Counselor Education Faculty

DEPARTMENT FACULTY

MARY Z. ANDERSON, Ph.D. (University of Illinois). Associate Professor. Licensed Psychologist. Professional interests: counseling process and outcome, counselor development, career development, and measurement and assessment.

NICHOLAS A. ANDREADES, M.D. (Creighton University) Assistant Professor, Coordinator, Human Resources Development. Professional interests: leadership and professional development, organizational effectiveness and strategy formulation and implementation.

LARRY A. BUZAS, D.P.A. (Western Michigan University). Assistant Professor and Coordinator of Human Resources Development. Professional interests: leadership and organizational effectiveness, training strategy and design, performance improvement, change management, recruitment and selection systems, nonprofit organizations.

JAMES M. CROTEAU, Ph.D. (Southern Illinois University). Professor, Doctoral Program. Licensed Psychologist, Licensed Professional Counselor. Professional interests: Lesbian, gay, bisexual (LGB) professional issues, LGB career development, anti-racist training and development for White persons, basic counseling skills training, and developmental and preventative approaches.

LONNIE E. DUNCAD, Ed.D. (Ball State University). Associate Professor and Co-Training Director of Counseling Psychology Doctoral Program. Licensed Psychologist. Professional interests: The role of race, class, and gender on personality development, Christian psychology, Black male development, outreach and prevention, scale development and validation, minority mental health, and supervision and training.


JENNIFER L. WIEBOLD, Ph.D. (University of Wisconsin-Madison). Associate Professor and Rehabilitation Counseling/Rehabilitation Counseling and Vision Rehabilitation Therapy Programs Coordinator. Professional interests: employment and disability specialists in blindness and low vision, immersion training in rehabilitation counseling personnel preparation.

Counselor Education and Supervision

Ph.D. Program

CACREP-Accredited

Your Success is our Goal.

Contact Information

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Kalamazoo, MI 49008-5226
Office: (269)-387-5100
Fax: (269)-387-5090
http://www.wmich.edu/coe/cecpcounselor Education and Supervision

DEPARTMENT CHAIR - PATRICK H. MUNLEY, Ph.D. (University of Maryland). Professor. Licensed Professional Counselor, Licensed Psychologist. Professional interests: counseling, measurement and assessment, training, professional issues and ethics.

CARLA R. ADKISON-BRADLEY, Ph.D. (Kent State University). Professor, Licensed Professional Counselor, Chi Sigma Iota Faculty Advisor. Professional interests: Clinical Counseling, Faculty Development, Child Rearing Practices and Parenting, African American Women and Mental Health.

MARY L. ANDERSON, Ph.D. (Oakland University). Assistant Professor. Licensed Professional Counselor, National Certified Counselor. Professional interests: Supervisor supervision, school counseling and advocacy, theory and practice of counseling, life/work transitions, and spirituality in counseling.

GARY H. BISCHO, Ph.D. (Purdue University). Associate Professor. Licensed Marriage and Family Therapist. Professional interests: marriage and family therapy, brief solution-oriented therapy, sex therapy, and collaboration between therapists and health care providers.

STEPHEN E. CRAIG, Ph.D. (University of North Texas). Associate Professor. Licensed Professional Counselor, Limited Licensed Psychologist. Professional interests: Adlerian psychology and its application to counselor supervision, contributing factors to child/adolescent social interest development, theories of counseling and professional issues and ethics.


JENNIFER WIEBOLD, Ph.D. (University of Wisconsin-Madison). Associate Professor and Rehabilitation Counseling/Rehabilitation Counseling and Vision Rehabilitation Therapy Programs Coordinator. Professional interests: employment and disability specialists in blindness and low vision, immersion training in rehabilitation counseling personnel preparation.
2. Scientific Inquiry Core (27 hrs)
a. Research Design and Analysis (6 hrs)
b. Qualitative Research (3 hrs)
c. Elective in Research Design, Data Analysis or Evaluation (3 hrs)
d. Dissertation Seminar (3 hrs)
e. Doctoral Dissertation (12 hrs)

3. Specialization (12 hrs)
Courses focused around a theme or particular interest approved by the student’s doctoral committee. These specializations may include, but are not limited to:
• Clinical Mental Health Counseling
• Marriage, Couple and Family Counseling
• School Counseling
• Specialty Program in Alcohol and Drug Abuse
• Student Affairs and College Counseling

Total Hours: 69

PROFESSIONAL IDENTITY
Students are expected to involve themselves in appropriate activities of the Counselor Education profession. Professional associations include the Association for Counselor Education and Supervision (ACES), American Counseling Association (ACA), and Chi Sigma Iota. WMU has its own chapter of the Chi Sigma Iota counseling honor society, Mu Beta.

