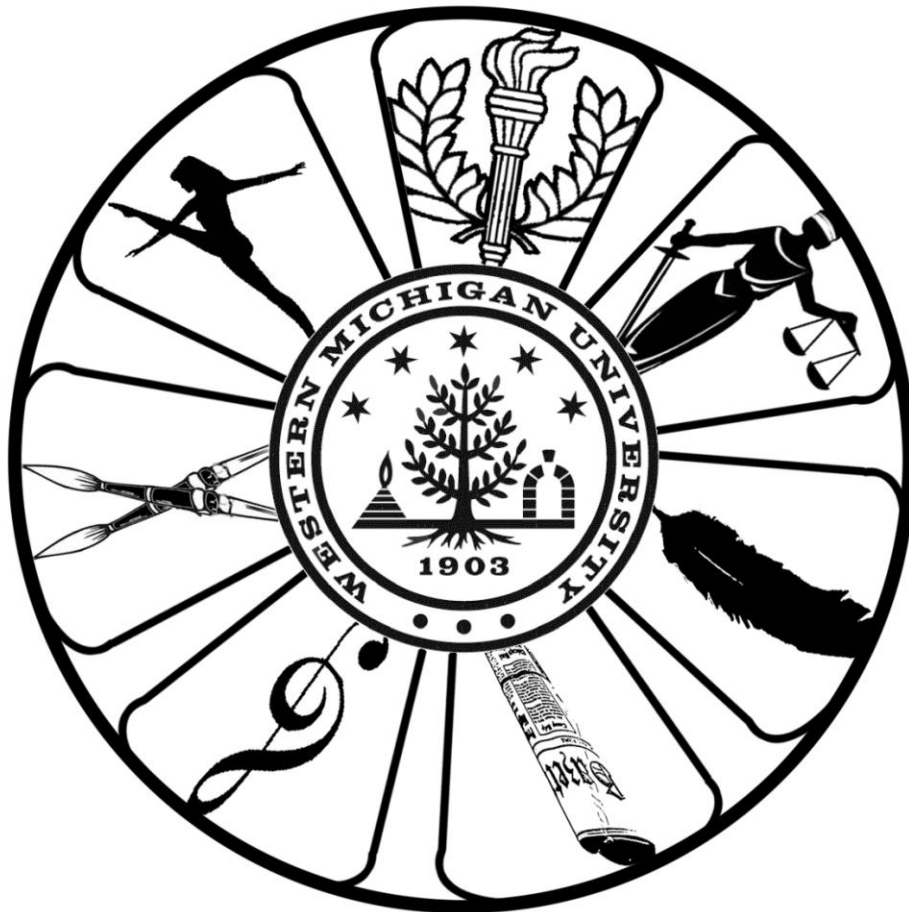


**Western Michigan University
Medical Humanities Workgroup**



**Conference Program
September 27-28, 2012**

Conference Website: Further conference details—including electronic copies of the program and abstracts of each presentation—can be found on the conference website: <http://www.wmich.edu/medicalhumanities/conference2012/>.

Our Sponsors: School of Medicine, Medical Humanities Workgroup, Office of the Vice President for Research, College of Health and Human Services, Center for the Study of Ethics in Society, University Center for the Humanities, Lewis Walker Institute, Medieval Institute, School of Communication, School of Nursing, School of Public Affairs and Administration, Department of Anthropology, Department of Comparative Religion, Department of Economics, Department of English, Department of Geography, Department of History, Department of Philosophy, Department of Sociology, and Bronson Healthcare Group

CME Accreditation: This activity has been planned and implemented in accordance with the Essential Areas and policies of the Michigan State Medical Society Committee on CME Accreditation through the joint sponsorship of Western Michigan University School of Medicine and Western Michigan University Medical Humanities Workgroup. Western Michigan University School of Medicine is accredited by the MSMS Committee on CME Accreditation to provide continuing medical education for physicians.

