

A. General Information

A0 Respondent Information (Not for Publication)

Name:	William M. McQuitty	
Title:	Institutional Research Analyst	
Office:	Office of Institutional Research	
Mailing Address:	2002 W Michigan Ave	
City/State/Zip/Country:	Kalamazoo MI 49008-5253 USA	
Phone:	(269) 387-4431	
Fax:	(269) 387-4377	
E-mail Address:	william.m.mcquitty@wmich.edu	
Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
	X	
If Yes, please provide the URL of the corresponding Web page:	https://wmich.edu/institutionalresearch/commondataset	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	Western Michigan University
Mailing Address:	1903 W Michigan Ave
City/State/Zip/Country:	Kalamazoo MI 49008-5200 USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(269) 387-1000
WWW Home Page Address:	wmich.edu
Admissions Phone Number:	(269) 387-2000
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	1903 W Michigan Ave
City/State/Zip/Country:	Kalamazoo, MI 49008-5211 USA
Admissions Fax Number:	(269) 387-2096
Admissions E-mail Address:	
If there is a separate URL for your school's online application:	wmich.edu/apply
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

Public	<input checked="" type="checkbox"/>
Private (nonprofit)	<input type="checkbox"/>
Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

A4 Academic year calendar:

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
<input type="text"/>	
Other (describe):	<input type="checkbox"/>
<input type="text"/>	

A5 Degrees offered by your institution:

Certificate	<input checked="" type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input checked="" type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral degree – Research/scholarship	<input checked="" type="checkbox"/>
Doctoral degree – Professional practice	<input checked="" type="checkbox"/>
Doctoral degree – Other	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of [October 15, 2021](#). Note: Report students formerly designated as "first professional" in the graduate cells. Please see:

https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

	FULL-TIME		PART-TIME		TOTAL
	Men	Women	Men	Women	
Undergraduates					
Degree-seeking, first-time freshmen	1,032	1,052	11	17	2,112
Other first-year, degree-seeking	432	459	88	125	1,104
All other degree-seeking	4,593	4,556	1,033	912	11,094
<i>Total degree-seeking</i>	6,057	6,067	1,132	1,054	14,310
All other undergraduates enrolled in credit courses	9	17	403	570	999
<i>Total undergraduates</i>	6,066	6,084	1,535	1,624	
Graduates					
Degree-seeking, first-time	83	184	230	233	730
All other degree-seeking	148	490	706	1,146	2,490
All other graduates enrolled in credit courses	0	5	219	285	509
<i>Total graduates</i>	231	679	1,155	1,664	
<i>Total all students</i>	6,297	6,763	2,690	3,288	

Total all undergraduates

15,309

Total all graduates

3,729

GRAND TOTAL ALL STUDENTS

19,038

B2 Enrollment by Racial/Ethnic Category - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of [October 15, 2021](#). Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year Undergraduate Enrollment	Degree-Seeking Undergraduate Enrollment (include first-time first-year)	Total Undergraduate Enrollment (both degree and non-degree-seeking)	Total Undergraduate and Graduate (both degree and non-degree-seeking)
Nonresident aliens	37	806	1,516	2,104
Hispanic/Latino	198	1,208	1,241	1,458
Black or African American	155	1,268	1,275	1,552
White, non-Hispanic	1,541	9,838	10,001	12,365
American Indian or Alaska Native	7	52	56	73
Asian	44	322	354	519
Native Hawaiian or other Pacific Islander	2	7	7	10
Two or more races, non-Hispanic	82	521	536	617
Race and/or ethnicity unknown	46	288	323	340
TOTAL	2,112	14,310	15,309	19,038

Persistence

B3 Number of degrees awarded from July 1, 2020 to June 30, 2021

Certificate/diploma	8
Associate degrees	-
Bachelor's degrees	3,551
Postbachelor's certificates	64
Master's degrees	1,210
Post-Master's certificates	0
Doctoral degrees – Research/scholarship	116
Doctoral degrees – Professional practice	8
Doctoral degrees – Other	-
TOTAL	4,957

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-22 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

Fall 2015 Cohort (Bachelor's or Equivalent Programs)

Please disaggregate the Fall 2015 cohort (formerly CDS B4-B11). Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported with "Recipients of a Federal Pell Grant."

