

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No	
	X		
If Yes, please provide the URL of the corresponding Web page:	https://wmich.edu/institutionalresearch/commondataset		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

Name of College/University:	Western Michigan University		
Mailing Address:	1903 W Michigan Ave		
City/State/Zip/Country:	Kalamazoo MI 49008-5200 USA		
Street Address (if different):			
City/State/Zip/Country:			
Main Phone Number:	(269) 387-1000		
WWW Home Page Address:	wmich.edu		
Admissions Phone Number:	(269) 387-2000		
Admissions Toll-Free Phone Number:			
Admissions Office Mailing Address:	1903 W Michigan Ave		
City/State/Zip/Country:	Kalamazoo, MI 49008-5211 USA		
Admissions Fax Number:	(269) 387-2096		
Admissions E-mail Address:			
If there is a separate URL for your school's online application:	wmich.edu/apply		
If you have a mailing address other than the above to which applications should be sent, please provide:			

A2 Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3 Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

Western Michigan University Common Data Set 2017-2018

A4 Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 Degrees offered by your institution:

Certificate	X
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree – Research/scholarship	X
Doctoral degree – Professional practice	X
Doctoral degree – Other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of [October 15, 2017](#). Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME		TOTAL
	Men	Women	Men	Women	
Undergraduates					
Degree-seeking, first-time freshmen	1,507	1,631	20	20	3,178
Other first-year, degree-seeking	714	551	157	200	1,622
All other degree-seeking	5,433	5,179	1,127	1,165	12,904
<i>Total degree-seeking</i>	7,654	7,361	1,304	1,385	17,704
All other undergraduates enrolled in credit courses	17	31	66	118	232
<i>Total undergraduates</i>	7,671	7,392	1,370	1,503	
Graduates					
Degree-seeking, first-time	149	279	364	395	1,187
All other degree-seeking	257	405	1,066	1,434	3,162
All other graduates enrolled in credit courses	10	10	229	360	609
<i>Total graduates</i>	416	694	1,659	2,189	
Total all undergraduates					17,936
Total all graduates					4,958
GRAND TOTAL ALL STUDENTS					22,894

B2 Enrollment by Racial/Ethnic Category - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of [October 15, 2017](#). Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year Undergraduate Enrollment	Degree-Seeking Undergraduate Enrollment (include first-time first-year)	Total Undergraduate Enrollment (both degree and non-degree-seeking)	Total Undergraduate and Graduate (both degree and non-degree-seeking)
Nonresident aliens	44	740	789	1,746
Hispanic/Latino	226	1,084	1,091	1,283
Black or African American	427	2,177	2,183	2,562
White, non-Hispanic	2,265	12,502	12,636	15,721
American Indian or Alaska Native	10	76	79	99
Asian	57	323	341	494
Native Hawaiian or other Pacific Islander	5	17	17	19
Two or more races, non-Hispanic	133	663	676	786
Race and/or ethnicity unknown	11	122	124	184
TOTAL	3,178	17,704	17,936	22,894

Persistence**B3 Number of degrees awarded from July 1, 2016 to June 30, 2017**

Certificate/diploma	-
Associate degrees	-
Bachelor's degrees	3,774
Postbachelor's certificates	48
Master's degrees	1,312
Post-Master's certificates	4
Doctoral degrees – Research/scholarship	125
Doctoral degrees – Professional practice	6
Doctoral degrees – Other	-
TOTAL	5,269

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey.

Fall 2011 Cohort (Bachelor's or Equivalent Programs)

Please disaggregate the **Fall 2011** cohort (formerly CDS B4-B11). Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported with "Recipients of a Federal Pell Grant."

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
B4	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,410	762	960	3,132
B5	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	3	1	1	5
B6	C- Final 2011 cohort, after adjusting for allowable exclusions	1,407	761	959	3,127
B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	219	197	258	674
B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	310	201	206	717
B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	104	27	67	198
B10	G - Total graduating within six years (sum of lines D, E, and F)	633	425	531	1,589
B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	45.0%	55.8%	55.4%	50.8%

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Fall 2010 Cohort (Bachelor's or Equivalent Programs)

Please disaggregate the **Fall 2010** cohort (formerly CDS B4-B11). Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported with "Recipients of a Federal Pell Grant."

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
B4	A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,517	851	986	3,354
B5	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	4	3	2	9
B6	C- Final 2010 cohort, after adjusting for allowable exclusions	1,513	848	984	3,345
B7	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	226	227	269	722
B8	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	308	244	241	793
B9	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	148	54	49	251
B10	G - Total graduating within six years (sum of lines D, E, and F)	682	525	559	1,766
B11	H - Six-year graduation rate for 2010 cohort (G divided by C)	45.1%	61.9%	56.8%	52.8%

B12 For Two-Year Institutions

- Please provide data for the Fall **2014** cohort if available. If 2014 cohort data are not available

B21 provide data for the **2013** cohort.

