EXECUTIVE SUMMARY

Career and Student Employment Services surveyed all (N=5049) WMU students graduating with bachelor’s, master’s, and doctoral degrees between August 2015 and June 2016. Data was obtained for 75% of the population (N=3766).

92% of WMU graduates were actively engaged within three months of graduation.

“Active engagement” is defined as full-time employment (including self-employment and post-graduate internships/fellowships); part-time employment; military service; volunteering full time, and continuing education. Categories not included in active engagement are unemployed and seeking employment, and not seeking employment.

Primary Activity Summary 2015–16

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>2686</td>
<td>71%</td>
<td>Unemployed and seeking employment</td>
<td>258</td>
<td>7%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>210</td>
<td>6%</td>
<td>Not immediately seeking employment</td>
<td>38</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>532</td>
<td>14%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military service</td>
<td>26</td>
<td>0.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteering full time</td>
<td>16</td>
<td>0.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Full-Time Employment Highlights

- 71% of respondents were employed full time.
- The median salary was $40,000–$45,000 based on 1690 reported salaries.
- 84% have a job that is related to their degree.
- 88% are satisfied with their job.
- 76% work in Michigan; 22% work in 44 other U.S. states; and 2% work in 20 countries outside the U.S.

Continuing Education

- 14% of respondents are pursuing further education after graduating from WMU.
- 51% are continuing education at WMU, and the remaining 49% will attend 128 different institutions.

Experiential Education

- 80% of respondents completed an experiential education activity at WMU.
ABOUT THE DATA

Career and Student Employment Services conducts the annual Post-Graduation Activity Survey on behalf of The University. The survey is conducted in accordance with the “Standards and Protocols for the Collection and Dissemination of Graduating Student Initial Career Outcomes Information” published by the National Association of Colleges and Employers (NACE).

Three weeks before each graduation, all graduating students receive an email from their college dean, department chairperson, or program director with a personalized link to the Post-Graduation Activity Survey. Survey respondents select one post-graduation activity category: “working”; “pursuing further education or further study”; “military service”; “volunteering full time (e.g., Peace Corps)”; “unemployed and seeking employment”; and “not seeking employment or further education within six months after graduation.”

Nonrespondents receive at least four reminders via email. For the graduates who have not responded to the survey after multiple invitations, we gather employment data from public LinkedIn profiles, and we also ask department chairpersons and faculty to provide any known post-graduation activity information. Overall, 72% of the data in this report was obtained through the online questionnaire and 28% through LinkedIn or department chairs, faculty, and staff.

Post-graduation activity data was updated throughout the year by following up with respondents who indicated they were seeking employment at the time of completing the survey. The data collection cycle ended on October 15, 2016.

Sixty-three percent (63%, N=1690) of respondents working full time reported a salary range. Salary information is reported only for full-time employment, and it includes salaries for jobs outside the United States. We publish median salary ranges for majors/programs with at least five reported salaries. At the end of the report we include national data from the 2016 Salary Surveys published by NACE. All salary data is provided for informational purposes only and is not intended to be used for comparisons or predictions.

The report lists all WMU majors for which sufficient data has been collected. Names of majors in the report align with those listed at wmich.edu/academics. If there are fewer than five primary activity responses for a program (or for one degree level of a program), data from 2014–15 is added and/or similar majors are combined. If there are fewer than five responses for a program from 2014–15 and 2015–16 together, the program is not included in the report. Similarly, two years of employment data (i.e., salary, job satisfaction, etc.) are reported together when fewer than five responses are available from 2015–16. Data from 2014–15 is added only to the individual reports for the majors, not to the overall college or university reports.

There were 282 students who completed two or more undergraduate majors and 8 who completed two master’s degrees during the graduation period. They are included once in each section of the report that corresponds to one of their degrees. No student’s data is ever counted twice in the same report section.

One purpose of this report is to help students with career exploration. To that end, reports for individual majors and programs include sample job titles and employer names. This information was provided by survey respondents from both 2014–15 and 2015–16.

NACE and Career and Student Employment Services acknowledge that the positive impact of a college education cannot be measured merely in terms of employment, earnings, or continued education. The most significant and substantive outcomes of personal and professional growth occur over the lifetime of the individual graduate.
<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Training</td>
<td>9</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>10</td>
</tr>
<tr>
<td>Coaching Sport Performance</td>
<td>11</td>
</tr>
<tr>
<td>Counseling Psychology</td>
<td>12</td>
</tr>
<tr>
<td>Counselor Education</td>
<td>14</td>
</tr>
<tr>
<td>Dietetics</td>
<td>16</td>
</tr>
<tr>
<td>Educational Leadership</td>
<td>17</td>
</tr>
<tr>
<td>Educational Leadership: Higher Education</td>
<td>18</td>
</tr>
<tr>
<td>Educational Leadership: Higher Ed and Student Affairs</td>
<td>19</td>
</tr>
<tr>
<td>Educational Leadership: K12</td>
<td>20</td>
</tr>
<tr>
<td>Educational Leadership: Organizational Analysis</td>
<td>22</td>
</tr>
<tr>
<td>Educational Technology</td>
<td>23</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>24</td>
</tr>
<tr>
<td>Evaluation, Measurement, and Research</td>
<td>26</td>
</tr>
<tr>
<td>Exercise Science</td>
<td>27</td>
</tr>
<tr>
<td>Family Science</td>
<td>29</td>
</tr>
<tr>
<td>Fashion Merchandising and Design</td>
<td>31</td>
</tr>
<tr>
<td>Food Service Administration</td>
<td>32</td>
</tr>
<tr>
<td>Health Education</td>
<td>33</td>
</tr>
<tr>
<td>Interior Design</td>
<td>34</td>
</tr>
<tr>
<td>Literacy Studies</td>
<td>35</td>
</tr>
<tr>
<td>Organizational Learning and Performance</td>
<td>36</td>
</tr>
<tr>
<td>Physical Education</td>
<td>37</td>
</tr>
<tr>
<td>Practice of Teaching</td>
<td>38</td>
</tr>
<tr>
<td>Recreation</td>
<td>39</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>41</td>
</tr>
<tr>
<td>Social Studies: Secondary Education</td>
<td>42</td>
</tr>
<tr>
<td>Sociocultural Studies of Education</td>
<td>43</td>
</tr>
<tr>
<td>Special Education</td>
<td>44</td>
</tr>
</tbody>
</table>
EDUCATION AND HUMAN DEVELOPMENT

Post-Graduation Activity 2015–16

92% of all Education and Human Development graduates were **actively engaged**.

<table>
<thead>
<tr>
<th></th>
<th>All degrees</th>
<th>Undergraduate degrees</th>
<th>Graduate degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
<td>percent</td>
<td>count</td>
</tr>
<tr>
<td>Actively Engaged</td>
<td>596</td>
<td>92%</td>
<td>310</td>
</tr>
<tr>
<td>Employed full time</td>
<td>473</td>
<td>73%</td>
<td>221</td>
</tr>
<tr>
<td>Employed part time</td>
<td>55</td>
<td>8%</td>
<td>37</td>
</tr>
<tr>
<td>Continuing education</td>
<td>62</td>
<td>10%</td>
<td>48</td>
</tr>
<tr>
<td>Military service</td>
<td>3</td>
<td>0.5%</td>
<td>3</td>
</tr>
<tr>
<td>Volunteering full time</td>
<td>3</td>
<td>0.5%</td>
<td>1</td>
</tr>
</tbody>
</table>

| Not Actively Engaged | 52          | 8%                    | 30              | 9%        | 22          | 7%        |
|                      |             |                       |                 |           |             |           |
| Unemployed and seeking employment | 45 | 7% | 28 | 8% | 17 | 6% |
| Not immediately seeking employment | 7 | 1% | 2 | 0.6% | 5 | 2% |

Survey Population

<table>
<thead>
<tr>
<th></th>
<th>Graduates</th>
<th>Responses (73%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degrees</td>
<td>887</td>
<td>648</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>477</td>
<td>340 (71%)</td>
</tr>
<tr>
<td>Master’s</td>
<td>369</td>
<td>268 (73%)</td>
</tr>
<tr>
<td>Doctoral</td>
<td>41</td>
<td>40 (98%)</td>
</tr>
</tbody>
</table>

The Post-Graduation Activity Survey was sent to all of the 887 students who earned a degree from the College of Education and Human Development between August 2015 and June 2016.

