Presented by

The Western Michigan University Medical Humanities Workgroup

&

The Homer Stryker M.D. School of Medicine Program in Medical Ethics, Humanities, and Law

Friday, September 25, 2020

Click here for conference Teams meeting

To join the Team and participate in the conference, preregister by sending an email to medical-humanities@wmich.edu
Conference Website: Further conference details, including electronic copies of the program and abstracts of each presentation, as well as links to previous conference pages, can be found on the conference website: https://wmich.edu/medicalhumanities/events/conference2020.

Conference Organizers: Dr. Fritz Allhoff (Philosophy/Program in Medical Ethics, Humanities, and Law); David Charlton (Philosophy/Program in Medical Ethics, Humanities, and Law); John Minser (Program in Medical Ethics, Humanities, and Law); and Paul Solomon (Art/Program in Medical Ethics, Humanities, and Law).

Our Sponsors: Western Michigan University Homer Stryker M.D. School of Medicine, WMU Center for the Study of Ethics in Society, WMU Department of Philosophy

About the WMU Medical Humanities Workgroup: Under the direction of Dr. Fritz Allhoff and David Charlton, the Western Michigan University Medical Humanities Workgroup works to coordinate individuals from the campus and broader Kalamazoo community with interests in the humanistic dimensions of medicine and health. To this end, we understand the medical humanities quite broadly, including, but not limited to: medical ethics, history of medicine, medical anthropology, religious approaches to health, health narratives, health education, conceptions of wellness, and so on.

About the WMU Program in Medical Ethics, Humanities, and Law: The Program in Medical Ethics, Humanities, and Law, comprising a vibrant, interdisciplinary research faculty, offers a unique, multi-disciplinary academic program focused on historical, perennial, and emerging issues related to the practice of modern medicine. Together, our mission is to promote robust inquiry, interprofessional dialogue, meaningful educational opportunities, and professional and humanistic development in aspiring physicians, as well as others who are engaged in the delivery of healthcare.
<table>
<thead>
<tr>
<th>Time</th>
<th>Stream 1</th>
<th>Stream 2</th>
<th>Stream 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 9:30</td>
<td>Teaching Through Visual Arts</td>
<td>Public Health</td>
<td>COVID &amp; Technology</td>
</tr>
<tr>
<td>9:30 - 10:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00 - 10:30</td>
<td>General Health Humanities</td>
<td>Public Health</td>
<td>COVID &amp; Ethics</td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 - 11:30</td>
<td>Technology &amp; Health/Healing</td>
<td>Mental Health</td>
<td>COVID &amp; Public Health</td>
</tr>
<tr>
<td>11:30 - 12:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00 - 12:30</td>
<td></td>
<td></td>
<td>Keynotes / Lunch</td>
</tr>
<tr>
<td>12:30 - 1:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 - 1:30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30 - 2:00</td>
<td>Clinical Ethics</td>
<td>History</td>
<td>Teaching &amp; Learning During COVID</td>
</tr>
<tr>
<td>2:00 - 2:30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30 - 3:00</td>
<td>Ethics &amp; Health/Healing</td>
<td>Arts &amp; Literature</td>
<td>Teaching &amp; Learning During COVID</td>
</tr>
<tr>
<td>3:00 - 3:30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30 - 4:00</td>
<td>Ethics &amp; Health/Healing</td>
<td>Arts &amp; Literature</td>
<td>Teaching &amp; Learning During COVID</td>
</tr>
<tr>
<td>4:00 - 4:30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30 - 5:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00 - 5:30</td>
<td></td>
<td></td>
<td>Closing Remarks</td>
</tr>
</tbody>
</table>

All Times Eastern Time Zone (GMT-4)
9:00 – 10:00 am

**Stream 1: Teaching Through Visual Arts**

Direct link to this session

**Anne Mondro**, “Artful Approach: A Virtual Art Program to Train Caregivers to Engage People Living with Dementia in the Arts”


**Stream 2: Public Health (I)**

Direct link to this session

**Michaeleen Kelly**, “A Pragmatic Approach to Health Care”

**Filip Maj**, “The Medicalised Body in the 21st Century”

**Alex Neitzke**, “Population Health as an Entailed Ethics of Anti-Capitalism (And Why I Think That’s a Good Thing)”

**Amitabha Palmer**, “Addressing Vaccine Hesitancy and Skepticism with Social Epistemology”

**Stream 3: COVID & Technology**

Direct link to this session

**Monica Consolandi**, “Toward a Digitized Medicine: The COVID-19 Pandemic as a Disclosure of the Importance of Communication in the Clinical World”

**Joshua August Skorburg & Josephine Yam**, “Digital Mental Health Responses to COVID-19: Some Anticipatory Ethical Analyses”

10:00 – 11:00 am

**Stream 1: General Health Humanities**

Direct link to this session

**Carter Hardy**, “Narrative Methods in Public Health”

**Sorin Costreie**, “The Role of Philosophy for (Clinical) Medicine, Especially in Turbulent Times”

**Abraham Graber, Alistair Welchman, & Serife Tekin**, “Does Literary Theory Belong in the Clinic?”
Stream 2: Public Health (II)

Direct link to this session


Mira CY Chow, “Sober Up: Lessons from the Failures of Fetal Alcohol Spectrum Disorder Campaigns”

Tabitha Moses, “Military Metaphors and Malfeasance: The Dangers of Demonizing Disease”

Stream 3: COVID & Ethics

Direct link to this session

Angela Wentz Faulconer, “Reciprocity—An Unjust Appeal to Social Utility? Prioritizing Health Care Workers in a Pandemic”

Francis Dominic Degnin, “The Impossible Choice: Deciding Who Lives and Who Dies When Hospital Resources Are Overwhelmed in a Pandemic”

Jose Luis Guerrero Quinones, “COVID-19 and the Duty to Die”

James Brian Coleman, “Is There a Moral Obligation to Take Part in COVID-19 Vaccine Trials?”

