

## Office of Institutional Effectiveness News - Spring/Summer 2022

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To: Provost's Academic Forum Chairs Mailing List <Academic-Forum-Chairs@wmich.edu>; Provost's Academic Forum Associate Deans Mailing List <Academic-Forum-Associate-Deans@wmich.edu>; Provost's Academic Forum Leadership Mailing List <Academic-Forum-Leadership@wmich.edu>; Provost's Academic Forum Deans Mailing List <Academic-Forum-Deans@wmich.edu>



**May 27, 2022**

We hope that you are enjoying the warmer temperatures and the longer daylight hours, and that you will be able to spend some time reflecting and refreshing now and over the coming summer months.

In this spring/summer edition of our newsletter, we would like to highlight some of the key projects and events that have taken place over the past 8 months through the work of our office, as well as providing a few updates and information about upcoming projects.

At the end of the newsletter, you'll find a link to a brief survey focused around familiarity with the Office of Institutional Effectiveness and the activities we engage in. Please take a few moments to complete the survey to help us to gauge your understanding around IE efforts, so that we might learn how to better serve our campus community and all of you, our colleagues. Thank you in advance for your feedback!

[Contact us](#) with questions or to let us know how we can help. *Please pass this message along to anyone you think might be interested.*

## Accreditation

## Specialized Program Accreditation

Accredited programs are eligible for reimbursement of their annual maintenance of accreditation fees. Programs have until **June 15, 2022** to email requests to Cathe Murphy, (associate director, integrated program review and accreditation), at [cathe.murphy@wmich.edu](mailto:cathe.murphy@wmich.edu). Please include a copy of the original invoice and proof that payment was initiated (e.g., receipt, Procard statement, signed voucher, etc.). Only one reimbursement for each accredited program is allowed per fiscal year.

## Assessment

### Assessment in Action Conference: Resources Now Available

The 12th Annual Assessment in Action Conference took place virtually on Friday, April 8, 2022. We had a great time interacting and learning together with attendees from 11 institutions from across the state of Michigan. It is our intent to continue to establish this event as a collaborative space and tool for connecting with colleagues around assessment and student success conversations and professional development experiences.

If you weren't able to attend, we've got you covered! All 7 of the breakout sessions, the opening panel and keynote were recorded, and [session notes](#) and [recordings](#) can be accessed via the [conference website](#). You won't want to miss the [opening panel discussion](#), which focused on the conference theme, '*Back to Basics for Data-Informed Teaching, Learning and Student Success*', featuring panelists Drs. Dan Bureau, Ciji Heiser (moderator), Nicole Long, Darby Roberts and Karen Singer-Freeman. The [afternoon keynote](#) featuring Dr. EJ Edney, entitled, '*Anti-deficit Perspectives on Institutional Diversity Efforts*', is a must see as well!

The conference site also features [interviews](#) from the 2021 University Assessment Steering Committee (UASC) Assessment Excellence Award winners sharing about their ongoing assessment and improvement efforts, including insights, advice and more:

- **Adrienne Fraaza**, (Director, Office of Student Transitions), 2021 UASC Assessment Excellence Individual Award co-winner
- **Jonathan Baker**, (Chair, Psychology Department, on behalf of Amanda Karsten), 2021 UASC Assessment Excellence Individual Award co-winner
- **Katie Easley**, (Program Manager Senior, Student Success Services), **and the Gateways to Completion Program Team**, 2021 UASC Assessment Excellence Collaboration Award winners

Please join us in congratulating the winners once again for these well-deserved awards!

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## Assessment Mini Grants: 2022 Recipients

The University Assessment Steering Committee in collaboration with the Office of Institutional Effectiveness awarded 11 Assessment Mini Grants at the end of February for the purpose of supporting projects related to outcomes assessment. The intent of the funding is to provide support for assessment of learning and to help advance the assessment process from the very beginning, or for those at more advanced stages of the process to continue to progress. Click [here](#) for a list of the 2022 grant recipients and their project titles.

To learn about the amazing project work from several of the 2021 grant recipients, take a look at these [brief interviews clips](#). You might also like to watch the mini grant panel sessions held at the [Assessment in Action Conference](#), where the recipients shared a deep dive into their project work, (scroll down to 'WMU Assessment Mini Grant Panels'). We hope that this may spark ideas for your own future grant projects! [Click here](#) for more information and for questions, contact [Karen Stokes Chapo](#).

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## Assessment and Student Success Resource Series

We would like to know what interests you around topics pertaining to assessment and student success. Please take a moment to complete a brief survey to weigh in on session topics you would like to learn more about:

[Take the survey now](#)

Thank you in advance for helping us to shape the content for these upcoming sessions. Look for more information to come.

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## National Survey of Student Engagement (NSSE) and Faculty Survey of Student Engagement (FSSE): Results Coming Soon

This spring, WMU participated in both the National Survey of Student Engagement and the Faculty Survey of Student Engagement. Together these surveys can help us to learn about the college experiences of our students, the extent to which they engage in educationally effective activities and their perceptions about the institutional environment that support their learning. In addition to the core survey, we opted to include two additional questions sets (called topical modules) for both surveys, '[Inclusiveness and Engagement with Cultural Diversity](#)' and '[Career and Workforce Preparation](#)'. You can click on the following links for [NSSE](#) and [FSSE](#) to learn more.

