

## Luchara Wallace, PhD

Work:

Western Michigan University  
College of Education and Human Development  
1903 W. Michigan Ave., [REDACTED]  
Kalamazoo MI 49008

[REDACTED]  
luchara.wallace@wmich.edu

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

### CURRICULUM VITA

**ACADEMIC APPOINTMENT:** Associate Dean, College of Education and Human Development  
Director, Lewis Walker Institute for the Study of Race and Ethnic Relations  
Associate Professor of Special Education,  
Department of Special Education and Literacy Studies  
Western Michigan University

### ACADEMIC DEGREES:

University of Kansas, School of Education, Lawrence, KS  
Ph.D. Special Education, August 2009

*Dissertation:* Capturing the Pioneer Spirit: Family Perspectives about the Participant Direction of the HCBS Medicaid Waiver on Family Members with Significant Intellectual Disability

Loyola University Chicago, Chicago, IL  
M.Ed. Special Education, January 2002  
M.A. Catholic Studies, May 2000

University of North Carolina at Chapel Hill, Chapel Hill, NC  
B.A. Afro-American Studies, May 1998

### SPECIAL AWARDS AND HONORS:

Dedication Award, Black and Blue Networking and Consulting and Truth Racial Healing and Transformation Kalamazoo, October 2023  
Dumela Award, Professional Development Institute, Office of Institutional Equity, October 2022  
Community Hero, Kalamazoo/Portage Chick-Fil-A Franchisors, February 2021  
AAUP-CBC Scholarship, AAUP/AAUP-CBC Summer Institute, August 2019  
Strengthening Community Connections, WMU College of Education and Human Development, Spring 2018  
Spotlight Member, American Association on Intellectual and Developmental Disabilities, September 2010

Special Recognition, WMU Office of the Provost and Office of Faculty Development, New Faculty Seminar, 2009-2010  
Award for Achievement in Academic Research, KS chapter of AAIDD, Fall 2008  
Grace Phinney Scholarship, School of Education, Fall 2006, 2008  
Merit Scholarship, School of Education, Fall 2007, 2008  
University of Kansas Black Faculty and Staff Student Achievement Award, Spring 2008  
University of Kansas Black Faculty and Staff Academic Achievement Award, Spring 2006, 2007, 2008  
David M. Dahlke Memorial Scholarship, School of Education, Fall 2007  
Ruth M. Anderson Memorial Scholarship, School of Education, Fall 2007  
Mini-Grant Award, Kansas Division on Early Childhood, Fall 2006  
Kansas Bio Scholarship, Spring 2006  
Phi Delta Kappa Honor Society, Member, Spring 2002  
Salute to Educators Award, Families and Work Institute in Conjunction with the Robert Wood Johnson Foundation, Fall 2001

#### **WORK HISTORY:**

Associate Dean, College of Education and Human Development, 2023-present  
Interim Associate Dean, College of Education and Human Development, 2022-2023  
Director, Western Michigan University, Lewis Walker Institute for Race and Ethnic Relations, 2019-Present  
Associate Professor, Western Michigan University, Department of Special Education and Literacy Studies, 2016-Present  
Associate Director, Western Michigan University, Lewis Walker Institute for Race and Ethnic Relations, 2018-2019  
Mentor, Western Michigan University, Graduate Student Teaching Intensive, Office of Faculty Development, 2016-2017; 2017-2018  
Assistant Professor, Western Michigan University, Department of Special Education and Literacy Studies, 2009-2016  
Graduate Research Fellow, University of Kansas, Beach Center on Disability, 2005-2009  
Strategic Academic Tutor, University of Kansas-Department of Athletics, 2006-2009  
Graduate Assistant, Loyola University Chicago School of Education, Student Academic Services, 1999-2001 & 2004-2005  
Educational Consultant, Chicago, IL, 2002-2005  
History and Theology Teacher and Educational Advocate for Students with Disabilities, Maria High School, 2002-2004  
Intermediate Grade Teacher, St. Sabina Academy, 1998-1999

## PUBLICATIONS:

### Published Manuscripts:

Li, A., **Wallace, L.**, Ehrhardt, K. E., & Poling, A. (2017). Reporting participant characteristics in intervention articles published in five behavior-analytic journals, 2013–2015. *Behavior Analysis: Research and Practice*, 17(1), 84-91. <http://dx.doi.org/10.1037/bar0000071>

Wallace, L. R. (2016). The Impact of Family Autism Camp on Families and Individuals with ASD. *The Qualitative Report*, 21(8), 1441-1453. Retrieved from <http://nsuworks.nova.edu/tqr/vol21/iss8/8>

Gross, J. S., **Wallace, L. S.**, Blue-Banning, M., Summers, J. A., & Turnbull, A. P. (2013). Examining the Experiences and Decisions of Parents/Guardians Participant Directing the Supports and Services of Adults with Significant Intellectual and Developmental Disabilities (SIDD). *Journal of Disability Policy Studies*.

### Published Proceedings:

Wallace, L. & Whitten, E. (2015). Utilizing TeachLivE™ as a component of a multi-tiered approach to pre-service teacher training. Proceedings of *the Third National TLE TeachLivE™ Conference*.  
<http://teachlive.org/wp-content/uploads/2016/02/TLE-Proceedings-2015.pdf>

Wallace, L. (2015). Developing Off-Campus Alternatives to School Suspension: Preparing and Incorporating Pre-Service Professionals for Responsive Service Provision. *Proceedings of Teacher Education Division of the Council for Exceptional Children National Convention*: Tempe, AZ.

Whitten, E. & Wallace, L. (2014). The Trifecta Model: Teacher Preparation with Technology. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2690-2693). Chesapeake, VA: AACE.

Whitten, E. Enicks, A., **Wallace, L.**, & Morgan, D. (2013). Study of a mixed reality virtual environment used to increase teacher effectiveness in a pre-service preparation program. Proceedings of *the First National TLE TeachLivE™ Conference*.

