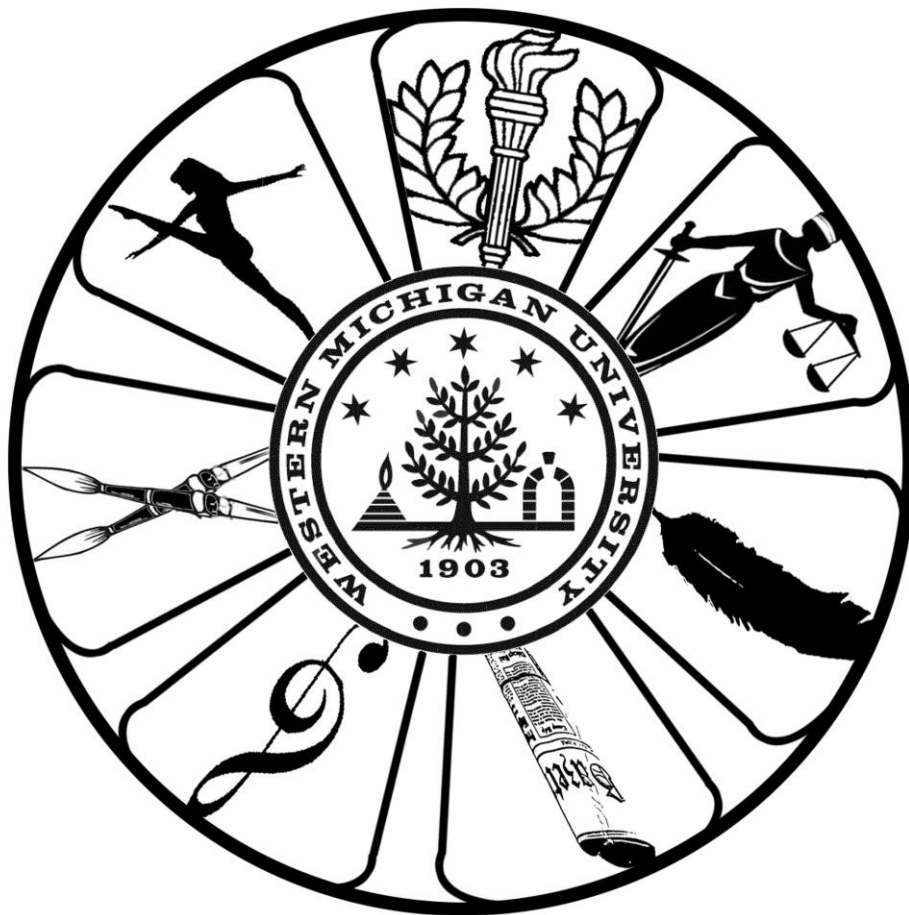


**The Eighth Annual Western Michigan University
Medical Humanities Conference**

**Presented by
The Western Michigan University Medical Humanities Workgroup
and
The Homer Stryker M.D. School of Medicine
Program in Medical Ethics, Humanities, and Law**



**Conference Program
September 13-14, 2018**

Conference Website: Further conference details, including electronic copies of the program and abstracts of each presentation, as well as links to previous conference pages, can be found on the conference website: <http://www.wmich.edu/medicalhumanities/conference2018/>

Conference Organizers: Dr. Fritz Allhoff (Philosophy/Program in Medical Ethics, Humanities, and Law); Mr. David Charlton (Philosophy/Program in Medical Ethics, Humanities, and Law); Dr. Tyler Gibb (Program in Medical Ethics, Humanities, and Law); Mr. John Minser (Program in Medical Ethics, Humanities, and Law); and Dr. Michael Redinger (Program in Medical Ethics, Humanities, and Law)

Our Sponsors: Western Michigan University Homer Stryker M.D. School of Medicine, WMU Center for the Study of Ethics in Society, WMU Department of Philosophy

About the WMU Medical Humanities Workgroup: Under the direction of Dr. Fritz Allhoff and Mr. David Charlton, the Western Michigan University Medical Humanities Workgroup works to coordinate individuals from the campus and broader Kalamazoo community with interests in the humanistic dimensions of medicine and health. To this end, we understand the medical humanities quite broadly, including, but not limited to: medical ethics, history of medicine, medical anthropology, religious approaches to health, health narratives, health education, conceptions of wellness, and so on.

