ENROLLMENT
2789
Total CHHS students (fall 2019)

1873 Undergraduate Students
823 Master's and Graduate Certificate Students
93 Doctoral Students

GRADUATES
761
Total CHHS graduates in 2019

396 Bachelor's Degrees
356 Master's Degrees and Graduate Certificates
9 Doctorates

WORKFORCE
440
Total CHHS employees (fall 2019)

120 Full-time faculty
248 Part-time instructors
72 WMU benefits-eligible and temp staff

Includes CHHS, CDS and Unified Clinics

BY THE NUMBERS
EXTERNAL FUNDING FOR 2018-19

AWARDS
$9,979,514
LEADS THE UNIVERSITY FOR 2018-19
For 2018-19, CHHS garnered 26% of the University’s funding with only 14% of its faculty
LARGEST COLLEGE TOTAL IN 10 YEARS

SUBMISSIONS
$21,342,084
HIGHEST SUBMISSION TOTAL IN LAST 10 YEARS
75% MORE THAN PREVIOUS YEAR
20 SUBMITTERS FROM CHHS UNITS

EXPENDITURES
$5,040,240

ON THE COVER
This summer, physician assistant students were among the first to return to campus under strict new COVID protocols. Here, faculty specialist Jessica Wilson works on sutures with a class.
FROM THE DEAN’S DESK

Dear CHHS community.

This report is meant to showcase the many incredible ways this college has impacted our community this year. But I must begin with ways that the College of Health and Human Services has been impacted by 2020.

In March, COVID-19 forced WMU to abruptly move classes online in an attempt to flatten the COVID curve. We returned this fall with highly-regulated in-person instruction, but still 70% of our courses remain online. Universities across the country face a new financial reality due to the pandemic. WMU and CHHS budgets were cut by 22% in 2020, which led to workforce reductions, retirements and resignations. The University was already in the middle of unveiling a new budget and finance process, which clarifies how we strategically invest our limited resources and incentivizes us to expand alternate revenue sources.

This summer, brutal, high-profile murders of Black people and people of color elevated racial tensions across the country and here in Kalamazoo. Political climates exacerbated racial divisions, which led to protests and demonstrations nationwide.

Yet still, we were asked to maintain our high quality programs (heavily online) with the additional pressures of workforce reductions and student unrest and distrust. 2020 has brought plenty of challenge and discomfort, but that is not the story we will tell.

Moving most courses online was not a choice freely made, but a difficult decision made in the face of a global pandemic. And while it would be natural to second-guess and complain, you’ll find in this report stories of students, faculty and staff who did anything but that. By and large, we have found the conviction to persevere and the strength to succeed. Our students have chosen career paths that run directly toward the pandemic and I am immensely proud of them and the professionals they will become.

Faculty and staff in our college have come together, with student input and involvement, to publish the college’s Statement on Race and Antiracism, a roadmap for our college and our professions. WMU has formed a Racial Justice Advisory Committee with representation from all university levels.

The college continues to impact our community. Our staff, faculty and students have shown amazing resilience, working across disciplines, and realigning our clinical placement and administrative staff to compensate for budget-related losses. We have redoubled engagement efforts to reach new students and to further support those already here.

There is uncertainty ahead. But I find great resolve in the ways we are impacting our community even in the midst of these dire circumstances. I trust the stories you see here leave you with a sense of hope and the knowledge that our students are coming to address the issues at hand with open eyes and the tenacity to make a difference.

I can confidently state that CHHS is preparing students for careers that are high in demand, high in meaning, high in satisfaction and unsurpassed in impact.

Thank you,
In the fall semester of 2019, Western Michigan University unveiled its **Think Big** program, which sets reintroduces WMU as an institution responsive to the needs of our students and mindful of their overall wellness.

In that same spirit, the College of Health and Human Services has begun working on a project to redesign the first floor of our building to create a more student-centered space focused on wellness, academic success and success after WMU for our graduates. The new **Center for Student Services and Success** is the hub of those efforts in the college.

**STUDENT WELLNESS**

With academic programs in social work and integrative holistic health and wellness, CHHS is already a leader on campus when it comes to considering the wellness of our students. **Provost Jennifer Bott** pointed to these programs as examples for the University while unveiling results of the Think Big planning process.