### Expert Commentary:

McCann, A. (2024, January 23). States with the Biggest/Smallest Wealth Gaps By Race/Ethnicity (2024). WalletHub. Expert Commentary: **Luchara Wallace**  
[https://wallethub.com/edu/states-with-the-highest-and-lowest-financial-gaps-by-race/9842#expert=Luchara\\_Wallace](https://wallethub.com/edu/states-with-the-highest-and-lowest-financial-gaps-by-race/9842#expert=Luchara_Wallace)

### **Invited Posts:**

Wallace, L. (2015, March 22). On Developing An Off-Site Alternative to School Suspension: A Professional and Civic Duty. *Hawk Hopes Blog*.  
<https://hawkhopesblog.wordpress.com/2015/03/22/on-developing-an-off-site-alternative-to-school-suspension-a-professional-and-civic-duty/>

### **Technical Reports:**

Wallace, L., Calbert, G., & Palmer, K. (2023). Change of Status Evaluation Report. Subcontract with City of Kalamazoo. Michigan Department of Health and Human Services.

West, T., Calbert, G., & **Wallace, L.** (2022). Change of Status Evaluation Report. Subcontract with City of Kalamazoo. Michigan Department of Health and Human Services.

### **Annual Reports:**

Wallace, L. (2023). Lewis Walker Institute Annual Report.  
<https://wmich.edu/sites/default/files/attachments/u3186/2023/2022-23%20Annual%20Report.pdf>

Wallace, L. (2022). Lewis Walker Institute Annual Report.  
[https://wmich.edu/sites/default/files/attachments/u3186/2023/2021-2022%20Annual%20Report\\_0.pdf](https://wmich.edu/sites/default/files/attachments/u3186/2023/2021-2022%20Annual%20Report_0.pdf)

Wallace, L. (2021). Lewis Walker Institute Annual Report.

Wallace, L. (2020). Lewis Walker Institute Annual Report.  
[https://wmich.edu/sites/default/files/attachments/u3186/2020/2019-2020%20Annual%20Report\\_0.pdf](https://wmich.edu/sites/default/files/attachments/u3186/2020/2019-2020%20Annual%20Report_0.pdf)

### **Submitted Manuscripts:**

Wallace, L. , Billops, K. & Perez, M. (Under Review). The School Connection Program: A Community-Based Alternative to School Suspension. *Contemporary Justice Review*.

Wallace, L., Griffey, D., & Calbert, G. (Under Review). WIRE Summer Science and Math Camp as a Tool for Empowerment. *The Educator's Cafe*.

### **Article Manuscripts Currently in Preparation:**

Dickerson, S. & Wallace, L. (2024). *The Black Eden Experience: An Immersive Journey*

Griffey, D., Calvert, G., Clooney, D. & Wallace, L. (2024). *Revitalizing Black Communities in Decline by Fostering Trust*

Griffey, D., Calvert, G., Clooney, D. & Wallace, L. (2024). *A look in the mirror: My journey to becoming a geoscientist.*

Parker, K. & Wallace, L. (2024). *Albert J. White: The Black Man Who Built Western Michigan University*

### **Unpublished Manuscripts:**

Almutairi, N. & Wallace, L. (2022). Why Saudi Arabian Students Choose to Study Education-related Fields in the United States. *Journal of International Students.*

Wallace, L., Griffey, D., Bottoms, J., Miller, L., & Calbert, G. (2021). WIREd for Success: Innovation in Out of School Time and Summer Camp STEM Programming. *Educational Leadership: Online Issue.*

Wallace, L. & Gross, J. M. S. (2021). Visioning: Supporting families in the stages of transition for members with significant disabilities. *TEACHING Exceptional Children.*

Wallace, L. , Billops, K. & Morgan, D. (2018). On Developing Off-Campus Alternatives to School Suspension: A Preliminary Analysis of the School Connection Program. *Youth and Society.*

Wallace, L., Li, A., Ehrhardt, K., & Poling, A. (2016). Reporting of race/ethnicity, sex, and socioeconomic status of participants in articles published in *Education and Treatment of Children, 2010-2015. Education and Treatment of Children.*

Wallace, L. & Whitten, E. (2015). The technology of teacher education: Preparing pre-service special education teachers using an integrated approach.

Wallace, L. Whitten, E., & Enicks, A. The Trifecta: TeachLIVE, Feedback, and Reflection. (2014). *Journal of Teacher Education and Special Education.*

Wallace, L., Turnbull, A. P., & Summers, J. A. (2010). Supporting individuals with significant intellectual disabilities to live with dignity, choice, and control in the community.

Wallace, L, Blue-Banning, M., & Turnbull, A. P. (2009). Why families choose the participant-directed use of HCBS Medicaid Waiver funds. Unpublished manuscript.

Wallace, L. (2007). Love Me, Love My Body: Creating Inclusive Learning Environments for Students in Catholic Schools and Religious Education Programs. Unpublished manuscript.

## GRANTS/CONTRACTS RECEIVED:

### External

City of Kalamazoo-Program Evaluation Subcontract

Wallace, L. (2023). Ending Community Violence-Change of Status Program Evaluation

**Contract amount: \$10,000**

Wallace, L. (January 2023). Ending Community Violence-Change of Status Program Evaluation

**Contract amount: \$5,000**

Wallace, L. (July 2022). Ending Community Violence-Change of Status Program Evaluation

**Contract amount: \$5,000**

Public Welfare Foundation

Wallace, L. (2022). Advocacy/Organizing Training & Leadership Development for System-Impacted Youth in Michigan (2-year)

**Award amount: \$199,150**

Public Welfare Foundation

Wallace, L. (2021). Support for Advocacy/Organizing Training & Leadership Development for System-Impacted Youth in MI

**Award amount: \$100,000**

Styker-Johnston Foundation

Wallace, L. (2021). WIRE Summer Science and Math Camp and Saturday Academy (3-year)

**Award amount: \$244,904**

Stryker-Johnston Foundation

Wallace, L. & Cooney, D. (2020). WIRE Summer Science and Math Camp

**Award amount: \$69,996**

Jack and Jill of America Foundation

Wallace, L., Ready, T., Cooney, D. & Bellamy, T. (2019). WIRE Summer Science and Math Camp

**Award amount: \$10,000**

Stryker-Johnston Foundation

Wallace, L., Ready, T., Cooney, D. & Bellamy, T. (2019). WIRE Summer Science and Math Camp

**Award amount: \$23,711**

Kalamazoo Community Foundation

Wallace, L. (2016). School Suspension Project: Development of a School Connection Center as an Off-Campus Alternative to School Suspension

**Award amount: \$7,500**

US Department of Education, Office of Elementary and Secondary Education

Whitten, E., **Wallace, L.**, & Shen, J. (Co-PI). (2014). Developing a Leadership Pipeline and Turning Around Schools Simultaneously. Personnel prep grant in the area of developing a leadership pipeline and supporting high need school districts to turnaround low performing schools.

