Counselor Education and Counseling Psychology Annual Awards
Presented to recipients on April 22, 2010

- Graduate Teaching Effectiveness Award
  - Angela Kent

- Graduate Research and Creative Scholars Award
  - Christina Stuive

- Robert & Diane Betz Award for Doctoral Studies in Counselor Education and Counseling Psychology
  - Allison Buller, Doctoral Studies in Counselor Education
  - Rebecca Kott, Doctoral Studies in Counseling Psychology

- Counselor Education and Counseling Psychology Alumni Scholarship
  - Anne Nesvacil Jones, master’s student
  - Allison Buller, doctoral student (not pictured)

- Kenneth Bullmer Scholarship for Doctoral Students in Counseling Psychology
  - Regina Meyer

- Robert O. Brinkerhoff Scholarship for Human Resources Development
  - Idaraobong Akpan

- Arthur & Margaret Manske Outstanding Master’s Student in School Counseling
  - Wanda Couch

- Outstanding Master’s Student in Counselor Education & Counseling Psychology
  - Molly Beagle

- (Not Pictured) Outstanding Doctoral Student in Counseling Psychology
  - Amy Cavanaugh

- Thelma M. Urbick Outstanding Doctoral Student in Counselor Education Award
  - Tiffany Lee

- Outstanding Alumni Award
  - Johanna Nilsson
Moving Forward

We are pleased to welcome Dr. John Wheeler as the Dean of the College of Education and Human Development. Dr. Wheeler served as associate dean and director of doctoral studies for the College of Education at Tennessee Tech University. He earned his degrees from Southern Illinois University receiving a bachelor’s degree in therapeutic recreation in 1985, a master’s degree in special education in 1986 and a doctoral degree in special education in 1989. He was appointed to his associate dean post at Tennessee Tech in 1999 and has been directing doctoral studies there since 2002. Dean Wheeler also served as principal investigator and director since 1994 for the Make a Difference Project. This state-funded endeavor offered behavioral consultation, behavior assessment, and behavioral interventions and training resources to schools in 23 rural and underserved Tennessee counties. His research interests have included designing instructional and behavioral supports for children and youth with severe disabilities and Autism Spectrum Disorders.

We are also pleased to welcome three new staff members: LaTonja Wilson, Beth Boyd and Jeanie Lewis. LaTonja is serving as the Department Office Coordinator. She has previously served for over 15 years at WMU in a variety of capacities including Administrative Assistant for the College of Engineering & Applied Electrical and Computer Engineering and as Office Assistant for the Intercollegiate Athletics Basketball Office. Beth will serve as Office Assistant in the main office. Formerly she worked as a program assistant for Goodwill Industries of Southwest Michigan and as a receptionist in the private sector. Jeanie will serve as the office assistant for the Center for Counseling and Psychological Services (CCPS) in Kalamazoo. Most recently Jeanie worked as a receptionist for a local law firm and has also served as a professional sensory panelist, tasting food. Each of these new staff members brings a wealth of experience and skills to the department. Please welcome them when you have the opportunity.

The 2009-2010 year has been a very productive year for our students and faculty. We are very proud of the on-going work being done by our students, faculty and alumni. This annual issue of the newsletter highlights some of the special accomplishments, achievements and student successes that have taken place over the last year. I would like to congratulate our faculty and students for their efforts and successes including our new master’s and doctoral graduates; each of our faculty and students who have received special Department, College, University, and National honors and recognition. We are pleased to have the opportunity to share some of the highlights from this past year with you and look forward to your continued support.

Best Wishes,

Pat Munley
Dr. Mary L. Anderson presented a Professional Development Institute at the Michigan Counseling Association on Friday, November 12. She will also be presenting a professional development workshop to the school counselors of Kalamazoo County on Tuesday, December 7, 2010. The title of this presentation is “Advocating for the Profession: Strategies for Communicating the Value of School Counseling.”