Western Michigan University School of Medicine designates this live activity for a maximum of 17.25 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The MSMS Committee on CME Accreditation is recognized by the Accreditation Council for Continuing Medical Education (ACCME). The Michigan Board of Nursing accepts continuing education credits from the ACCME.

About Us: Under the direction of Dr. Fritz Allhoff and Mr. David Charlton, the Western Michigan University Medical Humanities Workgroup works to coordinate individuals from the campus and broader Kalamazoo community with interests in the humanistic dimensions of medicine and health. To this end, we understand the medical humanities quite broadly, including, but not limited to: medical ethics, history of medicine, medical anthropology, religious approaches to health, health narratives, health education, conceptions of wellness, and so on.

The workgroup's mission, initially simply to aid the collaboration of people with shared interests and celebrate the strengths of WMU and the surrounding community, has expanded to include planning and hosting academic events—both at the undergraduate and professional levels, providing a platform for extramural funding and research, and assisting in the development of new curricula in the WMU School of Medicine and in the WMU College of Arts and Sciences—with respect to the latter, in the form of a new undergraduate medical humanities minor. With the continued interest and support of the campus and local community, the workgroup continues to flourish into a dynamic, powerful resource which serves myriad research and educational goals.

Thursday, September 27

8:00 am – 8:00 pm Registration, Lobby of the [Fetzer Center](#)

8:30 – 10:00 am

Concurrent Session I

I. A. Medicine in the Thought of the Ancients (Fetzer 2020)

1. “Ancient Philosophy and Medicine: Mental Health and its Relation to Physical Health through the Thought of the Ancients” **Andy Sanford**, Department of Social Sciences, Southwestern Michigan College
2. “‘Recite Two Incantations and Contact Me in the Morning:’ Medicine as Magic in Ancient Egypt” **Brian Bradford**, Department of History, Western Michigan University
3. “From Phlegmatic To Biliious To Sanguine: The Humors, the Humorous and Medicine” **Camille Atkinson**, Mailman School of Public Health, Columbia University; **Micheil Cannistra**, Mailman School of Public Health, Columbia University

I. B. Issues in Public Health (Fetzer 2030)

1. “Praying for Yellow Fever: The Fall of the National Board of Health” **Sara Kern**, Department of History, Susquehanna University
2. “Concerning Liability: Market-Share Liability as a Means of Compensation for Special Medical Injuries” **James Otis**, Department of Philosophy, Western Michigan University
3. “On Liberty and Health Care: A Millian Defense of Public Health Insurance” **Sean Donaghue Johnston**, Department of Philosophy, Canisius College & Niagara University

I. C. Imagining and Managing the Body (Fetzer 2040)

1. “On Pain and Meaning” **Irina Ruvinsky**, Liberal Arts Department, The School of the Art Institute of Chicago
2. “Pain and the Body: Ethical, Historical, and Metaphysical Considerations” **Ilana Maymind**, Department of Comparative Studies, Ohio State University
3. “Population, Paleoconservatism, and Paternalism: Reproductive Rights and Immigration Restriction in the Post-Eugenics U.S.” **Sebastian Normandin**, Lyman Briggs College, Michigan State University; **Sean Valles**, Lyman Briggs College & Department of Philosophy, Michigan State University

10:15 – 11:15 am

Concurrent Session II

II. A. Medicine and its Ancient Roots (Fetzer 2020)

1. “Medicine and Justice: The Doctor and the Trainer as Models for the Judge and the Legislator in *Republic* 403b-412b” **Mark Moes**, Department of Philosophy, Grand Valley State University
2. “Heraclitus Considered as a Precursor to Hippocratic Theories of Medicine” **Shawn Loht**, Department of Philosophy, Tulane University

II. B. Practicing Humanistic Medicine (Fetzer 2030)

1. "From Art to Science to... Communication?" **Elizabeth Fehsenfeld**, Medical Humanities, Drew University
2. "Specialization (Generally Speaking): Ethics and Specialization in the American Medical Profession" **Alex B. Neitzke**, Department of Philosophy, Michigan State University

