Curriculum Course Request Change Course EDMM 3020 - A-2018-EDMM-98; effective term: 202010

Steven E Butt
Mon 11/26/2018 1:33 PM

To: Raja G Aravamuthan <raja.aravamuthan@wmich.edu>; Said M Abubakr <said.abubakr@wmich.edu>
Cc: Holly Blanks <holly.blanks@wmich.edu>

Please verify your data for New Curriculum Course Request for department: EDMM; college: A.
Go to the following URL to complete your worklist items: https://bwfp1.cc.wmich.edu:7102/wfbprod

Date of request: 16-NOV-2018
College: A
Department: EDMM
Initiator name: Paul Engelmann
Initiator email: paul.engelmann@wmich.edu

Proposed effective term: 202010
Does course need General Education approval?: Y
Will course be used in teacher education?: N
If 5000 level course, prerequisites apply to: U

Proposed course data:
Change Course EDMM 3020
Specific Course Change type selected: Pre or Co-requisites

1. Existing course prefix and number:
   EDMM 3020

2. Existing course prerequisites:
   Prerequisites and Restrictions:
   IME 1020 Minimum Grade of C OR
   IME 102 Minimum Grade of C OR
   IEE 1020 Minimum Grade of C

3. Proposed course prerequisites:

https://outlook.office.com/owa/?realm=WMICH.EDU&exsvurl=1&ll-cc=1033&modurl=0&path=/mail/inbox
IME 1020  Minimum Grade of C  OR  
IEE 1020  Minimum Grade of C  OR  
ENGL 1050  Minimum Grade of C  

4. Existing course corequisites:  
   No Corequisites exist for EDMM 3020 in term 202010.  

5. Proposed course corequisites:  
   none  

6. Proposed course prerequisites that may be taken concurrently (before or at the same time):  
   none  

7. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):  
   Minimum Grade of C  

8. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?  
   Not Applicable  

9. If this change applies to multiple courses, please list them below.  
   Not Applicable  

A. Please choose Yes or No to indicate if this class is a Teacher Education class:  
   No  

B. Please choose the applicable class level:  
   Undergraduate  

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.  
   Yes  

D. Explain briefly and clearly the proposed improvement.  
   Adding ENGL 1050 as an ‘OR’ prerequisite to EDMM 3020 (Engineering Teams: Theory and Practice).  

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).  
   This allows students with AP credit for English, transfer students or those who have already taken ENGL 1050 because they were either undecided or in a major outside the CEAS to be able to register themselves for EDMM 3020. Currently all these students need to be hand-registered.  

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.  
   1. Effectively research and present in written and in oral presentations a variety of course-related topics.  
   2. Function as a member of two different teams to produce four different oral group presentations that incorporate research.  
   3. Demonstrate an understanding of group dynamics and its importance in task, relational, and procedural aspects in group work, problem-solving and decision-making groups.  
   4. Demonstrate an understanding of self and other awareness with respect to the unique individual personalities and preferences involved in learning, energizing, leading, selecting group roles, and approaching problem-solving and decision-making.  
   5. Demonstrate professional oral presentation skills in a variety of formal and informal, group and individual presentations.  

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.
This is in response to students not being able to register for EDMM 3020 and then having the course full by the time and advisor was available to register for them.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.
This has no effect on other colleges, departments or programs.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.
This will make it easier for students to register for EDMM 3020, which is required in all undergraduate majors in the EDMM Department.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.
This will make it easier for students to register for EDMM 3020 which makes scheduling easier and will prevent delays in graduation. This course is offered Spring, Summer and Fall.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?
There have been a total of 90 students registered for EDMM 3020 in 2018.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)
This will reduce advisor and office staff time.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system. Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.
According to the Michigan Transfer Network and TCE there are no transfer equivalencies from any college in the state.

O. Current catalog copy:
EDMM 3020 - Engineering Teams: Theory and Practice
Methods of understanding, planning and presenting a conference with oral and written components. Task groups will be used to explore creativity, controversy, power, and process in leadership situations.

Prerequisites & Corequisites: Prerequisite: IEE 1020, with a grade of "C" or better.

Credits: 3 hours

Lecture Hours - Laboratory Hours: (3 - 0)

P. Proposed catalog copy:

https://outlook.office.com/owa/?realm=WMICH.EDU&exsvurl=1&ll-cc=1033&modurl=0&path=/mail/inbox
EDMM 3020 - Engineering Teams: Theory and Practice
Methods of understanding, planning and presenting a conference with oral and written components. Task groups will be used to explore creativity, controversy, power, and process in leadership situations.

Prerequisites & Corequisites: Prerequisite: IEE 1020 or ENGL 1050, with a grade of "C" or better.

Credits: 3 hours

Lecture Hours - Laboratory Hours: (3 - 0)

Department Curriculum Chair approver: Paul Engelmann

Department Curriculum Chair comment: This will save staff time and stop disadvantaging our Honors and transfer students in the registration process.

Date: 26-NOV-2018

Department approver: Steven Butt

Chair comment:

Date: 26-NOV-2018