The Human Resource Development (HRD) program provides students with relevant and immediately applicable skills to promote workplace learning and performance improvement. An example of this is the fieldwork completed by students in the Evaluation and Transfer of Learning class. The fall 2010 semester class is conducting an evaluation of an actual training program for Steelcase University in Grand Rapids. Steelcase is a global leader in the office furniture industry. Steelcase University is a model for corporate learning initiatives and makes extensive use of Dr. Robert Brinkerhoff’s models and theories for learning. Dr. Robert Brinkerhoff, Professor Emeritus founded the HRD program at WMU. The class is using Brinkerhoff’s Success Case Method as the basis of the evaluation. The current project involves the use of e-mail surveys and phone interviews to assess the utilization and impact of a training program for Steelcase Dealers. The evaluation final report was presented on November 23 and received high praise by the stakeholders at Steelcase for the practical value of the results and the professionalism demonstrated by the students in completing the project. This is the second class evaluation project of this type. The first one was an evaluation of cashier training for Spartan stores conducted in 2009.

The CECP Department hosted a visit sponsored by Colleagues International (CI) by a group of teachers from Jamaica and Germany in August 2010. CI is a Kalamazoo-based nonprofit organization that promotes international understanding and facilitates global business, professional development and cultural exchanges. The group included teachers completing a second bachelor’s degree in guidance and counseling at Mico University College in Kingston, Jamaica visiting west Michigan to gain an understanding of the American education system and social services in the United States. The program serves as the capstone experience for Mico University's Guidance and Counseling program.

Dr. Carla Adkison-Bradley, Professor, Department of Counselor Education and Counseling Psychology, has been invited to be a presenter/faculty in the 2011 Johns Hopkins University Summer Seminar Program. This program selects counselor education faculty from various parts of the United States to share their expertise with graduate students, practitioners returning to accumulate the post-Masters credits to obtain a license as a counselor, and licensed counselors interested in continuing education for the purpose of license renewal.
Dr. Johanna Nilsson was the 2010 recipient of the CECP Department Outstanding Alumni Award in recognition of her professional contributions in the areas of scholarship, community outreach, and professional leadership. Johanna earned her doctorate in Counseling Psychology from the department in 1999. Since completing her doctorate, Johanna has served as a faculty member in the Division of Counseling and Educational Psychology at the University of Missouri-Kansas City, where she also currently serves as Director of Training for their APA accredited program in Counseling Psychology. Johanna began her active engagement in scholarship during her doctoral training. Over the course of her career, she has developed multiple lines of research including both a multicultural thread and a research methods thread. Within the multicultural thread, Johanna has focused on understanding issues and experiences of international students and immigrant women, and on improving supervision and counselor training for students of diverse backgrounds. Within the research methods thread, Johanna has examined the content and sampling practices in several professional journals, engaged in scale development, and written about best practices in developing and evaluating measures, and reporting research findings. Currently Johanna has 27 published peer reviewed articles and an additional 6 articles under review. She has also published 4 book chapters, and made many national presentations. Johanna’s scholarly contributions to the field have been further recognized by national colleagues through her appointment as an editorial board member for the Journal of Counseling Psychology, the Journal of Multicultural Counseling and Development, and the Journal of Career Development. Johanna has also been actively engaged in grant writing throughout her career. She has been awarded 17 different grants with approximately half of these awards focused specifically on the development and sustained implementation, for over 10 years, of a program aimed at providing domestic violence and mental health services to refugee and immigrant women in Kansas City. Johanna’s success in repeatedly funding and staffing this program – and most importantly in partnering with women of immigrant or refugee status -- has made a significant difference in the lives of women in her community and in the training of her doctoral students. Johanna’s long standing interest and involvement in multicultural and international issues is also reflected in her extensive involvement in professional leadership activities. She has served on several committees within Division 17 of APA since earning her doctorate. During the past 5 years she has been an integral part of Division 17 work on international issues and is currently serving as the chair elect of the International Section of the division. Throughout her tenure as a student as well as her professional career, Johanna has fully embodied what it means to be a scientist-practitioner.

Alumnus Dr. Gerald A. Juhnke recently co-authored a book “Suicide, Self-Injury, and Violence in the Schools: Assessment, Prevention, and Intervention Strategies” published by Wiley in 2010. Jerry graduated with a doctorate in counselor education and supervision from CECP in 1991. He is professor and doctoral program director in the Department of Counseling and Educational Psychology at The University of Texas at San Antonio. He specializes in the areas of suicide, life-threatening behaviors and family addictions and has authored/coauthored six books and over 40 refereed scholarly journal articles.

Dr. Tony McLain, WMU alumnus, has been named president of Lake Superior State University. Dr. McLain holds a master’s degree in counseling and personnel administration and a bachelor’s degree in English, both from Western Michigan University. He received a doctorate in K-12 education administration from Michigan State.