The workgroup's mission, initially simply to aid the collaboration of people with shared interests and celebrate the strengths of WMU and the surrounding community, has expanded to include planning and hosting academic events—both at the undergraduate and professional levels, providing a platform for extramural funding and research, and assisting in the development of new curricula in the WMU Homer Stryker M.D. School of Medicine and in the WMU College of Arts and Sciences—with respect to the latter, in the form of a new undergraduate medical humanities minor. With the continued interest and support of the campus and local community, the workgroup continues to flourish into a dynamic, powerful resource which serves myriad research and educational goals.

About the WMU Program in Medical Ethics, Humanities, and Law: The Program in Medical Ethics, Humanities, and Law, comprised of 9 faculty members, offers a unique, multi-disciplinary academic program focused on historical, perennial, and emerging issues related to the practice of modern medicine. Together, our mission is to promote robust inquiry, interprofessional dialogue, meaningful educational opportunities, and professional and humanistic development in aspiring physicians, as well as others who are engaged in the delivery of healthcare.

Our faculty boast diverse professional and academic backgrounds, normative frameworks, and broad research interests. Together, we integrate ethics, humanities, and legal instruction throughout the medical school curriculum. In addition to didactic and team-based learning instruction for undergraduate medical students, we actively participate in the development of ethics curricula in the medical school's residency programs. We also provide ethics education and clinical ethics consultation support at Ascension | Borgess Medical Center and Bronson Health System in the Southwest Michigan Region.

Thursday, September 13

8:00 am – 5:00 pm Registration, WMed Lobby, Main Floor

9:00 – 10:00 am

Concurrent Session I

I. A. Narratives and the Provider's Experience (WMed 110)

1. "Medical Students' First Real-Life Ethical Dilemmas: What Do They Learn from Them and What Can We Learn from Their Narratives?" **Marie-Hélène Quesnel-Olivo**, Department of Biomedical Sciences, University of Montréal and University of Montréal Medical School
2. "Journeys End, Journeys Begin" **Shapir Rosenberg**, University of Maryland Medical Center & **Alison Hartman**, Licensed Acupuncturist, Westminster, MD

I. B. Questions of Provider-Patient Relationships (WMed 112)

1. "Another Fundamental Moral Relation" **Wade L. Robison**, Department of Philosophy, Rochester Institute of Technology

I. C. What the (Health) Humanities Have to Offer (WMed 210)

1. "When Discipline Fails: The Place of Humanities in Medical Education as a Remedy for Provider Fraud and Abuse in the 1960s and 1970s" **Brian Dolan**, Department of Anthropology, History and Social Medicine, University of California, San Francisco
2. "'I Don't Even Know Who I am Anymore': Radically Reimagining the 'Humanities' Through Health Humanities" **Rosemary Weatherston**, Department of English, University of Detroit Mercy

10:15 – 11:45 am

Concurrent Session II

II. A. Powerful Images (WMed 110)

1. "Imagine Wanting to Witness This: The Ethics of Looking in Graphic Medicine" **Jodi Cressman**, Dominican University (River Forest, IL)
2. "Photography and the Pediatric Patient" **Alex Kritzmacher**, Jonides Cognitive Neuroimaging Lab, University of Michigan
3. "Whispered Words: Destigmatizing Abortion Using Comics" **Kathryn Lafferty**, Department of Comparative Humanities, University of Louisville

