A. General Information

A0 **Respondent Information (Not for Publication)**

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	Yes	No
Are your responses to the CDS posted for reference on your institution's Web site?		
	X	

If Yes, please provide the URL of the corresponding Web page: https://wmich.edu/institutionalresearch/commondataset

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 **Address Information**

Please enter general institution information below:

Name of College/University:	Western Michigan University
Mailing Address:	1903 W Michigan Ave
City/State/Zip/Country:	Kalamazoo MI 49008-5200 USA
Main Institution Phone Number:	(269) 387-1000
Main Institution Website:	wmich.edu
Main Institution Email:	

Please enter Admissions Office information below:

Admissions Office Mailing Address:	1903 W Michigan Ave
City/State/Zip/Country:	Kalamazoo, MI 49008-5211 USA
Admissions Phone Number:	(269) 387-2000
Admissions Toll-Free Phone Number:	
Admissions Website:	wmich.edu/apply
Admissions E-mail Address:	

Is there a separate URL for your school's online application? If yes, please specify:	
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 **Source of institutional control** (Check only one)**:**

Public	X
Private (nonprofit)	
Proprietary	

A3 Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4 Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 Degrees offered by your institution:

Certificate	X
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree – Research/scholarship	X
Doctoral degree – Professional practice	X
Doctoral degree – Other	

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:
https://wmich.edu/diversity

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment -** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

	FULL-TIME			PART-TIME			TOTAL
	Men	**Women**	**Another Gender**	**Men**	**Women**	**Another Gender**	
Undergraduates							
Degree-seeking, first-time, first-year	1,158	1,267	0	27	20	0	**2,472**
Other first-year, degree-seeking	373	426	0	83	97	0	**979**
All other degree-seeking	3,846	3,967	0	814	676	0	**9,303**
Total degree-seeking	**5,377**	**5,660**	**0**	**924**	**793**	**0**	12,754
All other undergraduates enrolled in credit courses	16	16	0	463	625	0	**1,120**
Total undergraduates	**5,393**	**5,676**	**0**	**1,387**	**1,418**	**0**	
Graduates							
Degree-seeking, first-time	108	203	0	250	392	0	**953**
All other degree-seeking	201	436	0	588	991	0	**2,216**
All other graduates enrolled in credit courses	3	7	0	209	297	0	**516**
Total graduates	**312**	**646**	**0**	**1,047**	**1,680**	**0**	
Total all students	**5,705**	**6,322**	**0**	**2,434**	**3,098**	**0**	

Total all undergraduates	13,874
Total all graduates	3,685
GRAND TOTAL ALL STUDENTS	**17,559**

B2 **Enrollment by Racial/Ethnic Category -** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023. Include international students only in the category "Nonresidents." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year Undergraduate Enrollment	Degree-Seeking Undergraduate Enrollment (include first-time first-year)	Total Undergraduate Enrollment (both degree and non-degree-seeking)	Total Undergraduate and Graduate (both degree and non-degree-seeking)
International (Nonresidents)	38	604	1,421	2,095
Hispanic/Latino	230	1,146	1,170	1,397
Black or African American	192	994	1,006	1,291
White, non-Hispanic	1,785	8,804	8,985	11,163
American Indian or Alaska Native	8	46	48	74
Asian	74	330	360	523
Native Hawaiian or other Pacific Islander	1	6	6	9
Two or more races, non-Hispanic	118	539	561	626
Race and/or ethnicity unknown	26	285	317	381
TOTAL	**2,472**	**12,754**	**13,874**	**17,559**

Persistence

B3 **Number of degrees awarded from July 1, 2022 to June 30, 2023**

Certificate/diploma	7
Associate degrees	-
Bachelor's degrees	3,339
Postbachelor's certificates	93
Master's degrees	913
Post-Master's certificates	0
Doctoral degrees – Research/scholarship	100
Doctoral degrees – Professional practice	81
Doctoral degrees – Other	-
TOTAL	**4,533**

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-24 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

Fall 2017 Cohort *(Bachelor's or Equivalent Programs)*
Please disaggregate the Fall 2017 cohort (formerly CDS B4-B11). Students who received <u>both</u> a Federal Pell Grant and a subsidized Stafford Loan should be reported with "Recipients of a Federal Pell Grant."