Alumnus Dr. David K. Duys recently received the 2010 Outstanding Professional Teaching Award from the North Central Association for Counselor Education and Supervision (NCACES). This award honors excellence in teaching in a program dedicated to counseling, counselor education, or counseling supervision within the North Central Region. Dr. Duys earned his Ph.D. in Counselor Education and Supervision from Western Michigan University in 1998. He is currently serving as Assistant Professor, School Counseling and Counselor Education & Supervision Programs Coordinator at the University of Iowa. Dr. Duys has presented at international, national, regional, and state conferences on topics related to school counseling, career counseling, and counselor training. His scholarly work has also been published in Counselor Education and Supervision, the American Journal of Health Behavior, Career Development Quarterly, and the Journal of Humanistic Counseling, Education, and Development.

Jethro “Jaye” Johnson, was a recipient of the College of Education and Human Development Golden Apple award in October 2010. The Golden Apple is awarded by the College of Education Human Development Alumni Society to outstanding educators who have been recognized by their peers for their dedication and commitment to their profession. Jaye received her Master of Arts in Counseling in 1975 and worked in the Comstock Public Schools, including Comstock High School, Middle School and North Elementary School as a school counselor.
Counselor Education doctoral alumni Dr. Janee Steele and Dr. Glinda Rawls were awarded a 2010 North Central Association for Counselor Education and Supervision (NCACES) Research Grant of their collaborative research on: “Quantitative Attitudes and Research Training Experiences of Masters Level Counseling Students.” Janee received her Ph.D. in 2010. Currently Janee is the Mentor Coordinator for the WMU-AGEP (Alliance for Graduate Education and the Professoriate) Mentoring Program in the Graduate College at WMU. She coordinates mentoring activities for AGEP scholars and fellows and is developing a mentoring program for graduate students.

Glinda received her Ph.D. in 2008 and is currently an Assistant Professor in the University Counseling & Testing Center at Western Michigan University. Glinda also serves as the Phi Kappa Phi Honor Society Chapter President at WMU.

GRANTS

Counselor Education and Counseling Psychology Awarded Two Rehabilitation Counseling Grants

Long Term Training Grant

In September of 2010 the Department of Counselor Education and Counseling Psychology (CECP) in Western Michigan University’s College of Education and Human Development (COEHD) and the Department of Blindness and Low Vision Studies (BLS) of the College of Health and Human Services (CHHS) were awarded a five-year, $748,843 Rehabilitation Long-Term Training -- Vocational Rehabilitation Counseling grant from the U.S. Department of Education, Rehabilitation Services Administration. The grant will support students seeking the rehabilitation counseling degree options at WMU. CECP offers a 53 credit hour rehabilitation counseling Master’s degree and a 76 credit hour dual Master’s degree rehabilitation counseling specializing in blindness and low vision program in conjunction with support from the Department of Blindness and Low Vision Studies (BLS). The dual-degree program provides the nation’s most extensive and comprehensive training for rehabilitation counselors wanting to specialize in blindness and low vision. The goal of the Rehabilitation Long-term Training--Vocational Rehabilitation Counseling grant is to graduate 30 professionals to address personnel shortages in the rehabilitation counseling field nationwide. Rehabilitation counselors help people who have physical, mental, developmental, cognitive and emotional disabilities achieve their personal, career and independent-living goals. The grant averages $150,000 per year with subsequent funding based on annual performance through the five year grant cycle. Under the grant, full-time students could receive up to $14,000 per academic year to support their studies. Those who receive grant funding are required to “pay back” their funding by seeking and maintaining employment in the collaborative state-federal vocational rehabilitation services system at a rate of one year for each semester funding is received. Dr. Jennipher Wiebold, Associate Professor and the RC/RCT Program Coordinator, is the Principal Investigator with Drs. James Leja, Professor and Chair of Blindness and Low Vision Studies, and Dr. Patrick Munley, Professor and Chair of Counselor Education and Counseling Psychology, as Co-Project Directors.

MRS Rehabilitation Internship/Employment Recruitment Model Program

In December of 2009 the Department of Counselor Education and Counseling Psychology received a three-year $546,000 grant from a state agency to create a model program for recruiting rehabilitation counselors.

Michigan Rehabilitation Services, a bureau within the Department of Energy, Labor and Economic Growth, awarded the grant to establish a Rehabilitation Internship/Employment Recruitment Model Program for DELEG-MRS.

The project provides funded internship experiences with MRS for students in rehabilitation counseling programs at WMU, Michigan State University, Wayne State University and Northern Illinois University. Also state-of-the-art distance-learning technology is used and the project includes development of online clinical supervision training modules for MRS rehabilitation counselors. To fill entry-level rehabilitation counselor positions MRS will recruit those who complete the internship program.

Co-directors of the project are: Patrick Munley, department chair; Jennipher Wiebold, Rehabilitation Counseling Program coordinator; and Stephen Craig, Counselor Education Unit director. Also serving on the WMU project team are Robert Leneway, associate professor in Educational Leadership, Research and Technology, and Stephen Magura, director of the Evaluation Center.

MRS helps Michigan residents with disabilities achieve employment and self-sufficiency, primarily in their communities through a network of field offices staffed by rehabilitation counselors. Its parent agency, the Department of Energy, Labor, and Economic Growth, promotes job creation and economic growth in Michigan by centralizing and streamlining the state’s job development, workforce development, and economic development functions under one department.
Counseling Psychology doctoral student **Alyssa Ford** has recently been named to receive the George and Beatrice Fisher Gerontology Dissertation Prize for 2010. This annual endowed University award recognizes doctoral dissertations that best advance the study and understanding of the process of aging. Alyssa’s dissertation is on “Variables Impacting Psychological and Social Well-being among Adults 65 and Older Receiving Family Care”. Alyssa’s doctoral chair is Dr. Mary Z. Anderson.

Counselor Education doctoral student **Tiffany K. Lee, MA**, was recently awarded a competitive research grant from the Association of Counselor Education and Supervision to support her dissertation research, titled “Implementation of the 2009 CACREP Standards Substance Abuse Competencies”. She will survey program directors of accredited programs around the country and interview leaders in the area of Substance Abuse Counseling in this mixed-method study. Dr. Gary Bischof serves as doctoral chair.

**Dr. Alan Hovestadt**, Professor in Counselor Education and Counseling Psychology, received the “Outstanding Contributions to Marriage and Family Therapy Award” September 24, 2010 in Atlanta at the American Association for Marriage and Family Therapy (AAMFT) 68th Annual Conference. The 24,000 member AAMFT grants this award to honor accomplishments that are career long and exceptional contributing to the development of the profession and practice of Marriage and Family Therapy. Dr. Hovestadt was honored for his distinguished record in the areas of marriage and family therapy training, publications and scholarly contributions, as well as exemplary professional leadership. Over the last 35 years he has a prominent record of publications and presentations in the areas of Family of Origin Therapy, Intergenerational Relationships and Alexithymia, Rural Mental Health Care, and Professional Issues in Family Therapy. Most noteworthy are his contributions related to his research and writing on Family of Origin Therapy/Intergenerational Family Therapy. Hovestadt and his team of researchers co-developed the Family of Origin Scale in 1985 and the Family of Origin Expressive Atmosphere Scale in 2000, which has made a significant contribution to the research in the field. Hovestadt’s professional leadership spans four decades and includes service as President of two AAMFT Divisions (Texas and Michigan), Board Member and Treasurer of AAMFT during the 1980’s and 90’s, and service as President during the 2000’s. This was the second national award Dr. Hovestadt received in 2010. Earlier this year in he received the Outstanding Leadership Award from the International Association of Marriage and Family Counselors, a Division of the American Counseling Association. The award was presented during the annual ACA meeting on March 20, 2010 in Pittsburgh. Dr. Hovestadt, immediate past-president of the 24,000 member American Association of Marriage and Family Therapy, is a long-time IAMFC member and founding IAMFC board member when ACA first granted IAMFC divisional status. He was recognized for his long standing leadership within the profession of Marriage and Family Therapy and is only the fourth recipient of this prestigious award in the past 25 years.

Congratulations to **Dr. James Croteau**, professor, for receiving the College of Education and Human Development Trailblazer Award for engaging in cutting edge scholarship which impacts the discipline. Also, to **Tiffany Lee**, doctoral student, Rising Star Award for demonstrating outstanding potential in scholarship, teaching and/or professional leadership.

