WMU - Internal Curriculum Form - New

Department Contact Information:
- Start Date: 17-SEP-2018
- College: A
- Department: CCE
- Initiator name: Decker Hains
- Department email: decker.hains@wmich.edu
- Proposed effective term: 201940
- Does course need General Education approval? N
- Will course be used in teacher education? N

If 5000 level course, prerequisites apply to:
- U
  Change Course CCE 2360
  Specific Course Change type selected: Pre or Co-requisites

1. Existing course prefix and number:
   CCE 2360

2. Existing course prerequisites:
   Prerequisites and Restrictions:
   (CCE 1490 Minimum Grade of C OR CCE 149 Minimum Grade of C) OR
   EDDM 1420 Minimum Grade of C) AND
   (MATH 1220 Minimum Grade of C OR MATH 122 Minimum Grade of C) OR
   MATH 1700 Minimum Grade of C)

3. Proposed course prerequisites:
   EDDM 1420 Minimum Grade of C AND
   (MATH 1220 Minimum Grade of C OR MATH 122 Minimum Grade of C) OR
   MATH 1700 Minimum Grade of C)

4. Existing course corequisites:
   No Corequisites exist for CCE 2360 in term 201940.

5. Proposed course corequisites:
   NONE

6. Proposed course prerequisites that may be taken concurrently (before or at the same time):
   NONE

7. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):
   C

8. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?
   Not Applicable

9. If this change applies to multiple courses, please list them below.
   Not Applicable

A. Please choose Yes or No to indicate if this class is a Teacher Education class:
   No

B. Please choose the applicable class level:
   Undergraduate

C. Please choose Yes or No to indicate if this class is a General Education class:
   No

D. Explain briefly and clearly the proposed improvement.
F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

No Change.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities. This is a simple clarification and clean-up of pre-requisites.

No change.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

NONE

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

NONE

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

NONE

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

N/A

Department Curriculum Chair approver: Decker Hains
Date: 18-SEP-2018
Comment:
Chair approver: Osama Abudayyeh
Date: 18-SEP-2018
Comment:

Curriculum Committee Approval

- Approve
- Deny

Reason for denial:

Comment:

Enter Proposal number only if approved:
Proposal Number:

Complete  Save & Close  Cancel

Attachments

Attach File