**Award amount: \$1,999,701**

### **Internal**

Experience Driven Education Venture Grant-Incubator

Wallace, L., Parker, K., Griffey, D., & Dickerson, S. (2024). HNRS 2900/LWIR 3500 Idlewild: The Emergence, Decline, and Revitalization of the Historic African-American Lake Community Known as the Black Eden

**Award amount \$25,000**

CEHD Center of Excellence in Research

Wallace L., Peake, M., Fails-Nelson, R., & Rao, S. (2018). Pre-College Programming

**Award amount: \$10,000**

Jones, J., Gullon-Rivera, A., & Wallace, L. (2018). Youth and Community Development

**Award amount: \$10,000**

Faculty Research and Creative Activities Award (FRACAA)

Wallace, L. (2016). School Connection Program: Developing a Comprehensive, Off-Site Alternative Educational Program for At-Risk Middle School Students

**Award amount: \$10,000**

CEHD Teaching with Technology Faculty Learning Community Grant

Wallace, L. & Whitten, E. (2013). A Further Study of the Incorporation of TeachLIVE, Bug-in-the-Ear, and Apple iPads into the Teaching and Learning Process of 2<sup>nd</sup> Year Special Education Majors

**Award amount: \$15,430**

Instructional Development Travel Grant, Office of Faculty Development

Wallace, L. (2013). To present research at the Scholarship of Teaching and Learning Conference at Grand Valley State University, Grand Rapids, MI

**Award amount: \$321**

Faculty Research and Creative Activities Award (FRACAA)

Whitten, E. & **Wallace, L.** (2010). Enhancing Teaching and Learning through the Use of Alternative Instructional Formats  
**Award amount: \$9,811.84**

Research and Development Award (RDA)

Wallace, L. (2010). Determining the Efficacy of Family Camps in Providing Informational and Emotional Support to Families of Children with Autism Spectrum Disorder  
**Award amount: \$2,500**

#### **GRANTS/CONTRACTS APPLIED FOR:**

WK Kellogg Foundation

Wallace, L., Parker, K. & Griffey, D. (anticipated Spring 2024). Understanding Root Causes of Community Violence

**Contract amount: \$150,000**

Gryphon Place-Program Evaluation Subcontract

Wallace, L., Parker, K. & Griffey, D. (anticipated Spring 2024). Disrupting Youth Community Violence and System Involvement

**Contract amount: \$50,000**

#### **UNFUNDED GRANTS:**

##### **External**

National Science Foundation.

Petcovic, Kaczmarek, Bertman, Schriever and **Wallace** (2022). Noyce Research Experiences in Science, Technology, Engineering, and Mathematics (STEM) Settings for Preservice Teachers. We submitted this proposal to enhance teacher preparation and professional development experiences. In summary, *our program will provide impactful research and teaching opportunities for diverse preservice teachers during an immersive 10-week summer program modeled on an enhanced version of an NSF-sponsored program developed over the last few years at Western Michigan University (WMU).*

**Requested Amount: \$1,128,596**

Kellogg Foundation: Racial Equity 2030

KRESA, KYDNET, and WMU Partners. (2021). **reSTEM 2030: Racial Equity through STEM Education - Reflect, Refine, Revolutionize**

Jack and Jill Foundation, Hidden Talents-College Prep Grant

Wallace, L. (2019). The Summer Youth Employment Initiative. The Summer Youth Employment Initiative evolved out of a need to develop meaningful summer programming for at-risk or adjudicated youth between the ages of 12-18, still enrolled in school.

**Requested Amount: \$4,850**



#### Misk Grand Challenges

Wallace L., Peake, M., Fails-Nelson, R., Rao, S., Robinson, C., Horwath, V., & Williams, C. (2018). Future Educators in training Pipeline Project. The goal of the FETPP is to work closely with underserved districts to identify non-traditional candidates already serving in youth-focused roles who would make excellent teacher candidates and who are from underrepresented groups to attend local teacher preparation programs to pursue teaching degrees.

Michigan Department of Education, Clinton County ISD, Contracted Services to Develop and Conduct Training of Trainers: Essential Instructional Practices in Early Literacy, Prekindergarten and Essential Practices in Early Literacy, Birth-3 years

Ross, D., Ehrhardt, K., & Wallace. L. (2018). Project LEAPS: Literacy Essentials for All Prekindergarten Students

US Department of Education, Office of Innovation and Improvement, Supporting Effective Educator Development

Wallace, L. (PI), Fails-Nelson, R., and Peake, M. (2017). Future Educator Pipeline Program. Designed to develop a future educator pipeline in partner school districts among middle school and high school students from at-risk, high need, and/or underrepresented populations while also providing opportunities for current paraprofessionals to obtain teaching credentials and current teachers to obtain a micro-credential in Culturally Sustaining Practices.

**Requested amount: \$2,353,383**

US Department of Education, Office of Innovation and Improvement, Education Innovation and Research

Misner, J. (Parchment School District PI) and **Wallace, L.** (Co-PI, WMU PI). (2017). School Connection Program. Program designed to address persistent educational challenges of high needs students through the implementation of a multi-tiered, interdisciplinary intervention for middle school students.

**Requested amount: \$3,998,444**

Chemical Bank Foundation

Wallace, L. (2015). School Suspension Project: Development of a School Connection Center as an Off-Campus Alternative to School Suspension

**Requested amount: \$7,500**

Kalamazoo County Bar Association Foundation

Wallace, L. (2015). School Suspension Project: Development of a School Connection Center as an Off-Campus Alternative to School Suspension

**Requested amount: \$10,000**

US Department of Education, Office of Special and Rehabilitation Services

Whitten, E. (PI), Erhardt, K. and **Wallace, L.** (Co-PI) (2015). Project Select: Special Educators Leading Effective Change Today. Personnel prep grant in the area of leadership development for future special education administrators from urban, rural, and other high needs districts.

**Requested amount: \$1,249,973**

US Department of Education, Office of Special and Rehabilitation Services  
Whitten, E. & Erhardt, K. (Co-PI) and **Wallace, L.** (Coordinator) (2014). Project Select: Special Educators Leading Effective Change Today. Personnel prep grant in the area of leadership development for future special education administrators from urban, rural, and other high needs districts.

**Requested amount: \$1,030,040**

Pepsi Fresh Project

Wallace, L. (2010). Bring a Family Autism Camp to MI to Benefit the Entire Family.

**Requested amount: \$25,000**

### **Internal**

COVID-19 Response Grant

Wallace, L. (2020). WIRE Summer Science and Math Remote Camp

**Requested amount: \$10,000**

Faculty Research and Creative Activities Award (FRACAA)

Wallace, L. (2015). School Suspension Project: Developing an Off-Campus Alternative

**Requested amount: \$10,000**

### **WESTERN MICHIGAN UNIVERSITY CLASSES TAUGHT:**

HNRS 4900/HNRS 2900/LWIR 3500- Lee Honors College Study in the State Course: Idlewild: The Emergence, Decline, and Revitalization of the Historic African-American Lake Community Known as the Black Eden

LWIRE 4000- Research in Race and Ethnic Relations

SPED 6356- Evidence Based Instruction: Focus on 6-12 Language Arts, Math, Science, and Social Studies-Learning Disabilities

SPED 6113-Culturally Responsive Practices in Special Education

SPED 3390-Collaboration and Communication in Special Education

SPED 4350- Evidence Based Instruction II: Focus on 6-12 Language Arts, Math, Science, and Social Studies

SPED 4800-Introduction to Learning Disabilities

SPED 4810-Field Experience in Special Education III: Strategic Intervention Field Experience with High Incidence Learners (current program)

SPED 4810-Classroom Practicum with Learners with Learning Disabilities (old program)

SPED 4850-Education of Learners with Learning Disabilities

SPED 5800-Introduction to Learning Disabilities

SPED 6150- Transition-Focused Education and Services for Individuals with Disabilities

SPED 4270- Learners with Disabilities in Elementary Education Programs

SPED 4290-Learners with Disabilities in Secondary Education Programs

## UNIVERSITY OF KANSAS CLASSES TAUGHT:

SPED 854-Family and Inter-Professional Collaboration in Special Education (College Student Teaching)

## REFEREED PRESENTATIONS:

### Submitted Presentations:

### Upcoming Presentations:

### Presentations at Professional Meetings:

#### National

Wallace, L., Parker, K., Griffey, D., Dickerson, S., & Calbert, G. (February 2024). *Fostering Love Ethic to Facilitate Experiential Learning through Community Redevelopment*. 2nd Midwest Regional African American Studies Biennial Conference: Virtual via Ball State University.

Wallace, L. and Dickerson, S. (October 2023). *The Idlewild Experience: Using Experiential Learning to Facilitate Community Redevelopment*. Lilly Conference on College and University Teaching: Traverse City, MI.

Wallace, L. and Billops, K. (November 2017). *School Connection Program: The Case for Preparing Professionals for Collaborative Service Delivery*. Teacher Education Division of the Council for Exceptional Children National Convention: Savannah, GA.

Robinson, P. & **Wallace, L.** (June 2016). *Same Lake Different Boat: An Examination of the Attitudes, Values, Beliefs, and Behaviors of an African-American Faith Community Toward Adults with Significant Disabilities*. American Association of Intellectual and Developmental Disabilities Annual Meeting: Atlanta, GA.

Wallace, L. (2015). *Developing Off-Campus Alternatives to School Suspension: Preparing and Incorporating Pre-Service Professionals for Responsive Service Provision*. Teacher Education Division of the Council for Exceptional Children National Convention: Tempe, AZ.

Wallace, L. & Whitten, E. (2015). *Utilizing TeachLivE™ as a component of a multi-tiered approach to pre-service teacher training*. Third National TeachLivE™ Conference: Orlando, FL.

Whitten, E. & **Wallace, L.** (2015). *Using TeachLivETM as a Component of a Multi-tiered Approach to Pre-Service Teacher Training*. Association of Teacher Educators Annual Meeting: Phoenix, AZ.