II. C. Health Care and Emerging Technologies (Fetzer 2040)

1. "Leaving the Body Behind: Seeking Health in the 20th Century" **Melinda Hall**, Department of Philosophy, Vanderbilt University
2. "'Will My Baby Be Normal?' Parents, Caregivers, and the History of Genetic Counseling in the United States" **Adam Turner**, Department of History, University of Oregon

11:15 am – 12:00 pm

Plenary Session I (Putney Auditorium)

"Cultural Consonance: Linking Culture, the Individual, and Health" **William W. Dressler**, Department of Anthropology, University of Alabama

12:00 – 12:45 pm

Lunch Break (Fetzer 1035/1045)

Lunch Provided for Conference Registrants

12:45 – 1:45 pm

Concurrent Session III

III. A. Medicine in Extreme Circumstances (Fetzer 2020)

1. "Do You Realize? Medicine and the Meaning of Life" **Michael Bevins**, Palliative Care Services, Scott & White Healthcare
2. "A Philosophical Look at Medical Prayers" **Andy Wible**, Department of Philosophy, Muskegon Community College

III. B. Revolutions in Medical History (Fetzer 2030)

1. "Leonardo da Vinci's Contribution to Modern Orthopaedics and Biomechanics" **James R. Jastifer**, Department of Orthopaedic Surgery, Western Michigan University School of Medicine
2. "How the Plague Revolutionized Medicine and Society" **Richard R. Roach**, Internal Medicine Department, Western Michigan University School of Medicine

III. C. Teaching and Assessing Medical Humanities (Fetzer 2040)

1. "The Spirit of Medicine" **Emily Beckman**, Medical Humanities & Health Studies, Indiana University School of Liberal Arts, Indiana University-Purdue University Indianapolis
2. "The Question of Quantitative Assessment in Medical Humanities Curricula" **Tavis Apramian**, Centre for Education Research & Innovation, University of Western Ontario

1:45 – 2:45 pm

Concurrent Session IV

IV. A. Health Care and the Aging (Fetzer 2020)

1. “Medicine as Care: Authentic Being-Toward-Death in Care for the Aging” **Cody Moore**, Department of Philosophy, Texas A&M University
2. “Balancing Person-Centered Geriatric Care with Regulations, Technology, and Gizmo Idolatry” **Janet S. Hahn**, Center for Gerontology & School of Interdisciplinary Health Programs, Western Michigan University

IV. B. Exemplars of Medical Research and Development (Fetzer 2030)

1. “Advancing Medical Science, One Incision at a Time: Eduardo Licéaga and the Creation of Modern Medical Education at the National School of Medicine, 1889-1910” **Jonathan Weber**, Department of History, Florida State University
2. “The Saga of Rita Levi-Montalcini: Exemplary Physician-Researcher and Mensch” **Shirley Bach**, Department of Philosophy & Center for the Study of Ethics in Society, Western Michigan University

IV. C. Teaching Humanities to Pre-Med and Medical Students (Fetzer 2040)

1. “Narrative Premedicine: A Humanities Lab for Premedical Students” **Jennifer Sotsky**, Columbia University College of Physicians and Surgeons; **Jennifer Anyaegbunam**, University of Virginia School of Medicine
2. “From Physician-in-Training to Physician-Humanist: AMSA’s Medical Humanities Programs” **Aliye Runyan**, American Medical Student Association

3:00 – 3:45 pm

Plenary Session II (Putney Auditorium)

“A Front Row Seat in the Theater of Life: Why Doctors Write” **Janet R. Gilsdorf**, Department of Pediatrics, University of Michigan Medical School; Department of Epidemiology, University of Michigan School of Public Health