Results from our 2022 administration for both surveys and the topical modules will be made available later this summer or early fall. Look for more information to come, and please contact [Karen Stokes Chapo](#) for questions.

## Course Evaluation and Curriculum

### Campus Labs Now Anthology Student Course Ratings System Schedule

For most courses, the Student Course Ratings Instrument becomes available to students at midnight on the first day of the evaluation period and closes at 11:59 p.m. on the last day. For fall and spring semester courses that end prior to exam week, however, student course ratings begin on the official course ending date and continue for an additional nine days (total of 10 days).

In all cases, faculty have until 11:59 p.m. on the day prior to the evaluation period to make changes to course ratings form(s). Because Campus Labs now Anthology Student Course Ratings System (CLCRS) receives data from Banner, all faculty members (full-time, part-time, teaching assistants, and instructors of record), and all courses with three or more enrolled students, are automatically scheduled for the student ratings system each semester/session.

#### Activity Summer II 2022

Open Student Course Ratings Period	Wednesday, Aug. 10, 2022
Closed Student Course Ratings Period	Friday, Aug. 19, 2022
Final Grades Due	Tuesday, Aug. 23, 2022
Results of Student Course Ratings	Friday, Aug. 26 2022

#### Activity Fall Term 2022

Open Student Course Ratings Period	Monday, Nov. 28, 2022
Closed Student Course Ratings Period	Friday, Dec. 16, 2022
Final Grades Due	Tuesday, Dec. 20, 2022
Results of Student Course Ratings	Friday, Dec. 23, 2022

**Activity Spring Term 2023**

Open Student Course Ratings Period	Monday Apr. 10, 2023
Closed Student Course Ratings Period	Friday, Apr. 28, 2023
Final Grades Due	Tuesday, May 2, 2023
Results of Student Course Ratings	Friday, May 5, 2023

**Activity Summer I Term 2023**

Open Student Course Ratings Period	Monday, Jun. 19, 2023
Closed Student Course Ratings Period	Thursday, Jun. 29, 2023
Final Grades Due	Wednesday, Jul. 5, 2023
Results of Student Course Ratings	Friday, Jul. 7, 2023

More information regarding the Campus Labs Student Course Ratings System can be found at: <https://wmich.edu/assessment/evaluationsystems/student-course-ratings-system>

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**Curriculog Curriculum Management System**

Western Michigan University has purchased the curriculum management system known as Curriculog. This web-based system, which integrates seamlessly with WMU's catalog, will soon replace the current processes that use Banner Workflow for course changes and paper curriculum forms for program-related proposals. In Spring 2022, Nicolas Witschi, Associate Dean in the College of Arts & Sciences and Interim University Curriculum Manager, began the rollout by opening up the system to non-WMU Essential Studies course changes, as well as for the WMU Essential Studies cyclic course review conducted by the Faculty Senate. By the time Fall arrives, Curriculog will be available for submission of WMU Essential Studies course changes and all program-related changes as well. How-to manuals are being prepared, and training in the new system will be available as well.

## Integrated Program Review

**Academic Program Review**

Spring 2022 is the second in a five-year cycle to review all degree- and graduate certificate-granting programs. A total of 89 faculty, chairs, and directors participated in the Collaborative Self-Study phase that ran from February 1 through April 30. Presently, department chairs and school directors are completing the Chairs' & Directors' Review

phase. The Deans' Review phase runs June 1 through July 31. Information about the APR can be found at <https://wmich.edu/effectiveness/program/academic>. Please contact Cathe Murphy, ([cathe.murphy@wmich.edu](mailto:cathe.murphy@wmich.edu)), associate director, integrated program review and accreditation, if you have specific questions regarding the process.

## Strategic Planning

### University Strategic Planning Process 2021-2022

The University's strategic planning working groups and steering committee made significant progress in spring 2022. Over 20 themed priority listening town hall meetings, with over 500 participant registrations, were completed along with the development of draft goals, objectives and illustrative strategies and metrics for the strategic planning priorities. In addition, a draft version of the University vision and mission statement along with the first formalized values was developed.

The strategic planning process will focus on the development of a draft strategic plan to present to campus in fall 2022, with the refinement, integration, and alignment of the priority recommendations occurring throughout the summer months.

The Strategic Planning website will continue to be updated to publish information and provide updates throughout the entirety of the planning process. For further information, please visit: [wmich.edu/strategic](http://wmich.edu/strategic)

## Office of Institutional Effectiveness Familiarity Survey

In an effort to improve and strengthen services for its stakeholders, the Office of Institutional Effectiveness is conducting a survey about the familiarity of our campus community with institutional effectiveness activities. We request your participation by completing a brief questionnaire using the following link:

[https://wmich.co1.qualtrics.com/jfe/form/SV\\_78l7loCbXz3CgJw](https://wmich.co1.qualtrics.com/jfe/form/SV_78l7loCbXz3CgJw)

If you have any questions, please [contact us](#). The survey will be available until midnight on **Friday, June 10**. Thank you for your time and we appreciate and value your feedback!



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