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4 A- Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,250	716	987	2,953
B5 B- Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions. Report total allowable exclusions	1	0	2	3
B6 C- Final 2015 cohort, after adjusting for allowable exclusions	1,249	716	985	2,950
B7 D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	230	251	333	814
B8 E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	250	169	230	649
B9 F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	110	32	55	197
B10 G - Total graduating within six years (sum of lines D, E, and F)	590	452	618	1,660
B11 H - Six-year graduation rate for 2015 cohort (G divided by C)	47.2%	63.1%	62.7%	56.3%

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Fall 2014 Cohort (Bachelor's or Equivalent Programs)

Please disaggregate the **Fall 2014** cohort (formerly CDS B4-B11). Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported with "Recipients of a Federal Pell Grant."

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
B4	A- Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,277	721	972	2,970
B5	B- Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions. Report total allowable exclusions	1	0	0	1
B6	C- Final 2014 cohort, after adjusting for allowable exclusions	1,276	721	972	2,969
B7	D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	248	223	317	788
B8	E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	270	189	212	671
B9	F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	113	49	58	220
B10	G - Total graduating within six years (sum of lines D, E, and F)	631	461	587	1,679
B11	H - Six-year graduation rate for 2014 cohort (G divided by C)	49.5%	63.9%	60.4%	56.6%

B12 For Two-Year Institutions

- Please provide data for the Fall **2018** cohort if available. If 2018 cohort data are not available

B21 provide data for the **2017** cohort.

N/A

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in **Fall 2020** (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021	77.2%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. The totals may include students who did not provide gender data.

Total first-time, first-year (freshman) men who applied	8,212
Total first-time, first-year (freshman) women who applied	10,641

Total first-time, first-year (freshman) men who were admitted	6,650
Total first-time, first-year (freshman) women who were admitted	8,962

Total full-time, first-time, first-year (freshman) men who enrolled	1,032
Total part-time, first-time, first-year (freshman) men who enrolled	11
Total full-time, first-time, first-year (freshman) women who enrolled	1,052
Total part-time, first-time, first-year (freshman) women who enrolled	17

Total first-time, first-year (degree-seeking) who applied	18,853
Total first-time, first-year (degree-seeking) who were admitted	15,612
Total first-time, first-year (degree-seeking) who enrolled	2,112

Acceptance Rate

Acceptance Rate (students admitted/students applied)	82.8%
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- C2 Freshman wait-listed students** (students who met admission requirements but whose final admission was contingent on space availability)

Waiting List	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2021 admissions:

Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

- C3 High school completion requirement** for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	
Recommend	X
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		
Foreign language	2* if going into an Arts or Science	
Social studies		3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?	Yes	No
		X

If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students but-- selective admission for out-of-state students
- but-- selective admission to some programs
- Other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7 Academic				
Rigor of secondary school record		X		
Class rank				X
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
C7 Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

SAT and ACT Policies

C8	Entrance Exams	Yes	No
	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, check the appropriate boxes below that reflect your institution's admission policies for **Fall 2022**

ADMISSION	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT				X
ACT only				
SAT only				
SAT and SAT Subject Test or ACT				
SAT Subject Tests only				

C8B If your institution will make use of the **ACT** in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	<input type="checkbox"/>
ACT with writing recommended	<input type="checkbox"/>
ACT with or without writing accepted	<input checked="" type="checkbox"/>

C8B If your institution will make use of the **SAT** in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	<input type="checkbox"/>
SAT with Essay component recommended	<input type="checkbox"/>
SAT with or without Essay component accepted	<input checked="" type="checkbox"/>

C8C Please indicate how your institution will use the **SAT or ACT** writing component:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	6/1
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	<input checked="" type="checkbox"/>
ACT	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>
AP	<input checked="" type="checkbox"/>
CLEP	<input checked="" type="checkbox"/>
Institutional Exam	<input checked="" type="checkbox"/>
State Exam (specify):	<input type="text"/>

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9** **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	37.1%	Number submitting SAT scores	783
Percent submitting ACT scores	6.7%	Number submitting ACT scores	142

