

BRETT A. GEIER, Ed.D.

Associate Professor • Western Michigan University • 3571 Sangren Hall •
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Education

2007 Ed.D. Western Michigan University (Kalamazoo, MI)
Major: Educational Leadership
Certificate: Michigan Central Office
Michigan Administrative Certificate (K-12)

Dissertation: *Michigan Elementary School Facility Quality and Its Impact on Student Achievement.*

Committee Chair: Dr. Sue Poppink

This study explored phenomenon that school facility quality impacts student achievement as defined by the Michigan Education Assessment Program in Math in Reading for third through fifth grades.

1999 M.Ed. Grand Valley State University (Allendale, MI)
Major: Educational Leadership

1995 A.B. Hope College (Holland, MI)
Major: History
Minor: Political Science
Certificate: Michigan Professional Certificate (CC, CD)

Research Agenda

My current scholarly research agenda addresses three primary topics: Public School Law, Public School Finance and General Administrative Practices.

Within **school finance**, I examine the following phenomenon:

- 1.) Efficacy of state finance systems in terms of equity and adequacy with acute focus on weighted state versus non-weighted state;
- 2.) The impact of modifications made to public educator retirement systems and its effect on educator retention and mobility;
- 3.) The significance of school facility quality on student achievement using regression techniques to predict student achievement based upon consistent qualities found in school facilities.

My **public school law** research centers upon the following strands:

- 1.) The applicability of the Establishment Clause and Free Exercise Clause in public schools employing *stare decisis* and various legal theories with present conflicts. This often entails a secondary analysis of public fora as religious speech is introduced through various means in public schools.
- 2.) Litigation and judgments related to public educator pension reform. As state legislatures continue to modify public educator retirement systems, pension members are seeking relief in state courts. This is a newer topic that needs analysis, as much of the litigation will frame state retirement systems.
- 3.) Case law involving school facility quality. Analyzing this from a historical lens, litigation adjudicated was based upon the theory of discrimination or the theory of adequate and equitable education.

I investigate quality **leadership theory** for aspiring or practicing administrators and teacher-leaders. I analyze various leadership activities and leadership traits through multiple organizational and policy lenses, such as political, cultural, historical, etc. I take special interest in analyzing the relationships administrators construct with faculty and staff to promote job efficacy and sustained change. By investigating general educational leadership knowledge, I am able to provide theoretical framework for students by creating effective paradigms to develop their leadership skills. In addition, I intertwine my legal and finance scholarship with building administrators to better understand the relationship and needs administrators have as they work through these two subject areas.

Teaching Positions

2018

Associate Professor

Department of Educational Leadership, Research and Technology,
College of Education, Western Michigan University, Kalamazoo, MI
07/18 – Current

Responsibilities: Taught graduate level courses in educational leadership; engaged in applied research and efforts to secure external funding; participated in university committees/councils; engaged in professional and community service; and developed and maintained a program of research and creative activity.

2014 – 2018

Assistant Professor (Tenure Track)

Department of Educational Leadership, Research and Technology,
College of Education, Western Michigan University, Kalamazoo, MI
08/14 to 07/18

Responsibilities: Taught graduate level courses in educational leadership; engaged in applied research and efforts to secure external funding; participated in university committees/councils; engaged in professional and community service; and developed and maintained a program of research and creative activity.

2012 – 2014

Assistant Professor of Educational Leadership (Tenure Track)
Department of Educational Leadership and Policy Studies, College of Education, University of South Florida, Tampa, Florida, 07/12 to 7/14

Responsibilities: Taught graduate level courses in educational leadership; engaged in applied research and efforts to secure external funding; participated in university committees/councils; engaged in professional and community service; and developed and maintained a program of research and creative activity.

2011 – 2012

Assistant Professor of Educational Leadership (Tenure Track)
Division of Education, College of Human and Social Sciences, University of South Florida – Polytechnic, Lakeland, Florida, 08/11 to 8/12 (Campus Closed)

Responsibilities: Taught graduate level courses in educational leadership; engaged in applied research and efforts to secure external funding; participated in university committees/councils; engaged in professional and community service; and developed and maintained a program of research and creative activity.

2007 – 2010

Adjunct Faculty, Department of Educational Leadership, Research and Technology, College of Education, Western Michigan University, Kalamazoo, Michigan

Responsibilities: Instructed graduate students in Instructional Leadership and Supervision and Principalship.

1995 – 1999

Secondary Teacher, Bangor Public Schools, Bangor, Michigan, 01/95 to 06/99

Responsibilities: Taught world history, U.S. government, U.S. history, psychology, sociology, led the North Central Outcomes Accreditation (NCOA) process at the high school as a co-chairperson; restructured the world history curriculum to encompass more diversity; created a

cultural diversity committee; coached baseball, basketball and football; advised the National Honor Society, advisor for Model United Nations.

1994

Summer School Instructor, Douglas Elementary School, Saugatuck, Public Schools, Saugatuck, Michigan, 06/94 – 08/94

Responsibilities: Instructed fifth grade students in the basic skills during a six-week summer school session.

Courses Taught

Western Michigan University

Tenure-Track

- EDLD 6300 – Data Informed Decision Making, Research, and Evaluation
- EDLD 6610 – School Law and Ethics
- EDLD 6620 – School Business Management
- EDLD 6720 – District Finance and Operations
- EDLD 6793 – Principal Internship I
- EDLD 6794 – Principal Internship II
- EDLD 7120 – Professional Field Experience

Part-time

- EDLD 6730 – Instructional Leadership and Supervision
- EDLD 6670 – Principalship

University of South Florida (Tenure Track)

- EDA 6242 – School Finance
- EDA 6232 – School Law
- EDA 6061 – Administrative Change and Analysis

University of South Florida – Polytechnic (Tenure Track)

- EDA 6232 – School Law
- EDA 6061 – Principles of Educational Administration
- EDA 6503 – Principalship
- EME 6425 – Technology for School Management

Administrative Positions

2006 – 2011

Superintendent, Bloomingdale Public Schools, Bloomingdale, Michigan

Responsibilities: Provided instructional, managerial, and financial leadership for a public school district serving 1,400 students. Over 70% of the students were eligible for free or reduced lunch.

2001 – 2006

Principal, Pullman Elementary School, Bloomingdale Public Schools, Bloomingdale, Michigan

Responsibilities: Provided instructional leadership and vision for students and staff of an elementary school serving 300 students, of whom, 8% were African-American, 47% Hispanic and 45% Caucasian. Over 85% of the students were eligible for free or reduced lunch.

2001 – 2006

Curriculum Coordinator, Bloomingdale Public Schools, Bloomingdale, Michigan

Responsibilities: Provided leadership in writing the middle school curriculum, assessments for K-8 social studies, developed English Language Arts curriculum, revised K-8 math curriculum to align with Grade Level Content Expectations, provided resources to building principals, led district curriculum council, facilitated professional development, served on committee to revise teacher evaluation instrument.