II. B. Spiritual Experiences and Beyond (WMed 112)

1. "Embodiment, Health, and Instruments Measuring Spiritual Experience" **Joseph R. Schuetz**, Department of Comparative Religion, Western Michigan University
2. "Addiction Prevention and Recovery: A Case for Enhancing Ordinary Spiritual Experiences as a Stress Buffer" **Lynn G. Underwood**, Inamori International Center for Ethics, Case Western Reserve University
3. "Incurables: What *The Faerie Queene* Has to Offer Sexaholics Anonymous" **Arnaud Zimmern**, Department of English, University of Notre Dame

II. C. **Applied Ethics and Pediatrics** (WMed 210)

1. "Against Pediatric Assent: Children's Capacity for Preferences Grounds their Decision-Making Authority" **Mark Navin**, Department of Philosophy, Oakland University & **Jason Adam Wasserman**, Oakland University William Beaumont School of Medicine
2. "Helping Children Hurt Themselves: Why Pediatricians Ought to Support Adolescent Football Players in Their Athletic Goals" **Ruth Tallman**, Department of Philosophy, Hillsborough Community College

12:00 – 1:00 pm

Concurrent Session III

III. A. **Philosophical Reflections on Assisted Death** (WMed 110)

1. "Medicine and a Virtuous Death: An Aristotelian Perspective" **Michaeleen Kelly**, Department of Philosophy, Aquinas College
1. "Descartes and Death: The Historical Impact of Cartesian Thought on the Western Attitude Toward Death and Contemporary Physician-Aided-Dying Policies" **Rachel Cicoria**, Florida Gulf Coast University

III. B. **Confidentiality and Privacy** (WMed 112)

1. "Confidentiality and Professional Self-Defense" **Hannah Giunta**, Mayo Clinic Pediatric Residency
2. "The Right to Medical Privacy: The Unexpected Aftermath of Toxic Shock Syndrome" **Sharra L. Vostral**, Department of History, Purdue University

III. C. **Workshop: Visual and Verbal Arts** (WMed 210)

"Taking *Pulse: voices from the heart of medicine* into the Classroom" **Mary Buchinger Bodwell**, School of Arts & Sciences, Massachusetts College of Pharmacy and Health Sciences

III. D. **Medical Errors: Technology** (WMed 212)

1. "Reducing Medical Errors Through Simulation: An Ethical Alternative for Training Medical Practitioners" **Maureen A. Hirthler; Richard Hutchison; Robin Rockhold; Ralph Didlake**, University of Mississippi Medical Center School of Medicine

1:00 – 2:30 pm

Lunch Break (WMed Fireplace Lobby, Main Floor)

2:30 – 4:00 pm

Concurrent Session IV

IV. A. **Art and the Medical Humanities** (WMed 111)

1. "*Like Life* and Medical Humanities" **Elisabeth L. Vines**, Department of Humanities and Communication, Albany College of Pharmacy and Health Sciences
2. "In the Mind's Eye: Human Vision and Artist Chuck Close" **Paul R. Solomon**, Frostic School of Art, Western Michigan University

IV. B. **Professionalism and the Expectations of Providers** (WMed 112)

1. "Victoria Sweet's Premodern Philosophy of Medicine" **Eve Salisbury**, Department of English, Western Michigan University
2. "Competing Stories Surrounding Concierge Medicine" **Nick Corsi**, Lyman Briggs College, Michigan State University
3. "Lifestyle Diseases, Personal Responsibility, and Moral Standing" **Kyle G. Fritz**, Department of Public Policy Leadership, University of Mississippi

IV. C. **Workshop: Oncologic Healing** (WMed 210)

"Awakening the Disembodied Soul: Complementary Therapies: A Whole Person Approach to Oncologic Healing" **Albert T. Quiery, Jr.**, University of Michigan Rogel Cancer Center; **Claire J. Casselman**, University of Michigan Rogel Cancer Center; **Bob Huffman**, University of Michigan Rogel Cancer Center; **Peter Carpenter**, University of Michigan Rogel Cancer Center; **Melinda Hallenbeck-Kostecky**, University of Michigan Rogel Cancer Center