- Wallace, L. (2014). *Using Response to Intervention in The Trifecta Model of Personnel Preparation*. Teacher Education Division of the Council for Exceptional Children National Convention: Indianapolis, IN.
- Whitten, E., **Wallace, L.**, Enicks, A., & Morgan, D. (April 2014). *The Trifecta of Personnel Preparation*. Council for Exceptional Children National Convention: Philadelphia, PA.
- Whitten, E. & **Wallace, L.** (March 2014). *The Trifecta of Personnel Preparation*. SITE Conference: Jacksonville, FL.
- Whitten, E., Morgan, D., **Wallace, L.**, & Enicks, A. (May 2013). *Using TeachLIVE as a Tool to Increase Active Teaching in Pre-Service Teachers*. TeachLIVE Conference: Orlando, FL.
- Wallace, L. (May 2013). *Preparing Effective Pre-Service Teachers using an Integrated Approach*. Lilly Conference on College and University Teaching: Bethesda, MD.
- Wallace, L. (June 2012). *Developing Support Mechanisms that Meet the Needs of Individuals with Disabilities in the African American Church*. American Association of Intellectual and Developmental Disabilities Annual Meeting: Charlotte, NC.
- Wallace, L., Zhang, Z. & Shusterman, G. (June 2012). *Transition and Employment Services Task Force: A Call For White Papers Advancing Best Practices in the Field*. American Association of Intellectual and Developmental Disabilities Annual Meeting: Charlotte, NC.
- Gross, J. & **Wallace, L.** (June 2012). *Examining Experiences and Decisions of Guardians Participant Directing Supports/Services for Adults with Significant IDD*. American Association of Intellectual and Developmental Disabilities Annual Meeting: Charlotte, NC.
- Wallace, L. & Whitten, E. (February 2012). *Using Emerging Technologies to Improve the Teaching of Pre-service Special Education Students*. Association of Teacher Educators: San Antonio, TX.
- Whitten, E. & **Wallace, L.** (November 2011). *Using Emerging Technologies to Improve the Teaching of Pre-service Special Education Students*. Teacher Education Division-Council for Exceptional Children National Conference: Austin, TX.
- Whitten, E & **Wallace, L.** (October 2011). *Using Emerging Technologies to Improve Teaching Skills of Pre-service Students in SPED*. Teacher Educators for Children with Behavioral Disorders National Conference: Tempe, AZ.

- Wallace, L. (June 2011). *Encouraging Family Support Through Participation in Family Autism Camp*. American Association of Intellectual and Developmental Disabilities Annual Meeting: Minneapolis, MN.
- Whitten, E., **Wallace, L.**, & Morgan, D. (November 2010). *Innovative Teaching Practices in Teacher Education*. Teacher Education Division of the Council for Exceptional Children National Conference: St. Louis, MO.
- Wallace, L. S. (June 2009). *Capturing the Pioneer Spirit: Family Perspectives on Creating Exceptional Lives for Family Members with Significant Intellectual Disability*. American Association of Intellectual and Developmental Disabilities Annual Meeting: New Orleans, LA.
- Wallace, L. S. (April 2009). *Pioneer Families: Creating Exceptional Lives in the Community for Exceptional Children*. Council for Exceptional Children Annual Convention: Seattle, WA.
- Wallace, L.S. (May 2008). *Why Families Choose the Participant Direction of HCBS Medicaid Services and Funds*. American Association of Intellectual and Developmental Disabilities Annual Meeting: Washington, DC.
- Blue-Banning, M., Gross, J., Hartnett, J., Keeling, R., Lee, S. H., O'Neil, M., **Sayles Wallace, L.**, & Turnbull, A. (May 2007). *Adults with Intellectual Disabilities Living Inclusive and Self-determined Lives Through Individual Control of Funding and Creative Use of Resources: 'Nuts and Bolts' of Supports to Make It Happen*. AAIDD Annual Meeting 2-day Professional Workshop: Atlanta, GA.
- Sayles Wallace, L. (May 2007). *Utilizing Support Brokerage as a Component of a Comprehensive Approach to Supports Coordination*. AAIDD Annual Meeting: Atlanta, GA.
- Blue-Banning, M., Poston, D., Turnbull, A., **Wallace, L. S.** (November 2006) *Adults with Significant Cognitive Disabilities Controlling and Managing Their Own Funding: 'Nuts and Bolts' of Support from Families and Friends*. TASH TECH Pre-Conference Workshop: Baltimore, MD.
- Turnbull, A., Blue-Banning, M., Poston, D., & **Sayles Wallace, L.** (May 2006). *What Does it Mean to Really Have Choice and Control over our Own Medicaid HCBS funds? (Symposium)*, AAMR Inclusion Summit 2006

## State

- Wallace, L. (October 2023). *Using Experiential Learning to Facilitate Skill Development and Independence in Neurodiverse Learners*. Michigan Autism Conference: Kalamazoo, MI.

Wallace, L. (March 2019). *Transition-focused Summer Programming for Youth with High Incidence Disabilities: The Summer Youth Employment Initiative*. Michigan Transition Services Association Conference: Traverse City, MI.

**Wallace, L.** & Wallace, L. (March 2019). *Transition-focused Summer Programming for Youth with High Incidence Disabilities: The Summer Youth Employment Initiative*. Michigan Council for Exceptional Children Annual Meeting: Grand Rapids, MI.

Wallace, L. (March 2018). *Interrupting the School to Prison Pipeline Using Social and Emotional Learning Strategies*. Michigan Council for Exceptional Children Annual Meeting: Grand Rapids, MI.

Wallace, L., Ross, D., Billops, K., Uwayo, M., & Fontenot, B. (March 2017). *Evaluating the School Connection Program: A review of MS Student Progress and Interdisciplinary Clinical Experience*. Michigan Council for Exceptional Children Annual Meeting: Grand Rapids, MI.

Wallace, L. (March 2016). *Developing Off-Campus Alternatives to School Suspension: Preparing and Incorporating Pre-Service Professionals for Responsive Service Provision*. Michigan Council for Exceptional Children Annual Conference: Grand Rapids, MI.

Wallace, L. & Webb, L. (March 2015). *Developing Student Portfolios Using the Evernote App*. Michigan Council for Exceptional Children Annual Conference: Grand Rapids, MI.

Morgan, D., **Wallace, L.**, & Hoge, M. (March 2014). *Using TeachLIVE in Personnel Preparation*. Michigan Council for Exceptional Children Annual Conference: Grand Rapids, MI.

Wallace, L. & Whitten, E. (October 2011). *Using Emerging Technologies to Improve the Teaching of Pre-service Special Education Students*. Michigan Association of Teacher Educators: Detroit, MI.

Wallace, L. S. (October 2008). *Why Families Choose the Participant Direction of HCBS Medicaid Waiver Funds*. InterHab Annual Meeting: Topeka, KS.

Wallace, L. S. (December 2006). *Employment Realities for Individuals with Developmental Disabilities in the State of Kansas: Results*. Kansas Council on Developmental Disabilities Quarterly Board Meeting: Topeka, KS.

## **Local**

Wallace, L. (March 2015). *On Developing Alternatives to School Suspension: An Analysis of a Community's Development Process*. WK Kellogg Racial Healing Planning Grant Symposium: Kalamazoo, MI.