Employment

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is full time (30 hours or more per week). In the College of Education and Human Development the **median reported salary range was $35,000 to $40,000** (based on 301 responses).

There were 55 respondents working part time (8% of all respondents). These respondents were asked whether they were seeking different or additional employment. Of those who answered, **79%** said they were seeking employment, and **21%** said they were not seeking employment.
EDUCATION AND HUMAN DEVELOPMENT

Undergraduates’ Full-time Employment

- Median salary for undergraduate degree recipients in the College of Education and Human Development was **$30,000 to $35,000** (based on 131 responses).
- 76% indicated their job was **located in Michigan**.
- 85% indicated their job was **related to their degree**.
- 88% were **satisfied** with their job.
- 29% worked for the same employer before graduation.

Undergraduate Salaries

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $15,000</td>
<td>8.40%</td>
</tr>
<tr>
<td>$15,000 to $20,000</td>
<td>15.27%</td>
</tr>
<tr>
<td>$20,001 to $25,000</td>
<td>10.69%</td>
</tr>
<tr>
<td>$25,001 to $30,000</td>
<td>13.74%</td>
</tr>
<tr>
<td>$30,001 to $35,000</td>
<td>14.50%</td>
</tr>
<tr>
<td>$35,001 to $40,000</td>
<td>22.14%</td>
</tr>
<tr>
<td>$40,001 to $45,000</td>
<td>6.87%</td>
</tr>
<tr>
<td>$45,001 to $50,000</td>
<td>4.58%</td>
</tr>
<tr>
<td>$50,001 to $55,000</td>
<td>1.53%</td>
</tr>
<tr>
<td>$55,001 to $60,000</td>
<td>1.53%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>0.76%</td>
</tr>
</tbody>
</table>
EDUCATION AND HUMAN DEVELOPMENT

Graduate Students’ Full-time Employment

- Median salary for graduate degree recipients in the College of Education and Human Development was **$40,000 to $45,000** (based on 170 responses).
- **81%** indicated their job was located in Michigan.
- **91%** indicated their job was related to their degree.
- **85%** were satisfied with their job.
- **69%** worked for the same employer before graduation.

Graduate Salaries

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15,000 to $20,000</td>
<td>1.18%</td>
</tr>
<tr>
<td>$20,001 to $25,000</td>
<td>3.53%</td>
</tr>
<tr>
<td>$25,001 to $30,000</td>
<td>4.71%</td>
</tr>
<tr>
<td>$30,001 to $35,000</td>
<td>11.76%</td>
</tr>
<tr>
<td>$35,001 to $40,000</td>
<td>16.47%</td>
</tr>
<tr>
<td>$40,001 to $45,000</td>
<td>16.47%</td>
</tr>
<tr>
<td>$45,001 to $50,000</td>
<td>10.59%</td>
</tr>
<tr>
<td>$50,001 to $55,000</td>
<td>7.06%</td>
</tr>
<tr>
<td>$55,001 to $60,000</td>
<td>4.12%</td>
</tr>
<tr>
<td>$60,001 to $65,000</td>
<td>2.94%</td>
</tr>
<tr>
<td>$65,001 to $70,000</td>
<td>4.12%</td>
</tr>
<tr>
<td>$70,001 to $75,000</td>
<td>0.59%</td>
</tr>
<tr>
<td>$75,001 to $80,000</td>
<td>2.35%</td>
</tr>
<tr>
<td>$80,001 to $85,000</td>
<td>0.59%</td>
</tr>
<tr>
<td>$85,001 to $90,000</td>
<td>0.59%</td>
</tr>
<tr>
<td>$90,001 to $95,000</td>
<td>2.94%</td>
</tr>
<tr>
<td>$95,001 to $100,000</td>
<td>1.18%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>5.29%</td>
</tr>
</tbody>
</table>
ATHLETIC TRAINING

Post-Graduation Activity 2015–16

100% of undergraduate and graduate degree recipients were actively engaged.

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate degrees</th>
<th>Graduate degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>Actively Engaged</td>
<td>7</td>
<td>100%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>3</td>
<td>43%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>57%</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary for graduate students was $27,500 to $32,500 (based on 6 responses).
- 33% were located in Michigan.
- 100% indicated their job was related to their degree.
- 86% were satisfied with their job.

Sample Job Titles and Employers

Assistant Athletic Trainer at Saint Mary's College
Assistant Athletic Trainer at Sturgis High School
Athletic Trainer at Franciscan St. Elizabeth Health
Athletic Trainer at Harvard University
Athletic Trainer at Niagara Falls Memorial Medical Center
Athletic Training Fellow at University of Kansas
Certified Athletic Trainer at Borgess
Certified Athletic Trainer at Gundersen Health Systems
Certified Athletic Trainer at Star Physical Therapy
Director of Strength and Conditioning at Center for Athletic Performance and Physical Therapy
Graduate Assistant Athletic Trainer at Carson-Newman University
Outreach Athletic Trainer at Baptist Health Sports Medicine
Patient Care Assistant at Active Health and Wellness

Sample Continuing Education Choices

Bachelor of Nursing at Lewis University
Doctorate in Physical Therapy at Emory University
Masters in Athletic Training at WMU
Masters in Exercise Science at Northern Michigan University

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

<table>
<thead>
<tr>
<th>Degree recipients</th>
<th>Post-graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>15 graduates (68%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduates</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>10</td>
</tr>
<tr>
<td>Master’s</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>7 (70%)</td>
</tr>
<tr>
<td></td>
<td>8 (67%)</td>
</tr>
</tbody>
</table>
Post-Graduation Activity 2014–15 and 2015–16

50% of undergraduates and 95% of graduate degree recipients were **actively engaged**.

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate degrees</th>
<th>Graduate degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>Actively Engaged</td>
<td>3</td>
<td>50%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>2</td>
<td>33%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>17%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Actively Engaged</td>
<td>3</td>
<td>50%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>3</td>
<td>50%</td>
</tr>
</tbody>
</table>

**Full-time Employment**

- Median salary for graduate students was **$45,000 to $50,000** (based on 9 responses).
- 88% were located in Michigan.
- 100% indicated their job was **related to their degree**.
- 100% were **satisfied** with their job.

**Sample Job Titles and Employers**

- Assistant Professor at Northern Michigan University
- Business Management and Admin Teacher at Climax HS
- Business Teacher at Gull Lake Community Schools
- Career Development Coordinator at Eaton RESA
- Career Facilitator at Ser Metro Detroit
- Healthcare Instructor at Ottawa Area ISD
- Marketing and Entrepreneurship Instructor at Van Buren Technology Center
- Teacher at Allegan Technical and Education Center
- Teacher at Benton Harbor Area Schools

**About the Data**

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students' public professional profiles.

This report includes data from students who majored in Career and Technical Education; Family and Consumer Sciences Teacher Education; and Secondary Education in Business.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.
COACHING SPORT PERFORMANCE

Post-Graduation Activity 2014–15 and 2015–16

100% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>4</td>
<td>80%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>20%</td>
</tr>
</tbody>
</table>

Full-time Employment

- 100% were located in Michigan.
- 100% indicated their job was related to their degree.
- 100% were satisfied with their job.

