

Western Michigan University
Department of Occupational Therapy
Entry Level Occupational Therapy Doctorate (OTD) Capstone Summary

Doctoral Capstone Courses and Curricular Timeline

OT 7200 Capstone Preparation I (1 credit)

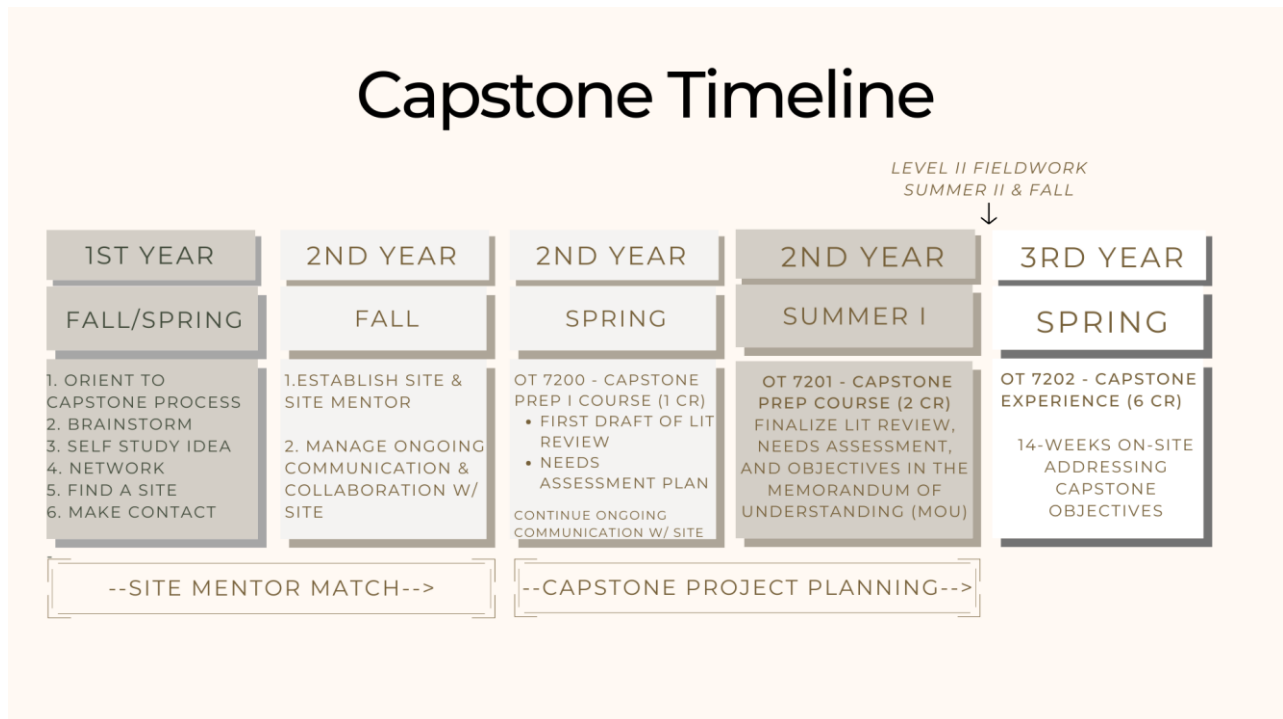
Student will initiate a literature review and needs assessment related to their capstone topic. Students will begin developing objectives and an evaluation plan for their capstone experience. Capstone preparation aligns with curriculum design and sequence and is completed prior to the commencement of the 14-week doctoral capstone experience (DCE).

OT 7201 Capstone Preparation II (1 credit)

Students will finalize literature review, needs assessment, goals/objectives, and evaluation plan in the Memorandum of Understanding (MOUs). Capstone preparation aligns with curriculum design and sequence and is completed prior to the commencement of the 14-week doctoral capstone experience (DCE).

OT 7202 Capstone Experience (6 credits)

Under the guidance of the departmental Capstone Coordinator, students will complete an approved 14-week doctoral capstone experience in one of the following tracks: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education or theory development.



Doctoral Capstone Objectives

Student progress toward their established capstone experience objectives will be assessed at midterm and final evaluation by Site Mentor using the “Student Evaluation of Doctoral Capstone Performance” form with oversight from the Faculty Advisor and Capstone Coordinator. Students must receive satisfactory scores on both evaluations to receive a passing grade. Students will

be expected to submit learning logs and assignments as assigned by the Capstone Coordinator in a timely manner to qualify for satisfactory completion of OT 7202 – Capstone Experience. By completing the doctoral capstone, the student will:

- Develop professional reasoning skills through scholarly exploration evident by conducting a comprehensive literature review and needs assessment to inform their specific objectives prior to the doctoral capstone experience (DCE).
- Achieve greater resiliency throughout the doctoral capstone experience (DCE) as measured by goal attainment scaling (GAS).
- Utilize evidence-based, occupation-focused practice resources to inform their participation in the doctoral capstone experience (DCE).
- Articulate how they use CliftonStrengths results and the Intentional Relationship Model (IRM) to understand unique interpersonal characteristics and manage interactions between the doctoral capstone experience (DCE) team members.
- Advocate for the distinct value of occupational therapy to clients, to team members, and to community members throughout participation in the doctoral capstone experience (DCE) and by dissemination of doctoral capstone project.
- Develop and work towards achieving their own goals/objectives during their DCE.

Curricular Themes

WMU's OTD program curricular themes are conveyed using the mnemonic "OT PROUD" and include professional reasoning, resiliency, occupation-focused practice, uniqueness of each individual and distinct value.

- Develop **PROFESSIONAL REASONING** skills through scholarly exploration and reflection.
- Support **RESILIENCY** in themselves and their clients at the individual, family, community, and population levels.
- Utilize evidence-based, **OCCUPATION-FOCUSED PRACTICE** to support participation throughout the lifespan.
- Recognize how the **UNIQUENESS OF EACH INDIVIDUAL** impacts all facets of their occupational engagement.
- Explain the **DISTINCT VALUE** of occupational therapy to clients, to team members, and to community members.

WMU OTD's curriculum themes, which are integrated into the curriculum design, will help achieve our department's mission of preparing students to develop into occupational therapists that are leaders and advocates who improve the health, well-being, and quality of life for diverse populations.

We invite you to view WMU OTD's [Philosophy Statement](#). This philosophy guides the program, the education of its students, and its faculty.