



Student should be able to...

VERBS

Deliverable Examples: How will you know that your students met the objectives.

REMEMBERING

Recall previously learned information; including facts, terms, definitions, basic concepts, etc.

Define Adult Learning Theory.

- Define
- Draw
- Label
- Recall
- Describe
- Examine
- List
- Recognize
- Discover
- Identify
- Match
- State

Students will complete multiple choice, matching, and short answer quiz regarding terms and other important chapter information.

UNDERSTAND

Explain the intended meaning of facts and ideas.

Summarize the key principles of Adult Learning Theory.

- Associate
- Convert
- Extend
- Predict
- Compare
- Discuss
- Estimate
- Summarize
- Contrast
- Explain
- Paraphrase
- Translate

Students will participate in group discussion board, with each group member being responsible for the summary of each of the key principles. Group members will then respond with additions and clarifications to summary.

APPLY

Solve a problem or complete a task using learned information.

Show how to apply Adult Learning Theory to content creation and delivery.

- Apply
- Construct
- Illustrate
- Relate
- Build
- Demonstrate
- Model
- Show
- Calculate
- Discover
- Organize
- Solve
- Use
- Write

Students will be assigned a specific objective and will outline a lesson incorporating key principles of adult learning theory to assist learners in meeting that objective. They will cite specific principles of adult learning theory relative to lesson decisions.

ANALYZE

Examine the details and the structures of information to understand, question, or explain.

Identify and analyze current and future trends involving Adult Learning Theory.

- Analyze
- Contrast
- Distinguish
- Illustrate
- Break down
- Diagram
- Dissect
- Infer
- Compare
- Differentiate
- Explain
- Prioritize

Students will research current trends in adult learning theory and write a 3-5 page paper that identifies and examines the reasons behind and potential impact of these trends.

EVALUATE

Form an idea, make judgments, defend a position, evaluate, assess information.

Critique the pros and cons of a specific trend in Adult Learning Theory.

- Appraise
- Convince
- Defend
- Evaluate
- Measure
- Assess
- Critique
- Discriminate
- Justify
- Prove
- Conclude
- Decide
- Estimate

Students will create a 5-10 minute presentation or podcast which: introduces one trend in adult learning theory, a real-world example of its application, a brief discussion the pros/cons of the trend for that application, and a recommendation for improvement.

CREATE

Combine information to build a structure or pattern to create new meaning or alternate solutions.

Compose and relate a personal philosophy of adult education based on adult learning theories studied.

- Adapt
- Design
- Hypothesize
- Produce
- Relate
- Compose
- Formulate
- Invent
- Prepare
- Theorize
- Create
- Generate
- Organize
- Rearrange

Students will record a 5 minute video response to the following questions: Based on what you have learned in this course, what is your personal philosophy of adult education? How might it inform your approach to the development of training in your current or future position?