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Sample Job Titles and Employers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Technician at Medline Industries</td>
</tr>
<tr>
<td>Owner at Dan Bulley Soccer School</td>
</tr>
<tr>
<td>Physical Education Teacher and Coach at Gobles Public Schools</td>
</tr>
</tbody>
</table>

Sample Continuing Education Choices

<table>
<thead>
<tr>
<th>Sample Continuing Education Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Sports Management at WMU</td>
</tr>
</tbody>
</table>

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.
COUNSELING PSYCHOLOGY

Post-Graduation Activity 2015–16

97% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>26</td>
<td>74%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>3</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>5</td>
<td>14%</td>
</tr>
<tr>
<td>not Actively Engaged</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>3%</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary for students was $35,000 to $40,000 (based on 14 responses).
- 87% were located in Michigan.
- 82% indicated their job was related to their degree.
- 55% were satisfied with their job.

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students' public professional profiles.

<table>
<thead>
<tr>
<th>Degree recipients</th>
<th>Post-graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>35 graduates (70%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduates</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's</td>
<td>44</td>
</tr>
<tr>
<td>Doctoral</td>
<td>6</td>
</tr>
</tbody>
</table>
COUNSELING PSYCHOLOGY

Sample Job Titles and Employers

Access Line Representative at Network 180
Adult Protective Services at State of Michigan
Anxiety Therapist at The Anxiety Treatment Center of West Michigan
Assistant Professor/Counselor at Grand Rapids Community College
Behavior Technician at Developmental Enhancement
Budget Analyst at Western Michigan University
Case Manager Therapist at Forest View Hospital
Case Worker at Mental Health Cooperative of Middle Tennessee
Clinician at Barry County Community Mental Health
Co-founder and Vice President at Amplified Life Network
Community Living Specialist at Bethany Christian Services
Counseling Psychologist at University of Michigan CAPS
Counselor at Compass Wellness Center
Counselor at Hope College
Direct Care Staff Help Line Crisis Worker at HomeLife
Director of Clinic Operations at Neurocore
Educational Psychology Lecturer at National University of Mongolia
Faculty Counselor at Bellevue College
Founder and Anxiety Psychotherapist at The Anxiety Treatment Center of West Michigan
Limited License Psychologist at K2A Counseling
Mental Health Therapist and Substance Abuse Counselor at Prevention and Training Services
Postdoctoral Fellow at Nemours/DuPont Hospital for Children
Postdoctoral Fellow at University of California Berkeley
Psychological Assistant at Battle Creek Counseling Associates
Psychologist (QMHP) at Michigan Department of Corrections
Psychologist at Air Force Base
Psychologist at Integrative Health Consultants
Psychologist at University of South Florida
Psychology Assistant at Mary Free Bed Rehabilitation Hospital
Self-Employed Counselor
Self-Employed Private Practice Psychologist
Therapist at Compass Wellness Center
Therapist at Forest View Hospital
Therapist at Holy Cross Youth and Family Services
Therapist at Meredith Psychological and Testing Services
Wraparound Coordinator at Arbor Circle

Sample Continuing Education Choices

Doctorate in Counseling Psychology at WMU
Doctorate in Counselor Education at WMU
Post-Graduation Activity 2015–16

85% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>38</td>
<td>63%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>9</td>
<td>15%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>7%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>9</td>
<td>15%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>8</td>
<td>13%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary was $40,000 to $45,000 (based on 27 responses).
- 97% were located in Michigan.
- 91% indicated their job was related to their degree.
- 90% were satisfied with their job.

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

Master's degree recipients

Post-graduation data was obtained for

60 (76%)
COUNSELOR EDUCATION

Sample Job Titles and Employers

Academic Advisor at Baker College
Assistant Director of Career Services at Indiana University
Assistant Director of Recruitment and Retention at Western Michigan University
Assistant Professor in Counselor Education at Argosy University
Care Provider at Pine Rest
Career Counselor at Gerald R. Ford Job Corps
Case Manager and Therapist at Forest View Hospital
Case Manager at Berrien County
Case Worker at Northern Lakes Community Mental Health
Children's Crisis Specialist at Northern Family Intervention Services
Clinical Specialist at ProtoCall Services
Clinical Therapist at StoneCrest Center
Community Resource Specialist at Upjohn Institute
Counselor at BASES Teen Center
Counselor at Kalamazoo Gospel Mission
Counselor at Munson Health Care
Counselor at Starr Commonwealth
Crisis Counselor at Third Level Crisis Center
Educational Support Professional at Grand Rapids Community College
Emergency Services Specialist/Outpatient Therapist at Northern Lakes Community Mental Health
ESA Professional at Chestnut Hill Elementary
Family Reunification Team Leader at Catholic Charities West Michigan
Family Reunification Team Leader at Orchards Children's Services
Family Support Supervisor at Kalamazoo County Circuit Court, Friend of the Court
Family Therapist at Bethany Christian Services
Foster Care Adoption Specialist at Bethany Christian Services

High School At-Risk Counselor at Niles Community Schools
High School Counselor at Muskegon Catholic Central
High School Teacher and College Counselor at Leelanau School
Intervention Specialist at Glen Lake Community Schools
Lead Pastor at Christ Church of Traverse City
LGBT Group Facilitator at Third Level Crisis Intervention Center
Licensed Practitioner at Pine Rest
Middle School Counselor at Kingsley Area Schools
Mobile Crisis Response at Family and Children Services
School Counselor at Eau Claire Public Schools
School Counselor at Zeeland Public Schools
Self-Employed Counselor and Marriage and Family Therapist
Siemer Program Manager at Goodwill Industries of Southwestern Michigan
Social Worker at Lutheran Social Services of Michigan
Sophomore Experience Instructor at Western Michigan University
Substance Abuse Counselor at Eastside Outpatient Services
Substance Abuse Therapist at Community Healing Center
Support Professional to Associate Dean at Grand Rapids Community College
Teacher at Kalamazoo Public Schools
Therapist at Borgess
Therapist at Catholic Charities West Michigan
Therapist at InterAct of Michigan
Vocational Rehabilitation Counselor at Michigan Rehabilitation Services

Sample Continuing Education Choices

Doctorate in Counseling Psychology at WMU
Doctorate in Counselor Education at WMU
Doctorate in Counselor Education at Ohio State University
Doctorate in Family Studies at Kansas State University

Western Michigan University | Post-Graduation Activity Report 2015–16 | wmich.edu/career/planning - 15 -
DIETETICS

Post-Graduation Activity 2015–16

94% of degree recipients were **actively engaged**.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>8</td>
<td>50%</td>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuing education</td>
<td>6</td>
<td>38%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Full-time Employment

- 38% were located in Michigan.
- 71% indicated their job was related to their degree.
- 83% were satisfied with their job.

Sample Job Titles and Employers

Cook at Paul Oliver Memorial Hospital
Dietary Staff at New Friends Memory Care
Dietetic Intern at California State University
Dietetic Intern at U of M Hospitals and Health Centers
Nutritional Assistant at Lucky #9 Food Court
Registered Dietitian at Miami Valley Hospital

Sample Continuing Education Choices

Dietetics at Dominican University
Masters in Dietetics at WMU
Masters in Food and Nutrition at Bowling Green State University
Masters in Healthcare Administration at Rush University
Masters in Nutrition and Food Science at Wayne State University
MBA at WMU

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

Bachelor's degree recipients

20

Post-graduation data was obtained for

16 (80%)
EDUCATIONAL LEADERSHIP

Post-Graduation Activity 2014–15 and 2015–16

91% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Active Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>17</td>
<td>77%</td>
<td></td>
<td>2</td>
<td>9%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>5%</td>
<td></td>
<td>2</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary was $50,000 to $55,000 (based on 11 responses).
- 100% were located in Michigan.
- 91% indicated their job was related to their degree.
- 91% were satisfied with their job.