Whitten, E. & **Wallace, L.** (February 2014). *The Trifecta Model*. WMU Teaching with Technology Symposium: Kalamazoo, MI.

Whitten, E., Fells-Nelson, R., **Wallace, L.**, Manley, A., Ayers, S., Berkey, D., Palmer, J., Farrer, L., Kohnert, J., & Webb, L. (February 2014). *Teaching with Technology Faculty Learning Community*. WMU Teaching with Technology Symposium: Kalamazoo, MI.

Wallace, L. (May 2013). *Preparing Effective Pre-Service Teachers using an Integrated Approach*. 5<sup>th</sup> Annual Scholarship of Teaching and Learning Academy: Allendale, MI.

Sayles Wallace, L. (March 2007). *Employment Realities for Individuals with Developmental Disabilities in the State of Kansas*. Graduate and Professional Student Research Competition: Lawrence, KS & KU Professionals for Disability Student Conference: "Research to Practice": Lawrence, KS.

Sayles Wallace, L. (March 2006). *Support Brokerage: Expanding Opportunities for Individual Control of HCBS Medicaid Funds*. 3<sup>rd</sup> Annual Capitol Graduate Research Summit: Topeka, KS & Graduate and Professional Association-Graduate Student Research Competition: Lawrence, KS.

#### **Invited Presentations:**

##### **National**

Wallace, L. (November 2020-February 2021). *Black Lives with I/DD and their Faith Communities: A discussion of the role of church communities in the lives of Black and Brown people with I/DD and their families*. AAIDD Religion and Spirituality Interest Network: Webinar Series.

Wallace, L. S. (October 2007). *Love Me, Love My Body: Creating Inclusive Learning Environments for Students in Catholic Schools and Religious Education Programs (Keynote Address)*. Network of Inclusive Catholic Educators National Conference: Buffalo, MN.

##### **State**

Wallace, L. (October 2023). *Using Experiential Learning to Facilitate Skill Development and Independence in Neurodiverse Students*. Michigan Autism Conference: Kalamazoo, MI.

Wallace, L. (November 2017). Session 1: Your Piece of the Puzzle: Discovering How Social Emotional Learning Can Empower Your Students and Transform Your School *and*

Session 2: Let's Build a Sandcastle! Creating an Environment to Facilitate Social Emotional Development and Learning. Charlevoix-Emmet ISD Professional Development Day: Boyne, MI.

Wallace, L. (panelist) (March 2010). *Getting from Here to There: Alumni Career Networking Event*. Loyola University Chicago, School of Education: Chicago, IL.

Wallace, L. S. (July 2009). *Capturing the Pioneer Spirit: Recommendations from the Journey*. Family Autism Camp: Lake Preston, SD.

Wallace, L. S. (July 2008). *Capturing the Pioneer Spirit: Lessons Learned Along the Way*. Family Autism Camp: Lake Preston, SD.

Wallace, L. S. (July 2007). *The Pioneer Families Project: Pursuing Inclusive, Self-Determined Lives*. Family Autism Camp: Lake Preston, SD.

Wallace, L. S. (November 2006). *Employment Realities for Individuals with Developmental Disabilities in the State of Kansas: Survey Information Session*. Kansas Council on Developmental Disabilities-Creativity at Work: Small Business Development and Employment Innovations: Wichita, KS.

#### **Local**

Wallace, L. (December 2021). Keynote address: *Fostering Leadership and Adult Literacy*. Adult Literacy Research and Training Symposium: Kalamazoo, MI.

Wallace, L., Calbert, G., Griffey, D., Bottoms, J., & Miller, L. (December 2020). *Is THIS the New Normal? Exploring the Effectiveness of Remote Education for Students and Families*. 2020 Adult Literacy Research and Training Symposium: Kalamazoo, MI.

Wallace, L., Calbert, G., Griffey, D., Bottoms, J., & Miller, L. (November 2020). *Is THIS the New Normal? Exploring the Effectiveness of Remote Education for Students and Families*. 2020 SHARE Summit on Racism: Kalamazoo, MI.

Wallace, L. (December 2019). *Literacy: A Family Affair*. Adult Literacy Research and Training Symposium: A Dynamic University/Community Partnership: Kalamazoo, MI.

Wallace, L. (August 2019). *Special Education and You: Meeting the Needs of ALL Students*. Southwestern Michigan Consortium of Lutheran Schools: Portage, MI.

Hollars, K. and Wallace, L. (December 2018). *Learning Differences and Learning Disabilities*. Adult Literacy Research and Training Symposium: Kalamazoo, MI.

Wallace, L. (December 2017). *Legos, Literacy, and Love: Supportive Practices to Facilitate Literacy in Adults and Families*. Adult Literacy Research and Training Symposium: Kalamazoo, MI.



Wallace, L. (August 2016). *Collaboration and Partnership between Schools and Families: Baby Boomer, Generation Xers, and Millennials Unite!* Southwestern Michigan Consortium of Lutheran Schools: Portage, MI.

Wallace, L. (April 2015). Panelist for *The Juvenile Justice System: Disrupting the Pipeline to Prison*. Unequal Justice; Race, Class, and the Criminal Justice System Forum: Kalamazoo, MI

Wallace, L. (April 2015). Panelist for *8<sup>th</sup> Annual Mental Health Forum*. Emerging Hope Family Strengthening Program: Kalamazoo, MI

Wallace, L. (January 2014). Panelist for *6<sup>th</sup> Annual Panel Discussion: Ministry and Mental Health Forum*. Emerging Hope Family Strengthening Program: Kalamazoo, MI

Wallace, L. (September 2013). *Preparing Effective Pre-Service Teachers Using an Integrated Approach*. First Annual Teaching and Learning Bash: Western Michigan University, Kalamazoo, MI

Wallace, L. (panelist) (May 2013). *HSIRB and SoTL Research*. 5<sup>th</sup> Annual Scholarship of Teaching and Learning Academy: Allendale, MI.