11:00 am – 12:00 pm

Stream 1: Technology and Health/Healing

Direct link to this session

Saeedeh Babaii & Alireza Monajemi, “Technology’s Neglected Role in the Quality of Care Crisis”

Lauren Jernstadt, “The ‘Amazon Prime’ of Birth Control: Weighing Convenience and Safety of Telecontraception Against Potential Health Risks”

Amitabha Palmer & David Schwan, “Beneficent Dehumanization: Using AI/Carebots to Mitigate Shame-Induced Barriers to Medical Care”
Stream 2: Mental Health

Direct link to this session

Andrew Molas, “Counterstories, Narrative Repair, and Rewriting the Harmful Stereotypes of Mental Illness”

Jared Smith, “What Does Her Compulsion Consist in?’ Revisiting Compulsion in Philosophy and Psychology”

Kathleen Lowenstein, “Maddening Bioethics: Critical Disability Studies, Mad Studies, and Bioethics”

Stream 3: COVID & Public Health

Direct link to this session


Alex Lloyd & Zak Kopeikin, “Epistemology for a COVID-19 World”

Christine Stadler, “A Virologist for the People? – Conspiracy Narratives and Perceptions of Expertise”

12:00 – 12:45 pm

Keynote Presentation

Direct link to this presentation

Kayhan Parsi & Nanette Elster, “You Took an Oath!’: The Role of Oaths and Codes in Medical Education and Their Representation in Film and Television”

12:45 – 1:30 pm

Keynote Presentation

Direct link to this presentation

Lydia Kang, “Quackery Through the Ages”
1:30 – 2:30 pm

**Stream 1: Clinical Ethics**

Direct link to this session


Heba Osman & Maher Musleh, “Ethical Dilemmas of a Safe Discharge”

---

**Stream 2: History**

Direct link to this session


Brenda S. Gardenour Walter, “Home-Bodies: Disinfection, Defense, and American Myths of Containment in an Age of Contagion”

Nina Stoyan-Rosenzweig, “Polio Illness Narratives and Identities”

Sam Allen Wright, “Racism within American Epidemics: A Brief History”

---

**Stream 3: Teaching & Learning During COVID (I)**

Direct link to this session

Lindy Davidson, Atsuko Sakai, Holly Singh, & Catherine Wilkins, “Experiential Learning in the Medical Humanities During the COVID-19 Pandemic”

---

2:30 – 3:30 pm

**Stream 1: Ethics and Health/Healing (I)**

Direct link to this session

Kyle Fruh & Ege Duman, “Incentives without Compensation: Moral Dimensions of Boosting Kidney Donations”


Claire Moore, “Compassion as a Public Health Virtue: Ethical Questions and Dimensions”

Tone Svetelj, “Resilience: Challenge for Ethics of the 21st Century”
Stream 2: Arts & Literature (I)

Direct link to this session

Nealie Tan Ngo, “Diagnosing Our Future’: A Comic on Health & Climate Change”

Jen Sammons, “Come Back to Me”

Howard Chang & Bethany Hung, “Panacea: A Medical Student-Run Magazine for the Exploration of Arts as Related to Medicine”

Stream 3: Teaching & Learning During COVID (II)

Direct link to this session

Daniel B. Azzam et al., “Diary of a Med Student: Creating Medical Student Wellness in a Pandemic”

Kathleen Eggleson, “Reflective Writing on the Meaning of the COVID-19 Pandemic by First Year Medical Students”

Richard Rice & Zane Yi, “Class Under Pressure: Reading Shantung Compound with Medical Students in a Time of COVID”

3:30 – 5:00 pm

Stream 1: Ethics and Health/Healing (II)

Direct link to this session

Nicole Thompson, “Treatment of Eating Disorders Informed by a Kantian Account of Citizenship”

Nana Tuntiya, “Narrative History of Medicine”

Lauren Wilson, “Gaslighting in Medicine”

May Chammaa, Tabitha Moses, & Brianna Sohl, “Disclosure of Psychiatric Disorders in Physicians: Necessary for Patient Safety or Harmful Violation?”
Stream 2: Arts & Literature (II)

Direct link to this session


Megan Minarich, “Proper Choices?: Normalizing Abortion through Competing Narratives in *Love with the Proper Stranger* (1963)”

Dominique Lapierre, “Representation of Medicine in Marco Polo’s *Travels Through Miniatures*”

Maryam Khan, “Ibn Sina and the Role of Spirituality in Medicine”

Hedyeh Elahinia, “Rumi’s Pulse: A Medieval Muslim Perspective on the Clarity of our Medical Vision in 2020”

Stream 3: Teaching & Learning During COVID (III)

Direct link to this session

Martha C. Beck, “Aristotle’s Virtues and COVID-19”

Marcia Day Childress & James F. Childress, “Confronting Epidemics: Creating a Novel Medical School Course Amid the Coronavirus Crisis”


Gabriela-Paula Florea, “Pandemic. A Time to Reflect Upon Metacognition and Its Place in Medical Humanities”

5:00 pm

Closing Remarks

Conference Organizers