Sample Job Titles and Employers

- 2nd Grade Teacher at Oak Park School District
- 7th Grade Mathematics Teacher at Berrien Springs Schools
- Associate Dean of Operations at Grand Rapids Community College
- Dean, Career Education at Lake Michigan College
- Educational Consultant at St. Joseph County ISD
- Elementary Teacher at Grand Haven Area Public Schools
- Head Volleyball Coach at Albion College
- Part-time Instructor at Chiba Institute of Technology, Japan
- Placement Specialist at Genesee Intermediate School District
- Principal at Oak Park Schools
- Teacher at Kalamazoo Public Schools

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

This report includes data from students who majored in Educational Leadership and Educational Leadership: Career Technical Education.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.
EDUCATIONAL LEADERSHIP: HIGHER EDUCATION

Post-Graduation Activity 2014–15 and 2015–16

100% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>15</td>
<td>94%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>6%</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary was $85,000 to $90,000 (based on 7 responses).
- 93% were located in Michigan.
- 100% indicated their job was related to their degree.
- 83% were satisfied with their job.

Sample Job Titles and Employers

- Assistant Professor at Ferris State University
- Assistant Vice Provost for Student Affairs at Grand Valley State University
- Associate Dean, Corporate and Professional Development at Ferris State University
- Chief Academic Officer at Baker College
- Director of National/International Fellowships and Scholarships Office at Michigan State University
- Director of Student Academic Affairs at Ferris State University
- Director of Student Affairs Assessment at WMU
- Director of Undergraduate Research and Scholarship at Grand Valley State University
- Director, CCPS Undergraduate Advising Center at Grand Valley State University
- Enrollment Management Communication and Data Coordinator at Grand Rapids Community College
- Faculty at Kalamazoo Valley Community College
- Professor/Coordinator of L.E. Academy at Ferris State University
- Program Director at Girls on the Run Michiana
- Self-Employed Consultant/Contractor

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.

Doctoral degree recipients

16

Post-graduation data was obtained for

16 (100%)
ED LEADERSHIP: HIGHER ED AND STUDENT AFFAIRS

Post-Graduation Activity 2015–16

87% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>13</td>
</tr>
<tr>
<td>Employed full time</td>
<td>13</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>2</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary was $35,000 to $40,000 (based on 11 responses).
- 60% were located in Michigan.
- 80% indicated their job was related to their degree.
- 90% were satisfied with their job.

Sample Job Titles and Employers

Academic Advisor at University of Illinois at Chicago
Academic Advisor at Western Michigan University
AmeriCorps VISTA at MI Gear Up/AmeriCorps
Area Coordinator at University of Tampa
Assistant Director at WMU Office of Admissions
Assistant Director for Campus Visits at Southern Methodist University
Assistant Director of Career Development at Saint Mary's College
Assistant Director of Financial Aid at Aquinas College
Assistant Director of Student Disability Services at Butler University
Assistant Director of Student Life at Michigan State University
Assistant Director of Upward Bound at WMU
Career Coordinator at Florida A&M University
Coordinator of Leadership Development at Purdue University
Director of Bands at Galesburg-Augusta Schools
English Writing Teacher and Head Librarian at Rowad Al Khleej International Schools
Financial Aid Coordinator at Oakland University
Head of Academic Service and International Office at Swiss German University and The Aceh Polytechnic
Peer Advocate Leader (PAL) Program Coordinator at University Colorado Denver
Program Coordinator at Kalamazoo College
Residential Life Coordinator at Hope College
Senior Scholarship Specialist at Tetra Tech
Student Services Specialist at WMU
Student Success Coach at Purdue University

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students' public professional profiles.

Master's degree recipients 16
Post-graduation data was obtained for 15 (94%)
EDUCATIONAL LEADERSHIP: K12

Post-Graduation Activity 2015–16

96% of master’s and 100% of doctoral degree recipients were actively engaged.

<table>
<thead>
<tr>
<th></th>
<th>Master’s degrees</th>
<th>Doctoral degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>Employed full time</td>
<td>26</td>
<td>96%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>4%</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary for master’s students was $42,500 to $47,500 (based on 22 responses).
- Median salary for doctoral students was More than $100,000 (based on 7 responses).
- 95% were located in Michigan.
- 90% indicated their job was related to their degree.
- 83% were satisfied with their job.

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

<table>
<thead>
<tr>
<th>Degree recipients</th>
<th>Post-graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>55</td>
<td>41 graduates (75%)</td>
</tr>
</tbody>
</table>

Graduates Responses

<table>
<thead>
<tr>
<th></th>
<th>Graduates</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s</td>
<td>41</td>
<td>27 (66%)</td>
</tr>
<tr>
<td>Doctoral</td>
<td>14</td>
<td>14 (100%)</td>
</tr>
</tbody>
</table>

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EDUCATIONAL LEADERSHIP: K12

Sample Job Titles and Employers

1st Grade Teacher at Hesperia Community Schools
4th Grade Teacher at Countryside Academy
Admission Representative at Muskegon Community College
ASD Consultant at Berrien RESA
Assistant Principal at Dowagiac Union High School
Assistant Principal at Kalamazoo Public Schools
Assistant Professor at Taibah University, Saudi Arabia
Assistant Professor of Education at Central College
Assistant Superintendent at Indian River School District
Athletic Director at Hesperia Community Schools
Business/CTE Teacher at Owosso Public Schools
Classroom Teacher at Kalamazoo Public Schools
CTE Director/Assistant Principal at Benton Harbor Area Schools
Dean of Early College at Muskegon Area Intermediate School District
Director of Early Childhood at Grand Rapids Public Schools
Director of Finance at Mona Shores Public Schools
Director of General Education at Wexford-Missaukee ISD
Elementary Principal at East Grand Rapids Public Schools

English Teacher at Parchment Public Schools
Enrollment Services Representative at Muskegon Community College
Executive Director at Grand Rapids Public Schools
Executive Transformation Officer at East St. Louis 189
Headmaster at Creative Montessori Academy
Information Commons/Media Technician Supervisor at Muskegon Community College
Lead Teacher at KRESA Head Start
Music Teacher at Bay City Public Schools
Parent Education Coordinator at Berrien Regional Education Service Agency
Physical Education Teacher at Ottawa Area ISD
Principal at Holland Public Schools
Principal at National Heritage Academies
Social Studies Teacher at Plainwell Schools
Special Education Teacher at Dowagiac Union School District
Student Activities Director at Portage Public Schools
Substitute Teacher at EDU Staff
Superintendent at Whitefish Township Community Schools
Supervisor at Michigan Department of Education
Teacher at Timberland Charter Academy
Post-Graduation Activity 2014–15 and 2015–16

81% of degree recipients were **actively engaged**.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>17</td>
<td>63%</td>
<td>Unemployed and seeking employment</td>
<td>3</td>
<td>11%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>15%</td>
<td>Not immediately seeking employment</td>
<td>2</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Full-time Employment**

- Median salary was **$42,500 to $47,500** (based on 10 responses).
- 81% were located in Michigan.
- 82% indicated their job was **related to their degree**.
- 64% were **satisfied** with their job.

**Sample Job Titles and Employers**

- Administrative Assistant at Kalamazoo Public Schools
- Assistant Professor of Management at Hope College
- Children’s Services Specialist at State of Michigan
- Education Chair at Corinthian Colleges
- Faculty at Kellogg Community College
- Manager at The Oaklands, WMU
- Manager of Student Success and Veterans Affairs at Muskegon Community College
- Quality Improvement Specialist at Child Care Resources
- Radiography Program Coordinator/Instructor at Kellogg Community College
- Recruitment Assistant at Western Michigan University
- Senior Office Assistant at WMU
- Supervisor at Berrien County Family Division Trial Court

**About the Data**

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.
EDUCATIONAL TECHNOLOGY

Post-Graduation Activity 2014–15 and 2015–16

100% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>13</td>
<td>100%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>10</td>
<td>77%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>Volunteering full time</td>
<td>1</td>
<td>8%</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary was $50,000 to $55,000 (based on 7 responses).
- 67% were located in Michigan.
- 100% indicated their job was related to their degree.
- 100% were satisfied with their job.