1999

Interim District Curriculum Coordinator, Bangor Public Schools, Bangor, Michigan

Responsibilities: Initiated a district-wide analysis of the K-8 math program, implemented the Battle Creek Science program for K-6 schools leading to a 30% increase in test scores, re-wrote math and science curricula.

Reports

Three-Year School Improvement Plan, Led Bloomingdale Public Schools in developing a quality district improvement plan, Bloomingdale, Michigan, 09/07 to 11/07.

Annual Building/District Reports, Developed quantitative and qualitative reports at the building and district level to demonstrate student achievement, Bloomingdale, Michigan, 06/01 to 06/11.

Scholarship

Peer Reviewed Articles

Geier, B. A. (2021, Winter). State of the states: Michigan. *Journal of Education Finance*, 46(3), 299-301.

Geier, B. A. (2020, Summer). Funding God's schools - A legal analysis of appropriating public dollars to parochial schools: Does Michigan's latest legislation violate the separation of church and state? *Journal of Law and Education*, 49(3), 285-337.

Geier, B. A. (2020, Winter). State of the states: Michigan. *Journal of Education Finance*, 45(3), 318-320.

Geier B. A & Blankenship – Knox, A. (2020). When speech is your stock in trade: What Kennedy v. Bremerton School District reveals about the future of employee speech and religion jurisprudence. *Campbell Law Review*, 42(1), 31-80.

Geier, B. A. (2019, Winter). State of the states: Michigan. *Journal of Education Finance*. 44(3), 287-289.

Blankenship, A. & **Geier, B. A.** (2018, Fall). Closing schools for prayer: Recommendations for increasingly diverse districts. *Education Law Into Practice*, 32 -38.

Blankenship, A. & **Geier, B. A.** (2018, Fall). Taking a day off to pray: Closing schools for religious observance in increasingly diverse schools. *Brigham Young University Journal of Law and Education*, 2018(2), 1-51.

Geier, B. A. (2018, Winter). State of the states: Michigan. *Journal of Education Finance*. 43(3), 266-268.

Geier, B. A. (2017, June). Fundraising activities in schools: The legal parameters guiding compliance. *NASSP Bulletin*, 101(2), 142-161. doi: 10.1177/0192636517711248

Duslak, M. A., & **Geier, B. A.** (2017, July). Communication quality, quantity, consistency: Determinants of school counselors' perceptions of relationship quality with their building principals. *Professional School Counseling Journal*, 20(1), 115-126. doi: 10.5330/1096-2409-20.1.115

Geier, B. A., & Blankenship, A. (2017, Spring). Praying for touchdowns: Contemporary law and legislation for prayer in public school athletics. *First Amendment Law Review*, 15, 381-436.

Geier, B. A., & McCrumb D. (2017, Winter). Making sense of fiscal uncertainty: An overview of the 2016 state of the states. *Journal of Education Finance*, 42(3), 284-286.

Geier, B. A. (2016, Spring). The federal government's usurpation of local control from public schools: A historical analysis of politics, law, and reaction. *Barry Law Review*. 21(1), 53-88.

Geier, B. A. (2016, Spring). Michigan's public educator retirement system – on the road to bankruptcy: A legal analysis of Michigan. *Journal of Education Finance*. 41(4), 451-472.

Geier, B. A., & McCrumb, D. (2015, Fall). State of the states: Michigan. *Journal of Education Finance*. 41(2), 238-240.

Geier, B. A. (2014). Texas cheerleaders and the first amendment: Can you cheer for God at a football game? *Mississippi College of Law Review*. 33(1), 65 – 88.

Geier, B. A. (2014, Winter). State of the states: Michigan. *Journal of Education Finance*, 39(3), 260-262.

Geier, B. A. (2014, March). The wall between church and state begins to crumble: One small community's struggle with sectarian influence in public school. *Journal of Cases in Educational Leadership*, 17(1), 70-83.
doi:10.1177/1555458913518541.

Reporter, **Education Law Association**, Provide briefs on the following cases published in the *School Law Reporter*

(2019, August), 61(9):

1. Thompson v. Marietta Educ. Ass'n, 371 F. Supp. 3d 431 (E.D. Ohio 2019).
2. Mooney v. Illinois Educ. Ass'n, 372 F.Supp.3d 690 (C.D. Ill. 2019).

(2019, April), 61(4):

1. *S.S. by S.Y. v. City of Springfield*, 332 F.Supp. 3d 36 (D. Mass. 2018).
2. R.F. by Fernandez v. Harrison Sch. Dist. No. 2, 331 F. Supp. 3d 1227 (D. Colo. 2018).

(2018, April), 60(3):

1. *Tamalpais Union High Sch. Dist. V. D.W.*, 217 F.Supp. 3d 1152 (N.D. Cal. 2017).

2. *N.S. v. District of Columbia*, 272 F.Supp. 3d 192 (D.D.C. 2017).

(2018, January/February), 60(1&2)

1. *Toney v. Young*, 238 F.Supp.3d 1234 (E.D.Cal. 2017)
2. *Davis, et al. v. District of Columbia*, 244 F.Supp.3d 27 (D.D.C. 2017)
3. *Rohrbaugh v. Lincoln Intermediate Unit, West York Area Sch. Dist.*, 255 F.Supp.3d 589 (M.D.Penn 2017)
4. *T.H. v. District of Columbia*, 255 F.Supp.3d 55 (D.D.C. (2017)
5. *J.B. v. New York City Dep't of Educ.*, 242 F.Supp.3d 186 (E.D.N.Y. 2017)

(2017, November), 59(11):

1. *J.E. v. New York City Dep't of Educ.*, 229 F.Supp. 3d 223 (S.D.N.Y. 2017).
2. *Eubank v. Lockhart Indep. Sch. Dist.*, 229 F.Supp. 3d 552 (W.D. Tex 2017).
3. *McGuire v. Indep. Sch. Dist. No. 833*, 146 F.Supp. 3d 1041 (D. Minn. 2015).

(2017, August), 59(8), 157 – 178:

1. *Beckwith v. District of Columbia*, F.Supp.3d 34 (D.D.C. (2016).
2. *Horne v. Potomac Prep. Pub. Charter Sch.*, 209 F.Supp.3d 146 (D.D.C. 2016)
3. *Shaw v. District of Columbia*, 210 F.Supp.3d 46 (D.D.C. (2016).
4. *Joaquin v. District of Columbia*, 210 F.Supp.3d 64 (D.D.C. 2016)
5. *J.C. v. Sch. Bd. of St Johns County*, 210 F.Supp.3d 1318 (M.D. Fla. 2016).

(2017, July), 59(7), 133 – 156:

1. *B.A. v. City of Schenectady Sch. Dist.*, 209 F.Supp.3d 515 (N.D.N.Y. 2016).
2. *Gym Door Repairs, Inc. v. Young Equipment Sales, Inc.*, 206 F.Supp.3d 869 (S.D.N.Y. 2016).

(2017, June), 59(6), 109 – 132:

1. *Wilhite v. District of Columbia*, 196 F.Supp.3d 1 (D.D.C. 2016).
2. *Arroyo-Delgado v. Dep't of Educ. Of Puerto Rico*, 199 F.Supp.3d 548 (D.P.R. 2016).
3. *Eley v. District of Columbia*, 201 F.Supp.3d 150 (D.D.C. 2016).
4. *Z.B., et al., v. District of Columbia*, 202 F.Supp.3d 64 (D.D.C. 2016).
5. *Goodman v. Archbishop Curley High School, Inc.*, 195 F.Supp.3d 767 (D. Md. 2016).
6. *Volpe v. New York Dept. of Educ.*, 195 F.Supp.3d 582 (S.D.N.Y. 2016).

(2017, April), 59(4), 65-88:

1. *Doe v. Dallas Indep. Sch. Dist.*, 194 F.Supp.3d 551 (N.D. Tex. 2016).
2. *M.P.T.C. v. Nelson Cnty. Sch. Dist.*, 192 F.Supp. 3d 798 (W.D. Ky. 2016).
3. *W.S. v. City Sch. Dist. of the City of New York*, 188 F.Supp.3d 293 (S.D.N.Y. 2016).
4. *M.K. v. Starr*, 185 F.Supp.3d 679 (D. Md. 2016).
5. *C.K. v. Bd. of Educ. of the Westhampton Beach Sch. Dist.*, 185 F.Supp.3d 317 (E.D.N.Y. 2016).
6. *Freedom from Religion Found. V. Concord Cmty. Schs.*, 240 F.Supp.3d 914 (N.D. Ind. 2017)

(2017, March), 59(3), 37-64:

1. *Gordon v. Traverse City Area Pub. Schs.*, 182 F.Supp.3d 715 (W.D. Mich. 2016)
2. *Dyer v. Maryland State Bd. of Educ.*, 187 F.Supp.3d 599 (D. Md.)
3. *Harmon v. Cumberland Cnty. Bd. of Educ.*, 186 F.Supp.3d 500 (W.D.N.C. 2016)

(2017, January/February), 59(1/2), 1-36:

1. *Moradnejad v. Dist. of Columbia*, 177 F.Supp.3d 260 (D.D.C. 2016)
2. *D.M. v. Seattle Sch. Dist.*, 170 F.Supp.3d 1328 (W.D. Wash. 2016)
3. *J.M. v. New York City Dept. of Educ.*, 171 F.Supp.3d 326 (S.D.N.Y. 2016)
4. *Idom v. Natchez-Adams Sch. Dist.*, 178 F.Supp.3d 426 (S.D. Miss. 2016)
5. *Doe v. Alger*, 317 F.R.D. 37 (W.D. Va 2016)

(2016, December), 58(12), 221-241:

1. *Eilenfeldt v. United Cmt. Unit Sch. Dist. #304 Bd. of Educ.*, 169 F.Supp.3d 867 (S.D. Ill. 2016)
2. *J.F. v. Carmel Cent. Sch. Dist.*, 163 F.Supp.3d 690 (S.D.N.Y. 2016)
3. *Poe v. Southeast Delco Sch. Dist.*, 163 F. Supp.3d 271 (E.D. Pa. 2016)
4. *C.W.L. v. Pelham Union Free Sch. Dist.*, 149 F.Supp.3d 451 (S.D.N.Y. 2015)
5. *Wimbish et al. v. Dist. of Columbia*, 153 F.Supp.3d 4 (D.D.C. 2015)
6. *Jones v. Dist. of Columbia*, 153 F.Supp.3d 114 (D.D.C. 2015)
7. *Holman v. Dist. of Columbia*, 153 F.Supp.3d 386 (D.D.C. 2016)
8. *Q.C-C. v. Dist. of Columbia*, 164 F.Supp.3d 35 (D.D.C. 2016)
9. *Dawkins v. Biondi Educ. Center*, 164 F.Supp.3d 518 (S.D.N.Y. 2016)
10. *Watford v. Jefferson Cnty. Pub. Sch.*, 163 F.Supp.3d 456 (W.D. Ky. 2016)

(2016, October), 58(10), 185-200:

1. *Zbyski v. Douglas County Sch. Dist.*, 153 F.Supp.3d 1146 (D. Colo. 2015)

(2016, September), 58(9), 165-182:

1. *S.S by S.Y. v. City of Springfield, Massachusetts*, 146 F.Supp.3d. 414 (Mass. 2015)
2. *Michigan Protection & Advocacy Serv. v. Flint Cmty. Sch. Dist.*, 146 F.Supp.3d. 897 (Mich. S.D. 2015)
3. *S.K. v. Allegheny Sch. Dist.*, 146 F.Supp.3d. 700 (W.D. Pa. 2015)
4. *J.W. v. Birmingham Bd. of Educ.*, 143 F.Supp.3d 1118 (S.D. Ala. 2015)
5. *Layman v. Junior Players Golf Acad.*, 314 F.RD. 379 (D.S.C. 2016)
6. *Powers v. Northside Indep. Sch. Dist.*, 143 F.Supp.3d 545 (W.D. Tex. 2015)

(2016, August), 58(8), 149-164:

1. *Roberts v. District of Columbia*, 134 F.Supp.3d 404 (D.D.C. 2015)
2. *Reed v. District of Columbia*, 134 F.Supp.3d 122 (D.D.C. 2015)
3. *P.P. v. Compton Unif. Sch. Dist.*, 135 F.Supp.3d 1098 (C.D. 2015)

4. *Smith v. Pub. Schs. of Northborough*, 133 F. Supp.3d 289 (D. Mass. 2015)

(2016, June), 58(6), 105-128:

1. *Moore v. University of Kansas*, 124 F.Supp.3d 1159 (D. Kan. 2015)
2. (2016, May), 58(5), 77-104:
3. *Zdrowski v. Rieck*, 119 F.Supp.3d 643 (E.D. Mich. 2015)
4. *M.L. ex rel. Leiman v. Starr*, 121 F.Supp.3d 466 (D. Md. 2015)
5. *S.N.B. et al. v. Pearland Ind. Sch. Dist., et al.*, 120 F.Supp.3d 620 (S.D. Tex. 2014)

(2016, March), 58(3), 29-60:

1. *Geist v. Ammary, et al.*, 40 F.Supp.3d 470 (E.D. Pa. 2014)
2. *Franklin v. Houston Independent School District*, 92 F. Supp.3d 582 (S.D. Tex. 2015)
3. *Herrera v. Santa Fe Pub. Sch.*, 41 F.Supp.3d 1027 (D.N.M. 2014)
4. *Herrera v. Santa Fe Pub. Sch.*, 41 F.Supp.3d 1188 (D.N.M. 2014)

(2015, August), 57(8), 85 – 116:

1. *Carmichael v. Galbraith*, 574 Fed.App'x. 286 (5th Cir. 2014)
2. *In re J.M. v. The State of Wyoming*, 334 P.3d. 568 (Wyo. 2014)
3. *Bennett v. District of Columbia*, 6 F.Supp.3d 67; (D.D.C. 2013)
4. *Everett H. ex rel. Havey v. Dry Creek Joint Elementary School Dist.*, 5 F.Supp.3d 1184 (E.D. Cal. 2014)
5. *Heike v. Cent. Mich. Univ. Bd. of Trustees*, 573 Fed. App'x. 476 (6th Cir. 2014)
6. *Gorham v. Town of Trumbull Bd. of Educ.*, 7 F.Supp.3d 214 (D. Conn. 2014)
7. *Fike v. Miller*, 437 S.W.3d 640 (Tex.App.-Tyler 2014)
8. *Hatcher v. Fusco*, 570 Fed.App'x. 874 (11th Cir. 2014)
9. *Carver Middle School Gay-Straight Alliance v School Bd. of Lake County, Fla.*, 2 F.Supp.3d 1277 (M.D. Fla 2014)
10. *Kao v. University of San Francisco, et al.*, 177 Cal. Rptr.3d 145 (Cal.App. 1 Dist. 2014)
11. *Lupyan v. Corinthian Colleges Inc.*, 761 F.3d 314 (3rd Cir. 2014)
12. *Willis v. Norristown Area School District*, 2 F.Supp.3d 597 (3rd Cir. 2014)
13. *Woods v. Salisbury Behavioral Health*, 3 F. Supp.3d 238 (M.D.Pa. 2014)

14. *Schlosser v. Bethel School District*, 333 P.3d 475 (Wash.App. Div. 2 2014)
15. *Thomas M. Cooley Law School v. Kurzon Strauss, LLP*, 759 F.3d 522 (6th Cir. 2014)

Books

Geier, B. A. (2013). *Quality facilities for enhanced student achievement*. Saarbrücken, Germany: Scholars' Press, ISBN 36-395-12650.

Geier, B. A., Mills, J. & Newcombe, D. (2006). *School Finance Reference Manual*. Lansing, MI: Michigan School Business Officials.

Peer-Reviewed Book Chapters

Geier, B. A. (2019). Michigan. In Wood, R.C. (Eds.), *Funding Public Schools in the United States and Indian Country*. Information Age Publishing. ISBN: 978-1641136761.

Garza Mitchell, R. L., **Geier, B. A.**, & Singleton, C. (2019). Fulfilling the workforce development mission for diverse geographies. In M. M. D'Amico & C. W. Lewis (Eds.), *Community College Teacher Preparation for Diverse Geographies: Implications for Access and Equity for Preparing a Diverse Teacher Workforce*. Information Age Publishing.

Geier, B. A., & Hadley, W. M. (2018). Legal issues regarding students with learning disabilities' transition to post-secondary education. In Alfeld, C., Smerdon, B. & Kim, K. (Eds.), *College and Career Readiness and Success for All Students*. Charlotte, NC: Information Age Publishing. ISBN: 978-1641131520.

Geier, B. A., & Hasan, M. (2017). The academic who changed the corporate boardroom. In Szabla, D. B., Pasmore, W. A., Barnes, M. A., & Gibson A. N. (Eds.), *Palgrave Handbook of Organizational Change Thinkers* (pp. 787-797). United Kingdom: Palgrave MacMillan.

Geier, B. A. (2017). Religious liberty and school responsibility: The role of the school principal. In Permuth, S., Silver, S., Mawdsley, & Russo, C. (Eds.), *Religion and the law in public schools: History, philosophy, trends and educational administration* (pp. 411-438). Cleveland, OH: Education Law Association.

Geier, B. A. (2017). The Trump administration – Looking ahead. In Permuth, S., Silver, S., Mawdsley, R. & Russo, C. (Eds.), *Religion and the law in public schools: History, philosophy, trends and educational administration* (pp. 514-516). Cleveland, OH: Education Law Association.

Book Reviews

Geier, B. A. (2018). [Review of the book *The Role of Leadership Educators: Transforming Learning*, by K. L. Guthrie & D. M. Jenkins]. *Teachers College Record*, <http://www.tcrecord.org/books/Content.asp?ContentId=22594>.

Invited Articles

Geier, B. (2016, May). Legal issues to consider before your next fundraiser. *School Planning & Management*. Retrieved from <https://webspm.com/Articles/2016/05/01/Fundraiser-Legal-Issues.aspx>.

Editor-Reviewed Articles

Geier, B. A. (January 2016). Let's sell food: Food fundraising parameters and legal obligations for school administrators. *School Business Affairs*, 82(1), 16-17.

Geier, B. A. (2014, October). The walls are cracking: The nation's struggle with providing quality public school facilities. *School Business Affairs*, 80(9), 16-18.

Geier, B. A. (2013). Bond referendum success: Engaging the senior citizen community at lunchtime. *School Business Affairs*, 78(4), 21-22.

Newsletter

Geier, B. A., & Hadley, W. M. (2015, August). Students with disabilities transitioning to higher education: Legal differences. *American College Personnel Association (ACPA): Standing Committee for Disability (SCD)* newsletter.

Expert Opinion Interviews

Geier, B. A. (2019, May 13). Interview by G. Evans [Radio Show]. The State Superintendent and Public Education in Michigan, WMUK. Retrieved from <https://www.wmuk.org/post/state-superintendent-and-public-education-michigan>.

Geier, B. A. (2019, January 21). Interview by C. Phenicie. Supreme Court Won't Hear of Praying Football Coach, but Conservatives Open Door for New Challenge, *The 74*. Retrieved from <https://www.the74million.org/article/supreme-court-wont-hear-case-of-praying-football-coach-but-conservatives-open-door-for-new-challenge/>.

Videos/Webinars

Geier, B. A. and Schwallier, P. (2021, January 25). Schools' Legal Obligations to English Learners: Are You Meeting Them? Most are Not! *Western Michigan University/Ottawa Area ISD*. Webinar conducted for Michigan participants.

Geier, B. A. (2017, March 21). Teacher Evaluation Law and the Tenure Act. *Western Michigan University – Extended University Programs*. Webinar conducted as part 6 of EUP Legal Series.

Geier, B. A. (2017, February 17). Retirement Systems in Michigan *Western Michigan University – Extended University Programs*. Webinar conducted as part 5 of EUP Legal Series. Retrieved from <https://wmich.mediasite.com/Mediasite/Play/0b342d1f1efb460c9e31874e5fbfe06a1d?catalog=8d3379b5-93f5-4bac-bd99-46fc3b741055>.

Geier, B. A. (2017, January 15). Social Media Law for Students and Teachers. *Western Michigan University – Extended University Programs*. Webinar conducted as part 4 of EUP Legal Series. Retrieved from [/0b342d1f1efb460c9e31874e5fbfe06a1d?catalog=8d3379b5-93f5-4bac-bd99-46fc3b741055](https://wmich.mediasite.com/Mediasite/Play/0b342d1f1efb460c9e31874e5fbfe06a1d?catalog=8d3379b5-93f5-4bac-bd99-46fc3b741055).

Geier, B. A. (2017, November 15). Holiday Issues in Public Schools. *Western Michigan University – Extended University Programs*. Webinar conducted as part 3 of EUP Legal Series. Retrieved from <https://wmich.mediasite.com/Mediasite/Play/0b342d1f1efb460c9e31874e5fbfe06a1d?catalog=8d3379b5-93f5-4bac-bd99-46fc3b741055>.