LICENSURE
The Counselor Education program is specifically designed to meet the State of Michigan Licensed Professional Counselor (LPC) requirements. The doctoral program in Counselor Education is not intended to meet the educational requirements of those who seek to be licensed psychologists.

MULTICULTURAL AND DIVERSITY EMPHASIS
The program emphasizes the importance of addressing the needs of an increasingly diverse society. To that end the program strives to increase the educational opportunities of racial minorities and diverse student populations. The program creates an atmosphere where unique values and concerns receive attention and respect.

Racial minority and other diversity concerns are integrated into coursework, practica, and supervision. Many faculty and students maintain active professional and research interests concerning various aspects of multicultural and diversity studies.

APPLICATION AND ADMISSION
Applicants must have completed a 48-semester credit hour master’s degree prior to receiving regular admission status. Students on provisional status can gain regular admission upon successful completion of courses which meet the equivalent of a 48 hour Master’s degree.

Persons seeking admission into a Counselor Education option should request current admission information from both the Office of Admissions and Orientation and from the Department of Counselor Education and Counseling Psychology. Admissions to the Counselor Education doctoral options are offered for the fall semester only.

Applicants must submit the following required materials: a completed application form, Graduate Record Examination scores (verbal and quantitative), offical transcripts, and a $40 fee. Additional information, requirements, and specializations may be found on the WMU Counseling Center, the College of Education and Human Development, Research and Sponsored Programs, Holistic Health Department, Division of Minority Affairs, Office of Student Development-Academic Advising, Career and Student Employment Services, Women’s Studies, the Office of Residence Life, and the Office of Lesbian, Bisexual, Gay and Transgender Issues.

Opportunities for financial support from the Graduate College include Graduate College Fellowships, Doctoral Associateships, Dissertation Fellowships, Research Fellowships, King/Chavez/ Parks Fellowships, and Thurgood Marshall Fellowships for qualified applicants. More information may be obtained from the Graduate College, 2310 Seibert Administration Building, (269) 387-3583 or visit the following website: http://www.wmich.edu/grad/funding

Information concerning additional sources of financial aid, including federal loans, grants and work study programs, may be obtained from the Student Financial Aid and Scholarship Office, 3306 Faunce Building, (269) 387-6000 or visit the following website: http://www.wmich.edu/finaid

ENROLLMENT POLICIES
In order to maximize learning and professional development, students are encouraged to enroll in the program on a full-time basis. WMU’s graduate residency requirement stipulates that at least 1 academic year of consecutive semesters must be spent in full-time study (6 semester hours). Even though the Department recognizes the role of part-time students and tries to accommodate their needs through evening course scheduling, students are encouraged to consider the benefits of being enrolled on a full-time basis. Seven years are allowed to confer the doctoral degree.

Graduate students frequently obtain assistantships in the University Counseling and Testing Center, the College of Education & Human Development, Research and Sponsored Programs, Holistic Health Department, Division of Minority Affairs, Office of Student Development-Academic Advising, Career and Student Employment Services, Women’s Studies, the Office of Residence Life, and the Office of Lesbian, Bisexual, Gay and Transgender Issues.

Western Michigan University prohibits discrimination or harassment which violates the law or which constitutes inappropriate or unprofessional limitation of employment, University faculty access, or participation in University activities, on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age, protected disability, veteran status, height, weight, or marital status.

THE PROGRAM OF STUDY
1. Doctoral Core (30 hrs)
a. Professional Seminar Counselor Education (3 hrs)
b. Advanced Counseling Theory and Practices (3 hrs)
c. Supervision in Counseling & Psychotherapy (3 hrs)
d. Doctoral Practicum in Clinical Supervision (4 hrs)
e. Doctoral Practicum in Counselor Education (4 hrs)
f. College Teaching in Counseling (3 hrs)
g. Vocational Development Theory (3 hrs)
h. Advanced Multicultural Counseling (3 hrs)
i. Internship in Counselor Education (4 hrs)