**Dr. Jennipher Wiebold**, CRC, associate professor and Rehabilitation Counseling (CERM)/Teaching (RCTM) program coordinator, was elected president-elect for the National Rehabilitation Counseling Association. The National Rehabilitation Counseling Association advances the profession of rehabilitation counseling through the establishment of professional ethics, public understanding and supportive programs, which assist all persons with disabilities in becoming self-sufficient and contributing members of society. Dr. Wiebold will be serving as president in 2011.
Great Lakes Counseling Psychology Conference 2010
“Counseling Psychology: Expanding the Horizon” University of Akron April 16-17, 2010

Student and Faculty Presentations

Internal and Emotional Development of Master’s Level Counselor Trainees - Regina Meyer; Raymond Sheets Jr.; Sophia Rath-Targowski; & Mary Anderson

Mindfulness-Based Stress Reduction: Effects on Counselor Mindfulness and Countertransference in the Therapeutic Relationship - Beth D. Herman

Mediating Variables in the Relationship Between Attachment and Emotional Distress - Angela M. Garrison

Attachment Informed Psychotherapy - Abbie VanDerWege; Rebecca Klott; Angela M. Garrison; Regina L. Meyer & Julie Meredith Davis

African American Women’s Experience with Sexual Assault - Megan Donnelly

The psychological and social experiences of receiving family care in later adulthood - Alyssa C. Ford

Heterosexist Microaggressions in the Workplace: Clinical Implications for Sexual Minority Individuals - Raymond L. Sheets Jr., Regina L. Meyer; & Julie M. Davis


Doctoral study and multiple roles: A balancing act - Molly E. Heyn & Alyssa C. Ford

The Importance of Values in Career Counseling - Mark W. St. Martin; Glinda Rawls & Heather Highhouse

The Illusion of Familiarity: Four Scientific Interpretations - Regina Meyer

Understanding Asian Americans: Historical Perspectives and Psychological Implications of Race-Based Discrimination - Sophia Rath-Targowski

Sexual Orientation: Genetic Influences and Brain Differences - Raymond L. Sheets Jr.


Psychosocial and educational differences of children from two-parent versus single-parent homes: A critical review - Mark Barajas & Branson Boykins

Earned Security in Psychotherapists with Histories of Developmental Trauma - Rebecca Klott & Abbie VanDerWege

Case Study Methodology in Counseling Psychology - Jessica Manning

Prevention Responses to Excessive Use of Psychoactive Substances - Alicia C. Austin
Congratulations to those students listed below who completed their Ph.D. degree from Fall 2009 through Summer I 2010. Titles of their doctoral dissertation and doctoral committee chair are noted.

**DECEMBER 2009**

Roger William Apple, Portage, Michigan  
Counseling Psychology  
“Adolescents’ Experience of the Factors Influencing Their Diabetes Treatment Regimen”  
Chair of Doctoral Committee: Norman Kiracofe, Ph.D.

Julie Meredith Davis, Houston, Texas  
Counseling Psychology  
“The Heterosexual Mother-Lesbian Daughter Relationship: Using Consensual Qualitative Research (CQR) to Understand Perceptions Among Predominantly White, Formally Educated Mothers”  
Chair of Doctoral Committee: James Croteau, Ph.D.

Scott Everett Kerby, Kalamazoo, Michigan  
Counseling Psychology  
“Informed Consent as a Predictor of Working Alliance and Perception of Counselor/Psychotherapist”  
Chair of Doctoral Committee: Patrick Munley, Ph.D.

Miki Koyama, Chicago, Illinois  
Counseling Psychology  
“The Collective Voices of Asian International Doctoral Students in Counseling Psychology in the U.S.: Recommendations for Faculty and Training Programs”  
Chair of Doctoral Committee: James Croteau, Ph.D.

Melissa Ann Lidderdale, Kalamazoo, Michigan  
Counseling Psychology  
“Phenomenological Study of Resilience in the Lives of White, Midlife Lesbian Psychologists in Clinical Practice”  
Chair of Doctoral Committee: James M. Croteau, Ph.D.

Darryl P. Plunkett, Grand Rapids, Michigan  
Counselor Education  
“Exploring the Relationships between Religious Faith, Mental Health Help Seeking Attitudes and Preferences for Counselor Characteristics Among Black American Churchgoers”  
Chair of Doctoral Committee: Stephen E. Craig, Ph.D.

Charmeka Whitehead, Oak Park, Michigan  
Counseling Psychology  
“Validating the Attitudes toward Sex Offenders Scale”  
Chair of Doctoral Committee: Lonnie Duncan, Ph.D.

Kara E. Wolff, Chicago, Illinois  
Counseling Psychology  
“Exploring the Relationships between White Racial Consciousness, Feminist Identity Development and Family Environment for White Undergraduate Women”  
Chair of Doctoral Committee: Patrick Munley, Ph.D.

**APRIL 2010**

Mary J. Ball, Cleveland, Ohio  
Counseling Psychology  
“The Abortion Attitudes of Counselor, Social Worker, and Nursing Trainees”  
Chair of Doctoral Committee: Alan Hovestadt, Ed.D.

J. Frederick Bland, Jackson, Michigan  
Counselor Education  
“Assessing Michigan School Counselors’ Preparedness to Meet the Needs of Attractional/Sexual Minority Students”  
Chair of Doctoral Committee: Gary Bischof, Ph.D.

Janet Marie Glaes, Vicksburg, Michigan  
Counselor Education  
“Implementing an ASCA-Informed School Counselor Supervision Model: A Qualitative Field-Based Study”  
Chair of Doctoral Committee: Gary Bischof, Ph.D.

**SUMMER 2010**

Adriana Yellig, South Haven, Michigan  
Counselor Education  
“The Experiences of Married International Graduate Students and Their Accompanying Non-Student Spouses in the U.S. Culture: A Qualitative Study”  
Chair of Doctoral Committee: Gary Bischof, Ph.D.
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<th>Name</th>
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<td>Walter Gene Robinson</td>
<td>Grant, Michigan</td>
<td>Counseling Psychology</td>
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<td>Kaitlyn Jean Schiefer</td>
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<tr>
<td>Trista Jo McClelland</td>
<td>Traverse City, Michigan</td>
<td>Counselor Education: Community Counseling</td>
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<tr>
<td>Robin E. McKinney</td>
<td>Saginaw, Michigan</td>
<td>Counseling Psychology</td>
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<tr>
<td>Jaime D. McManus</td>
<td>Troy, Michigan</td>
<td>Counseling Psychology</td>
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<tr>
<td>Jeanetta Marie Merrow</td>
<td>East Jordan, Michigan</td>
<td>Counselor Education: Community Counseling</td>
</tr>
<tr>
<td>Nicholas Beers Michiels</td>
<td>Buchanan, Michigan</td>
<td>Counselor Education: Rehabilitation Counseling</td>
</tr>
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Congratulations Graduates!

Ramona Leigh Moore  
Kalamazoo, Michigan  
Counselor Education: Community Counseling

Kristine K O’Bryan  
Kalamazoo, Michigan  
Counseling Psychology

Cathy Sue Ouzts  
Kalamazoo, Michigan  
Counseling Psychology

Laura Alicia Pacheco del Castillo  
Kalamazoo, Michigan  
Counseling Psychology

Sherry Lynn Pancost  
Battle Creek, Michigan  
Counseling Psychology

Kristy Lee Patti  
Kalamazoo, Michigan  
Counseling Psychology

Jennifer Marie Penning  
Lawton, Michigan  
Counselor Education: Community Counseling

Brenda Anne Schwind  
Traverse City, Michigan  
Counselor Education: Community Counseling

Kimberly Jean Sinke  
Paw Paw, Michigan  
Counselor Education: School Counseling

Hilary Erin Snyder  
Kalamazoo, Michigan  
Counseling Psychology

Elizabeth A Solliday  
Port Huron, Michigan  
Counselor Education: Community Counseling

Victoria Elizabeth Stanton  
Middleville, Michigan  
Counseling Psychology

Ashley Lauren Strang  
Grand Rapids, Michigan  
Counseling Psychology

Victoria Jean Swanson  
Muskegon, Michigan  
Counselor Education: School Counseling

Travis M. Swieringa  
Zeeland, Michigan  
Counselor Education: Community Counseling

Dima Maha Tabbara  
Portage, Michigan  
Counseling Psychology

Emmanuel Turuka Turuka  
Kalamazoo, Michigan  
Human Resources Development

Heather Jane Wagner  
Kalamazoo, Michigan  
Counselor Education: Community Counseling

Kathryn Leigh Warren  
Traverse City, Michigan  
Counseling Psychology

Aoi Yamanaka  
Kalamazoo, Michigan  
Counselor Education: Community Counseling
In a recent analysis of productivity in lesbian, gay, bisexual and transgender scholarship and research in Counseling Psychology that appeared in the January issue of The Counseling Psychologist (Smith, 2010), Dr. James M. Croteau, professor, was ranked as the most productive scholar in this area. Scholarly productivity rankings were based on publication in eight national refereed counseling psychology journals over the period of 1990-2008 and the impact of an author’s work as reflected by citation in other articles. Western Michigan University and its Counseling Psychology program was ranked third nationally in terms of LGBT scholarship in Counseling Psychology.