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
B4	A- Initital 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,235	808	1,095	**3,138**
B5	B- Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions. Report total allowable exclusions	1	4	0	**5**
B6	C- Final 2017 cohort, after adjusting for allowable exclusions	**1,234**	**804**	**1,095**	**3,133**
B7	D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	250	265	393	**908**
B8	E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	283	181	236	**700**
B9	F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	102	46	54	**202**
B10	G - Total graduating within six years (sum of lines D, E, and F)	**635**	**492**	**683**	**1,810**
B11	H - Six-year graduation rate for 2017 cohort (G divided by C)	**51.5%**	**61.2%**	**62.4%**	**57.8%**

Fall 2016 Cohort *(Bachelor's or Equivalent Programs)*
Please disaggregate the Fall 2016 cohort (formerly CDS B4-B11). Students who received <u>both</u> a Federal Pell Grant and a subsidized Stafford Loan should be reported with "Recipients of a Federal Pell Grant."

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
B4	A- Initital 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,192	733	966	**2,891**
B5	B- Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions. Report total allowable exclusions	0	1	1	**2**
B6	C- Final 2016 cohort, after adjusting for allowable exclusions	**1,192**	**732**	**965**	**2,889**
B7	D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	221	240	339	**800**
B8	E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	256	162	195	**613**
B9	F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	90	38	50	**178**
B10	G - Total graduating within six years (sum of lines D, E, and F)	**567**	**440**	**584**	**1,591**
B11	H - Six-year graduation rate for 2016 cohort (G divided by C)	**47.6%**	**60.1%**	**60.5%**	**55.1%**

B12 For Two-Year Institutions

-   Please provide data for the Fall 2020 cohort if available. If 2020 cohort data are not available,
B21 provide data for the 2019 cohort.

N/A

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

*Death
*Permanent Disability
*Service in the armed forces
*Foreign aid service of the federal government
*Official church missions
*No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.

Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023

(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Enter retention rate: 79.8%

C. FIRST-TIME, FIRST-YEAR ADMISSION

Applications

C1 **First-time, first-year, students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. The totals may include students who did not provide gender data, the detail need not sum to the total.

	Men	Women	Another Gender
Total first-time, first-year students who applied	8,926	11,174	0
Total first-time, first-year students admitted	7,391	9,629	0
Total first-time, first-year students enrolled	1,185	1,287	0

	Men	Women	Another Gender
Full-time, first-time, first-year students enrolled	1,158	1,267	0
Part-time, first-time, first-year students enrolled	27	20	0

	In-State	Out-of-State	International
Total first-time, first-year (degree seeking) applied	13,277	6,028	795
Total first-time, first-year (degree seeking) admitted	11,547	5,271	202
Total first-time, first-year (degree seeking) enrolled	1,925	509	38

Total first-time, first-year (degree seeking) applied	**20,100**
Total first-time, first-year (degree seeking) admitted	**17,020**
Total first-time, first-year (degree seeking) enrolled	**2,472**

Acceptance Rate (students admitted/students applied)	**84.7%**

C2 **First-time, first-year wait-listed students** (students who met admission requirements but whose final admission was contingent on space availability)

Waiting List	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2023 admissions:

Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

C3 **High school completion requirement** for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	
Recommend	X
Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		
Foreign language		2
Social studies		3
History		
Computer Science		
Visual/Performing Arts		
Academic electives		
Other (specify)		

Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?	Yes	No
		X

 If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students	
but-- selective admission for out-of-state students	
but-- selective admission to some programs	
Other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking admission decisions.**

	Very Important	Important	Considered	Not Considered
C7 **Academic**				
Rigor of secondary school record		X		
Class rank			X	
Academic GPA	X			
Standardized test scores				X
Application Essay			X	
Recommendation(s)			X	
C7 **Nonacademic**				
Interview				X
Extracurricular activities			X	
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X
Legacy Status				X

SAT and ACT Policies

C8	**Entrance Exams**	Yes	No
	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?		X

If yes, check the appropriate boxes below that reflect your institution's admission policies for Fall 2024

Admission	Require	Require for Some	Consider if Submitted	Not Considered
SAT or ACT				X
ACT only				
SAT only				

	Yes	No
Does your institution use applicants' test scores for academic advising?	X	

Latest date by which SAT or ACT scores must be received for fall-term admission	6/1

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

ACT/SAT scores will only be used if they benefit a student in the admission process; students will not be penalized because of test scores.