3:45 – 5:15 pm

Concurrent Session V

V. A. Medical Experiences as Creative Inspiration (Fetzer 2020)

1. “Anton Chekhov and Arthur Conan Doyle: Medical Heritage and Their Fiction” **Brian Doyle**, Family Medicine Residency Program, Memorial Hospital of South Bend
2. “Reciprocal Certification in Walker Percy’s *The Moviegoer*: A New Model for the Physician-Patient Relationship” **Woods Nash**, Department of Philosophy, University of Tennessee
3. “Her Skin, Her Canvas, Her Life: A Dermabiographical Approach to Zelda Fitzgerald’s Figure Paintings” **Karen Tatum**, Department of English and Foreign Languages, Norfolk State University

V. B. Advancing Justice and Access in Health Care (Fetzer 2030)

1. "Racial Profiling in the Management of Chronic Illness" **Linda Hunt**, Department of Anthropology, Michigan State University; **Meta Kreiner**, Department of Anthropology, Michigan State University
2. "Social Justice and Access to Health Care: Removing Barriers for Undocumented Immigrants" **Robert V. Doyle**, The Bioethics Institute, Loyola Marymount University
3. "One Year Evaluation of Calhoun County Mobile Clinic" **Raymond Higbea**, School of Public Affairs and Administration, Western Michigan University

V. C. Health Care and Women's Studies (Fetzer 2040)

1. "Can Feminism Transform Narrative Medicine?" **Muriel Lederman**, Biological Sciences and Women's and Gender Studies, Virginia Tech
2. "Oocyte Cryopreservation: Tracing Ageing at the Medicalisation of Menopause" **Lucy van de Wiel**, Amsterdam School of Cultural Analysis, University of Amsterdam
3. "Pathological Personalities: Defining Femininity through the Study of Cancer from 1950 to 2000" **Carolyn Pratt**, Department of History, Michigan State University

5:30 – 6:30 pm

Keynote Address (Putney Auditorium)

"The Humanities as Medical Equipment" **Tod Chambers**, Medical Humanities and Bioethics Program, Northwestern University Feinberg School of Medicine

6:30 – 7:30 pm

Reception (Fetzer 1040/50)

Open to all Conference Registrants

7:30 pm

Conference Dinner (Fetzer 1040/50)

Registration Required

Friday, September 28

8:00 am – 1:00 pm Registration, Lobby of the [Fetzer Center](#)

8:00 – 9:00 am

Concurrent Session VI

VI. A. Health Outcomes and Social Science (Fetzer 2020)

1. “‘Can You Help Me Out?’ The Correlation between Social Support and Health Behaviors” **Bryan Kingry**, Department of Sociology, Wayne State University
2. “Is Age Just a Number? A Look at Cultural Competency as it Relates to Pregnant Teens and Prenatal Care” **Lydia Hill**, Bioethics and Health Policy, Loyola University Chicago & Cleveland Department of Public Health – MomsFirst

VI. B. Recognizing the Dual Roles of Health Care (Fetzer 2030)

1. “Medicine, Literature and the Role of Attention” **Mary Buchinger Bodwell**, School of Arts and Sciences, Massachusetts College of Pharmacy and Health Sciences
2. “Objectivity, Scientificity, and the Dualist Epistemology of Medicine” **Thomas V. Cunningham**, Department of History and Philosophy of Science, University of Pittsburgh

VI. C. Expanding Standard Biomedical Ethical Principles (Fetzer 2040)

1. “The Nature of Autonomy, Cursory Consent, and Nursing Students” **Eugene Schlossberger**, Department of English and Philosophy, Purdue University Calumet; **Maricar Schlossberger**, Department of Nursing, Purdue University Calumet
2. “Informed Consent: The Medical Duty to be *Well-Informed*” **Charlotte Blease**, School of Politics, International Studies and Philosophy, Queen’s University, Belfast