Geier, B. A. (2017, October 25). Restorative Justice and Zero Tolerance : An overview of Michigan law impacting professional educators. *Western Michigan University – Extended University Programs*. Webinar conducted as part 2 of EUP Legal Series. Retrieved from <https://wmich.mediasite.com/Mediasite/Play/8224edcd8f064450a92c4f077b3264b01d?catalog=8d3379b5-93f5-4bac-bd99-46fc3b741055>

Geier, B. A. (2017, September 27). Seclusion and restraint: An overview of Michigan law impacting professional educators. *Western Michigan University – Extended University Programs*. Webinar conducted as part 1 of EUP Legal Series. Retrieved from <https://wmich.mediasite.com/Mediasite/Play/0b342d1f1efb460c9e31874e5fbfe06a1d?catalog=8d3379b5-93f5-4bac-bd99-46fc3b741055>.

Geier, B. A. (2016, March 9). Legal issues with public school fundraisers: A National legal analysis through the lens of Michigan. In C. Smith (Executive Director), *Education Law Association*. Webinar conducted as part of ELA Spring Webinar Series.

Geier, B. A. (2014, March). *The wall between church and state begins to crumble: One Small community's struggle with sectarian influence in the public school* [Video file].

Retrieved from <https://www.youtube.com/watch?v=OFS67iBErkM>.

Other Publications

Geier, B. A. (2011, May 13). Research doesn't support merit pay [Letter to the editor]. *The Holland Sentinel*, p. A12.

Geier, B. A. (2007, October). Thornton on the mark [Letter to the editor]. *Phi Delta Kappan*, p. 16.

Articles and Research in Preparation

Geier, B. A. (In preparation). *Palgrave handbook of educational thinkers*.

I am the chief editor of a book contract with Palgrave MacMillan to compose a handbook of educational thinkers from antiquity to contemporary times. The *Handbook* will include between 150 – 200 thinkers who will be written about by individual authors. Total pages will be over 1,000 and will be published as a multi-volume work. Anticipated publication is early 2024.

Geier, B. A. (In preparation). *Student teachers and legal knowledge*

This is a quantitative/legal study addressing the legal knowledge needed for students to begin a pre-service internship (student teaching) and the actual knowledge they have. This is a two-part research project, whereby in the first part, principals in Michigan will be surveyed to acquire a baseline for what student teachers should know about the law as they enter their placement. The second portion will be an examination developed through the principal survey, which provides a raw score for student teacher knowledge by administering the exam to various cohorts of student teachers at multiple universities and colleges in Michigan. **Anticipated presentation Education Law Association and submission to law journals/educational leadership/teacher preparation journals.**

Geier, B. A. (In preparation). Restorative justice in Michigan.

In 2016, Michigan codified restorative justice principles to reduce the number of disciplinary removals from school. These policies promote student

recognition, responsibility, and rehabilitation so that they are not forced to miss school as many of them are already classified as at-risk. Most of the research that has been conducted identifies the positive qualities of restorative practices, yet some contend it requires too much time and intervention for too few students. In addition, some educators feel that school disruptions are on the rise because these students remain. This research attempts to determine whether the laws put in place are meeting the intention of legislatures to reduce suspensions, yet not place undue burdens on the schools.

Presentations

Invited Presentations

Geier, B. A. (2021, August 25). Schools' legal obligations to English learners: Are you meeting them? Most are not. Symposium Conducted at *Mix and Mingle* – Multi-county professional development, Online.

Geier, B. A. (2017, April 2). Religion and public schools. Presentation to International Visitor Leadership Program - Saudi Arabia, Kalamazoo, Michigan.

Geier, B. A. (2017, October 13). A practical view of the dissertation. Class presentation conducted in Dissertation Seminar for Regina Garza-Mitchell, Kalamazoo, Michigan.

Geier, B. A. (2017, April 1). Hot Legal Topics for Teachers: Social media law for teachers and students. Symposium Conducted at *Teaching Conference*, Kalamazoo, Michigan.

Geier, B. A., Rice, C. & Leslie, J. (2017, March 17). Panel on teacher Preparation, Kalamazoo, MI.

Geier, B. A. (2017, March 14). Using data to make informed decisions. Meeting conducted at *Kalamazoo County Council of Principals*, Kalamazoo, Michigan.

Geier, B. A. (2017, January 28). Being a professional educator: A despondent career or an exciting life-mission? Symposium conducted at *Kappa Delta Pi Executive Board*, Kalamazoo, Michigan.

Geier, B. A. (2016, June 28). Technology and social media concerns in faith-based schools. *Michigan Association of Non-public Schools*. Symposium conducted at Michigan Association of Non-public Schools, Lansing, Michigan.

Geier, B. A. (2015, December 11). Student teachers and school law. *Western Michigan University Professional Development for Student Teachers*.

Symposium conducted at the Western Michigan University Professional Development, Kalamazoo, Michigan.

Geier, B. A. (2015, December 3). Public Act 103. In T. Bynoe (Chair), *University of Michigan – Flint*. Symposium conducted at the University of Michigan – Flint, Flint, Michigan.

Geier, B. A. (2015, March 6). Student teachers and school law. *Western Michigan University Professional Development for Student Teachers*. Symposium conducted at the Western Michigan University Professional Development, Kalamazoo, Michigan.

Geier, B. A. (2014, February 3). What every teacher should know about school law. In J. Kaywell (Chair), *Suncoast Area Teacher Training and Education Research*. Symposium conducted at the meeting of Suncoast Area Teacher Training and Education Research, University of South Florida, Tampa, Florida.

Geier, B. A. (2013, May 2). An overview of school facilities funding and the law. In R. A. Rolle (Chair), *From Texas I see North Carolina: Turning a critical eye toward charter school facilities*. Symposium conducted at the meeting of the National Education Finance Conference, Indianapolis, Indiana.

Geier, B. A. (2012, December 14). *State and national financial and legal issues*. In L. Burrello (Chair), Symposium conducted at the meeting of Gulf Coast Partnership, Tampa, Florida.

Geier, B. A. (2004, January). *Data collection and its use in meeting the mandates of nclb*. In C. Schmidt (Professor), Class conducted at Western Michigan University, Kalamazoo, Michigan.

Geier, B. A. (2003, February). *Social studies in an NCLB world*. In R. Kronmeyer (Professor), Class conducted at Cornerstone University, Grand Rapids, Michigan.

Peer Reviewed Papers and Sessions

Blankenship-Knox, Annie & Geier, B. A. (Accepted 2021, October). *Navigating recurring and emerging legal issues in using technology as an educational tool using an equity lens*. Paper presentation conducted at the meeting of Educational Law Association Conference, San Antonio, Texas.

Geier, B. A. (2021, April). *State of states: Michigan*. In R. Vesley. Roundtable presentation conducted at the meeting of National Education Finance Conference, Tampa, Florida (Online).

