WMU - Internal Curriculum Form - New

Department Contact Information:
- Start Date: 16-SEP-2018
- College: A
- Department: ME
- Initiator name: Judah Ari-Gur
- Department email: judah.ari-gur@wmich.edu
- Proposed effective term: 201940
- Does course need General Education approval? N
- Will course be used in teacher education? N
- If 5000 level course, prerequisites apply to:
  - U
    - Change Course ME 2580
      - Specific Course Change type selected: Pre or Co-requisites

1. Existing course prefix and number: ME 2580

2. Existing course prerequisites:
   - (ME 2560 Minimum Grade of C) OR
   - (ME 2530 Minimum Grade of C) AND
   - PHYS 2050 Minimum Grade of C AND
   - PHYS 2060 Minimum Grade of C

3. Proposed course prerequisites:
   - ME 2560 Minimum Grade of C AND
   - PHYS 2050 Minimum Grade of C AND
   - PHYS 2060 Minimum Grade of C

4. Existing course corequisites:
   - No Corequisites exist for ME 2580 in term 201940.

5. Proposed course corequisites:
   - None

6. Proposed course prerequisites that may be taken concurrently (before or at the same time):
   - None

7. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):
   - C

8. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?
   - Not Applicable

9. If this change applies to multiple courses, please list them below.
   - Not applicable

A. Please choose Yes or No to indicate if this class is a Teacher Education class:
   - No

B. Please choose the applicable class level:
   - Undergraduate

C. Please choose Yes or No to indicate if this class is a General Education class:
   - No

D. Explain briefly and clearly the proposed improvement.
   - Remove ME 2530 from the list of the prerequisites.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)
   - ME 2530 is a course that was cancelled and removed from the catalog several
or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program. No effect.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities. It is a correction of an error of oversight.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one. N/A

I. Effect on your department’s programs. Show how the proposed change fits with other departmental offerings. No effect.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students’ time. If a required course will be offered during summer only, provide a rationale. No effect.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students? N/A

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the

Department Curriculum Chair approver: Kaseeung Ro
Date: 20-SEP-2018
Comment: 
Chair approver: Koorosh Naghshineh
Date: 25-SEP-2018
Comment: 

* Curriculum Committee Approval

- Approve
- Deny

Reason for denial:
Comment:

Enter Proposal number only if approved:
Proposal Number: 
Complete | Save & Close | Cancel

Attachments

Attach File