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

First-time, first-year Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in Fall 2023, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	57.8%	Number submitting SAT scores	1,428
Percent submitting ACT scores	5.8%	Number submitting ACT scores	143

SAT and ACT Assessment	25th Percentile	50th Percentile	75th Percentile	Average
SAT Composite	990	1110	1210	1102.7
SAT Evidence-Based Reading and Writing	500	560	620	559.9
SAT Math	490	540	600	543.5
ACT Composite	20	24	27	23.5
ACT Math	20	23	26	22.8
ACT English	18	24	26	22.3
ACT Writing	6	6	7	6.5
ACT Science	20	24	26	23.0
ACT Reading	19	26	31	25.0

Percent of first-time, first-year students with scores in each range:

SAT Composite (SAT Sections)	SAT Composite	Evidence-Based Reading and Writing	SAT Math
1400-1600 (700-800)	2.52%	4.76%	3.78%
1200-1399 (600-699)	26.75%	30.46%	22.76%
1000-1199 (500-599)	45.73%	41.18%	45.66%
800-999 (400-499)	22.34%	21.57%	21.99%
600-799 (300-399)	2.66%	1.96%	5.74%
400-599 (200-299)		0.07%	0.07%
Totals should = 100%	100.0%	100.0%	100.0%

ACT	ACT Composite	ACT English	ACT Math	ACT Science
30-36	12.6%	14.7%	7.0%	13.3%
24-29	39.9%	32.9%	38.5%	41.3%
18-23	35.0%	32.2%	36.4%	37.8%
12-17	11.9%	18.2%	17.5%	6.3%
6-11	0.6%	2.0%	0.6%	1.3%
Below 6	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year students who had **high school class rank** within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	17.6%	
Percent in top quarter of high school graduating class	43.0%	
Percent in top half of high school graduating class	77.2%	*Top half +*
Percent in bottom half of high school graduating class	22.8%	*bottom half =*
Percent in bottom quarter of high school graduating class	4.0%	*100%*
Percent of total first-time, first-year students who submitted high school class rank:	63.5%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had **high school grade-point averages** within each of the following ranges (using 4.0 scale).
1. Report information only for those students from whom you collected high school GPA.
2. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	% of students who submitted scores	% of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0 *(or higher)*	21.1%	9.8%	16.9%
Percent who had GPA between 3.75 and 3.99	23.2%	17.4%	21.1%
Percent who had GPA between 3.50 and 3.74	17.9%	17.8%	17.9%
Percent who had GPA between 3.25 and 3.49	14.7%	18.0%	15.9%
Percent who had GPA between 3.00 and 3.24	9.7%	14.7%	11.5%
Percent who had GPA between 2.50 and 2.99	12.8%	20.4%	15.6%
Percent who had GPA between 2.0 and 2.49	0.6%	1.7%	1.0%
Percent who had GPA between 1.0 and 1.99	0.0%	0.3%	0.1%
Percent who had GPA below 1.0	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%
		25th Percentile	75th Percentile
GPA of first-time, first-year students at the 25th and 75th percentile		3.18	3.90

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	**3.53**
Percent of total first-time, first-year students who submitted high school GPA:	**98.2%**

Admission Policies

C13

Application Fee	Yes	No
Does your institution have an application fee?	X	

Amount of application fee:	$40.00		

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an online application option, please indicate policy for students who apply online:

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can the online application fee be waived for applicants with financial need?	X	

C14

Application closing date	Yes	No
Does your institution have an application closing date	X	

Application closing date (fall):	6/1
Priority date:	

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning:	10/1
By (date):	
Other:	Early February for competitive admission programs

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter:	
Other:	May 1 for competitive admission programs

Housing Deposit

Deadline for housing deposit (MM/DD):	N/A		
Amount of housing deposit:	$0.00		
Refundable if student does not enroll?	Yes, in full	Yes, in part	No
			N/A

C18	**Deferred Admission**		Yes	No
	Does your institution allow students to postpone enrollment after admission?		X	
	If yes, maximum period of postponement:	One year		

C19	**Early Admission of High School Students**	Yes	No
	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20 Common Application   Question removed from CDS.   (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21	**Early Decision**	Yes	No
	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	

For the Fall 2023 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

C22	**Early Action**	Yes	No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	12/15
Early action notification date	

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X

Please provide the numbers of Early Action applications who applied and were admitted in Fall 2024

Applied	16,886
Admitted	15,024
Enrolled	1,976

D. TRANSFER ADMISSION

Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 **Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	955	775	479
Women	1,066	868	559
Another Gender	0	0	0
Total	**2,021**	**1,643**	**1,038**

D2.1 Provide the count of transfer students entering your institution at the following levels

	First-semester, First-year	Second-semester, first-year	Sophomore	Junior	Senior
Number of Entering Students	79	143	382	310	65
Percent of Entering Students	8%	15%	39%	32%	7%

D2.2 Provide the count of transfer students entering your institution from the following programs

	2-year programs	4-year programs	Unknown
Number transferred from	695	203	81
Percent transferred from	71%	21%	8%

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	Winter	Spring	Summer
X	X	X	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?		X
If yes, what is the minimum number of credits and the unit of measure?		

D5 **Indicate all items by level of requirement for transfer students to apply for admission:**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)				Guest App only	

D6 If a minimum **high school grade point average** is required of transfer applicants, specify (on a 4.0 scale): 2.50 estimated

D7 If a minimum **college grade point average** is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 **List any other application requirements specific to transfer applicants:**

Applicants with fewer than 24 semester hours of transferable work completed must also submit a high school transcript or an official GED score.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		8/15 first day of class			X
Winter		12/1 first day of class			X
Spring		12/1 first day of class			X
Summer		12/1 first day of class			X

D10

	Yes	No
Does an open admission policy, if reported, apply to		X

D11 **Describe additional requirements for transfer admission, if applicable:**

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: "C" letter grade on transcript or 2.0 numerical grade on transcript

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	No limit	

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	No limit	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30 semester hours

D17 Describe other transfer credit policies:

For the WMU bachelor's degree, at least 60 hours must be completed at a four-year accredited instutition, including 30 at Western Michigan University.

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

D19		Number	Unit Type
	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	No Limit	

D20		Number	Unit Type
	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	No Limit	

		Yes	No
D21	Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

D21 https://wmich.edu/transfer/credit/military

D22 Describe other military/veteran transfer credit policies unique to your institution:
All WMU military/veteran students submitting the DD214 or an official JST will receive a military block of 9 credit hours for basic training, which shall include two credit hours for Area VIII Health and Well-Being of the General Education Program and deems this requirement satisfied. Additional credit hours may be granted for various ACE recommended, faculty approved courses listed on the Joint Services Transcript (JST).

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

X	Accelerated program
	Comprehensive transition and postsecondary program for students with intellectual disabilities
X	Cross-registration
X	Distance learning
X	Double major
X	Dual enrollment
X	English as a Second Language (ESL)
	Exchange student program (domestic)
	External degree program
X	Honors Program
X	Independent study
X	Internships
	Liberal arts/career combination
X	Student-designed major
X	Study abroad
X	Teacher certification program
X	Undergraduate Research
	Weekend college
	Other (specify):

E2 *This question has been removed from the Common Data Set.*

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

X	Arts/fine arts
	Computer literacy
X	English (including composition)
	Foreign languages
	History
X	Physical Education
X	Humanities
	Intensive Writing
X	Mathematics
	Philosophy
X	Sciences (biological or physical)
X	Social science
X	Other (describe):

U.S. Cultures and Non-western Cultures

F. STUDENT LIFE

F1 **Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/ nonresidents from the numerator and denominator)	21.2%	17.9%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned/operated/affiliated housing	84.0%	30.5%
Percent who live off campus or commute	16.0%	69.5%
Percent of students age 25 and older	1.1%	9.6%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

F2 **Activities offered** Identify those programs available at your institution.

X	Campus Ministries
X	Choral groups
X	Concert band
X	Dance
X	Drama/theater
X	International Student Organization
X	Jazz band
X	Literary magazine
X	Marching band
X	Model UN
X	Music ensembles
X	Musical theater
X	Opera
X	Pep band
X	Radio station
X	Student government
X	Student newspaper
X	Student-run film society
X	Symphony orchestra
	Television station
	Yearbook

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Naval Marine ROTC is Offered:			
Air Force ROTC is offered:		X	Michigan State U.

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed dorms
	Men's dorms
	Women's dorms
X	Apartments for married students
X	Apartments for single students
X	Special housing for disabled students
X	Special housing for international students
	Fraternity/sorority housing
	Cooperative housing
X	Theme housing
	Wellness housing
X	Living Learning Communities
X	Other housing options (specify):

Learning communities offered: aviation, business, engineering, fine arts, global, health professionals, honors, Spectrum House (LGBT), transfer student communities; Bronco Connect a learning community exclusive for housing scholarship recipients

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
https://wmich.edu/registrar/calculator

Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

| X | Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time. |
| X | Check here if you are providing 2023-24 tuition until 2024-25 costs are available. |

and provide an approximate date (i.e., month/day/year) when your institution's final 2023-2024 academic year costs of attendance will be available:

| 6/29 |

G1 Undergraduate full-time tuition, required fees, Housing and Food: List the typical tuition, required fees, and Housing and Food for a full-time undergraduate student for the FULL academic year checked in item G0 (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Housing and Food is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	X	X
PUBLIC INSTITUTIONS		
Tuition: In-district	$14,494	$14,494
Tuition: In-state (out-of-district):	$14,494	$14,494
Tuition: Out-of-state:	$18,118	$18,118
Tuition: Non-resident	$18,118	$18,118
FOR ALL INSTITUTIONS		
Required Fees	$100	$100
Food and Housing (on-campus):	$11,713	$11,713
Housing only (on-campus):	$5,980	$5,980
Food only (on-campus meal plan):	$5,733	$5,733

Comprehensive tuition and Housing and Food fee (if your college cannot provide separate tuition and Housing and Food fees):

Other:

G2	**Credits Per Term**	Minimum	Maximum
	Number of credits per term a student can take for the stated full-time tuition	12	15

G3	**Tuition and Fee Variance by Year of Study**	Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X	

G4	**Variance by Undergraduate Instructional Program**	Yes	No
	Do tuition and fees vary by undergraduate instructional program?	X	
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,128	$1,128	$1,128
Housing only			$5,980
Food only		$5,733	$5,733
Food and housing total*			$11,713
Transportation	$1,030	$1,030	$1,030
Other expenses	$1,601	$1,601	$1,601

*If your college cannot provide separate Housing and Food figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	X
PUBLIC INSTITUTIONS:	
In-district:	$603.92
In-state (out-of-district):	$603.92
Out-of-state:	$754.90
International (Non-Resident):	$754.90

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

> **Note: Suggested order of precedence for counting non-need money as need-based:**
>
> 1. Non-need institutional grants
> 2. Non-need tuition waivers
> 3. Non-need athletic awards
> 4. Non-need federal grants
> 5. Non-need state grants
> 6. Non-need outside grants
> 7. Non-need student loans
> 8. Non-need parent loans
> 9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. **(Note: If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.)** Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1

	2023-2024 Estimated	2022-2023 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	**X**	

H3 **Which needs-analysis methodology does your institution use in awarding institutional aid?**

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

H1

	Need-based $ (Include non-need-based aid used to meet need.)	Non-need-based $ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$18,927,121	$0
State (all states, not only the state in which your institution is located)	$6,724,908	$22,400
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$35,131,275	$13,521,641
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$4,666,351	$4,220,888
Total Scholarships/Grants	**$65,449,655**	**$17,764,929**
Self-Help		
Student loans from all sources (excluding parent loans)	$34,677,971	$27,267,146
Federal Work-Study	$495,335	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
Total Self-Help	**$35,173,306**	**$27,267,146**
Other		
Parent Loans	$5,212,935	$11,079,939
Tuition Waivers	$830,158	$1,267,914
Athletic Awards	$1,587,190	$4,563,297

H2 **Number of Enrolled Students Awarded Aid:** List the number of **degree-seeking** full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students from the cohort selected in item H1	**2,424**	**11,036**	**1,710**
b) Number of students in line **a** who applied for need-based financial aid	2,195	8,007	932
c) Number of students in line **b** who were determined to have financial need	1,455	5,825	807
d) Number of students in line **c** who were awarded any financial aid	1,449	5,744	739
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	1,442	5,375	636
f) Number of students in line **d** who were awarded any need-based self-help aid	807	4,054	571
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	256	492	6
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	313	633	8
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	77.0%	62.8%	33.4%
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$16,926	$14,295	$ 7,915
k) Average need-based scholarship and grant award of those in line **e**	$14,279	$11,431	$ 6,049
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$5,403	$7,494	$ 8,380
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$2,981	$4,022	$ 3,830

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	812	3,126	100
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$3,789	$3,889	$2,597
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	44	225	2
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$18,659	$20,155	$14,191