“It’s an opportunity for CHHS to lead the University in student wellness and well-being,” says **Dean Ron Cisler**. “With our first-floor redesign project, we are formalizing that culture of student wellness as the standard for the University.”

Long-term plans for the first-floor incorporate wellness stations for students, including spaces for physical activity, quiet reflection and even spaces to speak with trained faculty and staff for referrals to other wellness services on campus, like counseling at Sindecuse Health Center.

**ACADEMIC ADVISING**

Across campus, academic advisors are often the first instances of support for WMU students, and that has been the case in our college, even in the face of the COVID-19 pandemic. Our advisors have met with students virtually, over the phone, and in some instances and with safety protocols in place, even face-to-face. In the middle of a challenging fall semester, the advising office instituted Virtual Walk-in Wednesdays as another way to reach out students where they are to offer the best service possible.

While the advising office remains nestled on the second floor of the CHHS building, it will eventually move to the first floor center. “Advisors are absolutely integral to our students’ success,” says Dean Cisler. “It’s critical that they are part of the first-floor Center to highlight their importance to our students.”

**SUCCESS COACHING AND PROFESSIONAL DEVELOPMENT**

In 2018, 91% of our graduates were engaged in their careers within three months of graduation. Students come to CHHS because they are passionate about our professions, and we are working to become an even greater conduit to employers in the region.

“Strengthening partnerships with health service providers in the region will benefit the college in a number of ways,” says **Nancy Cretsinger**, who is leading the first-floor redesign project. “The obvious benefit is providing a pathway to jobs after graduation. But along the way, we can also create more internship and externship opportunities for our students, which can only further improve the skills that practitioners and employers are looking for in graduates.”

This college has always shaped students and prepared them for “the real world.” The CHHS first floor redesign and the WMU Think Big initiative will help our students find more success during and after their time at WMU.
NEW OTD PROGRAM MOVES DEPARTMENT AND STUDENTS FORWARD

The Department of Occupational Therapy at WMU launched its new Doctor of Occupational Therapy program in summer 2020 to better serve the needs of students as the profession moves forward, meeting the health care needs of the future.

The OTD program replaces a long-standing master’s degree, which was often recognized as the best in the state. The department is calling the curriculum for the new doctoral program OT Proud! The curriculum encompasses 98 credits and can be completed in 34 months.

“We were conscious about developing a curriculum that was rigorous, but that could be completed in under three years,” says Dr. Carla Chase, chair of the department. “We also took care to build in supports for our students to ensure their success.”

With a 34-month timeline, WMU’s OTD program is not much longer than many OT master’s programs. “OTD and MS grads begin their careers making similar salaries,” says Dr. Chase. “But OTs with an ODT find leadership roles more quickly, which leads to higher levels of income.”

The first cohort of 48 OTD students started in June 2020. “We’re excited about the fieldwork and capstone portion of the new OTD program,” says Dr. Holly Grieves, capstone coordinator for the OTD program. “In addition to extensive fieldwork, students also complete a capstone project where they’ll work with community agencies to evaluate existing programs and develop new programs.”

Current students in the master’s programs will be allowed to finish their programs. The final cohorts began their OT master’s programs in fall 2019 and spring 2020 semesters. Students in those cohorts will be allowed to complete their programs, with courses available for at least the next two years.

CHHS STATEMENT ON RACE AND ANTIRACISM

The College of Health and Human Services dean’s office, college leadership, along with the CHHS Committee for Diversity and Inclusion and with input from CHHS students, have published a Statement on Race and Antiracism.

We have done so in reaction to recent events and in reaction to national conversations about race, safety and systemic change. We released this statement to our community to announce a proactive stance on race and antiracism. The statement contains language about who we are and who we choose to be. It includes measurable actions we will take, immediate and long-term, to work against racism in support of all of our students.

Western Michigan University
College of Health and Human Services
Statement on Race and Antiracism

The College of Health and Human Services (CHHS) recognizes systemic and institutional racism as a public health crisis, which we commit to actively address. We must be the change we seek.

We hope that this statement begins to address some concerns of our Black students, faculty and staff. We believe this is the start of a college-wide conversation, where all individuals will have a voice, and we will all be better for it.

Read the statement at wmich.edu/hhs/antiracism.
Two major federal grants will bolster the exceptional programs offered by Western Michigan University’s renowned Department of Blindness and Low Vision Studies.