Geier, B. A. & Blankenship-Knox, A. (2020, November). *Funding God's schools – a legal analysis of appropriating public dollars to parochial schools:*

Does Michigan's latest legislation violate the separation of church and state?
Paper presentation conducted at the meeting of Education Law Association (Online).

Geier, B. A. (2020, April 24). *Funding God's schools – a legal analysis of appropriating public dollars to parochial schools: Does Michigan's latest legislation violate the separation of church and state?* In M. Kelly (Chair). Paper presentation conducted at the meeting of National Academy of Finance Association, Birmingham, Alabama (Online).

Geier, B. A. (2020, April). *State of states: Michigan.* In S. Weiler and C. Kiracoffe (Co-chairs). Roundtable presentation conducted at the meeting of National Education Finance Conference, Birmingham, Alabama (Online).

Geier, B. A., & Blankenship, A. (2019, November 15). *Public school hotspots: benefits and legal exposure.* In A. Blankenship (Chair). Paper presentation conducted at the meeting of Educational Law Association, Norfolk, Virginia.

Blankenship, A., & **Geier, B. A.** (2018, November 9). *When speech is your stock in trade: Regulating religious speech of school district employees.* In M. McCarthy (Chair). Paper presentation conducted at the meeting of Educational Law Association, Cleveland, Ohio.

Blankenship, A., & **Geier, B. A.** (2017, November 10). *Closing schools for religious observances.* Paper presentation conducted at the meeting of Educational Law Association, San Diego, California.

Geier, B. A. (2017, March 10). *Praying for touchdowns: Contemporary law and legislation for prayer in public school athletics.* In J. Granthen (Chair). Paper presentation conducted at the meeting of Michigan Academy of Arts, Sciences and Letters, Kalamazoo, Michigan.

Geier, B. A. (2017, February 24). *State of states: Michigan.* In S. Weiler and W. Hartman (Co-chairs). Roundtable presentation conducted at the meeting of National Education Finance Conference, Cincinnati, Ohio.

Geier, B. A. (2017, February 23). *Michigan's public educator retirement systems – on the road to bankruptcy: A legal analysis of Michigan.* In Lenford C. Sutton (Chair). Paper presentation conducted at the meeting of National Education Finance Academy, Cincinnati, Ohio.

Blankenship, A. & **Geier, B. A.** (2016, November 6). *Praying for touchdowns: Contemporary law and legislation for prayer in public school athletics.* In Catherine Robert (Chair). Paper presentation conducted at the meeting of Education Law Association, Cleveland, Ohio.

Geier, B. A. & McCrumb, D. (2016, February 13). *State of states: Michigan*. In S. Weiler and W. Hartman (Co-chairs). Roundtable presentation conducted at the meeting of National Education Finance Conference, Jacksonville, Florida.

Geier, B. A., & McCrumb D. (2016, February 11). *Michigan public school fund balances: An exploration of reserves and its impact on instruction*. In Walter A. Garrett (Chair). Paper presentation conducted at the meeting of National Education Finance Conference, Jacksonville, Florida.

Bynoe, T. & **Geier, B. A.** (2016, February 11). *Michigan school finance equity study: 1992-2014*. In Luke Stedrak (Chair). Paper presentation conducted at the meeting of National Education Finance Conference, Jacksonville, Florida.

Geier, B. A. (2015, November 5). *Public school fundraisers*. In J. Mead (Chair). Paper presentation conducted at the meeting of Education Law Association Annual Conference, Cleveland, Ohio.

Geier, B. A. (2015, March 13). *The federal government's usurpation of local control from public schools: A historical analysis of politics, law, and reaction*. In R. Wilson (Chair). Paper presentation conducted at the meeting of Michigan Academy of Arts, Sciences, and Letters, Andrews University, Berrien Spring, Michigan.

Geier, B. A. & McCrumb, D. (2015, February 28). *The current contest for Michigan public educator retiree health care: An unjust taking or legislative prerogative?* In L. Eldridge (Chair). Paper presentation conducted at the meeting of National Education Finance Conference, St. Louis, Missouri.

Geier, B. A., & McCrumb, D. (2015, February 29). *State of states: Michigan*. In S. Weiler and W. Hartman (Co-chairs). Roundtable presentation conducted at the meeting of National Education Finance Conference, St. Louis, Missouri.

Geier, B. A. and McCrumb, D. (2014, March 14). *Broken promises or justifiable restructuring: Public educator retirement in three crucial states*. In S. Cornman (Chair), *Accounting and Budgeting Strategies to Reduce Costs*. Symposium conducted at the meeting of Association of Education Finance and Policy, San Antonio, Texas.

Geier, B. A. (2013, November 16). *Texas Cheerleaders and the first amendment: Can you cheer for God at a football game?*. In G. Epley (Chair), Symposium conducted at the meeting of Education Law Association, Denver, Colorado.

Geier, B. A., & Duslak, M. (2013, June 18). *School principal and counselor interaction: Collaboration to increase building capacity for improved student success*. Symposium conducted at the meeting of Florida Association of School Administrators, Tampa, Florida.

Geier, B. A. (2013, May 3). *Michigan's proposal a: An interpretative analysis of success and failure*. Symposium conducted at the meeting of National Education Finance Conference, Indianapolis, Indiana.

Geier, B. A. (2013, May 2). *Public educator retirement: It's history, current status, and future potential*. Symposium conducted at the meeting of National Education Finance Conference, Indianapolis, Indiana.

Geier, B. A. (2013, May 2). *Success of proposal a*. In S. Weiler & W. Hartman (Co-chairs), Roundtable conducted at the meeting of National Education Finance Conference, Indianapolis, Indiana.

Geier, B. A. & Eplin, M. (2012, June 14). *Building effective administrative knowledge and Assessment skills for stem education*. Symposium conducted at the meeting of Florida Association of School Administrators, Tampa, Florida.

Geier, B. A. & McCrumb, D. (2012, March 15). *Evaluating a school funding crisis: Michigan's current debate regarding proposal a*. Symposium conducted at the meeting of Association of Education Finance and Policy, Boston, Massachusetts.

Geier, B. A. (2012, November 9). *Failing school legislation: Substantial and significant reform or political rhetoric?* In R. C. Wood (Chair), Symposium conducted at the meeting of Education Law Association, Hilton Head, South Carolina.

de Casal, C., & **Geier, B. A.** (2011, November 12). *Changes in teacher and principal evaluation*. Symposium conducted at the meeting of Education Law Association, Chicago, Illinois.

Grants and Contracts

Geier, B. A., Rolle, A. R., & Wood, R. C. (2019). Analysis of Research-Based Interventions. *Launch Michigan*. **\$32,000 Awarded** (October 25, 2019).

Rolle, A. R. & **Geier, B. A.** (2017, October 3). *Forensic analysis of Carroboro City Schools – Chapel Hill, N.C.* Analyze and improve the present methodologies for financing and budgeting for the central office and schools. \$112,500. Not Funded

Wood, R. C., Rolle, A. R., Knoepel, R. & **Geier, B. A.** (2017, June 7). *Study of the Wyoming Educational Program and Recalibration and Reevaluation of the Wyoming Education resource Block Grant Funding Model*. \$500,000 Not Funded.

