

## Early Learning and Intervention: Birth through Kindergarten

Western Michigan University, College of Education and Human Development  
MTTC Subject Test #134 for B-K (ZN)

**74 Credits**

CUM GPA OF 3.0 REQUIRED FOR ADMISSION TO UPPER PROFESSIONAL LEVEL AND TO INTERN TEACH

WES	SEM/YR	PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR
<b>REQUIRED COURSES (Must complete with "C" or better unless noted otherwise)</b>					
<b>First Year</b>					
Level I: Writing	Fall		<b>ENGL 1050</b> Foundations of Written Communication	ENG 110 or 160	3
	Fall	Must be in pre-education	<b>ED 2500</b> Human Development: Ed Applications <i>or</i> <b>FCS 2140</b> Child Development ( <i>for either, need "CB" or better</i> )	PSY 160 or sub PSY 190	3
Level I: Quantitative Literacy	Fall		<b>MATH 1140</b> Using Data for Life Decisions	MATH 115	3
Level II: Science and Technology	Fall		<b>SCI 1600</b> Integrated Science		3
	Spring	ED 2500/FCS 2140 "CB"	► <b>ED 2002</b> El Ed Teaching Lab 1: PK-K ( <i>need "CB" or better</i> )	EDU 110	1
	Spring	MATH 1140	<b>MATH 1520</b> Early Math Reasoning	MATH 153	3
	Spring		<b>LS 2900</b> Early Literacy	EDU 109	3
<b>Second Year</b>					
	Fall	ED 2500/FCS 2140 "CB"	<b>SPED 2270</b> Foundations of Inclusion ( <i>need "CB" or better</i> )	EDU 217	3
	Fall	ED 2500/FCS 2140 "CB"	► <b>ED 3090</b> Teach & Learn/Diverse Learners ( <i>need "CB" or better</i> )	EDU 230	3
Level II: Societies and Cultures	Spring		<b>FCS 2170</b> Diverse Children, Families & Communities ( <i>need "CB" or better</i> )		3
<b>UPPER PROFESSIONAL LEVEL ADMISSION REQUIRED TO TAKE THE COURSES LISTED BELOW</b> MUST COMPLETE EACH PROFESSIONAL LEVEL COURSE BELOW WITH "CB" OR BETTER MINIMUM 3.0 AVERAGE GPA IN PROFESSIONAL LEVEL COURSES REQUIRED ONE TIME REPEAT LIMIT FOR EACH PROFESSIONAL LEVEL COURSE					
<b>Third Year</b>					
	Fall	ED 2500/FCS 2140 w/CB	<b>ED 3011</b> Elementary Sci Methods I: Investigative Practices		3
	Fall	ED 2500/FCS 2140; ED 2002; both w/CB	<b>ED 4071</b> Teaching Social Studies I: PK-3		3
	Fall		<b>LS 4150</b> Foundations of Literacy		3
	Fall		<b>FCS 3140</b> Infant and Toddler Development		3
	Fall		► <b>SPED 3360</b> Intro to Early Intervention/Early Child Special		3
	Spring	FCS 3140 w/CB	► <b>ED 3141</b> Infant & Toddler Learning Environments		3
	Spring	SPED 3360 w/CB	<b>SPED 3370</b> Assessment and Instructional Strategies in ECSE		3
	Spring		► <b>LS 4170</b> Literacy Instruction for Emergent Literacy		4
<b>Fourth Year</b>					
	Fall	ED 3090 w/CB	► <b>ED 3690</b> Found of Social Emotional Learning & Guidance, 3-6		3
	Fall	Junior standing	<b>FCS 4150</b> Parenting Roles, Relations, & Partnerships		3
	Fall		<b>ED 5750</b> Administration of Child Development Centers		3
<i>Fall/Spring semesters only: Full time in school setting</i>	Spring	All coursework completed	► <b>ED 4090/4700</b> Seminar and Intern Teaching ECE – OR – ► <b>SPED 4133/4177</b> Seminar and Intern Teaching ECSE		2/10

► Course includes a field experience

MEET WITH A CEHD ADVISOR TO DECLARE MAJOR & UNDERSTAND WES REQUIREMENTS

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