Wallace, L. (panelist) (November 2012). *Inclusion Panel*. Community Advocates Transition Conference: Kalamazoo, MI.

Wallace, L. (January 2012). *Differentiation, Accommodations, and Modifications*. WMU-Student Michigan Education Association general body meeting: Kalamazoo, MI.

Wallace, L. (October 2011). *Communication is Key: Tools to Support Your Journey*. Family Disability Resource Day: Kalamazoo, MI.

Wallace, L. S. (September 2007). *Life is What You Make It: Protecting and Developing Your Assets & Creating Employment Opportunities that WORK!*. Jackson County Developmental Disabilities Organization-Visions Conference: Kansas City, MO.

#### **Invited Professional Development Trainings:**

Wallace, L. (November 2017). *Your Piece of the Puzzle: Discovering How Social Emotional Learning Can Empower Your Students and Transform Your School*. Charlevoix-Emmet Intermediate School District: Boyne City, MI.

Wallace, L. (November 2017). *Let's Build a Sandcastle! Creating an Environment to Facilitate Social Emotional Development and Learning*. Charlevoix-Emmet Intermediate School District: Boyne City, MI.

Wallace, L. (December 2014). *Understanding Special Education Students' Needs: Special Education Law and Curriculum Accommodations and Modifications-Follow-up Session*. Grand Rapids Ellington Academy of Arts and Technology: Grand Rapids, MI.

Wallace, L. (August 2014). *Understanding Special Education Students' Needs: Special Education Law and Curriculum Accommodations and Modifications*. Grand Rapids Ellington Academy of Arts and Technology: Grand Rapids, MI.

Wallace, L. (August 2014). *Differentiated Instruction Workshop*. Milwood Magnet Middle School, Kalamazoo Public Schools: Kalamazoo, MI.

Wallace, L. (December 2012). *Modifications Workshop*. Milwood Magnet Middle School, Kalamazoo Public Schools: Kalamazoo, MI.

Wallace, L. (November 2012). *Accommodations and Modifications*. Milwood Magnet Middle School, Kalamazoo Public Schools: Kalamazoo, MI.

#### **Professional Consultation:**

Gun Violence Prevention Workgroup (February-April 2022). Facilitated Community Conversations on Gun Violence in Kalamazoo County and Led the Development of Short-term Goals that can be Addressed in Advance of Summer 2022 to reduce Youth-involved Gun Violence.: Kalamazoo, MI.

Annual Person Centered Planning Meeting (February 2014). Preparing for reintegration into the community following a stay at a mental health facility.

#### **HONORS COLLEGE THESIS ADVISING:**

Thesis advisor (completed 2011). Jillian White. *Developing Practical ABA Tools for Families of Children with Autism*. Lee Honors College Thesis

Thesis advisor (completed 2011). Monica Spear. *Decreasing Wandering: An Intervention for Parents*. Lee Honors College Thesis

Thesis advisor (Did Not Finish 2014). Rebekah Hoffman. *What Parents Need to Know in the IEP Process: A Guide to the Law*. Lee Honors College Thesis

#### **DISSERTATION COMMITTEE MEMBERSHIP:**

Chair (June 2023). Ron Dillard. Interdisciplinary Doctorate: emphasis in Special Education and Sociology. *You Don't Need Eyes To See: The Lived-Experience Of College Graduates Who Are Black Men, Born Into Poverty, And Living With A Visual Impairment*

Chair (June 2023). Denisha Griffey. Interdisciplinary Doctorate: emphasis in Education and Geosciences

Committee member (2022). Gwen Bostic. Educational Leadership, Research and Technology

Chair (2020). Murfet Alnemr. Special Education

Chair (2019). Mackenzie Sheahan. *Finding the Right Words: Exemplary Educators Essence of Vocabulary Instruction*. Special Education.

Committee Member (2019). Brandi Fonteneau. *The Effects of Oral Retelling on Reading Comprehension for Elementary Students with Reading Delays*. Psychology.

Committee Member (2019). *A Comparison of the Effects of Sustained Silent Reading and Reciprocal Reading on Reading Motivation for Middle School Students with Reading Delays*. Margaret Uwayo. Psychology.

Chair (2018). Nouf Almutairi. *Effective Reading Strategies for Increasing the Reading Comprehension Level of Third-Grade Students with Learning Disabilities*. Special Education.

Chair (2017). Pamela Robinson. *Same Lake Different Boat: Examining the Attitudes of a Congregation Toward Adults Ages 18-35 with Intellectual Disabilities*. Apex School of Theology.

Committee member (2014). Kathy Ann Huffman Boyer. *Evaluating the Use of the Math Reasoning Inventory for Improvement in Fraction Instruction*. Special Education

Committee member (2013). Derek R. Cooley. *Special Education Leadership and the Implementation of Response to Intervention*. Special Education.

Committee member-family and special education expert (2012). Manreet Reeti Kooner. *Parental Perceptions: Audiologists' Cultural Competence during Hearing Loss Diagnosis*. Speech Pathology and Audiology.

#### **PROFESSIONAL SERVICE:**

##### **Department-Special Education and Literacy Studies**

WMU Chapter of the American Association of University Professors, Association Representative, 2016-2019

Student Council for Exceptional Children, Advisor, 2016-2019

Social Committee, 2009-2011

Policy Committee, 2009

Department of Special Education, University of Kansas  
50<sup>th</sup> Anniversary Advisory Committee, 2007-2008  
Honors and Awards Committee, 2006-2007

**College-Education and Human Development**

Chair, Department of Counselor Education and Counselor Psychology, College of Education and Human Development (Search Chair)  
October 2022-January 2023; November 2023-present

Future Teachers of Color RSO  
Faculty Advisor, September 2023-present

Future Educator Program  
Mentor, October 2017-2022

Honors and Awards Committee  
Appointment: January 2010-June 2015  
Vice Chair, 2011-12  
Chair, 2012-2013

**University**

Director, Lewis Walker Institute (Search Co-Chair)  
November 2023-present

Human Subject Institutional Review Board (HSIRB)  
Appointment: August 2023-present

