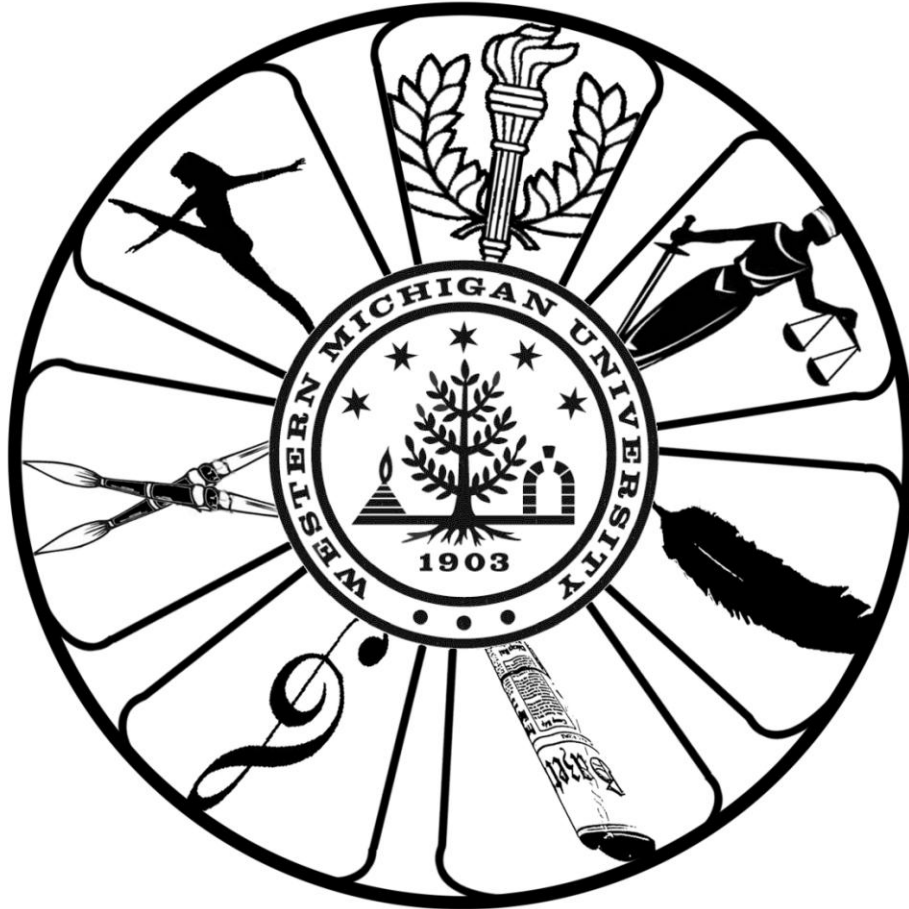


**Western Michigan University
Medical Humanities Workgroup**



**Conference Program
September 29-30, 2011**

Conference Website: Further conference details—including electronic copies of the program and abstracts of each presentation—can be found on the conference website: <http://www.wmich.edu/medicalhumanities/conference2011/>.

Our Sponsors: Bronson Healthcare Group, Borgess Health, Office for Vice President of Research, College of Arts & Sciences, College of Fine Arts, College of Health and Human Services, Medieval Institute, Center for the Study of Ethics in Society, Soga Japan Center, University Center for the Humanities, School of Communication, School of Music, School of Nursing, School of Public Affairs and Administration, Department of Comparative Religion, Department of English, Department of History, Department of Geography, Department of Philosophy, Department of Sociology

CME Accreditation: This activity has been planned and implemented in accordance with the Essential Areas and policies of the Michigan State Medical Society Committee on CME Accreditation through the joint sponsorship of MSU/KCMS and WMU Medical Humanities Workgroup. MSU/KCMS is accredited by the MSMS Committee on CME Accreditation to provide continuing medical education for physicians. MSU/KCMS designates this live activity for a maximum of 14.75 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

About Us: Under the direction of Dr. Fritz Allhoff and Mr. David Charlton, the Medical Humanities Workgroup is a new initiative on the campus of Western Michigan University, coordinating individuals from the campus and broader Kalamazoo community with interests in the humanistic dimensions of medicine and health. To this end, we understand the medical humanities quite broadly, including, but not limited to: medical ethics, history of medicine, medical anthropology, religious approaches to health, health narratives, health education, conceptions of wellness, and so on.