Sample Job Titles and Employers

7–8th Grade Science Teacher at Vista Charter Academy
Acquisitions Analyst at MB Real Estate
Analyst at DA's Office of Santo Domingo
Art Educator at Vicksburg Community Schools
Classroom Technology Consultant Lead at WMU
Instructional Technology at Hartford Public Schools
Manager, Eastern Academic Center at Kellogg Community College
Mathematics Teacher at Grand Rapids Public Schools
Senior Budget Analyst at WMU
Special Education Teacher at Portland Public Schools
Systems Administrator at Western Michigan University
Homer Stryker M.D. School of Medicine
Teacher Leader at Minerd, Dominican Republic
Technical and Systems Support Specialist II at School District of Waukesha
Technology Integration Specialist at Kalamazoo Public Schools

Sample Continuing Education Choices

Masters in Computer Science at WMU
Masters in Statistics at WMU

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students' public professional profiles.

Master's degree recipients

19

Post-graduation data was obtained for 13 (68%)

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Post-Graduation Activity 2015–16

91% of degree recipients were **actively engaged**.

<table>
<thead>
<tr>
<th>Active Engaged</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>45</td>
<td>68%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>14</td>
<td>21%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>6</td>
<td>9%</td>
</tr>
</tbody>
</table>

**Full-time Employment**

- Median salary was **$30,000 to $35,000** (based on 31 responses).
- 77% were located in Michigan.
- 97% indicated their job was **related to their degree**.
- 100% were **satisfied** with their job.

**About the Data**

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students' public professional profiles.

This report includes data from students who majored in Elementary Education: Early Childhood and Elementary Education: K–8.
Sample Job Titles and Employers

1st Grade Teacher at Academy of Math and Science  
2nd Grade Teacher at Portage Public Schools  
3rd Grade Teacher at Sand Creek Community School  
4th Grade Teacher at Schoolcraft Community Schools  
5th Grade Teacher at EDU Staff  
Adult Education Instructor at Kentucky Technical College  
Barre Method Instructor at Kalamazoo Barre Studio  
Building Substitute at Farmington Public Schools  
Childcare Director at St. Vrain Valley School District, CO  
Classroom Teacher at Kalamazoo Public Schools  
Consultant at David P. Weikart Center for Youth Program Quality  
Dance Instructor at Excel Dance Center  
Day Care Provider at Play and Learn Zone  
Elementary Teacher at Duvall County Schools  
Infant/Toddler Teacher at Gretchen’s House Child Care Centers  
Interventionist at Farmington Public Schools  
Kindergarten Teacher at Imagine Schools  
Lead Teacher at Gilden Woods Early Care and Preschool  
Long Term Substitute Teacher at Kalamazoo Public Schools  
Math Teacher at West Ashley Advanced Studies Magnet School  
Paraprofessional at Walker Charter Academy  
Paraprofessional/Tutor at Portage Public Schools  
Preschool Teacher at 150 Parker School  
Priority School Literacy and Mathematics Interventionist at Kalamazoo Public Schools  
Program Director at Home Again Childcare  
Resource Teacher at Shields Elementary School  
Spanish Substitute at AESOP  
Special Education Long Term Substitute at Blackbird Elementary School  
Substitute Teacher at EDUStaff  
Substitute Teacher at PESG  
Support Teacher at Mattawan Early Elementary School  
Teacher Assistant at Eau Claire Public Schools  
Teacher at Battle Creek Montessori Academy  
Teacher at Gull Lake Schools  
Teacher at Murphy Performance Academy  
Teacher at Teach for America  
Title 1 Paraprofessional at Kalamazoo Public Schools  
Title 1 Tutor at Kalamazoo Public Schools  
Trainer/Coach at Around The Horn Training  
Unit Serving Executive at Boy Scouts of America

Sample Continuing Education Choices

Masters in Blindness and Low Vision Studies at WMU  
Masters in Education at University of Louisiana  
Masters in Montessori Education at Loyola University
Post-Graduation Activity 2015–16

83% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>5</td>
<td>83%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>5</td>
<td>83%</td>
</tr>
<tr>
<td>Unemployed and</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>seeking employment</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Full-time Employment

- 60% were located in Michigan.
- 100% indicated their job was related to their degree.
- 100% were satisfied with their job.

Sample Job Titles and Employers

Assistant Director of Research at GRMEP
Connected Appliances Analyst at iMPact Business Group
Director of Product Application & Sensory at Kalsec
Faculty Specialist at Western Michigan University
Teacher at Kalamazoo Public Schools
Technology and Media Manager at National Disability Institute

Sample Continuing Education Choices

Doctorate in Evaluation at WMU

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students' public professional profiles.

<table>
<thead>
<tr>
<th>Degree recipients</th>
<th>Post-graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>6 graduates (86%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduates</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s</td>
<td>3</td>
</tr>
<tr>
<td>Doctoral</td>
<td>4</td>
</tr>
</tbody>
</table>

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Post-Graduation Activity

97% of undergraduates and 91% of graduate degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>Undergraduate degrees 2015–16</th>
<th>Graduate degrees 2014–15 and 2015–16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>27</td>
<td>5</td>
</tr>
<tr>
<td>Employed part time</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Continuing education</td>
<td>20</td>
<td>3</td>
</tr>
<tr>
<td>Military service</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary for undergraduates was $22,500 to $27,500 (based on 12 responses from 2015–16 graduates).
- 79% were located in Michigan.
- 57% indicated their job was related to their degree.
- 86% were satisfied with their job.

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

This report includes data from students who majored in Exercise Physiology and Exercise Science.

All information for graduate degrees is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.

<table>
<thead>
<tr>
<th>Degree recipients</th>
<th>Post-graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>71 graduates (70%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduates</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>84</td>
</tr>
<tr>
<td>Master’s</td>
<td>17</td>
</tr>
</tbody>
</table>
Sample Job Titles and Employers

Cardiovascular Medical Technician at Beaumont Health System
Data Analyst at Blue Care Network
Exercise Physiologist at Allegan General Hospital
Exercise Specialist at ATI Physical Therapy
Exercise Specialist at Borgess
Fitness Specialist at Power Wellness
Floor Manager at Gazelle Sports
Football Strength and Conditioning Intern at Western Michigan University
Front Desk Associate at Kalamazoo Athletic Club
General Manager at LifeStart Wellness Network
Group Fitness Trainer and Coach at Fit Body Boot Camp
Health and Conditioning Trainer at Genesis Rehabilitation Services
Health and Wellness Coordinator at Verizon
Health Fitness Specialist at HealthFitness
Healthcare Recruiter at Maxim Healthcare Services
Infantry Officer at United States Marine Corps
Intern at Spectrum Health
Living Skill Specialist at Origami Brain Injury Rehabilitation Center
Military Police Commissioned Officer at US Army
Naval Officer at U.S. Navy
Non Invasive Cardio Tech at Bronson
Owner at The Spirit Body Connection
Patient Care Associate at Borgess
Personal Trainer at Equinox Fitness
Personal Trainer at YMCA
Phlebotomist at Borgess
Physical Therapist at ATI Physical Therapy
Physical Therapy Technician at Team Rehabilitation
Program Aid at Boys and Girls Club of Fort Wayne
Program Assistant at HGB Alive
PT Tech and Dance Instructor at Agility Health
Physical Therapy and Dance Kraze
Receptionist at Behavioral Health Resources
Rehabilitation Technician at ATI Physical Therapy
Research Technician at MPI Research
Service Desk Staff at Bronson Athletic Club
Strength and Conditioning Coach at PPS
Strength Coach at Total Performance
Student Intern at Auro Physical Therapy
Swim Coach at Delaware Swim Team
Telemetry Technician at Munson Medical Center
Wellness Coordinator at Beacon Specialized Living Services
Wellness Specialist at Corpfit
Wellness Team Leader at Montcalm Center for Behavioral Health
Women's Basketball Assistant Coach at Kalamazoo College

Sample Continuing Education Choices

Associates in American Sign Language Interpretation at Lansing Community College
Associates in Physical Therapy at Macomb Community College
Bachelors in Nursing at Indiana Wesleyan University
Dietetics at Dominican University
Doctorate in Chiropractic at National University of Health Sciences
Doctorate in Exercise and Sports Science at Wayne State University
Doctorate in Physical Therapy at GVSU
Masters in Exercise Physiology and Sports Medicine at WMU
Masters in Nursing at Mount St. Joseph University
Masters in Occupational Therapy at Midwestern University
Masters in Occupational Therapy at WMU
Masters in Sport Management at WMU
MBA at WMU
Medicine at Michigan State University
Medicine at WMU
Professional Golf Management Certification
FAMILY SCIENCE

Post-Graduation Activity 2015–16

91% of undergraduates and 89% of graduate degree recipients were actively engaged.