Associate Dean, College of Health and Human Services (Search Chair)  
March-April 2023

WMU Chapter of the American Association of University Professors/Academic Labor Relations,  
Grievance Representative, Administrator Representative 2023; Faculty Representative  
2019, 2021

Director of Intercollegiate Athletics Search Committee (Search Chair)  
October-December 2021

University Strategic Planning Committee (Provost Council representative)  
September 2021-present

AAC&U TRHT (Truth, Racial, Healing, and Transformation) Campus Center  
Lead 2020-present

WMU Faculty Athletic Board  
Faculty Athletics Representative: August 2020-present;  
Board Member: July 2017-July 2020

Faculty Advisory Council for the Institute for Intercultural and Anthropological Studies  
September 2019-2020

Provost's Committee to Examine Hearing/Visually Impaired Accessibility  
Fall 2016-Spring 2017

Human Subject Institutional Review Board (HSIRB)  
Appointment: October 2009-September 2015

Medallion Scholarship Competition  
Faculty judge, 2011

KU Professionals for Disability (KUPD)  
President, 2007-2008  
Treasurer, 2006-2007  
Social Committee, 2005-2006

### **Local**

Layla's Cool Pops, Inc (non-profit to eliminate homelessness and address housing insecurity)  
Board President, 2020-present  
Co-Founder, 2015-present

Southwest Michigan Miracle League  
Community Outreach Committee Chair-2021-present  
Member, Board of Directors 2019-present

Community Advocates-ARC of Kalamazoo County, MI,  
Chair, 2015-2017  
Incoming Chair, 2014-2015  
Member, Board of Directors, 2013-2015  
Transition Conference Planning Committee, 2011-present

Family Disability Resource Day, Collaborative effort of WMU College of Education and Human  
Development, Department of Special Education and Literacy Studies, and Mt. Zion  
Baptist Church, Kalamazoo, MI  
Coordinator, 2011-2013

Expressions of Love (Special Needs Ministry-Disability resource), Mt. Zion Baptist Church,  
Kalamazoo, MI  
Member and Trainer, 2009-present

tiny-K, Douglas County, KS  
Parent Involvement Committee, Member, 2007-2008  
Child Find, Collaboration, and Public Awareness Committee, Member, 2006-2007

### **State**

Applied Behavior Analysis Licensing Board, Community Member, 2017-present  
Chair, Disciplinary Subcommittee, 2022-present

### **National**

American Association on Intellectual and Developmental Disabilities, Proposal Reviewer, Annual  
Meeting, Louisville, KY, 2024

American Association on Intellectual and Developmental Disabilities, Proposal Reviewer, Annual  
Meeting, Pittsburgh, PA, 2023

American Association on Intellectual and Developmental Disabilities, Proposal Reviewer, Annual  
Meeting, Philadelphia, PA, 2022

Youth & Society, Reviewer, 2021  
#Y&S-21-0312 "Youth Police Stops and Academic Expectations: Findings from the UK  
Millennium Cohort Study"

American Association on Intellectual and Developmental Disabilities, Proposal Reviewer, Annual  
Meeting, Virtual, 2021

American Association on Intellectual and Developmental Disabilities, Proposal Reviewer, Annual  
Meeting, St. Paul, MN, 2019

Youth & Society, Reviewer, 2018  
#Y&S-18-0123 "A multifarious system: Incarcerated youth on representation, literacy,  
and education as points of regulation and escape"

American Association on Intellectual and Developmental Disabilities, Proposal Reviewer,  
Annual Meeting, St. Louis, MO, 2018

Youth & Society, Reviewer, 2015  
#Y&S-15-0088 "Understanding the effects of school-based risk and protective factors on  
treatment success among youth adjudicated of a sexual crime"

Autism (journal), Reviewer, 2014

#AUT-14-0015 “Problem-solving skills training for mothers of children recently diagnosed with autism spectrum disorder”

American Association on Intellectual and Developmental Disabilities, Proposal Reviewer, Annual Meeting, Orlando, FL, 2014

American Association on Intellectual and Developmental Disabilities, National Task Force on Transition and Employment  
Co-Chair, 2010-2012

American Association on Intellectual and Developmental Disabilities, Student and Early Career Professional Committee, 2008-2013  
Guide Program Co-Chair, 2008-2011

American Association on Intellectual and Developmental Disabilities, Proposal Reviewer, Annual Meeting, Minneapolis, MN, 2011

Council for Exceptional Children, Strategies for Entry to the Special Education Career Strand  
Proposal Reviewer, International Convention, Seattle, WA, 2009

Council for Exceptional Children, Strategies for Entry to the Special Education Career Strand  
Proposal Reviewer, International Convention, Boston, MA, 2008

Council for Exceptional Children, Teacher Education Division  
Kaleidoscope Conference Proposal Reviewer, 2007

#### **CERTIFICATIONS:**

**AAC&U-TRHT Rx Racial Healing Practitioner**  
AAC&U TRHT Campus Center Lead, since 2021

**WMU Professional Development Institute: Cultural Competency**  
Train the trainers training, since 2020

**LBS 1: K-12 Certification** (formally Type 10 in Learning Disabilities and Emotional/Behavioral Disorders)  
IL State Board of Education, expires 2018

**Project CRISS District Trainer**  
Project CRISS, Kalispell, MT, since 2002

**Level 1 Certification**  
USA Track and Field, since 2004

**PROFESSIONAL AFFILIATIONS:**

American Education Research Association (AERA)

ASCD

American Association on Intellectual and Developmental Disabilities (AAIDD)

Council for Exceptional Children (CEC)

**RESEARCH AND SCHOLARLY INTERESTS:**

- Developing alternatives to suspension that reduce recidivism and increase graduation rates among affected students
- Connection between developing effective educational leaders and overall student achievement
- Incorporating technology into the pre-service teacher preparation experience
  - Research includes:
    - Impact of TeachLIVE™ on skill development and execution during practicum experiences
    - Most appropriate use of bug-in-the-ear during the teaching and learning process for pre-service teachers