



WESTERN MICHIGAN UNIVERSITY
College of Health and Human Services
School of Social Work

Student Proposal for School of Social Work

Independent Research: SWRK 7100

***Use this proposal if you are planning to submit an elective proposal for independent research in social work.**

Note: Only full-time faculty are eligible to precept a student in an independent study

→**Date:** _____ (SWRK 7100 proposals are required to be to the Curriculum Committee Chair for review by 11/1 for Spring semester, 3/1 for Summer I and II, and 7/1 for Fall semester proposals).

I. STUDENT INFORMATION:

Name:	Phone:
Address:	City/State/Zip:
WIN #:	Anticipated Graduation Date (mo/yr):

Please check all that apply:

☐ Undergraduate

☐ Graduate Program:

Advanced Standing: ☐ Year One ☐ Year Two (PT AS only)

Full Time: ☐ Year One ☐ Year Two

Extended Study: ☐ Year One ☐ Year Two ☐ Year Three

Program Site:

☐ Grand Rapids

☐ Kalamazoo

☐ Southwest

II. FACULTY SECTION OF PROPOSAL:

Proposal submitted for:	Semester:
Year:	Credit Hours:

Sponsoring Faculty:	1. How often will you meet with student?: 2. Format for meeting (e.g., in-person, telephone, synchronous on-line, asynchronous on-line): 3. Length of each meeting:
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→ **Title:**

- What support /resources will you be providing the student to enable them to successfully complete the proposed work?

III. STUDENT SECTION OF PROPOSAL:

1. What are the research questions?

2. What research methodology will be used?

3. What data source(s) will be used?

4. What is the proposed process and timeline for Human Subjects Institutional Review Board approval?

__ Student has completed the HSIRB/CITI training (<http://www.wmich.edu/research/>) (or anticipated completion date: __)

__ HSIRB submitted proposal for project (date submitted and by whom: __; date approved by HSIRB: __)

Description of project:

Relevant EPAS:

Competencies: E.P. 2.1.6: Engage in research-informed practice and practice-informed research. Social workers use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice, policy, and social service delivery. They comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.

- Practice behaviors & commensurate activities (apply foundation or concentration practice behavior(s)):
- Outcomes/Products:

Core readings: List *at least three* references that the student will read as part of the Independent Study

Assignments: List the proposed products (papers, presentations, etc.) on which the student's learning will be evaluated.

Student (signature):	Date:	Comments:
Social Work Faculty Sponsor:	Date:	Comments:
SSW Curriculum Committee Chair:	Date:	Comments:
SSW Director:	Date:	Comments: