

# Assessment Rating Scale For BA/BFA Reviews, Senior Thesis, Presentation Class

students: complete the following section.

Date \_\_\_\_\_ Student's Name \_\_\_\_\_ Phone \_\_\_\_\_  
 Local Address \_\_\_\_\_ E-mail \_\_\_\_\_  
 Intended Semester/Year of Graduation \_\_\_\_\_ Area of Emphasis \_\_\_\_\_

faculty: complete all sections below, sign and return this completed form to the advising office.

1 - Not Effective(ly) (E)	2 - Slightly Effective(ly ) (D)	3 - Effective(ly) (C)	4 - Very Effective(ly) (B)	5 - Extremely Effective(ly) (A)
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	Goals		Measures
	Circle applicable goals below		
<b>Portfolio Review</b>  <b>Circle the review below</b>	I. Visually communicates observations and ideas.	1 2 3 4 5 NA	<b>Circle all measures below</b>
	FSoA Entrance	1 2 3 4 5 NA	
BA Midpoint	II. Effectively communicates ideas in verbal and written forms.	1 2 3 4 5 NA	Physical Portfolio
BA Exit	III. Demonstrates appropriate knowledge of history, theory, and criticism of art.	1 2 3 4 5 NA	e-Portfolio
BFA Entrance	IV. Shows evidence of a point of view and/or a personal style that is self-reflective and exploratory.	1 2 3 4 5 NA	Exhibition
BFA Mid-Program Review			Artist Statement
BFA Graduating (Exit)	V. Demonstrates the ability to develop the knowledge, tools, and experience to work in art related fields and/or apply these to other professions.	1 2 3 4 5 NA	Papers from writing classes
Graduation			Senior Thesis
Presentation Class	Work ethic	1 2 3 4 5 NA	Record the following in comments section:
MA Entrance			Grants & Awards (Specify)
MA Exit	Ability to graduate on time	1 2 3 4 5 NA	Student Travel
	on track	problematic	

**Comments**

**Committee Chair**

**Committee Member**

**Committee Member**

signatures