SAT and ACT Assessment	25th Percentile	50th Percentile	75th Percentile	Average
SAT Composite	1000	1100	1200	1106.9
SAT Evidence-Based Reading and Writing	510	560	620	560.5
SAT Math	490	550	600	546.9
ACT Composite	21	24	27	24.0
ACT Math	21	24	27	23.7
ACT English	20	24	27	23.8
ACT Writing	21	25	30	25.0

Percent of first-time, first-year (freshman) students with scores in each range:

SAT Composite (SAT Sections)	SAT Composite	Evidence-Based Reading and Writing	SAT Math
1400-1600 (700-800)	3.1%	4.4%	5.1%
1200-1399 (600-699)	24.1%	29.0%	20.3%
1000-1199 (500-599)	50.2%	46.6%	48.9%
800-999 (400-499)	21.1%	18.7%	21.0%
600-799 (300-399)	1.4%	1.4%	4.7%
400-599 (200-299)	0.1%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%
ACT	ACT Composite	ACT English	ACT Math
30-36	9.2%	10.6%	7.0%
24-29	38.0%	30.3%	36.6%
18-23	41.5%	36.6%	38.0%
12-17	11.3%	21.1%	18.3%
6-11	0.0%	1.4%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	99.9%

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had **high school class rank** within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	15.9%	
Percent in top quarter of high school graduating class	40.3%	
Percent in top half of high school graduating class	74.5%	Top half + bottom half =
Percent in bottom half of high school graduating class	25.5%	
Percent in bottom quarter of high school graduating class	3.4%	100%
Percent of total first-time, first-year students who submitted high school class rank:		30.4%

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C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had **high school grade-point averages** within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0 (or higher)	14.8%		
Percent who had GPA between 3.75 and 3.99	18.3%		
Percent who had GPA between 3.50 and 3.74	17.6%		
Percent who had GPA between 3.25 and 3.49	16.1%		
Percent who had GPA between 3.00 and 3.24	13.8%		
Percent who had GPA between 2.50 and 2.99	18.2%		
Percent who had GPA between 2.0 and 2.49	1.1%		
Percent who had GPA between 1.0 and 1.99	0.1%		
Percent who had GPA below 1.0	0.0%		
Totals should = 100%	100.0%		
		25th Percentile	75th Percentile
GPA of first-time, first-year students at the 25th and 75th percentile		3.10	3.86

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.47
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.3%

Admission Policies

C13 Application Fee	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$40.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an online application option, please indicate policy for students who apply online:

Same fee:	X		
Free:			
Reduced:			
	Yes	No	
Can the online application fee be waived for applicants with financial need?	X		

C14 Application closing date	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	6/1	
Priority date:		

C15	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning:	6/15
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	X
Must reply by May 1 or within _____ weeks if notified thereafter:	

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Other:	
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C17 Housing Deposit

Deadline for housing deposit (MM/DD):	N/A
Amount of housing deposit:	\$0.00

Refundable if student does not enroll?

Yes, in full	
Yes, in part	
No	N/A

C18 Deferred Admission	Yes	No
Does your institution allow students to postpone enrollment after admission?		X
If yes, maximum period of postponement:		

C19 Early Admission of High School Students	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application **Question removed from CDS.** **(Initiated during 2006-2007 cycle)**

Early Decision and Early Action Plans

C21 Early Decision	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If “yes,” please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2021 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early Action	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If “yes,” please complete the following:

Early action closing date	
Early action notification date	
	Yes No
Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,134	864	565
Women	1,250	994	616
Total	2,384	1,858	1,181

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	X
Spring	X
Summer	X

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)				Guest App only	

D6 If a minimum **high school grade point average** is

D7 If a minimum **college grade point average** is required of

D8 List any other application requirements specific to transfer applicants:

Applicants with less than 26 semester hours of transferable work completed must also submit a high school transcript or an official GED score.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/15	first day of class			X
Winter	12/1	first day of class			X
Spring	December	first day of class			X
Summer	December	first day of class			X

D10

	Yes	No
Does an open admission policy, if reported, apply to		X

D11 Describe additional requirements for transfer admission, if applicable:

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Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: "C" letter grade on transcript or 2.0 numerical grade on transcript

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D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	No limit	

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	No limit	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30 semester hours

	30 semester hours
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D17 Describe other transfer credit policies:

For the WMU bachelor's degree, at least 60 hours must be completed at a four-year accredited institution, including 30 at Western Michigan University.
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Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	No Limit	

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or	No Limit	

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DANTES Subject Standardized Tests (DSST):

	Yes	No
D21		
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

D21 <https://wmich.edu/transfer/credit/military>

D22 Describe other military/veteran transfer credit policies unique to your institution:
 All WMU military/veteran students submitting the DD214 or an official JST will receive a military block of 9 credit hours for basic training, which shall include two credit hours for Area VIII Health and Well-Being of the General Education Program and deems this requirement satisfied. Additional credit hours may be granted for various ACE recommended, faculty approved courses listed on the Joint Services Transcript (JST).

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Cooperative education program
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):
	U.S. Cultures and Non-western Cultures

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	23.8%	21.2%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	80.5%	33.3%
Percent who live off campus or commute	19.5%	66.7%
Percent of students age 25 and older	0.4%	5.5%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input checked="" type="checkbox"/>	Marching band
<input checked="" type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input checked="" type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input type="checkbox"/>	Television station
<input type="checkbox"/>	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

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F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	
Theme housing	X
Wellness housing	
Other housing options	X

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://wmich.edu/finaid/NetPriceCalculator/npcalc.htm>

Provide **2022-2023** academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's **2022-2023** academic year costs of attendance are not available at this time.
- Check here if you are providing **2021-22** tuition until **2022-23** costs are available. and provide an approximate date (i.e., month/day/year) when your institution's final **2022-2023** academic year costs of attendance will be available:

6/29

G1 Undergraduate full-time tuition, required fees, room and board: List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL academic year checked in item G0** (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	X	X
PUBLIC INSTITUTIONS		
Tuition: In-district	\$13,334	\$13,334
Tuition: In-state (out-of-district):	\$13,334	\$13,334
Tuition: Out-of-state:	\$16,668	\$16,668
Tuition: Non-resident alien	\$16,668	\$16,668
FOR ALL INSTITUTIONS		
Required Fees	\$100	\$100
Room and Board (on-campus):	\$10,884	\$10,884
Room Only (on-campus):	\$5,557	\$5,557
Board Only (on-campus meal plan):	\$5,327	\$5,327

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	15

G3	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X	

G4	Yes	No
Do tuition and fees vary by undergraduate instructional program?	X	
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,106	\$1,106	\$1,106
Room only			\$5,557
Board only		\$5,327	\$5,327
Room and board total*			\$10,884
Transportation	\$976	\$976	\$976
Other expenses	\$1,547	\$1,547	\$1,547

*If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	X
PUBLIC INSTITUTIONS:	
In-district:	\$555.58
In-state (out-of-district):	\$555.58
Out-of-state:	\$703.48
NONRESIDENT ALIENS:	\$703.48

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. **(Note: If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year’s CDS Question B1 cohort.)** Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2021-2022 Estimated	2020-2021 Final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants			
	Federal	\$21,721,476	\$0
	State (i.e., all states, not only the state in which your institution is located)	\$1,471,238	\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$31,517,200	\$12,472,928
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$5,121,308	\$3,144,916
	Total Scholarships/Grants	\$59,831,222	\$15,617,844
Self-Help			
	Student loans from all sources (excluding parent loans)	\$51,637,553	\$27,785,545
	Federal Work-Study	\$563,243	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
	Total Self-Help	\$52,200,796	\$27,785,545
Other			
	Parent Loans	\$8,682,450	\$11,511,137
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,044,383	\$1,343,908
	Athletic Awards	\$1,767,385	\$4,519,715

H2 Number of Enrolled Students Awarded Aid: List the number of **degree-seeking** full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