Dr. Kelly McDonnell, associate professor, presented a paper at the biennial meeting of the Association for Specialists in Group Work in New Orleans in February. The paper was titled: “The realities of group work practice: Results of a survey of practitioners”. Dr. McDonnell also recently published an invited guest editorial in the March 2010 issue of The Journal for Specialists for Group Work on “The key to keywords.”

Drs. Eric Sauer and Mary Z. Anderson along with counseling psychology doctoral student alumni Chris Richmond and Lara Preacco have a paper in press in Psychotherapy Research: “Client attachment orientations, working alliances, and responses to treatment: A psychology training clinic study”.

CECP masters students, Joshua Bench in school counseling, and Bethany Warnaar in counseling psychology, are working on the research project/FRACAA grant “The Development of Youth Purpose through Social Action.” Joshua and Bethany are shown here with Dr. Jeff Jones, assistant professor in the Department of Teaching, Learning, and Educational Studies.

Dr. Gary Bischof, associate professor, and three students in the Department of Counselor Education and Counseling Psychology: Beth Warnaar, Nina Dhaliwal, and Mark Barajas, presented a poster paper at the Michigan Association for Marriage and Family Therapy 2010 Annual Conference in East Lansing on April 16. The title of the paper was: “The Experiences of Wives who Stay with Transsexual Husbands/Partners: A Thematic Analysis of Cases from Virginia Erhardt’s book Head over Heels”.

Counselor education doctoral students and faculty in the Department of Counselor Education and Counseling Psychology presented papers at the American Counseling Association Annual Conference and Exposition held in Pittsburgh, March 18-22:

• Tiffany Lee presented on “Sexual addiction: Screening, assessment, diagnostic criteria and treatment options,” and “Children of alcoholics and career self-efficacy: Applications of social cognitive career theory”.
• Dr. Carla Adkison Bradley, professor, presented a paper on “African American parents under surveillance: Addressing the child discipline question”.
• Ericka Souders and Dr. Suzanne Hedstrom, associate professor, presented on “Counselor trainees’ experiences of personal growth and development: Implications for counselor educators and supervisors”.

Dr. Teresa Lance, Dr. James Croteau and Dr. Mary Z. Anderson have published an article on “Improving measurement of workplace sexual identity management” in Career Development Quarterly. Teresa is graduate of the counseling psychology doctoral program and the research is based on her dissertation research under the direction of Drs. Croteau and Anderson.

Dr. Gary H. Bischof, Professor and Coordinator of the Master’s degree program in Marriage, Couple & Family Counseling was recently selected to serve a one-year term as Chair of the Elections Council of the American Association for Marriage and Family Therapy, the primary professional organization in the field.

Sophia Rath-Targowski, counseling psychology doctoral student, with Dr. Matt Englar-Carlson of California State University in Fullerton, co-authored a chapter in the recently published Intersections of Multiple Identities: A Casebook of Evidence-Based Practices With Diverse Populations. The chapter entitled “The Conflict of Navigating cultural Expectations: The Case of Sam” discusses the issues of acculturation, masculinity, and therapeutic implications for a Cambodian American college student. The new casebook is a resource for multicultural counseling that serves to integrate current counseling theory and practice with research on working with diverse clients.
Dr. Gary H. Bischof co-presented a workshop entitled Transgender Couples: Issues and Clinical Implications for Couple Therapists at the American Association for Marriage and Family Therapy annual conference in Atlanta, GA. Co-presenters included Dr. Kristen Benson of North Dakota State University and recent CECP master’s graduates Erin Thompson and Heather Wagner. Dr. Bischof also presented a poster at the same conference with CECP graduates and students Erin Thompson, Heather Wagner, Kerrie Krahn and Kate Salada. The poster was titled: Transgendered & Partners: Couple & Sexual Relationships.

