CAE - U84 - 111 - CHP

- Department Contact Information:
  - Start Date: 06-SEP-2018
  - College: A
  - Department: PAPR
  - Initiator name: Raja Aravamuthan
  - Department email: raja.aravamuthan@wmich.edu
  - Proposed effective term: 2019-10

- Does course need General Education approval?
  - N

- Will course be used in teacher education?
  - N

- If 5000 level course, prerequisites apply to:
  - U

Delete Course CHEG 4611
Course Deletion selected, type: not required by others

1. Existing course prefix and number:
   CHEG 4611

   A. Please choose Yes or No to indicate if this class is a Teacher Education class:
      No

   B. Please choose the applicable class level:
      Undergraduate

   C. Please choose Yes or No to indicate if this class is a General Education class:
      No

   D. Explain briefly and clearly the proposed improvement.
      The course has not been offered at all and has been replaced in practice by a course in advanced environmental engineering at 5000 level.

   E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).
      As above in D

   F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.
      Not applicable

   G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.
      The course was an option course and was not part of ABET assessment process.

   H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.
      None

   I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.
      None

   J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.
      None

   K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?
      No change
and library holdings. Tell how you will staff additions to the program. If
more advising will be needed, how will you provide for it? How often will
course(s) be offered? What will be the initial one-time costs and the
ongoing base-funding costs for the proposed program? (Attach additional
pages, as necessary.)

No change

M. General education criteria. For a general education course, indicate how
this course will meet the criteria for the area or proficiency. (See the
General Education Policy for descriptions of each area and proficiency and
the criteria. Attach additional pages as necessary. Attach a syllabus if (a)
proposing a new course, (b) requesting certification for baccalaureate-level
writing, or (c) requesting reapproval of an existing course.)

Not applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum
change affects transfer articulation for Michigan community colleges. For
course changes, include detail on necessary changes to transfer articulation
from Michigan community college courses. For new majors or minors, describe
transfer guidelines to be developed with Michigan community colleges. For
revisions to majors or minors, describe necessary revisions to Michigan
community college guidelines. Department chairs should seek assistance from
college advising directors or from the admissions office in completing this
section.

Not involved in transfer courses.

O. Current catalog copy:
CHEG 4611 - Sustainable Chemical Process Development
Advanced treatment of life cycle analysis and sustainability. Engineering
risk analysis and product stewardship. Process design analysis for safety
and pollution avoidance.

Prerequisites & Corequisites: Prerequisites: CHEG 2611 and CHEG 2680. A
minimum grade of "C" is required in CHEG prefixed prerequisites.

Credits: 3 hours

Department Curriculum Chair approver: Said Abubakr
Date: 05-SEP-2016
Comment: CEAS 2018/19 ChP 001
Chair approver: Said Abubakr
Date: 05-SEP-2016
Comment: CEAS 2018/19 ChP 001

Curriculum Committee Approval

- Approve

- Deny

Reason for denial:

Comment:

Enter Proposal number only if approved:
Proposal Number: 

When you have completed processing this request you must click on the Complete button to forward the
workflow to the next approver.
Save & Close button saves changes but you are not ready to complete; Cancel button to empties fields start over

Complete | Save & Close | Cancel

Attachments

Attach File

Top
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