<table>
<thead>
<tr>
<th>REMEMBERING</th>
<th>VERBS</th>
<th>Deliverable Examples: How will you know that your students met the objectives.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recall previously learned information; including facts, terms, definitions, basic concepts, etc.</td>
<td>Define Draw Label Recall Describe Examine List Recognize Identify Match State Discover</td>
<td>Students will complete multiple choice, matching, and short answer quiz regarding terms and other important chapter information.</td>
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<tr>
<td>UNDERSTAND</td>
<td>Associate Convert Extend Predict Compare Discuss Estimate Summarize Contrast Explain Paraphrase Translate</td>
<td>Students will participate in group discussion board, with each group member being responsible for the summary of each of the key principles. Group members will then respond with additions and clarifications to summary.</td>
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<tr>
<td>APPLY</td>
<td>Apply Build Calculate</td>
<td>Students will be assigned a specific objective and will outline a lesson incorporating key principles of adult learning theory to assist learners in meeting that objective. They will cite specific principles of adult learning theory relative to lesson decisions.</td>
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<tr>
<td>Solve a problem or complete a task using learned information.</td>
<td>Construct Demonstrate Model Relate Show Solve Use Calculate Discover Organize</td>
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<tr>
<td>ANALYZE</td>
<td>Analyze Break down Compare</td>
<td>Students will research current trends in adult learning theory and write a 3-5 page paper that identifies and examines the reasons behind and potential impact of these trends.</td>
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<tr>
<td>Examine the details and the structures of information to understand, question, or explain.</td>
<td>Contrast Distinguish Illustrate Infer</td>
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<tr>
<td>EVALUATE</td>
<td>Appraise Assess Conclude</td>
<td>Students will create a 5-10 minute presentation or podcast which: introduces one trend in adult learning theory, a real-world example of its application, a brief discussion the pros/cons of the trend for that application, and a recommendation for improvement.</td>
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<tr>
<td>Form an idea, make judgments, defend a position, evaluate, assess information.</td>
<td>Convince Critique Defend Evaluate Measure Appraise Discriminate Justify Prove Assess Decide Estimate</td>
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<tr>
<td>CREATE</td>
<td>Compose and relate a personal philosophy of adult education based on adult learning theories studied.</td>
<td>Students will record a 5 minute video response to the following questions: Based on what you have learned in this course, what is your personal philosophy of adult education? How might it inform your approach to the development of training in your current or future position?</td>
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<tr>
<td>Combine information to build a structure or pattern to create new meaning or alternate solutions.</td>
<td>Adapt Design Hypothesize Produce Relate Adapt Compose Formulate Invent Prepare Theorize Compose Generate Organize Rearrange</td>
<td></td>
</tr>
</tbody>
</table>