Department Contact Information:
- Start Date: 01-OCT-2018
- College: A
- Department: PAPR
- Initiator name: Paul Fleming
- Department email: dan.fleming@wmich.edu
- Effective Term: 201940

Does course need General Education approval?
- N

Will course be used in teacher education?
- N

If 5000 level course, prerequisites apply to:
- U

Delete Course PAPR 1600
Course Deletion selected, type: not required by others

1. Existing course prefix and number:
   PAPR 1600

A. Please choose Yes or No to indicate if this class is a Teacher Education class:
   No

B. Please choose the applicable class level:
   Undergraduate

C. Please choose Yes or No to indicate if this class is a General Education class:
   No

D. Explain briefly and clearly the proposed improvement.
The course has not been offered since Fall 2014, so it should be removed from the catalog.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).
   None of the full time faculty in the Department are qualified to teach this course. It was previously used by Graphic and Printing Science (GPS) majors to satisfy Area VII. Future GPS students will be advised to elect another course in Science and Technology and Planetary Sustainability.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.
   Not Applicable

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.
   Not Applicable

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.
   There will be little effect on other Colleges, since the may choose other courses that satisfy Science and Technology and/or Planetary Sustainability.
No effect since GPS students will be able to choose other course that satisfy Science and Technology and Planetary Sustainability.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.
GPS Students have been enrolling in other Area VII courses.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?
Not Applicable

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)
Not Applicable

M. With the change from General Education to WMU Essential Studies, this question is no longer used.<br>
For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.
Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.
Not Applicable

O. Current catalog copy:
PAPP 1600 Introduction to Environmental Technology Designed for non-engineering majors, the course presents the major concepts and tools of environmental control applied to industrial as well as municipal emissions. The sources, behavior, effects and detection of pollutants are studied along with effluent management methods and regulations.

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* Department Curriculum Chair Approval

- ☐ Approve
- ☐ Deny

Reason for denial:

Comment:

Complete  Save & Close  Cancel

Attachments

Attach File