The University’s vision rehabilitation therapy and orientation and mobility programs are the longest-running programs of their kind in the United States. Over the past 58 years, in close collaboration with state vocational rehabilitation agencies, WMU has been the nation’s largest preparer of vision rehabilitation therapists and orientation and mobility specialists.

There is a critical shortage of therapists and specialists in these fields across the nation. Two Rehabilitation Services Administration grants totaling nearly $1.5 million will strengthen recruiting efforts at Western Michigan University and increase the number of highly-qualified vision rehabilitation therapists and orientation and mobility specialists in the workforce.

These five-year grants, awarded by the U.S. Department of Education in October 2019, will provide funding for tuition support for eligible individuals enrolled in the VRT and O&M programs at WMU.

“The goal is to increase the number of highly-qualified professionals in the workforce,” says Dr. Dae Shik Kim, professor in the Department of Blindness & Low Vision Studies. “Most applicants inquire about scholarships at several universities. The amount of financial support they’ll receive at WMU because of these grants will certainly be an important factor if they choose to come here for their education.”
PHYSICIAN ASSISTANT PROGRAM EMBRACES DIVERSITY IN ADMISSIONS PROCESS

While a traditional higher education admissions process might rely heavily on grade point averages or standardized test scores to help identify candidates for a given program, time has shown that in some disciplines, those things are not always a predictor of success in graduate school. Many institutions across the country are adopting a more holistic admissions process to identify qualified individuals, rather than just finding individuals who have done well so far.

The Department of Physician Assistant at WMU has utilized a more holistic process for the last two years. The process requires more time and effort from faculty and staff, but the result has been positive thus far.

Candidates are scored on more than 50 individual data points that assess academic ability, recommendations, grit and other non-academic attributes to develop a scoring system that more accurately reflects a whole person. Undergraduate GPA is one factor considered in the process, but there is no standardized test requirement.

“It is all about maturity,” says David Areaux, chair of the department. “We want to know if you can handle setbacks. And are you willing to admit that reacting to a setback might require you to change in some way to be successful?”

This process takes barriers that were once considered a negative towards higher education admission and now views them as positive or desired. Since adopting the holistic admissions process, the last two cohorts are the most diverse in the PA program’s history.

“The ideal outcome is that we will admit individuals with life experience and maturity to be able to handle a rigorous program,” says Prof. Areaux.

The profession was once almost exclusively comprised of white men. That has changed as more and more women have taken on the profession. While it remains largely white, the profession has become more racially and ethnically diverse in recent years. Holistic admissions processes will only further aid that movement toward diversity.

In 2019, the College of Health and Human Services began a concerted effort to develop a wide variety of highly valued continuing education programs that would support the ongoing certification needs of our graduates and practitioners in our communities.

Lisa Brennan, director of recruitment and outreach, Alicia Kreps, executive assistant to the dean, and marketing and recruiting analyst Nick Postelli have worked with faculty in our schools and departments to create CE programs that benefit our professions while tapping into this new revenue stream for the college.

Visit wmich.edu/hhs/continuing for more information.
PT PROGRAM PREPARES FOR WHAT’S NEXT

The Department of Physical Therapy was the first new department at WMU in more than ten years. The department welcomed its first cohort of DPT students in the summer of 2019. Now, as the department continues to work toward accreditation, faculty and staff have welcomed their second cohort to campus while placing current students in clinical rotations in the community.

Dr. Stacie Fruth, chair of the department, is pleased with the program’s progress. “Our students have had a very busy first year with regular classes and clinical observations. We have had them observing throughout Kalamazoo,” says Dr. Fruth. “Our clinical rotations began in June. I’m excited to see our students out in the community.”

The DPT program admitted its second cohort in summer 2020. While the department sorted through around 120 applications for the inaugural cohort, the 2020 cohort was selected from more than 400 applications.

The WMU program has achieved “Candidate for Accreditation” status from the Commission on Accreditation in Physical Therapy Education, the profession’s accrediting body. Dr. Fruth called achieving candidate status, “the first major step toward full accreditation,” but says there is still much to be done before the program is fully accredited.

“CAPTE requires more documentation as we go through this process,” says Dr. Fruth. “And there will be another major site visit during this second year before we hear anything regarding full accreditation.”

Faculty are working on research, studying chronic knee pain and the physicalities of balance issues, among other projects. They have quickly engaged with the greater Kalamazoo community, establishing potential clinical partnerships with service providers throughout the region.