Geier, B. A. (2017). **Law and Society Association**. Providing a legal update for school teachers and administrators in the state of Michigan. \$8,100 Not Awarded.

Wood, R. C., Rolle, A. R., & Geier, B. A. (2017, March). **School Finance Research Project**. Determining the cost for funding educational achievement for all Michigan students. \$600,000 Not Awarded.

College of Education and Human Development. Western Michigan University. Composed a grant to study the baseline knowledge student teachers need to acquire before their placement. **\$2,000 Awarded** (July 14, 2015).

Support for Faculty Scholars Award. Western Michigan University. Composed a grant proposal to develop modules for student teachers in public school law. \$2,000 Not Awarded (February, 2015).

Ralph E. Powe Junior Faculty Enhancement Grant. Composed a pre-Proposal application for studying the effect school facility has on student achievement in the State of Florida. \$10,000 Not Awarded (December, 2012).

Leadership and Learning Grant. National Education Association. Designed to provide practicing principals with quality characteristics in STEM and how they can implement STEM into their schools and evaluate its effectiveness. **\$5,000 Awarded** (January 13, 2012).

Service

Journal Reviewer

Associate Editor, **Journal of World Education**, 7/20 to current

2020 – “Towards Building Academic Entrepreneurial Programs at Saudi Universities: Predicting Future Jobs in light of the NEOM Project”

Reviewer, **Journal of World Education**, 2/14 to current

2020 – “Does Accounting and Finance Courses Enable Soft Skill Learning? A Mediation Study.”

2020 – “Leadership Skills in Strategic Plan Implementation and Principals’ Administrative Effectiveness in Akwa Ibom North-East Senatorial District.”

2020 – “Academic Honesty Policy of the Universal American School in Dubai.”

2019 – “Financial Situation of Turkish College Students.”

2018 – “Exploring Transformational Leadership Behaviors of High Schools Students According to Leisure Preferences and Participation Type.”

2018 – “Financing Education in Nigeria: Implications and Options for National Development.”

2017 – “Impact of Different Levels of Epistemic Beliefs on Learning Processes and Outcomes in Vocational Education and Training.”

2016 – “Evaluating the Potential of Virtual Simulations to Facilitate Professional Learning in Law: A Literature Review.”

2016 – “Perspectives on the Validity of the Thinking Styles Inventories.”

2016 – “Difference in Students’ Academic Performance in Economics Between the Public and Private Senior High Schools.”

2016 – “Administrative Behaviour of School Head Masters.”

2015 – “Quality Assurance in School Education in Tribal Areas of India: A Critical Evaluation.”

2015 - “The Open and Distance Learning as an Instrument of Protecting the Right of Access to Education: The Nigerian Experience.”

2015 – “An Examination of the Knowledge, Prevalence and Experiences of Female Undergraduates with Violence Against Women and Girls in Obafemi Awolowo University, Nigeria.”

2015 – “The Role of Education in Upholding the Development of Human Rights Regimes: The Case of the Palestinian Universities.”

Reviewer, **Journal of Cases in Educational Leadership**, 10/13 to current

Manuscript Number:	JCEL-18-0037.R1
	JCEL-18-0012.R1
	JCEL-16-0075.R1
	JCEL-16-0075
	JCEL-16-0043.R1
	JCEL-16-0043
	JCEL-15-0079.R1
	JCEL-15-0079
	JCEL 15-0027.R1
	JCEL 15-011.R1
	JCEL 15-0027

JCEL 15-0023
JCEL 15-011
JCEL 15-0037.R1
JCEL 14-0069
JCEL 14-0037
JCEL 13-0064.R1
JCEL 13-0064
JCEL 13-0014

Reviewer, **Journal of Education Finance**, 9/13 to current

Manuscript Number: 16011
11402
10332
10312
10279
10296
10268
10229

Reviewer, **Educational Administration Quarterly**, Sage Publications, 9/12.

Manuscript Number: EAQ-12-0087

Professional Activities

Member, **Education Administration Standards Committee**, Michigan Department of Education, Lansing, MI 10/19 – current.

Member, **Teacher Licensure Committee**, Michigan Department of Education, Lansing, MI, 3/15 to current.

Presider, **Education Law Association Annual Conference**, Session B4, Cleveland, Ohio, November 5, 2015.

Appointed Member, **Annual Conference Committee**, Education Law Association, Cleveland, Ohio, 4/15 to current.

Appointed Member, **FELE Test Item Writer**, Florida Department of Education, Tampa, Florida, 3/13 to 5/13.

Solicited Member, **Editorial Reviewer**, Pearson Publishers, Edited *School law and the public schools: A practical guide for educational leaders*. (5 ed.) by N. Essex, 3/13.

Appointed Member, **Membership Task Force**, Florida Association of School Administrators, Tallahassee, Florida, 11/12 to 6/13.

Appointed Member, **State Director of Membership**, Education Law Association, Cleveland, Ohio, 1/12 to 8/14.

Western Michigan University

General Service

Committee Member, University Academic Integrity Committee, Kalamazoo, MI 1/21 – Current.

Researcher and Author, **Administrative Evaluation Instrument**, Van Buren Intermediate School District, January 2017 – Current,

Reviewer, **IES – Changes in America’s Public School Facilities: From School Year 1998-99 to School Year 2012-2013**, August 2016.

University Service

Appointed Member, **Graduate Student Teacher Intensive**, Kalamazoo, MI 7/16 to current.

Elected Member, **University Faculty Senate**, Kalamazoo, MI 3/15 to current.

Judge, **Student Research Day**, Graduate Studies Council, Western Michigan University, Kalamazoo, MI, 4/15.

Volunteer, **Medallion Competition Assistant**, Medallion Scholarship, Kalamazoo, MI 01/15; 01/16.

Appointed Member, **Committee Member**, The Lewis Walker Institute of the Study of Race and Ethnic Relations, Kalamazoo, MI 9/14 to current.

College Service

Appointed Member (President), **College of Education and Human Services Alumni Committee**, Kalamazoo, MI 07/16 to current.

Nominated Member, **College of Education and Human Services Diversity Committee**, Kalamazoo, MI 01/16 to 05/16.

Presenter, **WMU College of Education, Education Forum – Use of Data in K-12 Schools**, Kalamazoo, MI, 10/14/15.

Panel Member, **Dominican Republic Cohort**, Kalamazoo, MI 7/16/15.
Served as a discussant for Dominican Republican students learning about U.S. education.

Unit Service

Chair, **K-12 Unit**, Kalamazoo, MI, 12/18 - Current

Member, **Tenure & Promotion Committee**, Kalamazoo, MI, 11/18 – Current

- Co-Chair of Committee 2019

Chair, **K -12 Assistant/Associate Professor Search Committee**, Kalamazoo, MI, 11/17 – Current.

Recruiter, **Educational Leadership K-12 MA Partnership with Calhoun ISD, WMU/CISD**, Battle Creek, MI 2/17 – current.
Successfully organized a cohort of 30 students from Calhoun County schools to complete an M.A. in education leadership from WMU.

