Group Video Assignment, Part 1: Video Creation

Purpose

To broaden your understanding of the variety of political thinkers and to make political theory more relevant to your lived experience

Objective(s)

- 1. Record a five-minute video and upload it to a streaming platform.
- 2. Identify one, hitherto excluded, political thinker connected to the course topics.
- 3. Formulate arguments for their inclusion in the course readings.

Description

With the assistance of me and the political science library liaison, you will be researching a non-canonical political theorist using key databases in our discipline. While you are not expected to read extensively in the thinker's work, you will need to complete enough research in order to argue convincingly for the thinker's inclusion in the course.

Instructions

- 1. Collaboratively select a thinker whom you feel should be included in our course readings.
- 2. Working with the political science library liaison, research the thinker and develop a list of concepts that you can use as support in your video.
- 3. Write a storyboard for your 5-minute video. Remember that the goal is to convince your viewers that this thinker's ideas are worth their time. You can all appear in the video—or not. You can use props—or not. It's up to you.
- 4. Record the video and upload it to Mediasite. Submit the link, as well as a bibliography of sources consulted/cited into to your team's Dropbox.

Points Value and Criteria Checklist

This assignment will be worth 100 points: 70 points for content; 30 points for the bibliography. The video does not have to be technically brilliant, just competent and watchable. This is a group grade: everyone will receive the same points. Follow the link for an **example group video assignment**.

An effective video will:

- 1. Provide enough information on the thinker so that the viewer understands their contribution to political theory;
- 2. Offer a compelling argument for inclusion of the thinker's work in our course;
- 3. Provide references for further reading via a comprehensive bibliography.

Materials

- Political science databases and journals
- Storyboard template
- Cellphone camera
- Mediasite (in Elearning)