

WESTERN MICHIGAN UNIVERSITY

Instructions And Information Related To This Form

1. The Registrar's Office checks this program for credits and grades and for all requirements for graduation. Changes in the program must have the signed approval of the advisor on a *Graduate Program Change* form; an approved undergraduate course used in the program must have the signed approval of the advisor and the graduate dean on a *Permission to Elect A 300 or 400 Level Course For Inclusion In A Graduate Program* form.
2. Send this program form, signed by the graduate advisor, to the Registrar's Office before the student completes the final 15 hours.
3. This form is not an application for graduation. A separate form for that purpose may be obtained from the Registrar's Office and returned to that office approximately two semesters before the student's graduation date.

Graduate Student Permanent Program-Master's Level

Name (Last, First Middle):					
Student ID Number:					
Permanent Address:					
Field of Graduate Study: Counselor Education and Counseling Psychology					
Concentration Area: Counselor Education: School Counseling, School Counselor License, K-12 for students admitted for and after Fall 2014					
Additional Requirements (e.g., prerequisites, comprehensive exam, portfolio review) to be met before graduation. Students without a valid Michigan Teaching Certificate					
Course Title	Dept Course No.	Term Elected	Credit Hrs.	Grade	Transfer
Please read and follow the curriculum guide sheets available in the department office for this master's degree program. You are responsible if your completed form does not comply with what is required in a particular curriculum. Failure to include all courses required for a particular area of study may result in delayed graduation, license/certification problems, etc.					
Research Methods	CECP 6010		3		
Group Dynamics & Procedures	CECP 6020		3		
Tests and Measurement	CECP 6030		3		
Counseling Techniques	CECP 6040		3		
Professional Issues and Ethics	CECP 6050		3		
Multicultural Counseling and Psychology	CECP 6070		3		
Counseling and Lifespan Development	CECP 6080		3		
Career Development: Theory & Practice	CECP 6100		3		
Theories of Counseling	CECP 6110		3		
Psychoeducational Consultation	CECP 6220		3		
Organization & Principles of Secondary School Guidance	CECP 6370		3		
School Counseling for Postsecondary Career College Readiness	CECP 6380		3		
Introduction to Special Education	SPED 5300		3		
Counseling Practicum Courses	CECP 6120		4		
Field Practicum	CECP 6130		4		
Electives (Minimum of 12 semester hours, 3 hours from Section A, B, C, and D)					
A. School Culture Elective			3		
Authority and Autonomy in Schooling	ED 6700				
Social & Philosophical Foundations	ES 6030				
Culture & Politics of Educational Institutions	ES 6340				
Class, Ethnicity & Gender in Education	ES 6730				

B. Methods & Practice of Teaching Elective			3		
Literacy Acquisition and Reading Instruction	LS 6180				
Reading in the Content Areas	LS 6170				
The Art and Science of Teaching	ED 6360				
Learning in Social Contexts	ED 6760				
Leadership Development in Career & Technical Ed	CTE 6460				
C. Curriculum Development			3		
School Curriculum	ED 6020				
Early Childhood Education Methods & Materials	ED 6060				
Parent Education for Teachers of Young Children	ED 6140				
Curriculum Theory	ED 6280				
Instructional Technology for School Leaders	EDT 6410				
D. Psychological Development			3		
Counseling Children & Adolescents	CECP 6860				
Assessment in Early Childhood Inclusive Educational	ED 6110				
Play & Young Children's Learning	ED 6150				
Piaget & Young Children	ED 6160				
Psychological Foundations of Education	ED 6040				
Human Nature and Diversity	ES 6330				
Psychology in the Schools	PSY 5170				
		Total Hours (Min. 59 hrs)			

Graduate Advisor Signature **X**..... Date Program Outlined:.....

Student Signature **X**..... Date Received:.....

Final Exam Completed:..... Thesis Approved:.....

Date of Graduation:..... Hours:..... G.P.A.....

Copies to Registrar's Office, Graduate Advisor, Student, Department