Dr. Lonnie E. Duncan, associate professor and co-training director of the Counseling Psychology doctoral program, co-authored a chapter with Beverly J. Vandiver, associate professor of education at Pennsylvania State University. The chapter, “Toward practicing culturally sound counseling: A synthesis of current clinical research and experience,” appears in the book edited by Mark M. Leach and Jamie D. Aten titled Culture and the therapeutic process: A guide for mental health professionals, published by Routledge Taylor & Francis. The chapter summarizes the best cultural counseling practices in four core areas of mental health treatment with racial-ethnic minorities: help seeking, assessment, treatment, and training and supervision. The authors provide practical steps that mental health professionals can take to provide culturally relevant practices to racial-ethnic minority clients.

Dr. Alan Hovestadt, professor, has co-authored, with professional colleagues Brian S. Canfield, Southern Arkansas University, and Lori Low, University of San Diego, an article “Cultural Immersion as a Learning Method for Expanding Intercultural Competencies” published in The Family Journal: Counseling and Therapy for Couples and Families. The paper presents an overview of the development and utilization of a cultural immersion experience assignment in courses aimed at expanding the knowledge and skill set of counseling professionals working with culturally diverse client populations. Use of the method in three instructional formats: traditional on-campus courses, study abroad courses and 100% online courses are discussed.
IN MEMORIAM

Margaret Manske died on October 29, 2009 at the age of 94. While Margaret lived most of her life in Kalamazoo, MI, she recently resided in Wheaton, IL. She earned her Bachelor’s degree in Music in 1937 from the Oberlin Conservatory of Music. In 1941, she married Arthur J. Manske, and they moved to Kalamazoo in 1942. Dr. Arthur Manske served as a professor in the department from 1943 to 1975 and was a recognized leader in school counseling. During their 52 years of marriage, Margaret and Arthur traveled extensively around the world. Through the years, they had opened their home to countless international students from WMU, and their travels included visits to the countries and homes of many of the students throughout the world. Margaret was a lifelong learner and a warm and loving person. She was an excellent cook and seamstress, but also had many interests outside the home and in the community. An accomplished pianist, she taught piano lessons and was a performing member of the Kalamazoo Music Club. Appreciating the richness of the performing arts in Kalamazoo, she supported and enjoyed attending performances at the Kalamazoo Symphony, WMU, and the Civic Theater. In 1995 the Manske Family endowed the Arthur and Margaret Manske Outstanding Master’s Student in School Counseling Scholarship in recognition of Dr. Manske’s significant contributions to school counseling. The Manske award is presented annually to an outstanding CECP Master’s school counseling student. The department deeply appreciates the many contributions of Arthur and Margaret over the years.
Alumni and Friends.....Heart and Soul of CECP

The department appreciates the support of alumni and friends. If you’d like to help support the ongoing work of the department or one of the annual scholarships, we welcome your contributions.

- Founder $1000 or more
- Benefactor $500 - $999
- Partner $250 - $499
- Affiliate $100 - $249
- Friend $25 - $99

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- CECP Support Fund
- Robert & Diane Betz Award for Doctoral Studies in Counselor Education & Counseling Psychology
- Robert O. Brinkerhoff Endowed Scholarship for Human Resource Development
- Kenneth Bullmer Endowed Scholarship for Doctoral Studies in Counseling Psychology
- Counselor Education and Counseling Psychology Alumni/ae Scholarship
- Arthur and Margaret Manske Outstanding Master’s Student in School Counseling Award
- Outstanding Masters Student in Counselor Education & Counseling Psychology
- Thelma M. Urbick Outstanding Doctoral Student in Counselor Education Award
- Outstanding Doctoral Student in Counseling Psychology

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Alumni E-mail List

We would like to keep our alumni e-mailing list current for our graduates in counselor education and counseling psychology. If your e-mail address changes, please send your new e-mail address to jillian.grosscup@wmich.edu

CECP Pride

We would like to regularly feature alumni in the newsletter. Please let us know about your successes by completing this form and mailing to Jillian Grosscup, College of Education and Human Development, 2305 Sangren Hall, Western Michigan University, Kalamazoo, MI 49008-5229, or e-mail your information to jillian.grosscup@wmich.edu

Name: ________________________________
Address: _____________________________ E-mail: ______________________________

Master’s program and year graduated: ________________________________

Doctoral program and year graduated: ________________________________

What professional news, i.e., appointments, jobs, projects, publications, honors, awards, etc. would you like us to include about you in future issues of CECP Pride?