

**Early Learning and Intervention: Birth through Kindergarten**  
Western Michigan University, College of Education and Human Development  
**74 Credits; MTTC Subject Test # 134 for B-K (ZN)**

CUM GPA OF 3.0 REQUIRED FOR ADMISSION TO UPPER PROFESSIONAL LEVEL AND TO INTERN TEACH

WES	SEM	MINIMUM PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR
<b>REQUIRED COURSES (Must complete with "C" or better unless noted otherwise)</b>					
<b>First Year</b>					
Level I: Writing	Fall		ENGL 1050 Foundations of Written Communication	ENGL 101, 102 or HONR 251	3
	Fall	Must be in pre-education	ED 2500 Human Development: Ed Applications ( <i>need "CB" or better</i> ) or FCS 2140 Child Development ( <i>need "CB" or better</i> )	Sub PSYC 203, 204 or HONR 203	3
Level I: Quantitative Literacy	Fall		MATH 1140 Using Data for Life Decisions	MATH 123	3
Level II: Science and Technology	Fall		SCI 1600 Explorations in Integrated Science		3
	Spring	CB in ED 2500 or FCS 2140	►ED 2002 Elem Teaching Lab 1: PK-K ( <i>need "CB" or better</i> )		1
	Spring	C in MATH 1140	MATH 1520 Early Math Reasoning		3
	Spring		LS 2900 Early Literacy ( <i>need "CB" or better</i> )		3
<b>Second Year</b>					
	Fall	Pre or co-req: CB in ED 2500 or FCS 2140	SPED 2270 Foundations of Inclusion ( <i>need "CB" or better</i> )		3
	Fall	CB in ED 2500 or FCS 2140	►ED 3090 Teach & Learn Diverse Environ ( <i>need "CB" or better</i> )	CHDV 112+210 (combined)	3
Level II: Societies and Cultures	Spring		FCS 2170 Diverse Child, Fam & Comm ( <i>need "CB" or better</i> )		3
<b>UPPER PROFESSIONAL LEVEL ADMISSION REQUIRED TO TAKE THE COURSES LISTED BELOW</b> MUST COMPLETE EACH PROFESSIONAL LEVEL COURSE BELOW WITH "CB" OR BETTER UNLESS NOTED OTHERWISE MINIMUM 3.0 AVERAGE GPA IN PROFESSIONAL LEVEL COURSES REQUIRED ONE TIME REPEAT LIMIT FOR EACH PROFESSIONAL LEVEL COURSE					
<b>Third Year</b>					
	Fall		ED 3011 Elementary Science Methods I: Investigative Practices ( <i>need "B" or better</i> )		3
	Fall		ED 4071 Teaching Social Studies I: PK-3		3
	Fall		LS 4150 Foundations of Literacy		3
	Fall		FCS 3140 Infant and Toddler Development ( <i>need "CB" or better</i> )		3
	Fall		►SPED 3360 Intro to Early Intervention/Early Child Spec Ed		3
	Spring	CB in FCS 3140	►ED 3141 Infant & Toddler Learning Environments		3
	Spring	CB in SPED 3360	SPED 3370 Assessment and Instructional Strategies in ECSE		3
	Spring	CB in LS 4150	►LS 4170 Literacy Instruction for Emergent Literacy Learners		4
<b>Fourth Year</b>					
	Fall	CB in ED 3090	►ED 3690 Found of Social Emotional Learn & Guidance, 3-6		3
	Fall	Junior standing	FCS 4150 Parenting Roles, Relations, & Partnerships ( <i>need "CB" or better</i> )		3
	Fall		ED 5750 Administration of Child Development Centers	CHDV 212+213 (combined)	3
	Spring	All coursework completed	►ED 4090/4700 Seminar and Intern Teaching ECE or ►SPED 4133/4177 Seminar and Intern Teaching ECSE		2/10

► Course includes a field experience, practicum or internship.

UNOFFICIAL PROGRAM GUIDE— MEET WITH A CEHD ADVISOR TO DECLARE MAJOR & UNDERSTAND WES REQUIREMENTS [www.wmich.edu/education/advising](http://www.wmich.edu/education/advising)