IV. D. **Medical Errors: Disclosure and Apology** (WMed 212)

1. "Rehabilitating Blame" **Samuel Reis-Dennis**, Berman Institute of Bioethics, Johns Hopkins University
2. "Ethics After Error: Malpractice, Mistrust, and the Limits of Medical Moral Repair" **Ben Almassi**, Division of Humanities and Social Sciences, Governors State University
3. "Medical Error and Information Flow: Lessons from Pediatric Medical Ethics" **James McBain**, Department of History, Philosophy, and Social Sciences, Pittsburg State University

4:15 – 5:15 pm

Concurrent Session V

V. A. **African Perspectives on Health and Health Care** (WMed 111)

1. "The Concept of Health: African Perspective" **Yaw A. Frimpong-Mansoh**, Department of Sociology, Anthropology, and Philosophy, Northern Kentucky University
2. "Folk Medicine Among the Igbo People of South-Eastern Nigeria: Past and Present" **John Mark Chinaemerem Ogu**, School of Liberal Arts, Duquesne University

V. B. **Empathy and Understanding** (WMed 112)

1. "*World'-travelling* as a Means to Applying Epistemic Humility in Chronic Pain Management" **Ozan Gurcan**, Ethics and Public Affairs Unit, Carleton University
2. "Between the Earth and the Sky: Intergenerational Interactions of Visibility" **Anne Mondro**, Stamps School of Art and Design, University of Michigan

V. C. Medical Humanities and Gender Studies (WMed 210)

1. "Gendered Conceptions of Abuse and Borderline Personality Disorder" **Rachel Keith**, Department of Philosophy, Virginia Tech
2. "Gender and Pain Management: An Exploratory Study" **Sara Kolmes**, Department of Philosophy, Georgetown University & **Kyle Boerstler**, Department of Philosophy, Florida State University

V. D. Medical Errors: Distrust (WMed 212)

1. "Medical Errors and Medical Conspiracy Theories" **Mark R. Huston**, Department of Philosophy, Schoolcraft College
2. "Over-Testing, Racial Distrust, and Medical Error" **Luke Golemon**, Department of Philosophy, Western Michigan University

5:30 – 6:30 pm

Thursday Keynote Address (WMed Auditorium, Main Floor)

"Putting Science in Its Place: Neuroscience and Neuroethics" **Stephanie J. Bird**, Editor-in-Chief, *Science and Engineering Ethics*

6:30 pm

Conference Dinner

[The Union Cabaret & Grille](#)

125 S. Kalamazoo Mall

Registration Required

Friday, September 14

8:00 am – 12:00 pm Registration, WMed Lobby, Main Floor

9:00 – 10:00 am

Concurrent Session VI

VI. A. Applied Ethics at the End of Life (WMed 210)

1. “Hospice, DNR Orders, and Suicide Attempts” **Christopher Pynes**, Department of Mathematics and Philosophy, Western Illinois University
2. “Bodily Rights and the Problem of Organ Conscrition” **Alexander Zambrano**, Department of Philosophy and Religion, Coe College

VI. B. Medical Humanities in WWI and WWII (WMed 112)

1. “Maladies of the Great War: An Examination of the Intersections of Conflict and Medical Science through the First World War” **Madeline Embrey**, Aquinas College
2. “Racial and Reproductive Medicine in the Nazi SS” **Amy Carney**, Department of History, Penn State Behrend

VI. C. Panel: Medical Humanities and Mental Health (WMed 111)

“ADHD, Opioid Addiction, and Schizophrenia: Reflections on Mental Health Stigma, Narrative, and Lived Experience”

Panelists: **Andrew Molas**, Department of Philosophy, York University & **Kaliopi Dimitrakoudis**, Department of Philosophy, York University