The function of the workgroup has been, initially, simply to put people with shared interests in contact, as well as to celebrate the strength that WMU and the surrounding community has in this regard. Moving forward, we hope to expand our efforts by: providing a platform for extramural funding; offering appropriate curricular support; and developing event programming. With the continued interest and support of the campus and local community, the workgroup will flourish into a dynamic, powerful resource which will serve myriad research and educational goals.

Thursday, September 29

- 8:00 am – 8:00 pm Registration, Lobby of the [Fetzer Center](#)
- 9:00 – 10:30 am **Concurrent Session I**
- I. A. **History of Medicine** (Fetzer 2020)
1. “‘Till I See His Brains’: Psychiatric Nosology in the Early Modern View” **Kathryn Tabb**, Department of History and Philosophy of Science, University of Pittsburgh
 2. “Health Care in German Prison Camps during World War I” **Kenneth Steuer**, Department of History, Western Michigan University
 3. “The Surgical History of Mitral Valve Repair and Replacement” **Lauren B. Kwasny**, Department of Research, Michigan State University Kalamazoo Center for Medical Studies & Western Michigan University; **Luis H. Toledo-Pereyra**, Department of Research, Michigan State University Kalamazoo Center for Medical Studies & Department of History, Western Michigan University
- I. B. **Narrative Medicine and its Benefits** (Fetzer 2030)
1. “From Stories to Moral Imagination to Empathy: In Theory and In Practice” **Emily Beckman**, Medical Humanities – Health Studies, Indiana University School of Liberal Arts, Indiana University Purdue University Indianapolis
 2. “Physician as Writer: Narrative Medicine at Work” **Ellen Michaelson**, HealthMax Primary Care & Oregon Health & Science University
 3. “Bad Apples: Autoethnographies of Disability” **Phil Smith**, Department of Special Education, Eastern Michigan University; **Michael Peacock**, Department of Special Education, Eastern Michigan University
- I. C. **Emphasizing Humanism through Medical Humanities** (Fetzer 2040)
1. “Medical Humanities in the Interests of Health Care Students” **Demian Whiting**, Medical Ethics and Professionalism, Hull York Medical School & Philosophy, University of Hull
 2. “Aging in Contemporary Poland: *Aktywność*, Disability, and Moral Experience” **Jessica Robbins**, Department of Anthropology, University of Michigan
- 10:45 – 11:30 am **Plenary Session I** (Putney Lecture Hall, Fetzer Center)
“Plague, Public Physicians, and Medical Surveillance in Late Medieval Milan”
Ann G. Carmichael, Department of History & Department of the History and Philosophy of Science, Indiana University
- 11:30 am – 12:15 pm **Plenary Session II** (Putney Lecture Hall, Fetzer Center)
“Health and Communication: A Crucial Partnership” **Teresa Thompson**,
Department of Communication, University of Dayton

12:15 – 1:00 pm

Lunch Break (Fetzer 1035/1045)
Lunch Provided for Conference Registrants

1:00 – 2:30 pm

Concurrent Session II

II. A. **Exploring Medical Humanities** (Fetzer 2020)

1. “Why Medicine Needs Poetry (and Music and Art and All Things Humanities)” **Mary Buchinger Bodwell**, School of Arts and Sciences, Massachusetts College of Pharmacy and Health Sciences
2. “Whither Medical Humanities?” **Sean P. Keating**, Department of Philosophy, University of Cincinnati
3. “Doctoring the Medical Humanities: A Case Study” **Daniel Becker**, Department of Internal Medicine & Center for Biomedical Ethics and Humanities, University of Virginia School of Medicine

II. B. **Health Communication: Theory and Practice** (Fetzer 2030)

1. “Positive Coaching Relationships: Communication Levers for Transforming Health Care” **Christopher R. Groscurth**, Culture Transformation, Change Leadership and Associate Engagement, Trinity Health
2. “Communication in Health Organization Quality: A Case Study of Emergency Medicine” **Julie Apker**, School of Communication, Western Michigan University
3. “Health Communication in a High Technology World: Meeting Interpersonal Needs While Using the Electronic Medical Record (EMR)” **Barb Groh**, Education Services, Bronson Methodist Hospital; **Jacqueline R.F. Wahl**, Bronson i-Optimization, Bronson Methodist Hospital

