



WESTERN MICHIGAN UNIVERSITY

College of Health and Human Services

# CHHS Interprofessional Curriculum

Professional Graduate: Immersion

**CC2.** Communicate information with patients, families, community members, and health team members in a form that is understandable, avoiding discipline-specific terminology when possible.

**VE5.** Work in cooperation with those who receive care, those who provide care, and others who contribute to or support the delivery of prevention and health services and programs.

**CC7.** Recognize how one's uniqueness (experience level, expertise, culture, power, and hierarchy within the health team) contributes to effective communication, conflict resolution, and positive interprofessional working relationships.

**VE7.** Demonstrate high standards of ethical conduct and quality of care in contributions to team-based care.

**TT10.** Use available evidence to inform effective teamwork and team-based practices.

**VE9.** Act with honesty and integrity in relationships with patients, families, communities, and other team members.

**VE2.** Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care.

**RR5.** Use the full scope of knowledge, skills, and abilities of professionals from health and other fields to provide care that is safe, timely, efficient, effective, and equitable.

**VE1.** Place interests of patients and populations at center of interprofessional health care delivery and population health programs and policies, with the goal of promoting health and health equity across the life span.

Professional Graduate (Yr 1 or 2): Exposure

**CC3.** Express one's knowledge and opinions to team members involved in patient care and population health improvement with confidence, clarity, and respect, working to ensure common understanding of information, treatment, care decisions, and population health programs and policies.

**RR6.** Communicate with team members to clarify each member's responsibility in executing components of a treatment plan or public health intervention.

**CC4.** Listen actively, and encourage ideas and opinions of other team members.

**TT2:** Develop consensus on the ethical principles to guide all aspects of team work.

**CC6.** Use respectful language appropriate for a given difficult situation, crucial conversation, or conflict.

**TT5.** Apply leadership practices that support collaborative practice and team effectiveness.

**VE3.** Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team.

**TT11:** Perform effectively on teams and in different team roles in a variety of settings.

**RR1.** Communicate one's roles and responsibilities clearly to patients, families, community members, and other professionals.

Undergraduate: Awareness

**RR2.** Recognize one's limitations in skills, knowledge, and abilities

**RR4.** Explain the roles and responsibilities of other providers and how the team works together to provide care, promote health, and prevent disease.

**RR10.** Describe how professionals in health and other fields can collaborate and integrate clinical care and public health interventions to optimize population health.

**CC8.** Communicate the importance of teamwork in patient-centered care and population health programs and policies.

**TT1.** Describe the process of team development and the roles and practices of effective teams.

**VE4.** Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions and the impact these factors can have on health outcomes.