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate degrees</th>
<th>Graduate degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>Employed full time</td>
<td>31</td>
<td>57%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>6</td>
<td>11%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>12</td>
<td>22%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>5</td>
<td>9%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>4</td>
<td>7%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary for undergraduates was **$20,000 to $25,000** (based on 17 responses).
- Median salary for graduate students was **$30,000 to $35,000** (based on 8 responses).
- 95% were located in Michigan.
- 87% indicated their job was related to their degree.
- 68% were satisfied with their job.

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

This report includes data from students who majored in Child and Family Development; Family and Consumer Sciences; and Family Studies.

<table>
<thead>
<tr>
<th>Degree recipients</th>
<th>Post-graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>110</td>
<td>72 graduates (65%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduates</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>89</td>
</tr>
<tr>
<td>Master's</td>
<td>21</td>
</tr>
</tbody>
</table>
FAMILY SCIENCE

Sample Job Titles and Employers

Academic Advisor at Western Michigan University
Activities Coordinator at Medilodge of Kalamazoo
Adjunct Faculty at Western Michigan University
Application Processor at WMU
Assistant Teacher at Avila Child Care Center
Associate Teacher at Bright Horizons Child Care
Behavioral Youth Counselor at Youth Villages
CACFP Specialist at Camp Fire West Michigan
Call Center Support Associate at Spectrum Health
Care Coordinator at Health and Community Services
Court Appointed Special Advocate Program
Director at Weiss Child Advocacy Center
Case Manager at Sylvia's Place
Center Director at KinderCare Learning Center
Child Life Intern at All Children's Hospital
Clinical Dietician at Three Rivers Health
Community Health Programs Manager at Mercy Health
CPS and Foster Care Intern at Michigan Department of Health and Human Services
Dietary Nutrition at Heritage Community of Kalamazoo
Dietitian at Spectrum Health
Direct Care Specialist at Let's Talk About It CMH
Director at Kids' Time DayCare Center
Domestic Violence Advocate at Women's Information Service
Early Childhood Specialist at Community Action Agency
Eligibility Specialist at the State of Michigan
Family Programs/Membership Services at the YMCA
Family Worker at the Michigan Family Reunification Program
Foster Care Family Consultant at Bethany Christian Services
Lead Head Start Teacher at Pokagon Band Head Start
Lead Toddler Teacher at Curious Kids
Meals From the Heart Manager at Ronald McDonald House Charities
Meals on Wheels Assessor at Senior Services of Southwest Michigan
Mental Health Technician at Bronson
Operations Coordinator at West Brook Recovery Center
PRN Registered Dietitian at Borgess
Registered Dietitian at Healthcare Services Group
Resident Service Coordinator at Westland Meadows Apartments
Response Coordinator at R3 Continuum
Shift Supervisor at Home Life
Social Services Specialist at Kent County Department of Human Services
State Disabilities Services Coordinator at Telamon
Student and Family Engagement Advisor at Insight School of Michigan
Supervisor—Nutrition Center at Grand Rapids Public Schools
Teacher at Kalamazoo RESA
Teacher at Looking Glass Preschool
Youth Treatment Specialist at Wedgwood Christian Services

Sample Continuing Education Choices

Bachelors in Nursing at WMU
Masters in Applied Behavior Analysis at WMU
Masters in Career and Technology Education at WMU
Masters in Child and Family Development at Erickson Institute
Masters in Counseling at WMU
Masters in Counselor Education at WMU
Masters in Family Consumer Science at WMU
Masters in Early Childhood Public Policy and Advocacy at Walden University
Masters in Human Development and Family Science at University of Missouri
Masters in Public Health at MSU
Masters in Social Work at WMU
Masters in Vocational Rehabilitation Counseling at WMU

Western Michigan University | Post-Graduation Activity Report 2015–16 | wmich.edu/career/planning - 30 -
FASHION MERCHANDISING AND DESIGN

Post-Graduation Activity 2015–16

90% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>28</td>
<td>90%</td>
</tr>
</tbody>
</table>

Not Actively Engaged

<table>
<thead>
<tr>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>10%</td>
</tr>
</tbody>
</table>

Unemployed and seeking employment

Full-time Employment

- Median salary was $15,000 to $20,000 (based on 10 responses).
- 64% were located in Michigan.
- 70% indicated their job was related to their degree.
- 80% were satisfied with their job.

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

Sample Continuing Education Choices

Masters in Costume Technology at University of Illinois
Performance Sports Textile and Footwear at IUT Annecy

Sample Job Titles and Employers

Alterations Specialist at David’s Bridal
Assistant Department Manager at Inditex
Assistant Designer at Fabritech International
Assistant Designer at Helo Bicalho
Buyer and Administrative Associate at Fitzgeralld’s Men's Store
Cast Member at Walt Disney World
Co-Manager/Visual Merchandising at Express
Customer Service Representative at David’s Bridal
Department Manager at Old Navy
Executive Trainee at Von Maur
Fashion Designer at One Off
Health and Beauty Care Category Assistant at SpartanNash
Marketing and Merchandising at Edwards Garment
Marketing Specialist at Summit Fashions
Merchandise Sales Associate at Banana Republic
MotorClothes Associate at Perry Harley Davidson
Personal Stylist at Ropazi
Prestige Cosmetics Consultant at Ulta Beauty
Production Coordinator at HauteLook
Production Scaling Artist at GTM Sportswear
Professional Healthcare Representative at Pfizer
Project Manager at The Posh Mommy Online Boutique
Sales Associate at Clothes Mentor
Sales Associate at Victoria's Secret
Sales Consultant at Saks Fifth Avenue
Sales Lead at American Eagle Outfitters
Sales Manager at The Limited
Senior Customer Associate at Anthropologie
Stylist and Wardrobe Consultant at Trunk Club
Supervisor at Charlotte Russe
Textile Grader at Goodwill Industries
Visual Merchandising at Clothes Mentor
Visual Merchandising Manager at Forever21

Bachelor’s degree recipients
38
Post-graduation data was obtained for
31 (82%)
FOOD SERVICE ADMINISTRATION

Post-Graduation Activity 2014–15 and 2015–16

100% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>6</td>
<td>100%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>5</td>
<td>83%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>17%</td>
</tr>
</tbody>
</table>

Full-time Employment

- 100% were located in Michigan.
- 100% indicated their job was related to their degree.
- 100% were satisfied with their job.

Sample Job Titles and Employers

Assistant Pastry Chef at Selden Standard
Caterer at Premiere Catering
Catering Administrative Assistant at Four Points by Sheraton
Dietary Director at Riverview Manor Nursing Home
General Manager at Santorini Greek Island Grill
Manager at The Grind Cafe

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.