II. C. **Issues in Applied Biomedical Ethics** (Fetzer 2040)

1. “Secret Family Recipes, Doctored Meals and Spiked Drinks: Examining the Surreptitious Practice of the Covert Administration of Medication” **Julia Gruson-Wood**, Science and Technology Studies, York University
2. “Violence Against Kidney Sellers” **Monir Moniruzzaman**, Department of Anthropology, Michigan State University
3. “Enhancement Technology and Equality of Opportunity” **Hsin-wen Lee**, Department of Philosophy, Tunghai University, Taiwan

2:45 – 3:30 pm

Plenary Session III (Putney Lecture Hall, Fetzer Center)

“Cultural Issues in Care of Japanese Patients—Implications for Medical Humanities” **Michael D. Fetters**, Department of Family Medicine, Japanese Family Health Program & Family Medicine Ethics Curriculum, University of Michigan Medical School

3:30 – 5:00 pm

Concurrent Session III

III. A. Teaching Medical Humanities in Medical Schools and Beyond (Fetzer 2020)

1. “The Creation and Implementation of a Medical Humanities Program in a Free-Standing Medical School” **Arthur R. Derse**, Center for Bioethics and Medical Humanities, Medical College of Wisconsin; **et. al.**
2. “Are We Making the Most of Humanities Education Within Our Medical Schools?” **David Kozishek**, Institute for the Medical Humanities, University of Texas Medical Branch
3. “Professional Development in Cultural Competency” **Patricia A. Burnett**, Student Affairs & Family Medicine, Ohio University Heritage College of Osteopathic Medicine; **Alicia Boards**, Multicultural Programs & Student Affairs, Ohio University Heritage College of Osteopathic Medicine

III. B. Cross-Cultural Approaches to Understanding and Combating HIV/AIDS (Fetzer 2030)

1. “Public Health Ethics, Social Justice and HIV/AIDS in Africa: Interdisciplinary Gaps and the Importance of the Medical Humanities” **Paula Davis-Olwell**, Health Care Administration, Mary Baldwin College
2. “Closing the Loop Between Social and Medical Constructs in the Management of HIV and AIDS: A South African (Petrusburg) Case Study” **Motsaathebe Joe Serekoane**, Department of Anthropology, University of the Free State, South Africa
3. “Support for the Culture-Centered Approach to HIV/AIDS Prevention Education in Rural Native American Tribes” **Jennifer Morey Hawkins**, Department of Communication, University of Wisconsin—Milwaukee

III. C. Health Care Policy: Theory and Implications (Fetzer 2040)

1. “The Minimally Adequate Basic Goods of Health-care” **Wade L. Robison**, Department of Philosophy, Rochester Institute of Technology
2. “Ameliorating the Current Healthcare Crisis: Democratic Deliberation and American Philosophy” **Danielle Lake**, Liberal Studies Department, Grand Valley State University
3. “Increasing Telephone Access for People with Speech Disabilities with Video Input” **Bob Seagalman**, Speech Communications Assistance By Telephone, Inc.

5:15 – 5:45 pm

Conference Welcoming Remarks (Brown Auditorium in Schneider Hall)

Fritz Allhoff, Department of Philosophy & Medical Humanities Workgroup; **Katherine Joslin**, University Center for the Humanities; **Alex Enyedi**, College of Arts and Sciences; **Richard Long**, College of Health and Human Services; **Hal Jenson**, School of Medicine

- 5:45 – 6:45 pm **Keynote Address** (Brown Auditorium in Schneider Hall)
 “Knowledge, Wisdom and Purpose: The Meaning and Teaching of Professionalism in Medicine” **Matthew Wynia**, Clinical Assistant Professor of Medicine, University of Chicago Medical Center & Director, Institute of Ethics, American Medical Association
- 6:45 – 7:45 pm **Reception** (Fetzer 1040/50)
 Sponsored by Bronson Healthcare Group
- 7:45 pm **Conference Dinner** (Fetzer 1040/50)
 (Registration Required)