VI. D. Medical Errors: Communication and Risk (WMed 110)

1. “The Ethics of Nudging: A Case Study” **Sarah Wieten**, Center for Biomedical Ethics, Stanford University School of Medicine
2. “When Medical Errors Occur before Implantation: An Ethical Inquiry into the Accidental Loss of Cryopreserved Embryos and Gametes” **Rashmi Kudesia**, CCRM Houston & **Robert Rebar**, Western Michigan University Homer Stryker M.D. School of Medicine

10:15 – 11:45 am

Concurrent Session VII

VII. A. Representations of Ourselves and Others (WMed 210)

1. “My Body, My Choice? The Moral Dimensions of Assisting Patients with BIID” **Llona Kavege**, Barry University
2. “‘Unstoppable Machines’ and ‘Unrelenting Thoughts’: Cultural Conceptions of Insomnia in the U.S.” **Harold L. Odden**, Department of Anthropology and Sociology, Purdue University Fort Wayne
3. “‘we are war and peace in a single bed’ – An Exploration of Identities Related to AIDS and Sexuality in *Borrowed Time* (1988) and *Love Alone* (1989) by Paul Monette” **Christine Stadler**, Faculty of Humanities, Chemnitz University of Technology

VII. B. **Pedagogical Tactics and Challenges** (WMed 112)

1. “Nothing and Everything is Possible: On Constraint in Medical Education Curriculum Revision” **Daniel Skinner**, Ohio University Heritage College of Osteopathic Medicine; **Kyle Rosenberger**, Office of Instructional Innovation, Ohio University; **Jory Gomes**, Ohio University Heritage College of Osteopathic Medicine
2. “Including Disability in 21st Century Health Care Education: Promise, Progress, and Pitfalls” **Kathleen Eggleston**, Department of Medicine, Indiana University School of Medicine – South Bend & **R. Daniel Lodge-Rigal**, Clinical Pathology & Laboratory Medicine, Indiana University School of Medicine – South Bend
3. “Personalized Medicine: Education and Competency Rich in Genomics and Ethics is a Necessity for Healthcare Professionals in the Era of Genomics and Personalized Medicine” **Evangel Sarwar**, Center for Healthcare Ethics, Duquesne University

VII. C. **Panel: Death and Dying** (WMed 111)

“Understanding Death from an Interdisciplinary Perspective”

Panelists: **Leslie Whetstone**, Division of Humanities (Philosophy), Walsh University; **Katherine Brown**, Division of Fine and Performing Arts (Museum Studies and Art History), Walsh University; **Rachel Constance**, Division of Humanities (History); **Bradley Beach**, Division of Humanities (Philosophy), Walsh University

VII. D. **Medical Errors: Vulnerable Populations** (WMed 110)

1. “The Racialized Medical Gaze: Racial Disparities as Medical Error” **Jordan Liz**, Department of Philosophy, San José State University
2. “Error and Determinations of Decision-making Competence in Mentally Ill Patients” **Kelsey Gipe**, Department of Philosophy, University of Maryland

12:00 – 1:00 pm

Concurrent Session VIII

VIII. A. **Protecting and Caring for Vulnerable Populations** (WMed 210)

1. “Homelessness and Mental Illness in the U.S.: Ethical Ramifications of a Gap in How the U.S. Healthcare System Deals with Mental Illness for the Homeless” **James E. Roper**, Department of Philosophy, Michigan State University & **Daniel Roper**, Department of Emergency Medicine, Mercy St. Mary’s Hospital, Grand Rapids, MI
2. “Gangrene, Guardians and a Side of Ethics: A Case Report Highlighting the Multidisciplinary Approach to Clinical Questions” **Tania Kohal**, Internal Medicine Residency Program, Henry Ford Hospital

VIII. B. **Providers, Patients, and Decision-Making** (WMed 112)

1. “Life-Altering Decisions: The role of the Physician, Parents, and Disease Communities in Childhood Medical Decisions” **Tabitha E. Moses**, Wayne State University School of Medicine

VIII. C. **Workshop: Performance and Visual Arts** (WMed 111)

“Off the Chart: Taking Your Healthcare Story from the Page to the Stage”