“I love the students who have chosen PT at WMU,” says Dr. Fruth. “It’s incredibly exciting to be a part of this growth for the department, for CHHS and for the University.”

PT PROFESSOR DEVELOPS FACE SHIELDS TO MAKE CHILDREN SAFER AT SCHOOL

Dr. Alessander Danna-dos-Santos distributes face shields at Pre-K International in Kalamazoo. He created and donated dozens of them to give young students an added layer of protection.

“I just like to help,” says Danna-dos-Santos. “I feel it is my duty as a public researcher to provide my expertise to those who need it.”

Read the whole story at wmich.edu/news.
In July 2019, Dr. Robert Bensley received the 2019 Nutrition Program Impact Award from the Society for Nutrition Education and Behavior.

The Nutrition Education Program Impact Award recognizes an individual or group for a nutrition education program, practice or intervention that has resulted in documented changes in behavior.

Dr. Bensley’s website, wichealth.org, allows low-income families and families relying on WIC to create behavior modification programs aimed at improving health literacy, nutrition and health outcomes.

“The site runs on a patented back-end system of algorithms that drive users through the lessons,” says Dr. Bensley. “States using our site get a service that is highly impactful, engaging and desirable to WIC clients across the nation.”

Users are self-guided and work their way through lessons meant to encourage WIC recipients to eat healthy, positively impacting the health of millions of families and children. The site has successfully impacted more than 7.5 million WIC client interactions.

Staying healthy and staying on campus: two goals that a year ago might have seemed simple but are now complicated exponentially by the pandemic. A group of Western Michigan University students is leading the charge to keep their peers safe and, consequently, the college experience intact.

The COVID-19 Student Coalition finds power in using positive peer influence to encourage safe behaviors among peers and connect students to the myriad resources related to health, safety and education at WMU.

“I know other campuses in Michigan and across the country have similar programs where they want students involved (in COVID-19 mitigation strategies), but ours is student led, which is really unique,” says Alison Yelsma, a public health student and chair of the coalition.

The coalition shares important information and positive messages about safe and healthy habits on social media.

“It supports our idea that peer-to-peer education and peer-to-peer encouragement of the guidelines is most probable to be successful,” adds Melanie Mitchell, a chemistry graduate student who helped create the coalition. “I think the faculty supporting us shows that we’re on the right track.”
If Western Michigan University nursing student Aubrey Reynolds-Erspamer is given the opportunity to enter the workforce early to become a frontline COVID-19 health care fighter, she says she’s taking it.

“One hundred percent, I will join to help,” she says, adding that “2020 is the year of the nurse, and I chose this profession specifically to help others. I am ready to do my part in any way I can.”

She is aware of the pandemic-related risks, but her passion for nursing and preparation she’s receiving through WMU are equipping her with the mindset and skills to perform this vital job.

As the pandemic progresses, Aubrey, her classmates and WMU’s Bronson School of Nursing faculty and staff are facing the challenges head-on. They realize they are key players in the nation’s health care response to the virus.

“Of course, there is a chance that working in health care right now could expose me to the COVID-19 virus, but it’s the chance we take to help others that are suffering,” she says. “I definitely try to be extra safe by washing my hands more frequently and not touching my face, but my main goal is helping others while I can.”

This semester, even amid distance learning, Aubrey has been working at Bronson Methodist Hospital as a patient safety assistant.

“The biggest takeaway from what has been happening is it is critical to be adaptable,” says Reynolds-Erspamer. Change comes whether you are ready or not, but how you carry yourself through it is what matters. Control the things you can control and don’t get too caught up in the things you can’t.”

For Johnny Anderson III, it happens multiple times a week. The WMU graduate student is an advocate for homeless individuals, helping connect them to health care, housing and other essential services in the community.

“The thing I love doing most is helping people; making that connection with them,” says Anderson, community outreach coordinator for the Family Health Center in Kalamazoo, who splits his time between the office and the field, looking for people in need.

“He is genuine, which is really important when you’re serving an underserved community,” says Mindie Smith, the center’s director of behavioral health and substance use disorder services. “He is authentically compassionate. He feels what people feel.”
Western Michigan University’s College of Health and Human Services and the Unified Clinics will receive a state appropriation of $1.5 million for the development of a Resiliency Center for Families and Children to address the many needs of those experiencing trauma, toxic stress, chronic disability, neurodevelopmental disorders or substance use disorders.