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and

Include: *2023 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.*	*Include: Only loans made to students who borrowed while enrolled at your institution.*	*Include: Co-signed loans.*
Exclude: *Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).*	*Exclude: Students who transferred in.*	*Exclude: Money borrowed at other institutions.*	*Exclude: Parent Loans.*

H4 Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution

1,971

H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the first column's types (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	1,263	64.1%	$37,979
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans	1,237	62.8%	$25,203
c) Institutional loan programs	-		-
d) State loan programs	-		-
e) Private alternative loans made by a bank or lender	407	20.6%	$41,255

Aid to Undergraduate Degree-seeking Nonresidents (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 **Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:**

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	X

If institutional financial aid is available for undergraduate degree-seeking nonresidents	
Provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	

H7 **Check off all financial aid forms nonresidents first-year financial aid applicants must submit:**

Institution's own financial aid form	
CSS Profile	
Other (specify):	

Process for First-Year/Freshman Students

H8 **Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

FAFSA	X
Institution's own financial aid form	
CSS Profile	
State aid form	
Business/Farm Supplement	
Other (specify):	

H9 **Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling	X

H10 **Indicate notification dates for first-year (freshman) students (answer a or b):**

		Yes	No
a)	Students notified on or about (date):		
b)	Students notified on a rolling basis:	X	
	If yes, starting date:	12/10	

H11 **Indicate reply dates:**

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available Please check off all types of aid available to undergraduates at your institution:

H12 **Loans**

Federal Direct Subsidized Stafford Loans	X
Federal Direct Unsubsidized Stafford Loans	X
Federal Direct PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	
Other (specify): Private alternative loans	X

H13 NEED BASED Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

H15 Affordable Policies

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 **Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

I1 **Definitions**

Full-time instructional faculty: Faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: The highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	**Total**
a)	Total number of instructional faculty	744	446	**1,190**
b)	Total number who are members of minority groups	185	52	**237**
c)	Total number who are women	347	267	**614**
d)	Total number who are men	397	179	**576**
e)	Total number who are international (non-residents)	6	5	**11**
f)	Total number with doctorate, or other terminal degree	611	98	**709**
g)	Total number whose highest degree is a master's, but not a terminal master's	117	176	**293**
h)	Total number whose highest degree is a bachelor's	10	30	**40**
i)	Total number whose highest degree is unknown or other	6	142	**148**
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	-	-	**-**
z)	Total number whose highest degree is a Doctorate	573	86	**659**

I2 **Student to Faculty Ratio**

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Student to Faculty ratio	**16**	to 1	(Based on	13,871	students
			and	893	faculty).

I3 **Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

I3 **Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	327	578	494	239	99	92	29	**1,858**

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	86	98	100	9	0	0	0	**293**

J. DEGREES CONFERRED

J1 **Degrees conferred between July 1, 2022 and June 30, 2023**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma / Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			0.03%	01
Natural resources and conservation			0.68%	03
Architecture			0.00%	04
Area, ethnic, and gender studies			0.14%	05
Communication/journalism			3.86%	09
Communication technologies			-	10
Computer and information sciences			3.04%	11
Personal and culinary services			-	12
Education			6.82%	13
Engineering			7.86%	14
Engineering technologies			1.30%	15
Foreign languages, literatures, and linguistics			0.65%	16
Family and consumer sciences			1.52%	19
Law/legal studies			0.39%	22
English			1.52%	23
Liberal arts/general studies			-	24
Library science			-	25
Biological/life sciences			3.78%	26
Mathematics and statistics			0.31%	27
Military science and military technologies			-	28 & 29
Interdisciplinary studies			6.26%	30
Parks and recreation			3.01%	31
Philosophy and religious studies			0.20%	38
Theology and religious vocations			-	39
Physical sciences	28.57%		0.73%	40
Science technologies			-	41
Psychology			4.59%	42
Homeland Security, law enforcement, firefighting, and protective services			2.23%	43
Public administration and social services			1.80%	44
Social sciences			2.56%	45
Construction trades			-	46
Mechanic and repair technologies			-	47
Precision production			-	48
Transportation and materials moving			5.83%	49
Visual and performing arts	57.14%		5.97%	50
Health professions and related programs	14.29%		8.06%	51
Business/marketing			26.37%	52
History			0.48%	54
Other			-	
TOTAL (should = 100%)	**100.00%**	**0.00%**	**100.0%**	