Bachelor's degree recipients: 7
Post-graduation data was obtained for: 6 (86%)
HEALTH EDUCATION

Post-Graduation Activity 2015–16

83% of degree recipients were **actively engaged**.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>5</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>1</td>
</tr>
</tbody>
</table>

Employed full time

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>5</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
</tr>
</tbody>
</table>

Full-time Employment

- 80% were located in Michigan.
- 50% indicated their job was **related to their degree**.
- 100% were **satisfied** with their job.

Sample Job Titles and Employers

- Assistant Teacher at The Montessori School
- Intern at Lenawee County Health Department
- Prevention Specialist at Illinois Department of Human Services
- Program Coordinator at Prevention Works
- Youth Development Professional at Boys & Girls Club of Greater Kalamazoo

Sample Continuing Education Choices

- Masters in Public Health at University of Michigan

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

This report includes data from students who majored in Health Education: Community and Health Education: School.

Bachelor’s degree recipients

<table>
<thead>
<tr>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
</tr>
</tbody>
</table>

Post-graduation data was obtained for 6 (86%)
INTERIOR DESIGN

Post-Graduation Activity 2014–15 and 2015–16

93% of degree recipients were **actively engaged.**

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>14</td>
<td>93%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>14</td>
<td>93%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Full-time Employment**

- Median salary was **$30,000 to $35,000** (based on 6 responses).
- 64% were located in Michigan.
- 100% indicated their job was **related to their degree.**
- 100% were **satisfied** with their job.

**Sample Job Titles and Employers**

- Corporate Facilities Occupancy Planner at Whirlpool
- Design Assistant at Fowler and Moore Interiors
- Design Assistant at Francie’s Traditional Designs
- Design Assistant at SKP Design
- Interior Design Intern at TowerPinkster
- Interior Designer at Adecco
- Interior Designer at Charter House Innovations
- Interior Designer at Office Interiors
- Interior Designer I at Eckert Wordell
- Interior Designer III at The Gettys Group
- Intern at WorkSquared, Certified Herman Miller Dealer
- Junior Designer at Wolcott Architecture Interiors
- Junior Interior Designer at Interiors for Business
- Office Space Coordinator at Zoetis

**About the Data**

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.

Bachelor’s degree recipients: 20

Post-graduation data was obtained for 15 (75%)
LITERACY STUDIES

Post-Graduation Activity 2014–15 and 2015–16

100% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>12</td>
<td>100%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>12</td>
<td>100%</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary was $30,000 to $35,000 (based on 9 responses).
- 92% were located in Michigan.
- 89% indicated their job was related to their degree.
- 75% were satisfied with their job.

Sample Job Titles and Employers

Family Education Coordinator at Voces (PBS)
Inpost Camp Director at Pretty Lake Summer Camp
Kindergarten Teacher at Mattawan Consolidated School District
Reading Specialist at Countryside Academy
Special Education Teacher at Michigan Virtual Charter Academy
Teacher at Kalamazoo Public Schools
Teacher at Kids N Tas Preschool

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.
ORGANIZATIONAL LEARNING AND PERFORMANCE

Post-Graduation Activity 2015–16

100% of degree recipients were **actively engaged**.

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>12</td>
</tr>
<tr>
<td>Employed full time</td>
<td>10</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
</tr>
<tr>
<td>Volunteering full time</td>
<td>1</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary was **$60,000 to $65,000** (based on 6 responses).
- 89% were located in Michigan.
- 83% indicated their job was **related to their degree**.
- 67% were **satisfied** with their job.

Sample Continuing Education Choices

- Doctorate in Educational Leadership at WMU
- Masters in Educational Technology at WMU

Sample Job Titles and Employers

- Account Executive at Aisle Rocket Studios
- Analyst at DA's Office of Santo Domingo
- Analyst/Operations Coordinator at Kalamazoo County Government
- Business Specialist at Lochbridge
- Client Trainer Team Lead at Fifth Third Bank
- Continuous Improvement Manager at Kellogg
- Director of Membership and Marketing at Kalamazoo Country Club
- Faculty at UNIBE (Universidad Iberoamericana)
- Human Resources Specialist at Price Heneveld
- Instructional Designer at Spectrum Health
- Learning and Development Manager at Pinkerton
- Manager at Spectrum Health
- Physician Recruiter at Mercy Health Saint Mary's
- Self-Employed Business Coach/Consultant/Trainer
- Senior HR Business Partner at Kellogg
- Training Instructor at American Electric Power
- Victim Services Advocate at Berrien County Sheriff Department

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.
Post-Graduation Activity

80% of undergraduates and 100% of graduate degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>Undergraduate degrees 2014–15</th>
<th>Undergraduate degrees 2015–16</th>
<th>Graduate degrees 2015–16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
<td>percent</td>
<td>count</td>
</tr>
<tr>
<td>Employed full time</td>
<td>7</td>
<td>70%</td>
<td>10</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>10%</td>
<td>0</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>2</td>
<td>20%</td>
<td>0</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
<td>20%</td>
<td>0</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary for undergraduates was $15,000 to $20,000 (based on 5 responses from 2014–15 and 2015–16 graduates).
- Median salary for graduate students was $45,000 to $50,000 (based on 8 responses from 2015–16 graduates).
- 41% were located in Michigan.
- 92% indicated their job was related to their degree.
- 92% were satisfied with their job.

Sample Job Titles and Employers

Adapted Physical Education Specialist at Grand Forks Schools
Adapted Physical Education Teacher at Barnstable Public Schools
Life Consultant and Team Leader at Aspire of Illinois
Marketing and Membership Manager at Gull Lake Country Club
Physical Education Teacher at Academia Los Pinares
Physical Education Teacher at Birmingham Public Schools
Physical Education Teacher at Kalamazoo Public Schools
Special Education Teacher at Grand Haven Area Public Schools
Teacher at Fruitport Community Schools
Teacher at Grand Haven Public Schools
Teacher at Kalamazoo Public Schools
Upward Bound Advisor at University of North Dakota

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ professional profiles.

This report includes data from students who majored in Physical Education and Special Physical Education.

Degree recipients: 29 graduates (69%)

<table>
<thead>
<tr>
<th>Graduates</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>13</td>
</tr>
<tr>
<td>Master’s</td>
<td>16</td>
</tr>
</tbody>
</table>

All information for undergraduate degrees is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.
PRACTICE OF TEACHING

Post-Graduation Activity 2014–15 and 2015–16

100% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>32</td>
<td>94%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>6%</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary was $40,000 to $45,000 (based on 20 responses).
- 94% were located in Michigan.
- 100% indicated their job was related to their degree.
- 93% were satisfied with their job.

Sample Job Titles and Employers

- Analyst at Bronson Healthcare Group
- Early Childhood Special Education Parapro at Wyoming Public Schools
- Early Childhood Special Education Teacher at Justus Gage Elementary
- Interventionist at Buchanan Middle School
- Kindergarten Teacher at Kalamazoo Public Schools
- Lab Preschool Instructor at Grand Rapids Community College
- Lead Teacher at Allegan Area Education Service Agency
- Lead Trainer and Educator at iScribeMD
- Mathematics Teacher at Kalamazoo Public Schools
- Preschool Instructional Coach at Calhoun ISD
- Teacher at Battle Creek Public Schools
- Teacher at Choice School Associates
- Teacher at Great Start Readiness Program
- Teacher at Kalamazoo Public Schools

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.
Post-Graduation Activity 2015–16

90% of undergraduates and 93% of graduate degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Undergraduate degrees</th>
<th>Graduate degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>Actively Engaged</td>
<td>19</td>
</tr>
<tr>
<td>Employed full time</td>
<td>14</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
</tr>
<tr>
<td>Volunteering full time</td>
<td>1</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>2</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary for undergraduates was $35,000 to $40,000 (based on 9 responses).
- Median salary for graduate students was $27,500 to $32,500 (based on 10 responses).
- 57% were located in Michigan.
- 88% indicated their job was related to their degree.
- 80% were satisfied with their job.