“Resiliency is the ability to recover from traumatic events, adapt to change and recover following adversity,” says Dean Ron Cisler. “Research has shown that building resilience in families can ease intergenerational trauma, maximize the potential for recovery of individuals with addiction and generally improve function across the lifespan for children who experience trauma at an early age.

The appropriation allows for new services like trauma assessments and treatment for parents and for those with substance use disorders, as well as resiliency-based interventions for families and sensory processing therapy for children.

Championed by WMU faculty who pioneered trauma services in the Children’s Trauma Assessment Center, the Resiliency Center will bring together multiple clinical services and act as a hub where children, adults and families can be referred to resources they need to optimize their healing and recovery.

“Frequently, clients present with multiple concerns but only receive one discipline-specific assessment or treatment,” says Dr. James Henry, director of the Children’s Trauma Assessment Center. “The Resiliency Center will allow clients to access multiple clinical resources to potentially treat underlying issues due to trauma, toxic stress, anxiety, depression or a substance use.”

This center will integrate the services of the Children’s Trauma Assessment Center with services from other clinics such as behavioral health, speech-language pathology, audiology, vision, occupational and physical therapy. Additionally, clinical expertise from the college’s other disciplines like public health, social work, holistic health and nursing will also be incorporated.

The center will focus on resiliency by instating a uniform assessment and referral process across the clinics and continuing to support professional and educational collaboration where students and clinicians are allowed to learn from each other.
A new program offers WMU students hands-on experience combating the opioid epidemic ravaging communities across the state. The Michigan Youth Prevention and Recovery from Opioid Use Disorders (MY-PROUD) program at WMU was bolstered this year by a $1.35 million grant from the Health Resources and Services Administration.

“We have an opportunity to make far-reaching impacts through health care workforce expansion in the state,” says Dean Ron Cisler, who calls this a critical time to address the opioid epidemic in Michigan. “Our students will participate in hands-on educational experiences that will guide them throughout their professional lives, while meeting an immediate, crucial need for families in our region.”

The grant from the U.S. Department of Health and Human Services allows the program, started by Drs. Ann Chapleau (occupational therapy), Jennifer Harrison and Bridget Weller (social work), to enhance interdisciplinary education for students and improve care in rural and medically underserved communities.

Students and providers will be more equipped to prevent, treat and support recovery from opioid use disorders, particularly with youth and young adults. The project targets counties with the highest rates of opioid overdose deaths and lowest access to behavioral health care in the state.

“These stipends remove a financial burden and allow our students to focus on research and clinical experiences,” says Harrison. “They graduate with experience and knowledge of evidence-based practices, ready to make a difference in communities struggling with opioid use.”

U.S. Rep. Fred Upton advocated for the funding, emphasizing that opioid and substance abuse touches every community, regardless of demographic.

“We have all seen the horrendous impact caused by the opioid epidemic,” says Upton. “We can all be encouraged that WMU is showing commitment to address this epidemic and that they will be given more resources to do so.”
In August 2017, Andy Dominianni, anchor at WWMT channel 3 in Kalamazoo, was recording a spot that typically required only one or two takes. This time however, it took 11 takes and Andy knew he needed help.

Dominianni was diagnosed with spasmodic dysphonia, a rare neurological disorder that affects about one out of every 100,000 people. Instead of a continuous air stream to vibrate vocal cords for sound production, they involuntarily spasm, which causes voice breaks and a strained tone.

Amid a series of false starts with specialists, Dominianni met Heidi Douglas-Vogley, a master faculty specialist in WMU’s Department of Speech, Language and Hearing Sciences. Her vocal assistance and emotional support, he says, made possible his recovery.

Douglas-Vogley and a grad student visited Andy on set to watch him work, and provided him with vocal training on WMU’s campus to ease the self-imposed strain on his vocal cords. But because the news never stops, his schedule didn’t make it easy to squeeze in sessions.

“Throughout this process, whenever he was on air, I did my best to watch him when I could and sent him real-time text messages about what he needed to do to fix his voice on the spot,” Douglas-Vogley says.

The pair concentrated on specific sounds that gave Andy the most difficulty; two of those were words that begin with ‘h’ and ‘a.’ His signature evening newscast greeting and even his own name were nearly impossible to utter.