Heather Houchard, Mount Carmel College of Nursing & **Amanda Page**, Mount Carmel College of Nursing

VIII. D. **Medical Errors: Systems** (WMed 110)

1. “Impact of EHR Usability on Provider Efficiency and Patient Safety” **Raymond Higbea; Guenter Tusch; Marie Vanderkooi; Jamie Cole; Shreya Paithankar**, Grand Valley State University
2. “Reporting Potential Errors: How Honest Should a Medical Professional Be?” **Andy Wible**, Department of Arts and Humanities, Muskegon Community College

1:00 – 2:30 pm

Lunch Break (WMed Fireplace Lobby, Main Floor)

2:30 – 3:30 pm

Concurrent Session IX

IX. A. **Moral and Professional Exemplars** (WMed 210)

1. “Role Modeling Virtue in Family Caregiving” **Michael Dahnke**, School of Nursing & Health Professions, College of New Rochelle
2. “The Medical Humanities: A Life” **Lawrence Hultgren**, Department of Philosophy, Virginia Wesleyan University

IX. B. **Understanding and Treating Anorexia** (WMed 112)

1. “Hunger Strike versus Protest Psychosis: Discourses of Anorexia and Schizophrenia” **Kathleen Lowenstein**, Department of Philosophy, Michigan State University

IX. C. **Workshop: “Medical Monsters”** (WMed 111)

“What Makes a Monster?” **Nina Stoyan-Rosenzweig**, Libraries and Medical Humanities, University of Florida College of Medicine

IX. D. **Medical Errors: Reasoning and Cognitive Bias** (WMed 110)

1. “Error, Inductive Risk, and The Biomedical Model of Medicine” **Dane Muckler**, Department of Philosophy, Saint Louis University
2. “Respecting Patient Autonomy in Radiation Oncology” **Megan A. Hyun**, University of Nebraska Medical Center & **Alexander B. Hyun**, Keck Graduate Institute

3:45 – 4:45 pm

Concurrent Session X

X. A. **Accurate Diagnoses, Appropriate Treatments** (WMed 210)

1. “Medical Overtreatment and its Relation to Disease” **Vassiliki L. Leontis**, Department of Philosophy, Bowling Green State University
2. “Attention Deficit Hyperactive Disorder, the Myth?” **Kaliopi Dimitrakoudis**, Department of Philosophy, York University & **Denis Keimakh**, Department of Medical Biophysics, University of Toronto

X. B. **Historical Importance of Food and Nutrition** (WMed 112)

1. “Why is That Parsley on My Plate?” **Richard R. Roach**, Western Michigan University Homer Stryker M.D. School of Medicine; **Tracey L. Mersfelder**, Ferris State University College of Pharmacy; **William H. Nichols Jr.**, Bronson Methodist Hospital
2. “‘Food,’ Disease, and Behavior Change: Looking Beyond the Individual to Find Solutions” **Paige Kyle**, Community Health, Equity & Inclusion, Bronson Healthcare Group

X. C. **Exploring Clinical Trials** (WMed 111)

1. “Double-Blind Trials and Tribulations” **Muriel Lederman**, Medical Humanities, Case Western Reserve School of Medicine & **David Bleich**, Department of English, University of Rochester
2. “The Paradox of Clinical Outcomes” **Burkay T. Ozturk**, Department of Philosophy, Texas State University

5:00 – 6:00 pm

Friday Keynote (WMed Auditorium, Main Floor)

“Visualizing Chronic Illness in Medicine and the Arts” **Devan Stahl**, Center for Ethics and Humanities in the Life Sciences, College of Human Medicine, Michigan State University & **Darian Goldin Stahl**, Centre for Interdisciplinary Studies in Society and Culture, Vanier Scholar, Concordia University

6:00 pm

Conference Dinner

[Mangia Mangia Italian Ristorante](#)

209 S. Kalamazoo Mall

Registration Required