9:00 – 10:00 am

Concurrent Session VII

VII. A. History and Legacy of Eugenics in the United States (Fetzer 2020)

1. “John Harvey Kellogg and the National Eugenics Movement” **Brian C. Wilson**, Department of Comparative Religion, Western Michigan University
2. “Women and the Polarization of Eugenics in the United States” **Mary D. Lagerwey**, Bronson School of Nursing, Western Michigan University

VII. B. Extreme Care and Pediatrics (Fetzer 2030)

1. “*The Boy in the Moon*: A Narrative Reflection on Extreme Caregiving” **Lisa Freitag**, Center for Bioethics, University of Minnesota
2. “Caring for the Dying Adolescent: Challenges and Conundrums” **Donald E. Greydanus**, Department of Pediatrics, Western Michigan University School of Medicine

VII. C. **Biomedical Ethics: Theory and Practice** (Fetzer 2040)

1. "A Naturalized Approach to Cross-Cultural Bioethics" **Daniel Beck**, Department of Philosophy, Michigan State University
2. "Justifying Clinical Ethics" **Leah McClimans**, Department of Philosophy, University of South Carolina

10:15 – 11:00 am

Plenary Session III (Putney Auditorium)

"The Legacy of Eugenics in the Era of Human Genomics" **Alexandra Minna Stern**, Center for the History of Medicine, University of Michigan

11:00 am – 12:00 pm

Concurrent Session VIII

VIII. A. **On Narrating Illness and Injury** (Fetzer 2020)

1. "Last Chapters and Good Deaths: The Question of Closure" **Kathy Behrendt**, Department of Philosophy, Wilfrid Laurier University
2. "The Body in Illness: A Personal Reflection" **Susan Sapsed**, Health and Social Sciences, University of Bedfordshire; **David Mathew**, Centre for Learning Excellence, University of Bedfordshire

VIII. B. **Reflecting on Mental Health** (Fetzer 2030)

1. "Disorientation and the Medicalization of Struggle" **Ami Harbin**, Philosophy and Women & Gender Studies, Oakland University
2. "My Place Was Set At the Terrible Feast: The Meanings of the 'Anti-Psychiatry' Movement and Responses in the United States, 1970s-1990s" **Heather Murray**, Department of History, University of Ottawa

VIII. C. **Mini Symposium: The Affordable Care Act (I)** (Fetzer 2040)

1. "The Affordable Care Act and Popular Constitutionalism" **Josh Blackman**, South Texas College of Law
2. "The Affordable Care Act, the Legacy of *Brown*, and the American Social Contract" **Brian Gilmore**, Michigan State University College of Law

12:00 – 12:45 pm

Lunch Break (Fetzer 1035/1045)

Lunch Provided for Conference Registrants

12:45 – 2:15 pm

Concurrent Session IX

IX. A. **Organized Panel: WMU's Common Read** (Fetzer 2020)

"The Immortal Life of Henrietta Lacks: Science, Humanities, and the 'Common Read'" **Eve Salisbury**, Department of English, Western Michigan University; **Elizabeth Bradburn**, Department of English, Western Michigan University; **Miranda Howard**, Technical Services Department, Waldo Library, Western Michigan University; **Charles Ide**, Biological Sciences, Western Michigan University; **Mary D. Lagerwey**, Bronson School of Nursing, Western Michigan University; **Jil Larson**, Department of English, Western Michigan University; **Staci Perryman-Clark**, Department of English, Western Michigan University

IX. B. Modern Controversies in Health Care (Fetzer 2030)

1. "Competing Epistemic Spaces: How Social Epistemology Helps Explain Vaccine Refusal" **Mark Navin**, Department of Philosophy, Oakland University
2. "Attitudes toward Breastfeeding: A Content Analysis of Public Reactions to Breastfeeding Controversy" **Christina Miller-Bellor**, Department of Sociology, Wayne State University
3. "The Euthanasia/Assisted Suicide Debate of the 1900s and Early 2000s: How the Prosecutions of Doctors Moved the Debate Forward (Pro and/or Con)" **Demetra M. Pappas**, Department of Sociology and Criminal Justice, St. Francis College

