Kalamazoo Valley Community College Transfer Guide

ECUJ E-PDP-PREU (ECUP)

Early Childhood Unified Education: BK and PK-3 Grade Bands

Western Michigan University, College of Education and Human Development MTTC Subject Test #134 for B-K (ZN) and #s 117, 118, 119 and 120 for PK-3 (ZO)

CUM GPA OF	3 O REOUII	RED FOR ADMISSION	110 Credits TO UPPER PROFESSIONAL LEVEL AND TO INTERN	TEACH	
WES	SEM/YR	PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR
	REQ	UIRED COURSES (N	Must complete with "C" or better unless noted other	rwise)	
First Year					
Level I: Writing	Fall		ENGL 1050 Foundations of Written Communication	ENG 110 or 160	3
	Fall	Must be in pre-education	ED 2500 Human Development: Applications in Ed or FCS 2140 Child Development (for either, need "CB" or better)	PSY 160 or sub PSY 190	3
Level I: Oral and Digital Com	Fall		ED 2900 Teaching as a Profession (need "CB" or better)	EDU 108	3
Level I: Quantitative Literacy	Fall		MATH 1140 Using Data for Life Decisions	MATH 115	3
Level II: Science and Technology	Fall		SCI 1600 Integrated Science		3
	Spring	ED 2500/FCS 2140 "CB"	➤ED 2002 Elem Teaching Lab 1: PK-K (need "CB" or better)	EDU 110	1
	Spring	MATH 1140	MATH 1520 Early Mathematical Reasoning	MATH 153	3
	Spring		LS 2900 Early Literacy	EDU 109	3
Level II: Scientific Lit w/Lab	Spring		SCI 2070 Explorations in Physical Science	EDU 207	3
Second Year					
	Fall	ED 2500/FCS 2140 "CB"	SPED 2270 Foundations of Inclusion (need "CB" or better)	EDU 217	3
	Fall	26+ hrs.	ENGL 3890 Teaching Children's Literature	Sub ENG 242	3
	Fall	ED 2500/FCS 2140, ED 2900, ED 2002 "CB"	➤ED 3002 Elem Teaching Lab 2: PK-3 (need "CB" or better)	EDU 111	3
	Fall	MATH 1520 "C"	MATH 2530 Number & Computations I	MATH 155	3
	Fall	ED 2500/FCS 2140 "CB"	ED 3090 Teach & Learn in Diverse Env (need "CB" or better)	EDU 230	3
	Spring		ENGL 3690 Writing in the Elementary School	EDU 213	3
	Spring		MATH 2540 Number & Computations II		3
Level II: Societies and Cultures	Spring		FCS 2170 Diverse Child, Fam & Comm (need "CB" or better)		3
UPPER PRO	MUST C	OMPLETE EACH PROFES INIMUM 3.0 AVERAGE G	SION REQUIRED TO TAKE THE COURSES LI SSIONAL LEVEL COURSE BELOW WITH "CB" OR BETTER PA IN PROFESSIONAL LEVEL COURSES REQUIRED MIT FOR EACH PROFESSIONAL LEVEL COURSE	STED BELOW	
Third Year		T			
Level III: Local & Nat Pers (DI)	Sum		ES 3950 School & Society		3
	Fall	ED 2500/FCS 2140 w/CB	ED 3011 Elementary Sci Methods I: Investigative Practices		3
	Fall	ED 2500/FCS 2140; ED 2002; both w/CB	ED 4071 Teaching Social Studies I: PK-3		3
	Fall	Junior standing	L.S. 4150 Foundations of Literature		3

Third Year				
Level III: Local & Nat Pers (DI)	Sum		ES 3950 School & Society	3
	Fall	ED 2500/FCS 2140 w/CB	ED 3011 Elementary Sci Methods I: Investigative Practices	3
	Fall	ED 2500/FCS 2140; ED 2002; both w/CB	ED 4071 Teaching Social Studies I: PK-3	3
	Fall	Junior standing	LS 4150 Foundations of Literature	3
	Fall		FCS 3140 Infant and Toddler Development	3
	Fall		➤ SPED 3360 Intro to Early Intervention/Early Child Special	3
	Spring	ED 3011	ED 4012 Elem Science Methods 2: Pedagogical Applications	4
	Spring	LS 4150, Co-req LS 4210	LS 4200 Literacy Assessment & Instruction	2
	Spring	LS 4150, Co-req LS 4200	LS 4210 Literacy Assessment & Instructional Practice	1
	Spring		ED 4300 Creativity in the Elementary Classroom	3
	Spring	FCS 3140 w/CB	➤ED 3141 Infant & Toddler Learning Environments	3
	Spring	SPED 3360 w/CB	SPED 3370 Assessment and Instructional Strategies in ECSE	3
Fourth Year				
	Fall	SPED 2270	ED 4501 Pre-Internship PK-3	3
	Fall	ED 3002	➤ED 4002 Instructional Design & Integrated Assessment I	3
	Fall	ED 3090 w/CB	➤ED 3690 Found of Social Emotional Learn & Guidance, 3-6	3
	Fall	Junior standing	FCS 4150 Parenting Roles, Relations, & Partnerships	3
	Fall		ED 5750 Administration of Child Development Centers	3
Fall/Spring semesters only: Full time in school setting	Spring	All coursework completed	➤ED 4090/4700 Seminar and Intern Teaching ECE – OR – ➤SPED 4133/4177 Seminar and Intern Teaching ECSE	2/10