

## A. General Information

### A0 Respondent Information (Not for Publication)

Name:	William M. McQuitty		
Title:	Institutional Research Analyst		
Office:	Office of Institutional Research		
Mailing Address:	2002 W Michigan Ave		
City/State/Zip/Country:	Kalamazoo MI 49008-5253 USA		
Phone:	(269) 387-4431		
Fax:	(269) 387-4377		
E-mail Address:	<a href="mailto:william.m.mcquitty@wmich.edu">william.m.mcquitty@wmich.edu</a>		
Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No	
	X		
If Yes, please provide the URL of the corresponding Web page:	<a href="https://wmich.edu/institutionalresearch/commondataset">https://wmich.edu/institutionalresearch/commondataset</a>		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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### A1 Address Information

Name of College/University:	Western Michigan University		
Mailing Address:	1903 W Michigan Ave		
City/State/Zip/Country:	Kalamazoo MI 49008-5200 USA		
Street Address (if different):			
City/State/Zip/Country:			
Main Phone Number:	(269) 387-1000		
WWW Home Page Address:	<a href="http://wmich.edu">wmich.edu</a>		
Admissions Phone Number:	(269) 387-2000		
Admissions Toll-Free Phone Number:			
Admissions Office Mailing Address:	1903 W Michigan Ave		
City/State/Zip/Country:	Kalamazoo, MI 49008-5211 USA		
Admissions Fax Number:	(269) 387-2096		
Admissions E-mail Address:			
If there is a separate URL for your school's online application:	<a href="http://wmich.edu/apply">wmich.edu/apply</a>		
If you have a mailing address other than the above to which applications should be sent, please provide:			

### A2 Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

### A3 Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

**A4 Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

**A5 Degrees offered by your institution:**

Certificate	X
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree – Research/scholarship	X
Doctoral degree – Professional practice	X
Doctoral degree – Other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment** - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of [October 15, 2018](#). Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME		TOTAL
	Men	Women	Men	Women	
<b>Undergraduates</b>					
Degree-seeking, first-time freshmen	1,516	1,474	21	12	<b>3,023</b>
Other first-year, degree-seeking	691	537	113	167	<b>1,508</b>
All other degree-seeking	5,505	5,200	1,176	1,107	<b>12,988</b>
<i>Total degree-seeking</i>	<b>7,712</b>	<b>7,211</b>	<b>1,310</b>	<b>1,286</b>	<b>17,519</b>
All other undergraduates enrolled in credit courses	25	35	71	110	<b>241</b>
<i>Total undergraduates</i>	<b>7,737</b>	<b>7,246</b>	<b>1,381</b>	<b>1,396</b>	
<b>Graduates</b>					
Degree-seeking, first-time	118	251	282	393	<b>1,044</b>
All other degree-seeking	221	448	1,059	1,429	<b>3,157</b>
All other graduates enrolled in credit courses	5	4	230	362	<b>601</b>
<i>Total graduates</i>	<b>344</b>	<b>703</b>	<b>1,571</b>	<b>2,184</b>	
Total all undergraduates					<u>17,760</u>
Total all graduates					<u>4,802</u>
<b>GRAND TOTAL ALL STUDENTS</b>					<b><u>22,562</u></b>

**B2 Enrollment by Racial/Ethnic Category** - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of [October 15, 2018](#). Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year Undergraduate Enrollment	Degree-Seeking Undergraduate Enrollment (include first-time first-year)	Total Undergraduate Enrollment (both degree and non-degree-seeking)	Total Undergraduate and Graduate (both degree and non-degree-seeking)
Nonresident aliens	88	912	967	1,872
Hispanic/Latino	291	1,246	1,261	1,485
Black or African American	314	2,025	2,031	2,374
White, non-Hispanic	2,072	12,061	12,184	15,166
American Indian or Alaska Native	11	85	85	99
Asian	80	366	381	550
Native Hawaiian or other Pacific Islander	2	18	18	19
Two or more races, non-Hispanic	118	632	640	753
Race and/or ethnicity unknown	47	174	193	244
<b>TOTAL</b>	<b>3,023</b>	<b>17,519</b>	<b>17,760</b>	<b>22,562</b>

**Persistence****B3 Number of degrees awarded from July 1, 2017 to June 30, 2018**

Certificate/diploma	3
Associate degrees	-
Bachelor's degrees	3,763
Postbachelor's certificates	65
Master's degrees	1,279
Post-Master's certificates	1
Doctoral degrees – Research/scholarship	125
Doctoral degrees – Professional practice	5
Doctoral degrees – Other	-
<b>TOTAL</b>	<b>5,241</b>

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey.

**Fall 2012 Cohort (Bachelor's or Equivalent Programs)**

Please disaggregate the **Fall 2012** cohort (formerly CDS B4-B11). Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported with "Recipients of a Federal Pell Grant."

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
<b>B4</b>	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,325	749	915	<b>2,989</b>
<b>B5</b>	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	2	2	2	<b>6</b>
<b>B6</b>	C- Final 2012 cohort, after adjusting for allowable exclusions	<b>1,323</b>	<b>747</b>	<b>913</b>	<b>2,983</b>
<b>B7</b>	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	202	199	292	<b>693</b>
<b>B8</b>	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	277	187	209	<b>673</b>
<b>B9</b>	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	110	47	47	<b>204</b>
<b>B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	<b>589</b>	<b>433</b>	<b>548</b>	<b>1,570</b>
<b>B11</b>	H - Six-year graduation rate for 2012 cohort (G divided by C)	<b>44.5%</b>	<b>58.0%</b>	<b>60.0%</b>	<b>52.6%</b>

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**Fall 2011 Cohort (Bachelor's or Equivalent Programs)**

Please disaggregate the **Fall 2011** cohort (formerly CDS B4-B11). Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported with "Recipients of a Federal Pell Grant."

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
<b>B4</b>	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,410	762	960	<b>3,132</b>
<b>B5</b>	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	3	1	1	<b>5</b>
<b>B6</b>	C- Final 2011 cohort, after adjusting for allowable exclusions	<b>1,407</b>	<b>761</b>	<b>959</b>	<b>3,127</b>
<b>B7</b>	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	219	197	258	<b>674</b>
<b>B8</b>	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	310	201	206	<b>717</b>
<b>B9</b>	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	104	27	67	<b>198</b>
<b>B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	<b>633</b>	<b>425</b>	<b>531</b>	<b>1,589</b>
<b>B11</b>	H - Six-year graduation rate for 2011 cohort (G divided by C)	<b>45.0%</b>	<b>55.8%</b>	<b>55.4%</b>	<b>50.8%</b>

**B12 For Two-Year Institutions**

- Please provide data for the Fall 2015 cohort if available. If 2015 cohort data are not available

**B21** provide data for the 2014 cohort.

N/A
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**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in **Fall 2017** (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in <b>Fall 2017</b> (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in <b>Fall 2018</b>	<b>79.9%</b>
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2018**. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7,814
Total first-time, first-year (freshman) women who applied	9,237
<b>Total first-time, first-year (freshman) who applied</b>	<b>17,051</b>

Total first-time, first-year (freshman) men who were admitted	6,284
Total first-time, first-year (freshman) women who were admitted	7,545
<b>Total first-time, first-year (freshman) who were admitted</b>	<b>13,829</b>

Total full-time, first-time, first-year (freshman) men who enrolled	1,516
Total part-time, first-time, first-year (freshman) men who enrolled	21
Total full-time, first-time, first-year (freshman) women who enrolled	1,474
Total part-time, first-time, first-year (freshman) women who enrolled	12
<b>Total full-time, first-time, first-year (freshman) who enrolled</b>	<b>2,990</b>
<b>Total part-time, first-time, first-year (freshman) who enrolled</b>	<b>33</b>
<b>Total first-time, first-year (freshman) who enrolled</b>	<b>3,023</b>

### Acceptance Rate

Acceptance Rate (students admitted/students applied)	81.1%
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- C2 Freshman wait-listed students** (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

### If yes, please answer the questions below for Fall admissions:

Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	
Is your waiting list ranked?	
If yes, do you release that information to students?	
Do you release that information to school counselors?	

### Admission Requirements

- C3 High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	
Recommend	X
Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		
Foreign language	2* if going into an Arts or Science	
Social studies		3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

**Basis for Selection**

<b>C6</b> Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?	Yes	No
		X

**If so, check which applies:**

Open admission policy as described above for all students	
Open admission policy as described above for most students	
but-- selective admission for out-of-state students	
but-- selective admission to some programs	
Other (explain)	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>C7 Academic</b>				
Rigor of secondary school record		X		
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
<b>C7 Nonacademic</b>				
Interview				X
Extracurricular activities			X	
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

**SAT and ACT Policies**

<b>C8</b>	<b>Entrance Exams</b>	Yes	No
	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, check the appropriate boxes below that reflect your institution's admission policies.

ADMISSION	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	X			
ACT only				
SAT only				
SAT and SAT Subject Test or ACT				
SAT Subject Tests only				

**C8B** If your institution will make use of the **ACT** in admission decisions for first-time, first-year, degree-seeking applicants for the upcoming Fall term, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

**C8B** If your institution will make use of the **SAT** in admission decisions for first-time, first-year, degree-seeking applicants for the upcoming Fall term please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	9/1
Latest date by which SAT Subject Test scores must be received for fall-term admission	9/1

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or

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**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	



**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).** The 25th percentile is the score that 25 percent of the freshman population scored at or below; the 75th percentile is the score that 25 percent scored at or above.

Percent submitting SAT scores	81.5%	Number submitting SAT scores	2,464
Percent submitting ACT scores	32.9%	Number submitting ACT scores	995

SAT and ACT Assessment	25th Percentile	75th Percentile	Average
SAT Total Score	1000	1190	1098.5
SAT Evidence-Based Reading and Writing	500	600	553.0
SAT Math	490	590	545.7
ACT Composite	20	26	22.8
ACT Math	18	26	22.5
ACT English	20	25	22.5
ACT Writing	20	27	23.3

**Percent of first-time, first-year (freshman) students with scores in each range:**

SAT	SAT Evidence-Based Reading and Writing		SAT Math
700-800	2.6%		4.3%
600-699	26.4%		19.5%
500-599	48.9%		50.3%
400-499	21.2%		23.6%
300-399	0.9%		2.3%
200-299	0.0%		0.0%
Totals should = 100%	100.0%		100.0%
ACT	ACT Composite	ACT English	ACT Math
30-36	4.8%	7.5%	4.5%
24-29	35.0%	30.3%	38.5%
18-23	52.6%	47.6%	36.9%
12-17	7.6%	14.2%	20.1%
6-11	0.0%	0.4%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had **high school class rank** within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	10.3%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	32.5%	
Percent in top half of high school graduating class	67.7%	
Percent in bottom half of high school graduating class	32.3%	
Percent in bottom quarter of high school graduating class	5.6%	
Percent of total first-time, first-year students who submitted high school class rank:	55.5%	

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**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had **high school grade-point averages** within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	29.1%
Percent who had GPA between 3.50 and 3.74	15.0%
Percent who had GPA between 3.25 and 3.49	15.6%
Percent who had GPA between 3.00 and 3.24	15.5%
Percent who had GPA between 2.50 and 2.99	23.4%
Percent who had GPA between 2.0 and 2.49	1.3%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.1%
Totals should = 100%	100.0%

<b>C12</b> Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	<b>3.40</b>
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<b>96.2%</b>

**Admission Policies**

<b>C13</b> <b>Application Fee</b>	Yes	No
Does your institution have an application fee?	X	
Amount of application fee: \$40.00		
	Yes	No
Can it be waived for applicants with financial need?	X	

**If you have an application fee and an online application option, please indicate policy for students who apply online:**

Same fee:	X		
Free:			
Reduced:			
	Yes	No	
Can the online application fee be waived for applicants with financial need?	X		

<b>C14</b> <b>Application closing date</b>	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		
Priority date:		

<b>C15</b>	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

**C16** **Notification to applicants of admission decision sent** (fill in one only)

On a rolling basis beginning:	X
By (date):	
Other:	

**C17** **Reply policy for admitted applicants** (fill in one only)

Must reply by (date):	
No set date:	X
Must reply by May 1 or within _____ weeks if notified thereafter:	
Other:	

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**C17 Housing Deposit**

Deadline for housing deposit (MM/DD):	N/A
Amount of housing deposit:	\$0.00

**Refundable if student does not enroll?**

Yes, in full	
Yes, in part	
No	N/A

<b>C18 Deferred Admission</b>	Yes	No
Does your institution allow students to postpone enrollment after admission?		X
If yes, maximum period of postponement:		

<b>C19 Early Admission of High School Students</b>	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**C20 Common Application**                      **Question removed from CDS.**                      **(Initiated during 2006-2007 cycle)**

**Early Decision and Early Action Plans**

<b>C21 Early Decision</b>	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

**If "yes," please complete the following:**

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

**For the Fall 2018 entering class:**

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

<b>C22 Early Action</b>	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

**If "yes," please complete the following:**

Early action closing date	
Early action notification date	

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		

**D. TRANSFER ADMISSION****Fall Applicants**

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,767	1,383	853
Women	1,720	1,332	736
<b>Total</b>	<b>3,487</b>	<b>2,715</b>	<b>1,589</b>

**Application for Admission****D3** Indicate terms for which transfers may enroll:

Fall	X
Winter	X
Spring	X
Summer	X

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
	If yes, what is the minimum number of credits and the unit of measure?		

**D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)				Guest App only	

D6 If a minimum **high school grade point average** is 2.50 estimated

D7 If a minimum **college grade point average** is required of 2.00

**D8** List any other application requirements specific to transfer applicants:

Applicants with less than 26 semester hours of transferable work completed must also submit a high school transcript or an official GED score.

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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/1	first day of class			X
Winter	12/1	first day of class			X
Spring	December	first day of class			X
Summer	December	first day of class			X

D10		Yes	No
	Does an open admission policy, if reported, apply to		X

D11 Describe additional requirements for transfer admission, if applicable:

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**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	"C" letter grade on transcript or 2.0 numerical grade on transcript
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D13		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a two-year institution:	No limit	

D14		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a four-year institution:	No limit	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 semester hours
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D17 Describe other transfer credit policies:

For the WMU bachelor's degree, at least 60 hours must be completed at a four-year accredited institution, including 30 at Western Michigan University.
--

**Military Service Transfer Credit Policies**

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		
College Level Examination Program (CLEP)		
DANTES Subject Standardized Tests (DSST)		

D19		Number	Unit Type
	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

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<b>D20</b>		Number	Unit Type
	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

		Yes	No
<b>D21</b>	Are the military/veteran credit transfer policies on your website?		

**D21** If yes, please provide the URL where they can be located:

**D22** Describe other military/veteran transfer credit policies unique to your institution:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): U.S. Cultures and Non-western Cultures	X

## F. STUDENT LIFE

**F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	24.3%	12.5%
Percent of men who join fraternities	7.6%	7.8%
Percent of women who join sororities	6.5%	7.6%
Percent who live in college-owned, -operated, or -affiliated housing	87.0%	27.4%
Percent who live off campus or commute	13.0%	72.6%
Percent of students age 25 and older	0.2%	11.5%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

**F2 Activities offered** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			



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**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	
Theme housing	X
Wellness housing	
Other housing options (specify):	X
Honors housing, Special Interest housing, Learning communities offered: aviation, business, education and development, engineering, fine arts, health professionals, honors, honors STEM/health, second year experience, science scholars, sustainability community, Spectrum House, 2 transfer student communities	

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<https://wmich.edu/finaid/NetPriceCalculator/npcalc.htm>

Provide **2018-2019** academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's **2019-2020** academic year costs of attendance are not available at this time.

Check here if you are providing **2018-19** tuition until **2019-20** costs are available. and provide an approximate date (i.e., month/day/year) when your institution's final **2019-2020** academic year costs of attendance will be available:

6/29

**G1 Undergraduate full-time tuition, required fees, room and board:** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL academic year checked in item G0** (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE Institutions Tuition		
PUBLIC Institutions Tuition (In-district)	\$11,560	\$11,560
PUBLIC Institutions Tuition In-state (out-of-district)	\$11,560	\$11,560
PUBLIC Institutions Tuition Out-of-state	\$14,450	\$14,450
Nonresident Aliens Tuition	\$14,450	\$14,450
<b>Fees</b>		
Required Fees	\$923	\$923
<b>Room and Board</b>		
Room and Board (on-campus)	\$10,143	\$10,143
Room Only (on-campus)	\$5,231	\$5,231
Board Only (on-campus meal plan)	\$4,912	\$4,912
Comprehensive tuition and room and board fee (if your college cannot provide separate a separate amount):		
Other:		

G2	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	15

G3	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X	

G4	Yes	No
Do tuition and fees vary by undergraduate instructional program?	X	
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

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**G5 Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$968	\$968	\$968
Room only			\$5,231
Board only		\$4,912	\$4,912
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$10,143
Transportation	\$948	\$2,602	\$948
Other expenses	\$1,467	\$1,466	\$1,467

**G6 Undergraduate per-credit-hour charges (tuition only)**

PRIVATE Institutions Tuition	
PUBLIC Institutions Tuition (In-district)	\$463.55
PUBLIC Institutions Tuition (In-state, out-of-district)	\$463.55
PUBLIC Institutions Tuition (Out-of-state)	\$579.44
Nonresident Aliens Tuition	\$579.44

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. **(Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS**

**Question B1 cohort.)** Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

<b>H1</b>		2018-2019 Estimated	2017-2018 Final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		<b>X</b>

### H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

<b>H1</b>		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>			
	Federal	\$26,375,100	\$0
	State (i.e., all states, not only the state in which your institution is located)	\$1,998,802	\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$11,961,965	\$20,468,945
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$8,126,547
	<b>Total Scholarships/Grants</b>	<b>\$40,335,867</b>	<b>\$28,595,492</b>
<b>Self-Help</b>			
	Student loans from all sources (excluding parent loans)	\$68,118,035	\$24,803,468
	Federal Work-Study	\$1,030,360	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
	<b>Total Self-Help</b>	<b>\$69,148,395</b>	<b>\$24,803,468</b>
<b>Other</b>			
	Parent Loans	\$13,054,401	\$13,054,401
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$2,507,116
	Athletic Awards	\$0	\$8,172,639

**H2 Number of Enrolled Students Awarded Aid:** List the number of **degree-seeking** full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students from the cohort checked in item H1	3,138	15,015	2,689
b) Number of students in line <b>a</b> who applied for need-based financial aid	2,758	11,365	1,645
c) Number of students in line <b>b</b> who were determined to have financial need	1,354	6,652	1,254
d) Number of students in line <b>c</b> who were awarded any financial aid	1,335	6,600	1,203
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1,254	5,931	1,033
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,105	5,698	995
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	631	2,708	232
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	26	86	3
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	76.8%	71.7%	75.4%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$14,863	\$13,512	\$ 9,372
k) Average need-based scholarship and grant award of those in line <b>e</b>	\$3,419	\$3,100	\$ 2,009
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$2,973	\$3,914	\$ 3,859
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$3,284	\$4,047	\$ 3,634

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

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H2A

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	544	1,483	62
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$5,200	\$5,556	\$4,039
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	26	67	2
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$17,316	\$15,229	\$8,063

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and**

<b>Include:</b> 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.	Include: Only loans made to students who borrowed while enrolled at your institution.	Include: Co-signed loans.
<b>Exclude:</b> Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).	Exclude: Students who transferred in.	Exclude: Money borrowed at other institutions. Exclude: Parent Loans.

H4

Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution	<b>2,074</b>
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H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the first column's types (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	1,506	73%	\$33,864
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans	1,485	72%	\$26,537
c) Institutional loan programs	-	-	-
d) State loan programs	-	-	-
e) Private alternative loans made by a bank or lender	385	19%	\$30,108

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:**

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	X

**If institutional financial aid is available for undergraduate degree-seeking nonresident aliens**

Provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

**H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:**

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

**Process for First-Year/Freshman Students**

**H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

**H9 Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

**H10 Indicate notification dates for first-year (freshman) students (answer a or b):**

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	12/10	

**H11 Indicate reply dates:**

Students must reply by (date):	
or within _____ weeks of notification.	

**Types of Aid Available** Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

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Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	
Other (specify): Private alternative loans	X

**H13 Scholarships and Grants**

NEED-BASED

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

--



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I1 Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

### I1 Definitions

**Full-time instructional faculty:** Faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal degree:** The highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	952	511	1,463
b) Total number who are members of minority groups	197	63	260
c) Total number who are women	439	300	739
d) Total number who are men	513	173	686
e) Total number who are nonresident aliens (international)	6	7	13
f) Total number with doctorate, or other terminal degree	728	95	823
g) Total number whose highest degree is a master's, but not a terminal master's	205	196	401
h) Total number whose highest degree is a bachelor's	16	53	69
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	3	167	170
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	-	-	-

**12 Student to Faculty Ratio**

Report the **Fall 2018** ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Student to Faculty ratio	<b>16</b> to 1	(Based on <table border="1"><tr><td>18,207</td></tr></table> students and <table border="1"><tr><td>1,122</td></tr></table> faculty).	18,207	1,122
18,207				
1,122				

**13 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the **Fall 2018** term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in **Fall 2018**. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled  
Undergraduate Class Size (provide numbers)**

13

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		318	590	676	318	227	140	99

  

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		79	140	172	17	0	5	0

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2017 and June 30, 2018**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma / Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture			0.08%	1
Natural resources and conservation			0.81%	3
Architecture			0.03%	4
Area, ethnic, and gender studies			0.38%	5
Communication/journalism			4.68%	9
Communication technologies			-	10
Computer and information sciences			2.39%	11
Personal and culinary services			-	12
Education			4.51%	13
Engineering	33.33%		7.07%	14
Engineering technologies			1.38%	15
Foreign languages, literatures, and linguistics			1.51%	16
Family and consumer sciences			3.07%	19
Law/legal studies			0.05%	22
English			1.51%	23
Liberal arts/general studies			-	24
Library science			-	25
Biological/life sciences			3.60%	26
Mathematics and statistics			0.55%	27
Military science and military technologies			-	28 & 29
Interdisciplinary studies			7.00%	30
Parks and recreation			3.37%	31
Philosophy and religious studies			0.50%	38
Theology and religious vocations			-	39
Physical sciences			1.08%	40
Science technologies			-	41
Psychology			4.08%	42
Homeland Security, law enforcement, firefighting, and protective services			3.10%	43
Public administration and social services			2.39%	44
Social sciences			3.55%	45
Construction trades			-	46
Mechanic and repair technologies			0.55%	47
Precision production			-	48
Transportation and materials moving			3.02%	49
Visual and performing arts	66.67%		6.59%	50
Health professions and related programs			11.58%	51
Business/marketing			21.09%	52
History			0.48%	54
Other			-	
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>0.00%</b>	<b>100.00%</b>	