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	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students from the cohort checked in item H1	2,539	13,289	2,409
b) Number of students in line a who applied for need-based financial aid	2,188	9,778	1,468
c) Number of students in line b who were determined to have financial need	1,407	7,400	1,222
d) Number of students in line c who were awarded any financial aid	1,371	7,243	1,095
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,256	6,285	880
f) Number of students in line d who were awarded any need-based self-help aid	909	5,753	877
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	99	262	9
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	119	321	9
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	54.1%	51.0%	31.5%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,737	\$11,357	\$ 7,354
k) Average need-based scholarship and grant award of those in line e	\$8,538	\$8,752	\$ 5,439
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$6,051	\$7,833	\$ 8,123
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,179	\$4,189	\$ 3,842

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	737	2,909	108

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o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$3,433	\$3,990	\$2,604
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	62	241	4
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$14,869	\$18,527	\$13,670

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and

Include: 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.	Include: Only loans made to students who borrowed while enrolled at your institution.	Include: Co-signed loans.	
Exclude: Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).	Exclude: Students who transferred in.	Exclude: Money borrowed at other institutions.	Exclude: Parent Loans.

H4	Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution	2,025
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the first column's types (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	1,381	68.2%	\$36,317
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans	1,359	67.1%	\$26,033
c) Institutional loan programs	-	0.0%	-
d) State loan programs	-	0.0%	-
e) Private alternative loans made by a bank or lender	400	19.8%	\$36,936

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	X

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens

Provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	12/10	

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available Please check off all types of aid available to undergraduates at your institution:

H12 Loans

Federal Direct Subsidized Stafford Loans	X
Federal Direct Unsubsidized Stafford Loans	X
Federal Direct PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	
Other (specify): Private alternative loans	X

H13 NEED BASED Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
 No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for **Fall 2021**. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

I1 Definitions

Full-time instructional faculty: Faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: The highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	736	452	1,188
b) Total number who are members of minority groups	173	56	229
c) Total number who are women	353	277	630
d) Total number who are men	383	175	558
e) Total number who are nonresident aliens (international)	7	4	11
f) Total number with doctorate, or other terminal degree	618	110	728
g) Total number whose highest degree is a master's, but not a terminal master's	113	199	312
h) Total number whose highest degree is a bachelor's	5	46	51
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	97	97
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	-	-	-
z) Total number whose highest degree is a Doctorate	582	96	678

12 Student to Faculty Ratio

Report the **Fall 2021** ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Student to Faculty ratio	17 to 1	(Based on <table border="1"><tr><td>15,053</td></tr></table> students and <table border="1"><tr><td>887</td></tr></table> faculty).	15,053	887
15,053				
887				

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the **Fall 2021** term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in **Fall 2021**. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled
Undergraduate Class Size (provide numbers)**

13

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	284	475	445	197	123	94	31	1,649

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	93	124	110	5	1	0	0	333

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2020 and June 30, 2021**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma / Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture			0.05%	01
Natural resources and conservation			0.69%	03
Architecture			0.00%	04
Area, ethnic, and gender studies			0.29%	05
Communication/journalism	12.50%		3.98%	09
Communication technologies			-	10
Computer and information sciences			2.43%	11
Personal and culinary services			-	12
Education			4.35%	13
Engineering			7.29%	14
Engineering technologies			1.20%	15
Foreign languages, literatures, and linguistics			1.12%	16
Family and consumer sciences			2.08%	19
Law/legal studies			0.21%	22
English			0.91%	23
Liberal arts/general studies			-	24
Library science			-	25
Biological/life sciences			4.24%	26
Mathematics and statistics			0.48%	27
Military science and military technologies			-	28 & 29
Interdisciplinary studies			6.57%	30
Parks and recreation			3.04%	31
Philosophy and religious studies			0.29%	38
Theology and religious vocations			-	39
Physical sciences	12.50%		1.07%	40
Science technologies			-	41
Psychology			4.46%	42
Homeland Security, law enforcement, firefighting, and protective services			2.83%	43
Public administration and social services			1.49%	44
Social sciences			3.71%	45
Construction trades			-	46
Mechanic and repair technologies			0.35%	47
Precision production			-	48
Transportation and materials moving			4.96%	49
Visual and performing arts	25.00%		6.57%	50
Health professions and related programs	50.00%		11.53%	51
Business/marketing			23.41%	52
History			0.40%	54
Other			-	
TOTAL (should = 100%)	100.00%	0.00%	100.00%	