

**Early Childhood General and Special Education +
Lower Elementary Education: Birth through Third Grade
Western Michigan University; College of Education and Human Development
107 Credits MTTC Subject Test #134 for B-K (ZN) and #s 117, 118, 119 and 120 for PK-3 (ZO)**

A CUMULATIVE GPA OF 3.0 REQUIRED FOR ADMISSION TO UPPER PROFESSIONAL LEVEL AND TO INTERN TEACH

WES	SEM/YR	PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR
REQUIRED COURSES (Must complete with "C" or better unless noted otherwise)					
First Year					
Level I: Writing	Fall		*ENGL 1050 Foundations of Written Communication		3
	Fall	Must be in pre-education	°ED 2500 Human Development: Applications in Education OR °FCS 2140 Child Development (<i>for either, need "CB" or better</i>)		3
Level I: Oral and Digital Com	Fall		ED 2900 Introduction to Teaching (<i>need "CB" or better</i>)		3
Level I: Quantitative Literacy	Fall		MATH 1140 Using Data for Life Decisions		3
Level II: Science and Technology	Fall		SCI 1600 Integrated Science		3
	Spring	ED 2500/FCS 2140 "CB"	►ED 2002 El Ed Teaching Lab 1: PK-6 (<i>need "CB" or better</i>)		1
	Spring	MATH 1140 "C"	MATH 1520 Early Mathematical Reasoning		3
	Spring		LS 2900 Early Literacy (<i>need "CB" or better</i>)		3
Level II: Scientific Lit w/Lab	Spring		SCI 2070 Explorations in Physical Science		3
Second Year					
	Fall	ED 2500/FCS 2140 "CB"	SPED 2270 Foundations of Inclusion (<i>need "CB" or better</i>)		3
	Fall		ENGL 3890 Teaching Children's Literature		3
	Fall	MATH 1520 "C"	MATH 2530 Number & Computations I		3
	Spring	ED 2500/FCS 2140 "CB"	ED 3090 Teach & Learn/Diverse Learners (<i>need "CB" or better</i>)		3
	Spring		ENGL 3690 Writing in Elementary School		3
	Spring	MATH 2530 "C"	MATH 2540 Number & Computations II		3
Level II: Societies and Cultures	Spring		°FCS 2170 Diverse Child, Fam & Comm (<i>need "CB" or better</i>)		3
UPPER PROFESSIONAL LEVEL ADMISSION REQUIRED TO TAKE THE COURSES LISTED BELOW MUST COMPLETE EACH PROFESSIONAL LEVEL COURSE BELOW WITH "CB" OR BETTER MINIMUM 3.0 AVERAGE GPA IN PROFESSIONAL LEVEL COURSES REQUIRED ONE TIME REPEAT LIMIT FOR EACH PROFESSIONAL LEVEL COURSE					
Third Year					
Level III: Local & Nat Pers (DI)	Sum 1		ES 3950 School & Society		3
	Fall	ED 2500 or FCS 2140 "CB"	ED 3011(2011) El Ed Sci Methods I: Investigative Practices	May change to ED 2011 beginning spring 2025	3
	Fall		LS 4150 Foundations of Literacy		3
	Fall		°FCS 3140 Infant and Toddler Development		3
	Fall	Co-req FCS 3140	►ED 3141 Infant & Toddler Learning Environments		3
	Fall		►SPED 3360 Intro to Early Intervention/Early Child Special		3
	Spring	ED 3011	ED 4012 El Ed Science Methods II: Modeling & Engr by Design	May change to 3 credits beginning spring 2025	4
	Spring	LS 4150, Co-req LS 4210	LS 4200 Literacy Assessment & Instruction		2
	Spring	LS 4150, Co-req LS 4200	LS 4210 Literacy Assessment & Instruction Practicum		1
	Spring		ED 4300 Integrated Arts in the Elementary School		3
	Spring	SPED 3360 "CB"	SPED 3370 Assessment and Instructional Strategies in ECSE		3
	Spring	Co-req SPED 3370	►SPED 3371 Field Experience in ECSE		3
Fourth Year					
	Sum 1	Junior standing	ED 5750 Administration of Child Development Centers		3
	Sum 2	Junior standing	°FCS 4150 Parenting Roles, Relationships, & Partnerships		3
	Fall	SPED 2270	►ED 4501 Pre-Internship PK-3		3
	Fall	ED 3002	ED 4002 Instructional Design & Integrated Assessment I		3
	Fall	ED 3090 "CB"	ED 3690 Found of Social Emotional Learning & Guidance PK-K		3
	Fall		ED 4071 Teaching Grades PK-3: Social Studies 1		3
Full time in school setting	Spring	All coursework completed	►ED 4090/4700 Seminar and Intern Teaching ECE		2/10

► Course includes a field experience °Courses considered cognates *Not a required major course, however, needed to enter the professional level.