Friday, September 30

- 8:00 – 9:00 am **MSU/KCMS Pediatrics Grand Rounds** ([Gilmore Center Auditorium](#) [off campus])
 “Ethical Issues in Pediatric End-of-Life Care” **Joel Frader**, Medical Humanities and Bioethics, Northwestern University Feinberg School of Medicine
- 8:00 am – 1:00 pm Registration, Lobby of Fetzer Center
- 9:00 – 10:00 am **Concurrent Session IV**
- IV. A. **Medical Humanities and the End of Life** (Fetzer 2020)
1. “A Superpaternalist Constraint: The Slippery Slope Case Against Physician-Assisted Suicide and Active Euthanasia” **Peter Gildenhuis**, Philosophy Department, Lafayette College
 2. “Physician-Assisted Death and the Ethics of Hospice: Setting Moral and Professional Boundaries” **Courtney Campbell**, School of History, Philosophy, and Religion & Program in Medical Humanities, Oregon State University
- IV. B. **The Use of Literature and Poetry in Medical (Humanities) Education** (Fetzer 2030)
1. “To Help Educate in the Fullest Sense: On the Use of Literature in Health Professions Education” **Dan Bustillos**, Albert Gnaegi Center for Health Care Ethics, Saint Louis University; **Brad Thornock**, Albert Gnaegi Center for Health Care Ethics, Saint Louis University
 2. “The Dynamics of Empathic Understanding in Theodore Deppe’s ‘Admission, Children’s Unit’” **Mark Clark**, Institute for the Medical Humanities, University of Texas Medical Branch
- IV. C. **Professional Ethics: Standards and Standardizations** (Fetzer 2040)
1. “The Professionalization of Clinical Ethics” **Abraham P. Schwab**, Philosophy Department, Indiana University—Purdue University Fort Wayne
 2. “The Premedical Acculturation Process as an Area for Further Research” **Abbas Rattani**, Johns Hopkins Berman Institute of Bioethics

10:00 – 11:00 am

Concurrent Session V

V. A. Geography and Attitudes toward Death (Fetzer 2020)

1. “Geographic Variation in End of Life Care: Cultures of Law, Medicine and Caregiving” **Carla C. Keirns**, Center for Medical Humanities, Compassionate Care, and Bioethics & Departments of Preventive Medicine, Medicine and History, Stony Brook University
2. “From ‘Death by Doctor’ (Kevorkian) to ‘How to Die in Oregon,’ The Role of the Media in Creating and Furthering the Assisted Suicide Debate, Social Policy and Health Care Communication” **Demetra M. Pappas**, Department of Sociology and Criminal Justice, St. Francis College

V. B. Literature and Medical Humanities (Fetzer 2030)

1. “The Family’s Shameful Burden: Ethical Attitudes and Illness in the Work of Tennessee Williams” **Mark Dietrich Tschaeppe**, Center for Learning Innovation, University of Minnesota Rochester
2. “*Whose Body?: The Dangerous Doctor in Sayers’s Detective Fiction*” **Layne Craig**, Department of English, Fitchburg State University

V. C. Medical Humanities and the Pharmacy (Fetzer 2040)

1. “*A Medical Home for the Humanities?: Theoretical and Practical Opportunities for the Medical Humanities in an Integrated Pharmacy Curriculum*” **Brenda S. Gardenour**, History, Saint Louis College of Pharmacy
2. “Conversations with Conscientious-Objector Pharmacists” **Craig B. Merow**, Department of Philosophy, Michigan State University

11:15 am – 12:15 pm

Concurrent Session VI

VI. A. Medical Humanities Meets its Critics (Fetzer 2020)

1. “Medical Humanities and Human Nature” **Marcus P. Adams**, Department of History and Philosophy of Science, University of Pittsburgh
2. “The Limits of Narrative Medicine” **Paul Burcher**, Alden March Bioethics Institute, Albany Medical College

VI. B. Cross Disciplinarity of Medical Humanities (Fetzer 2030)

1. “Reading for Well-Being and Mental Health” **Josie Billington**, School of English; Centre for Reading Research, Institute of Psychology, Health and Society, University of Liverpool; **et. al.**
2. “Practicing Art Without a License: Will Medicine Have a Monopoly on Healing?” **Michelle de Stefano**, Juncture: Visual Narratives & Institute for Philosophy and Public Policy, George Mason University

VI. C. **Medical Humanities across Cultures** (Fetzer 2040)

1. “*Non Denunciare* (We Will Not Report)” **Patti Meyer**, Department of Anthropology, University of Kentucky
2. “Gender Differences within American Ethnic Groups over Attitudes about Physicians, Treatments, and the Health Care System” **Henry S. Perkins**, Division of General Medicine, Department of Medicine, The University of Texas Health Science Center at San Antonio; **Josie D. Cortez**, Intercultural Development Research Association; **Helen P. Hazuda**, Department of Medicine, The University of Texas Health Science Center at San Antonio