“The advantages of us being able to work with him are, we have the flexibility to spend a little more time, to be a little more creative, to be able to call in outside resources and to not feel the pressure that I think we might feel if we were working within the rigid confines of a non-university based outpatient center,” Douglas-Vogley says.

“And, we were able to have the advantage of being able to see him live, doing his job,” and “give him some direct, relevant feedback related to what he’s doing,” she says.

Dominianni was prescribed oral medication and Botox to address various components of the disorder.

“I’ll never stop being grateful to her,” Dominianni says. “Because she was nice and understanding, I wanted to get better for her.”

“I think that’s why any of us get into this field. We hope that we can make a measurable difference in somebody’s life,” says Douglas-Vogley. “I feel like WMU allows me to make those impacts in people’s lives.”
SCHOOL OF SOCIAL WORK LEADS NATIVE AMERICAN HERITAGE MONTH ACTIVITIES

In November 2019, the School of Social Work and CHHS hosted events to mark Native American Heritage Month led by Dr. Dee Sherwood.

CHHS hosted a photography installation in its second floor art gallery. *Standing Rock: Photographs of an Indigenous Movement* is a series of photographs of Native American resistance to the Dakota Access oil pipeline. American Indian photojournalist Levi Rickert took more than 1,500 photographs that capture the intensity of the movement.

The Standing Rock resistance represented the largest American Indian movement since the 1973 Wounded Knee. Rickert covered the emergence of the movement from Standing Rock to Washington, D.C. to the steps of Michigan’s capitol. At the installation opening, he spoke of his many trips to Standing Rock and his efforts to shine a light on the struggles of the resistance movement.

NURSING STUDENT DRIVEN TO HELP PEOPLE

As a child, Kendall Owens remembers always wanting to help people feel better when they were sick. That passion to help grew as she did.

“I’ve always found joy in helping others excel and overcome life challenges,” says Owens, whose family suggested she consider nursing as she began thinking about her career path. “I fell in love with it. It gives me the opportunity to serve and positively impact the lives of others through caring interactions.”

Kendall is part of WMU’s *Empowering Nursing Students for Success* program. Funded through a Nursing Workforce Diversity Grant, it offers financial assistance and academic support to recruit, retain and graduate more students from underrepresented groups.

“Mentors and professors in the program provided valuable information regarding navigating the health care system and fulfilling requirements to launch into my career as a nurse,” she says. “I feel that the program embraces my individuality and recognizes my status as a minority, helping me feel more included in the field of nursing.”

Owens says her ultimate goal is to work in the emergency room or intensive care unit in a hospital. She found the fast pace of emergency care suits her during an internship at St. Joseph Mercy Hospital.
Physician assistant students safely returned to campus in summer 2020.

### DEAN’S OFFICE STAFF
- **Ron A. Cisler, Ph.D.**
  Dean and Professor
- **Lisa Brennan, MA**
  Director of Recruitment and Outreach
- **Wan Chen**
  Finance Analyst
- **Nancy Cretsinger, MA**
  Director of Academic and Student Services
- **Alicia Dorr**
  Executive Assistant to the Dean
- **Eriz Hughey**
  Administrative Assistant I
- **Joel Krauss**
  Manager of Marketing and Communications
- **Nick Postelli**
  Marketing and Recruiting Analyst
- **John Stanford, MA**
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### CHAIRS AND DIRECTORS
- **David Areaux, MPAS, PA-C**
  Chair, Department of Physician Assistant
- **Carla Chase, Ed.D., OTR**
  Chair, Department of Occupational Therapy
- **Laura DeThorne, Ph.D.**
  Chair, Department of Speech, Language and Hearing Sciences
- **Kieran Fogarty, Ph.D.**
  Director, Interdisciplinary Health Sciences Ph.D. Program
- **Stacie Fruth, PT, DHSc, OCS**
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- **Jennifer Harrison, Ph.D., LMSW**
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- **Mark Kelley, Ph.D., M.Ed.**
  Director, School of Interdisciplinary Health Programs
- **Mary Lagerwey, Ph.D., MSN**
  Director, WMU Bronson School of Nursing
- **Carol Sundberg, Ph.D.**
  Director, Unified Clinics and Center for Disability Services
- **Rob Wall Emerson, Ph.D.**
  Coordinator, Department of Blindness and Low Vision Studies
Physician assistant students safely returned to campus in summer 2020.