IX. C. Mini Symposium: The Affordable Care Act (II) (Fetzer 2040)

1. "Interpreting the *Sibelius* Opinions: Extracting Meaning from Fractured Group Speech Acts" **Caleb Mason**, Southwestern Law School
2. "Health Care and Moral Responsibility: What We Owe Ourselves and Others" **Laurence Thomas**, Department of Philosophy & Department of Political Science, Syracuse University
3. "On the Possibility of Inactivity in the Health Care Market" **Nathan Stout**, Department of Philosophy, Tulane University

2:30 – 3:30 pm

Concurrent Session X

X. A. Women's Health in Latin America (Fetzer 2020)

1. "Perceptions on Women's Health Needs & Resources in Santiago Atitlán, Guatemala: A Multi-Faceted Approach" **Steffi Castillo**, University of Virginia; **et. al.**
2. "Fragile Lives: Women and Chronic Illness in Ecuador" **Ann Miles**, Department of Sociology, Western Michigan University

X. B. Philosophical Perspectives on Medicine and Ethics (Fetzer 2030)

1. "The Non-Science of Medicine" **Abraham P. Schwab**, Department of Philosophy, Indiana University-Purdue University Fort Wayne
2. "Stepping on God's Toes: The 'Playing God' Argument" **Craig B. Merow**, Department of Philosophy, Michigan State University

X. C. Mini Symposium: The Affordable Care Act (III) (Fetzer 2040)

1. "Death and Taxes in *NFIB v. Sebelius*" **Paul Gowder**, University of Iowa College of Law
2. "Federal Coercion, Political Accountability, and Voter Ignorance" **Alexander Guerrero**, Department of Philosophy, University of Pennsylvania

3:30 – 4:30 pm

Concurrent Session XI

XI. A. Organized Panel: Improving Medical Education (Fetzer 2020)

“The Flipped Classroom: Moving from Passive to Active Learning Modalities in Medical Education” **Eli Collins-Brown**, Department of Medical Education, Western Michigan University School of Medicine; **Julie Apker**, School of Communication, Western Michigan University; **Leah Omilion-Hodges**, School of Communication, Western Michigan University

XI. B. Expectations and Responsibilities of Providers and Patients (Fetzer 2030)

1. “Creating Physicians’ Trust in their Patients: Bootstrapping Pseudo-Trust” **Hillary S. King**, Department of Philosophy, Ohio University
2. “Patient Autonomy and the Obligation to Do No Harm” **Laura Mazer**, Department of Surgery, Beth Israel Deaconess Medical Center, Harvard University School of Medicine; **Kristina Biniek**, Department of Philosophy, University of Western Ontario

XI. C. Mini Symposium: The Affordable Care Act (IV) (Fetzer 2040)

1. “Moral Pluralism, Federal Authority, and Commerce: The Implications of *NFIB v. Sebelius* for Freedom of Conscience” **Jacob Affolter**, Department of Philosophy, University of Kentucky
2. “The Alien Exclusion: ACA and the Oblique Rights of Those on the Margins” **Jill Hernandez**, Department of Philosophy, University of Texas at San Antonio

4:45 – 5:30 pm

Plenary Session IV (Putney Auditorium)

“The Death of Brain Death and What to Do About It” **John Robinson**, Law School, University of Notre Dame

5:30 – 6:15 pm

Plenary Session V (Putney Auditorium)

“CINEMEDUCATION: What is it and How Can We Use it to Teach Medical Ethics?” **Gary Fromm**, University of Indiana School of Medicine; Memorial Hospital of South Bend

6:15 pm

Closing Remarks

6:30 – 7:30 pm

Reception

[Central City Tap House](#), 359 S. Kalamazoo Mall
Cash Bar

7:30 pm

Conference Dinner

[Mangia Mangia Italian Ristorante](#), 209 S. Kalamazoo Mall
Registration Required