reference group (e.g. 100 M.A. students I've known in past 5 years, 20 undergraduates in intermediate courses, etc)

	Top 2%	Top 10%	Top 25%	Next 25%	Lower 50%	Not able to judge
Intellectual ability...	_____	_____	_____	_____	_____	_____
Knowledge of chosen field...	_____	_____	_____	_____	_____	_____
Motivation...	_____	_____	_____	_____	_____	_____
Research potential...	_____	_____	_____	_____	_____	_____
Teaching potential...	_____	_____	_____	_____	_____	_____
Social skills...	_____	_____	_____	_____	_____	_____
Work Habits...	_____	_____	_____	_____	_____	_____
Originality...	_____	_____	_____	_____	_____	_____
Problem solving ability...	_____	_____	_____	_____	_____	_____
Oral communication skills...	_____	_____	_____	_____	_____	_____
Written communication skills...	_____	_____	_____	_____	_____	_____
Leadership potential...	_____	_____	_____	_____	_____	_____

4. Please indicate the strength of your overall endorsement by placing an "X" along the scale.

Highly recommended                      Recommended                      Recommended with some reservations                      Not recommended

Signature of referee \_\_\_\_\_ Date \_\_\_\_\_

**Print or type:**

Name \_\_\_\_\_ Title \_\_\_\_\_

Institution \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

*Return this form to the applicant in the self-addressed, stamped envelope he/she has provided. Make sure to sign across the seal of the envelope.*