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

This report includes data from students who majored in Recreation; Recreation Management; and Sport Management.

Degree recipients | Post-graduation data was obtained for |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>48</td>
<td>36 graduates (75%)</td>
</tr>
</tbody>
</table>

Graduates Responses

Bachelor’s 30 21 (70%)
Master’s 18 15 (83%)
Sample Job Titles and Employers

Account Executive at Delaware 87ers
Assistant Athletic Director at Hope College
Assistant Football Coach at John Carroll University
Assistant Men’s Basketball Coach at Kalamazoo College
Assistant to the Athletic Director for Academic Services at Eureka College
Athletic Trainer at Western Michigan University
Camp and Family Program Coordinator at YMCA
Coordinator of Competitive Sports at Wichita State University
Cornerback at NFL
Director at Northport Point Camp
Director of Football Operations at WMU Athletics Department
Director of Operations at Metaball Fitness Systems
Event Marketing Training Camp Intern at The Atlanta Falcons
Fitness Sales Associate at Orange Theory Fitness
General Manager at Kalamazoo Cobras
Guest Service Agent at Wyndham Vacation Rentals North America
Head Coach at Dalzell Coaching

Inside Sales Executive/Intern Coordinator at Kalamazoo Growlers Baseball
International Program Officer at Colleagues International
Life Enrichment Assistant at Independence Village of Brighton Valley
Marketing Consultant/Recruiter at SCR Development
Membership Manager at Potawatomi Zoological Society
Park Manager at Comstock Parks and Recreation
Park Ranger (Interpretation) at National Park Service
Physical Education Teacher and Coach at Gobles Public Schools
Recreation Counselor at AmeriCorps
Recruiting Coordinator and Assistant Baseball Coach at Kalamazoo College
Recruitment and Outreach Officer at WMU College of Aviation
Swim Instructor at Portage YMCA
Video Coordinator at Northern Kentucky University
Youth Development Professional at Boys and Girls Club

Sample Continuing Education Choices

Masters in Sports Management at Morehead State University
Masters in Sports Management at WMU
SECONDARY EDUCATION

Post-Graduation Activity 2015–16

81% of degree recipients were **actively engaged**.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>22</td>
<td>59%</td>
<td>Unemployed and seeking employment</td>
<td>7</td>
<td>19%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>5</td>
<td>14%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuing education</td>
<td>3</td>
<td>8%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Full-time Employment**

- Median salary was **$30,000 to $35,000** (based on 17 responses).
- 73% were located in Michigan.
- 94% indicated their job was **related to their degree**.
- 93% were **satisfied** with their job.

**Sample Continuing Education Choices**

- Masters in Educational Computer Science at Grand Valley State University
- Masters in Mathematics at WMU

**Sample Job Titles and Employers**

- 7th Grade Science Teacher at Warsaw Community School District
- After School Care Director at St. Monica Catholic School
- At-Risk Interventionist at Portage Central High School
- Co-Owner at Daily Consulting
- Director of Learning Center at Portage Public Schools
- English Teacher at Baltimore County Public Schools
- ESP Paraprofessional at Watervliet Public Schools
- French Teacher at Lake Region Union High School, VT
- Guest Relations Stint Staff at Gull Lake Ministries
- High School English Teacher at Gull Lake Schools
- Language Arts Teacher at Elkhart Community Schools
- Middle School Math Teacher at Avery County Schools
- Purchasing Agent at Emerald MFG
- Science Teacher at Kent School District
- Secondary Social Studies Teacher at River Valley School District
- Social Studies Teacher at Pinnacle Academy
- Special Education Paraprofessional at Child Discovery Center
- Teacher at Battle Creek Public Schools
- Teacher at Penn Harris Madison School Corp
- World History Teacher at Kofa High School, AZ

**About the Data**

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

This report includes data from students who majored in Biology: Secondary Ed; Chemistry: Secondary Ed; Earth Science: Secondary Ed; English: Secondary Ed; Family and Consumer Sciences Teacher Education; Geography: Secondary Ed; German: Secondary Ed; Mathematics: Secondary Ed; Secondary Ed in Business; Social Studies: Secondary Ed; and Spanish: Secondary Ed.

**Bachelor’s degree recipients**

- 49

**Post-graduation data was obtained for**

- 37 (76%)
SOCIAL STUDIES: SECONDARY EDUCATION

Post-Graduation Activity 2014–15 and 2015–16

77% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>12</td>
<td>46%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed part time</td>
<td>6</td>
<td>23%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>8%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary was $30,000 to $35,000 (based on 7 responses).
- 75% were located in Michigan.
- 100% indicated their job was related to their degree.
- 100% were satisfied with their job.

Sample Job Titles and Employers

- At-Risk Interventionist at Portage Central High School
- ESP Paraprofessional at Watervliet Public Schools
- Middle School Teacher at Bloomingdale Public Schools
- Secondary Social Studies Teacher at River Valley School District
- Special Education Paraprofessional at Child Discovery Center
- Substitute Teacher at EDUStaff
- Substitute Teacher at PESG
- Teacher at Battle Creek Public Schools
- World History Teacher at Kofa High School, AZ

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.
Post-Graduation Activity 2014–15 and 2015–16

100% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>5</td>
<td>71%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>29%</td>
</tr>
</tbody>
</table>

Sample Job Titles and Employers

Administrative Assistant at The Ministry of Education, Bhutan
CSL Program Coordinator at American Education Institute, China
ESL English Professor at Hainan College of Foreign Studies
Immigration Advisor at WMU
Writing Center Supervisor at Kalamazoo Valley Community College

Sample Continuing Education Choices

Doctorate in Educational Leadership at WMU

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.
Post-Graduation Activity 2015–16

89% of undergraduates and 91% of graduate degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>Undergraduate degrees</th>
<th>Graduate degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count: 25</td>
<td>89%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>24</td>
<td>86%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>Undergraduate degrees</th>
<th>Graduate degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count: 3</td>
<td>11%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>4%</td>
</tr>
</tbody>
</table>

Full-time Employment

- Median salary for undergraduates was $35,000 to $40,000 (based on 23 responses).
- Median salary for graduate students was $40,000 to $45,000 (based on 17 responses).
- 83% were located in Michigan.
- 97% indicated their job was related to their degree.
- 94% were satisfied with their job.

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

Degree recipients: 69
Post-graduation data was obtained for 51 graduates (74%)

Graduates: Bachelor’s 36; Master’s 33
Responses: Bachelor’s 28 (78%); Master’s 23 (70%)
Sample Job Titles and Employers

3rd Grade Teacher at Schoolcraft Upper Elementary
Educator at Kalamazoo RESA
Elementary Resource Room Teacher (Special Ed) at
Sturgis Public Schools
Faculty Specialist I at Western Michigan University
Head Counselor at The Fowler Center
High School Special Education Teacher at Charles
County Public Schools
Intern Teacher at Gull Lake Community Schools
K–3 Self-Contained Special Education Teacher at
Trailside Point Elementary School
K–8 Resource Room Teacher at Avondale
Elementary School District
Kindergarten Teacher at Mattawan Consolidated
Schools
Long Term Substitute Teacher at Kalamazoo Public
Schools
Math Interventionist at Gull Lake Community
Schools
Orientation and Mobility Specialist for Children at
Kalamazoo RESA
Principal at St. Joseph County ISD
Special Education Teacher at Anchorage Alaska
School District
Special Education Teacher at Battle Creek Public
Schools
Special Education Teacher at Kalamazoo Public
Schools
Special Education Teacher at Kalamazoo RESA
Substitute Teacher at EDUSTaff
Substitute Teacher at PESG
Teacher at Lewis Cass ISD
Teacher at Ohio Virtual Academy
Teacher Consultant for the Visually Impaired at
Allagin Area Educational Service Agency
Title 1 Interventionist at J.A. Lanigan Elementary
School
Vision Itinerant at Pittsburgh Public Schools