Educating for Quality LGBTQ Curricular Inclusion
April 29, 9 to 10:30 a.m. in CHHS room 4010
RSVP by emailing pamela.j.wadsworth@wmich.edu

Description:
This presentation will focus on the “What, Why, Where and How” of integrating LGBTQ+ content into health sciences curricula. The presentation will include a review of faculty readiness to address LGBTQ+ content in the classroom, background material related to teaching LGBTQ+ health content, and available resources for including this essential content. The presentation will conclude with group discussion of specific possibilities for integrating LGBTQ content into the major components of nursing curricula, with particular focus on baccalaureate education.

Objectives:
Participants will:
1. Examine common barriers to including LGBTQ+ content in the curriculum, and faculty readiness for doing so.
2. Understand the compelling reasons for addressing LGBTQ+ health in each CHHS curricula.
3. Analyze existing resources and creative possibilities for including LGBTQ + content in CHHS courses.
4. Propose and commit to actions begin integrating LGBTQ+ content into existing curricula in order to prepare students to provide quality care for LGBTQ individuals and families.

Format:
The session will explore readiness to address LGBTQ+ content in CHHS curricula, presentation and discussion of barriers to including LGBTQ+ content, the compelling reasons for doing so, existing resources to enhance readiness to do so, and creative teaching and learning approaches for overcoming barriers. The group will examine and discuss specific ways to incorporate LGBTQ+ content in the major components of CHHS curricula, with a focus on baccalaureate education.