12:15 – 1:00 pm

Lunch Break (Fetzer 1035/1045)

Lunch Provided for Conference Registrants

1:00 – 2:30 pm

Concurrent Session VII

VII. A. **Medical Ethics and Education** (Fetzer 2020)

1. “From an Honors Seminar to Grand Rounds: The Use of Art to Engage Students in the Study of Medical Ethics” **Shirley Bach**, Department of Philosophy, Center for the Study of Western Michigan University
2. “Groundwork for an Aesthetic Alternative to Medical Ethics Pedagogy” **Andrew D. Baumgartner**, University of Nebraska Medical Center College of Medicine
3. “The Intersection of Medical Ethics and Post-Graduate Continuing Medical Education” **Kari K. Loeser**, Medical Education Manager, Genentech, Inc.; **John Ruggiero**, Group Manager, Genentech, Inc.

VII. B. **Spirituality and Medical Humanities** (Fetzer 2030)

1. “Spirituality and Health Care: An Approach to the Incorporation of Cross-cultural and Inter-religious Understanding in the Health Care Setting” **Cynthia Visscher**, Department of Comparative Religion, Western Michigan University
2. “Spirituality and Healthcare: Examining the Role of Prayer in Medical Decision-Making” **Robert V. Doyle**, The Bioethics Institute, Loyola Marymount University
3. “Illness, Suffering, and Spiritual Pain” **Mary Heintzkill**, Spiritual Care, Borgess Medical Center

VII. C. **Issues in the Treatment of Vulnerable Populations** (Fetzer 2040)

1. “Imagining the Future: Broadening the Understanding of Medical Futility in Pediatrics” **Lisa Freitag**, Center for Bioethics, University of Minnesota
2. “Selective Abortion and Disability: Justice for the Disabled” **Melinda Hall Smallpage**, Department of Philosophy, Vanderbilt University
3. “A Vegetative State as a Postulate of Medical Knowledge” **James M. Hitt**, Department of Philosophy, Saginaw Valley State University

2:45 – 3:45 pm

Concurrent Session VIII

VIII. A. History of Medicine: Public Health Case Studies (Fetzer 2020)

1. “The Rise and Fall of the Temple of Health: Religion, Medicine, and the Battle Creek Sanitarium” **Brian C. Wilson**, Department of Comparative Religion, Western Michigan University
2. “An Epidemic of Public Ignorance: Yellow Fever and the Effects of Public Opinion on the National Board of Health” **Sara Kern**, Susquehanna University

VIII. B. Issues in Research Ethics (Fetzer 2030)

1. “Ghostwriting in Medical Research” **Ben Almassi**, Department of Philosophy, College of Lake County
2. “Information Accessibility: Linking Community Engagement to Public Health Biobank Practice” **Jeffrey Proulx**, Center for Ethics and Humanities in the Life Sciences, Michigan State University

VIII. C. Intersections of Humanities and Sciences (Fetzer 2040)

1. “Philosophy and/as Medical Humanities: Valuing the Discipline Within an Integrated Curriculum” **Rebecca Bamford**, Center for Learning Innovation, University of Minnesota Rochester
2. “Neuroethics, the Arts and the Nature of the Human Person” **Lynn G. Underwood**, President, Research Integration & Graduate Faculty, Cleveland State University

4:00 – 4:45 pm

Plenary Session IV (Putney Lecture Hall, Fetzer Center)

“Seeing Health Care through the Visual Arts” **Virginia Aita**, Center for Humanities, Ethics, and Society; Department of Health Promotion, Social & Behavioral Health, College of Public Health, University of Nebraska Medical Center

4:45 – 5:30 pm

Plenary Session V (Putney Lecture Hall, Fetzer Center)

“Music: Ubiquitous and Idiosyncratic, But is it Therapeutic?” **Debra S. Burns**, Music and Arts Technology, Indiana University Purdue University Indianapolis

5:30 pm

Closing Remarks

5:45 – 7:00 pm

Reception (Cash Bar)

[Bell's Eccentric Cafe](#), 355 E. Kalamazoo Ave.

7:00 pm

Conference Dinner (Registration Required)

[Mangia Mangia Italian Ristorante](#), 209 S. Kalamazoo Mall