ENOJ E-PDP-PREU (ENOP)

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Early Childhood General and Special Education + Lower Elementary Education: Birth through Third Grade

Western Michigan University; College of Education and Human Development

107 Credits MTTC Subject Test #134 for B-K (ZN) and #s 117, 118, 119 and 120 for PK-3 (ZO)

A CUMULATIV	EGPA OF 3.	0 REQUIRED FOR ADM	MISSION TO UPPER PROFESSIONAL LEVEL AND TO IN	TERN TEACH	
WES	SEM/YR	PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR
	REQ	UIRED COURSES (M	lust complete with "C" or better unless noted otherwise	se)	
First Year					
Level I: Writing	Fall		*ENGL 1050 Foundations of Written Communication		3
_	T 11	W .1	°ED 2500 Human Development: Applications in Education <u>OR</u>		
	Fall	Must be in pre-education	^o FCS 2140 Child Development (for either, need "CB" or better)		3
Level I: Oral and Digital Com	Fall		ED 2900 Introduction to Teaching (need "CB" or better)		3
Level I: Quantitative Literacy	Fall		MATH 1140 Using Data for Life Decisions		3
Level II: Science and Technology	Fall		SCI 1600 Integrated Science		3
	Spring	ED 2500/FCS 2140 "CB"	◆ED 2002 El Ed Teaching Lab 1: PK-6 (need "CB" or better)		1
	Spring	MATH 1140 "C"	MATH 1520 Early Mathematical Reasoning		3
	Spring		LS 2900 Early Literacy (need "CB" or better)		3
Level II: Scientific Lit w/Lab	Spring		SCI 2070 Explorations in Physical Science		3
Second Year					
	Fall	ED 2500/FCS 2140 "CB"	SPED 2270 Foundations of Inclusion (need "CB" or better)		3
	Fall		ENGL 3890 Teaching Children's Literature		3
	Fall	MATH 1520 "C"	MATH 2530 Number & Computations I		3
	Spring	ED 2500/FCS 2140 "CB"	ED 3090 Teach & Learn/Diverse Learners (need "CB" or better)		3
	Spring		ENGL 3690 Writing in Elementary School		3
	Spring	MATH 2530 "C"	MATH 2540 Number & Computations II		3
Level II: Societies and Cultures	Spring		^o FCS 2170 Diverse Child, Fam & Comm (need "CB" or better)		3
		NIMUM 3.0 AVERAGE GF	SIONAL LEVEL COURSE BELOW WITH "CB" OR BETTER PA IN PROFESSIONAL LEVEL COURSES REQUIRED ITT FOR EACH PROFESSIONAL LEVEL COURSE		
Third Year					
Level III: Local & Nat Pers (DI)	Sum 1		ES 3950 School & Society		3
	Fall	ED 2500 or FCS 2140 "CB"	ED 3011(2011) El Ed Sci Methods I: Investigative Practices	May change to ED 2011 beginning spring 2025	3
	Fall		LS 4150 Foundations of Literacy		3
	Fall		^o FCS 3140 Infant and Toddler Development		3
	Fall	Co-req FCS 3140	➤ ED 3141 Infant & Toddler Learning Environments		3
	Fall		♦SPED 3360 Intro to Early Intervention/Early Child Special		3
	Spring	ED 3011	ED 4012 EIEd Science Methods II: Modeling & Engr by Design	May change to 3 credits beginning spring 2025	4(3)
	Spring	LS 4150, Co-req LS 4210	LS 4200 Literacy Assessment & Instruction		2
	Spring	LS 4150, Co-req LS 4200	LS 4210 Literacy Assessment & Instruction Practicum		1
	Spring		ED 4300 Integrated Arts in the Elementary School		3
	Spring	SPED 3360 "CB"	SPED 3370 Assessment and Instructional Strategies in ECSE		3
	Spring	Co-req SPED 3370	➤ SPED 3371 Field Experience in ECSE		3
Fourth Year					
	Sum 1	Junior standing	ED 5750 Administration of Child Development Centers		3
	Sum 2	Junior standing	°FCS 4150 Parenting Roles, Relationships, & Partnerships		3
	Fall	SPED 2270	➤ED 4501 Pre-Internship PK-3		3

ED 4002 Instructional Design & Integrated Assessment I

ED 4071 Teaching Grades PK-3: Social Studies 1

ED 3690 Found of Social Emotional Learning & Guidance PK-K

➤ ED 4090/4700 Seminar and Intern Teaching [inclusive] ECE

Fall

Fall

Fall

Spring

Full time in school setting

ED 3002

ED 3090 "CB"

All coursework completed

[♦] Course includes a field experience Courses considered cognates ➤ Pre-internship or internship; apply with the Office of Clinical Experiences *Not a required major course, so not included in 107 credit total, however, needed to enter the professional level.