N/A

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in **Fall 2016** (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017	78.1%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2017**. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	6,614
Total first-time, first-year (freshman) women who applied	7,649
Total first-time, first-year (freshman) who applied	14,263

Total first-time, first-year (freshman) men who were admitted	5,370
Total first-time, first-year (freshman) women who were admitted	6,371
Total first-time, first-year (freshman) who were admitted	11,741

Total full-time, first-time, first-year (freshman) men who enrolled	1,507
Total part-time, first-time, first-year (freshman) men who enrolled	20
Total full-time, first-time, first-year (freshman) women who enrolled	1,631
Total part-time, first-time, first-year (freshman) women who enrolled	20
Total full-time , first-time, first-year (freshman) who enrolled	3,138
Total part-time , first-time, first-year (freshman) who enrolled	40
Total first-time, first-year (freshman) who enrolled	3,178

Acceptance and Yield Rates

Acceptance Rate (students admitted/students applied)	82.3%
Yield Rate (students enrolled/students admitted)	27.1%

- C2 Freshman wait-listed students** (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall admissions:

Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	
Is your waiting list ranked?	
If yes, do you release that information to students?	
Do you release that information to school counselors?	

Admission Requirements

- C3 High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	
Recommend	X
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		
Foreign language	2* if going into an Arts or Science	
Social studies		3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?	Yes	No
		X

If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students	
but-- selective admission for out-of-state students	
but-- selective admission to some programs	
Other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7 Academic				
Rigor of secondary school record		X		
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
C7 Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

SAT and ACT Policies

C8	Entrance Exams	Yes	No
	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, check the appropriate boxes below that reflect your institution's admission policies.

ADMISSION	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	X			
ACT only				
SAT only				
SAT and SAT Subject Test or ACT				
SAT Subject Tests only				

C8B If your institution will make use of the **ACT** in admission decisions for first-time, first-year, degree-seeking applicants for the upcoming Fall term, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

C8B If your institution will make use of the **SAT** in admission decisions for first-time, first-year, degree-seeking applicants for the upcoming Fall term please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	9/1
Latest date by which SAT Subject Test scores must be received for fall-term admission	9/1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or

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C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).** The 25th percentile is the score that 25 percent of the freshman population scored at or below; the 75th percentile is the score that 25 percent scored at or above.

Percent submitting SAT scores	69.3%	Number submitting SAT scores	2,203
Percent submitting ACT scores	44.9%	Number submitting ACT scores	1,426

SAT and ACT Assessment	25th Percentile	75th Percentile	Average
SAT Total Score	970	1180	1079.5
SAT Evidence-Based Reading and Writing	490	600	547.8
SAT Math	470	590	531.7
ACT Composite	20	26	22.9
ACT Math	18	26	22.2
ACT English	20	26	22.5
ACT Writing	20	27	23.5

Percent of first-time, first-year (freshman) students with scores in each range:

SAT	SAT Evidence-Based Reading and Writing		SAT Math
700-800	3.1%		3.3%
600-699	23.7%		17.2%
500-599	46.7%		47.1%
400-499	25.6%		29.9%
300-399	0.8%		2.5%
200-299	0.0%		0.1%
Totals should = 100%	100.0%		100.0%
ACT	ACT Composite	ACT English	ACT Math
30-36	6.2%	9.0%	5.0%
24-29	36.0%	30.8%	37.6%
18-23	48.2%	44.2%	38.5%
12-17	9.5%	15.1%	18.9%
6-11	0.0%	0.9%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had **high school class rank** within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	10.5%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	32.5%	
Percent in top half of high school graduating class	69.7%	
Percent in bottom half of high school graduating class	30.3%	
Percent in bottom quarter of high school graduating class	5.1%	
Percent of total first-time, first-year students who submitted high school class rank:		60.4%

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C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had **high school grade-point averages** within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	26.1%
Percent who had GPA between 3.50 and 3.74	15.5%
Percent who had GPA between 3.25 and 3.49	15.9%
Percent who had GPA between 3.00 and 3.24	16.7%
Percent who had GPA between 2.50 and 2.99	24.6%
Percent who had GPA between 2.0 and 2.49	1.2%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.0%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.37
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.6%

Admission Policies

C13 Application Fee	Yes	No
Does your institution have an application fee?	X	
Amount of application fee: \$40.00		
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an online application option, please indicate policy for students who apply online:

Same fee:	X		
Free:			
Reduced:			
	Yes	No	
Can the online application fee be waived for applicants with financial need?	X		

C14 Application closing date	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		
Priority date:		

C15	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 **Notification to applicants of admission decision sent** (fill in one only)

On a rolling basis beginning:	X
By (date):	
Other:	

C17 **Reply policy for admitted applicants** (fill in one only)

Must reply by (date):	
No set date:	X
Must reply by May 1 or within _____ weeks if notified thereafter:	
Other:	

C17 Housing Deposit

Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	

C18 Deferred Admission	Yes	No
Does your institution allow students to postpone enrollment after admission?		X
If yes, maximum period of postponement:		

C19 Early Admission of High School Students	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application **Question removed from CDS.** **(Initiated during 2006-2007 cycle)**

Early Decision and Early Action Plans

C21 Early Decision	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2017 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

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C22 Early Action	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		

D. TRANSFER ADMISSION**Fall Applicants**

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2017**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,812	1,445	890
Women	1,726	1,398	779
Total	3,538	2,843	1,669

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	X
Spring	X
Summer	X

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering		X
	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)				Guest App only	

D6 If a minimum **high school grade point average** is required of transfer applicants, specify (on a 4.0 scale): 2.50 estimated

D7 If a minimum **college grade point average** is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

Applicants with less than 26 semester hours of transferable work completed must also submit a high school transcript or an official GED score.

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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/1	first day of class			X
Winter	12/1	first day of class			X
Spring	December	first day of class			X
Summer	December	first day of class			X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

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Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:	"C" letter grade on transcript or 2.0 numerical grade on transcript
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D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	No limit	

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	No limit	

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 semester hours
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D17 Describe other transfer credit policies:

For the WMU bachelor's degree, at least 60 hours must be completed at a four-year accredited institution, including 30 at Western Michigan University.
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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): U.S. Cultures and Non-western Cultures	X

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	18.0%	9.6%
Percent of men who join fraternities	6.2%	6.2%
Percent of women who join sororities	9.2%	8.0%
Percent who live in college-owned, -operated, or -affiliated housing	88.2%	28.3%
Percent who live off campus or commute	11.8%	71.7%
Percent of students age 25 and older	0.2%	12.1%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2 Activities offered Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

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F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	
Theme housing	X
Wellness housing	
Other housing options (specify):	X
Honors housing, Special Interest housing, Learning communities offered: aviation, business, education and development, engineering, fine arts, health professionals, honors, honors STEM/health, second year experience, science scholars, sustainability community, Spectrum House, 2 transfer student communities	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://wmich.edu/finaid/NetPriceCalculator/npcalc.htm>

Provide **2018-2019** academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's **2018-2019** academic year costs of attendance are not available at this time.

Check here if you are providing **2017-18** tuition until **2018-19** costs are available. and provide an approximate date (i.e., month/day/year) when your institution's final **2018-2019** academic year costs of attendance will be available:

6/29

G1 Undergraduate full-time tuition, required fees, room and board: List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL academic year checked in item G0** (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE Institutions Tuition		
PUBLIC Institutions Tuition (In-district)	\$11,020	\$11,020
PUBLIC Institutions Tuition In-state (out-of-district)	\$11,020	\$11,020
PUBLIC Institutions Tuition Out-of-state	\$13,776	\$13,776
Nonresident Aliens Tuition	\$13,776	\$13,776
Fees		
Required Fees	\$1,223	\$923
Room and Board		
Room and Board (on-campus)	\$9,848	\$9,848
Room Only (on-campus)	\$5,079	\$5,079
Board Only (on-campus meal plan)	\$4,769	\$4,769
Comprehensive tuition and room and board fee (if your college cannot provide separate a separate amount):		
Other:		

G2	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	15

G3	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X	

G4	Yes	No
Do tuition and fees vary by undergraduate instructional program?	X	
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

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G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$958	\$958	\$958
Room only			\$5,079
Board only		\$4,769	\$4,769
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,848
Transportation	\$938	\$2,576	\$938
Other expenses	\$1,452	\$1,452	\$1,452

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE Institutions Tuition	
PUBLIC Institutions Tuition (In-district)	\$422.86
PUBLIC Institutions Tuition (In-state, out-of-district)	\$422.86
PUBLIC Institutions Tuition (Out-of-state)	\$528.58
Nonresident Aliens Tuition	\$528.58

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. **(Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS**

Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2017-2018 Estimated	2016-2017 Final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants			
	Federal	\$26,432,769	\$0
	State (i.e., all states, not only the state in which your institution is located)	\$1,897,746	\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$9,867,724	\$16,500,702
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$8,774,421
	Total Scholarships/Grants	\$38,198,239	\$25,275,123
Self-Help			
	Student loans from all sources (excluding parent loans)	\$75,024,762	\$37,467,302
	Federal Work-Study	\$1,125,285	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
	Total Self-Help	\$76,150,047	\$37,467,302
Other			
	Parent Loans	\$25,994,672	\$25,994,672
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$2,840,633
	Athletic Awards	\$0	\$8,248,197

H2 Number of Enrolled Students Awarded Aid: List the number of **degree-seeking** full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students from the cohort checked in item H1	2,891	14,999	-
b) Number of students in line a who applied for need-based financial aid	2,516	11,273	-
c) Number of students in line b who were determined to have financial need	1,384	6,681	-
d) Number of students in line c who were awarded any financial aid	1,351	6,606	-
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,171	5,838	-
f) Number of students in line d who were awarded any need-based self-help aid	1,153	5,640	-
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	882	1,936	-
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	408	1,312	-
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	77.1%	72.8%	-
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$14,180	\$13,679	-
k) Average need-based scholarship and grant award of those in line e	\$5,020	\$5,382	-
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,115	\$4,192	-
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,298	\$4,002	-

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

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H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	561	1,402	-
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$6,901	\$6,692	-
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	46	167	-
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$15,097	\$13,005	-

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and

Include: 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.	Include: Only loans made to students who borrowed while enrolled at your institution.	Include: Co-signed loans.
Exclude: Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).	Exclude: Students who transferred in.	Exclude: Money borrowed at other institutions. Exclude: Parent Loans.

H4	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	2,007
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the first column's types (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	1,398	70%	\$35,525
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans	1,387	69%	\$27,411
c) Institutional loan programs	-	-	-
d) State loan programs	-	-	-
e) Private alternative loans made by a bank or lender	357	18%	\$32,618

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	X

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens

Provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	12/10	

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

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Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	
Other (specify): Private alternative loans	X

H13 Scholarships and Grants

NEED-BASED

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for **Fall 2017**. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

I1 Definitions

Full-time instructional faculty: Faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: The highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	926	525	1,451
b) Total number who are members of minority groups	186	53	239
c) Total number who are women	422	320	742
d) Total number who are men	503	202	705
e) Total number who are nonresident aliens (international)	7	5	12
f) Total number with doctorate, or other terminal degree	709	101	810
g) Total number whose highest degree is a master's, but not a terminal master's	200	211	411
h) Total number whose highest degree is a bachelor's	13	56	69
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	4	157	161
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	-	-	-

12 Student to Faculty Ratio

Report the [Fall 2017](#) ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Student to Faculty ratio	17 to 1	(Based on <table border="1"><tr><td>18,413</td></tr></table> students and <table border="1"><tr><td>1,101</td></tr></table> faculty).	18,413	1,101
18,413				
1,101				

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the [Fall 2017](#) term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in [Fall 2017](#). For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled
Undergraduate Class Size (provide numbers)**

13

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		320	606	672	315	209	177	89

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		81	161	157	15	0	5	0

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2016 and June 30, 2017**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma / Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture			-	1
Natural resources and conservation			0.67%	3
Architecture			0.07%	4
Area, ethnic, and gender studies			0.42%	5
Communication/journalism			4.82%	9
Communication technologies			-	10
Computer and information sciences			2.10%	11
Personal and culinary services			-	12
Education			5.42%	13
Engineering			6.72%	14
Engineering technologies			1.32%	15
Foreign languages, literatures, and linguistics			1.70%	16
Family and consumer sciences			3.32%	19
Law/legal studies			-	22
English			1.72%	23
Liberal arts/general studies			-	24
Library science			-	25
Biological/life sciences			4.20%	26
Mathematics and statistics			0.45%	27
Military science and military technologies			-	28 & 29
Interdisciplinary studies			8.37%	30
Parks and recreation			2.67%	31
Philosophy and religious studies			0.42%	38
Theology and religious vocations			-	39
Physical sciences			0.70%	40
Science technologies			-	41
Psychology			5.09%	42
Homeland Security, law enforcement, firefighting, and protective services			2.62%	43
Public administration and social services			1.70%	44
Social sciences			3.35%	45
Construction trades			-	46
Mechanic and repair technologies			0.37%	47
Precision production			-	48
Transportation and materials moving			3.27%	49
Visual and performing arts			5.57%	50
Health professions and related programs			11.84%	51
Business/marketing			20.48%	52
History			0.60%	54
Other			-	
TOTAL (should = 100%)	0.00%	0.00%	100.00%	