Substitute Unit Head, **Department of Educational Leadership Research and Technology, College of Education and Human Development, WMU**, Kalamazoo, MI 1/17 – 4/17 & 1/18 – 4/18.

Participant, **WMU Graduate College Recruiting Fair**, Kalamazoo, MI 10/24/16.

Member, **WMU ELRT Student Travel Committee**, Kalamazoo, MI 8/15 to current.

Participant, **WMU ELRT K-12 Marketing Plan Team**, Kalamazoo, MI 5/2015 to current.

Designed and Editor, **WMU ELRT K-12 Newsletter**, Kalamazoo, MI 3/15 to current.

Member, **ELRT Scholarship Committee**, Kalamazoo, MI 3/15 to current.

Chair, **Ad Hoc Committee for K-12 ELRT Unit and WMU Cooley Law School**, Kalamazoo, MI 1/15 to current.

Facilitator, **WMU-Principal/Superintendent Advisory Groups**, Kalamazoo, MI 10/14 to current.

Appointed Member, **Committee Member**, Ph.D. Comprehensive Exam Assessor, Kalamazoo, MI, spring 2015 - current.

Community Service

Special Education Child Advocate, **Robert Zelinek**, Legally and educationally advocated for a student, Coloma, MI, spring 2016.

University of South Florida – Tampa

Facilitator, **Polk County Science Showcase**, 5/29/14.

Faculty Participant, **Master's Admission Committee**, Department of Educational Leadership and Policy Studies, 3/13 to present.

Facilitator, **Review of FELE Exam**, Assisted numerous students preparing to take the Florida Educational Leadership Exam. 01/12 to 3/12.

University of South Florida – Polytechnic

Senator, **United Faculty of Florida**, Elected to serve as a senator for the UFF-USF Chapter, Tampa, Florida, 04/12 to 04/13.

Delegate, **Florida Educational Association**, Elected as a delegate to the FEA Assembly, Tampa, Florida, 04/12 to 04/13.

Elected Member, **Committee on Faculty Issues (Senate Faculty Subcommittee)**, Lakeland, Florida, 12/11 to 6/12.

Mentor, **Project Pride**, Mentored two students as a university representative for their placement as candidates for elementary school teachers, 09/12 to 05/13.

Evaluator, **Chalk and Wire Educational Leadership E-portfolio**, Assessed student portfolios for students completing their practicum, 1/11 to present.

Faculty Participant, **Ad-hoc Recruitment Committee**, Division of Education, USF Polytechnic, Lakeland, FL, 02/2012.

Faculty Participant, **STEM Conference Committee**, USF-Polytechnic, Lakeland FL 33803.

Faculty Inspector, **Robo Battle**, Inspected robotics equipment for a high school regional tournament, USF-Polytechnic, Lakeland FL 33803, 2/4/12.

Faculty Participant, **Professional Standards and Disposition Committee**, Division of Education, USF Polytechnic, Lakeland, FL 33803, 10/11 – 6/12.

Faculty Participant, **Tenure and Promotion Committee**, Division of Education, USF Polytechnic, Lakeland, FL 33803, 9/11 – 6/12.

Faculty Participant, **Ad-hoc Department of Educational Leadership Committee**, Division of Education, USF Polytechnic, Lakeland, FL 33803, 10/11 – 6/12.

Western Michigan University (Pre-Tenure Track)

Elected Member, **Alumni Board of Directors**, College of Education, Kalamazoo, Michigan, 06/09 to 06/11.

Superintendent Participant, **Task Force**, Department of Leadership, Technology and Research, Kalamazoo, Michigan 11/08 to 05/09.

Hope College

Mentor, **Student Teaching Seminar**, “Mock Interview and Techniques,” Holland, Michigan, 02/03.

Dissertation and Specialist Committees

Ph.D. Chair

Lourdes Pimentel Soto (Graduated Fall 2021)

School Principals’ Awareness of Their Emotional Intelligence and Connections to Leadership

Aamir Hasen (2015) – (Graduated Spring 2020)

The Identity Reconstruction and Lived Experiences of Subaltern (Non-Elite) Learners of English in Pakistan: Language – Liberation – Leadership

Kelly Amshey (2016) (Graduated Fall 2019)

The Impact of Character Education Programs on Middle School Bullying Behavior

Ph.D. 2nd Member

Pam Schwallier (Graduated Summer 2021)

Schools’ Civil Rights Obligations to English Learners: Leadership Perceptions on Key Issues

Gus Calvert (2015) (Graduated Summer 2021)

Experiences of Middle School Principals with Accountability-Related Stress and Coping Skills

- Faternal Ramel (2019) – (Successfully defended 05/19)
Superintendent Practices and Initiatives for Building Principal Instructional and Collaborative Leadership Capacity in a High-Performing High-Poverty School
- Micole Dyson (2018) – (Successfully defended 03/19)
The Efficacy Actions of Priority School Leaders During the Dynamic Change of School Reform
- Rachel Postel-Brown (Graduated Spring 2019)
Delaying Kindergarten Entrance by Participating in Pre-Kindergarten and the Relationship to Academic Achievement In Elementary School: Red-Shirting and Achievement Scores
- Kevin Macina (Graduated Summer 2019)
The Use of Principal Feedback from Teachers to Create Effective Leadership
- Trent Mosley (2018) – (Graduated Fall 2018)
Are Experienced Principals More Likely to Implement The Attributes of the Three-Minute Walkthrough Program than Less Experienced Principals?

Ph.D. – Other Member

- Sarah Bacalia (2019) (Graduated Spring 2019)
Examining District Administrators Professional Development Decision Making Processes Concerning New Special Education Teachers
- Dustin Robinson (Graduated Summer 2021) – University of South Florida
Blaine Amendments and the Judiciary: An Analysis of Government Aid to Religious Schools

Ed.S. Chair

- Elizabeth Jackson-Spaner (Graduated Summer 2021)
Focused Observations and Targeted Coaching on the Emotional Climate in Early Childhood Classrooms Help Strengthens Teacher-Child Relationships
- Alma Tabakovic (Graduated Summer 2021)
Title II Compliance and Best Practices For English Proficiency Growth While Making Content Comprehensible for English Learners in Grades 9-12
- Christian Manley (Graduated Spring 2020)
Effect of Implementing a Guaranteed and Viable ELA Curriculum
- Johnathan Waldron (Graduated Spring 2020)
Developing Student Leadership: The Use of Programs and Methods to Build Adolescent Leadership Capacity
- Tara Macias (2016) – Chair (Graduated Summer 2016)

Best Practices for Differentiated Learning Among Third Through Fifth Grade ELL Students

Ed.S. 2nd Member

James VandenHeuvel – (Graduated Summer 2017)

The Quick Analysis for Principals in the Alignment of Administrative Plans Within the School Improvement Framework at the Middle School Level

Peter Grostic (2016) – Committee Member (Graduated Fall 2016)

The Impact of a Technology Integration Professional Development Program on K-6 Student Achievement Indicators

Carla Osborn (Graduated Spring 2016)

Strengthening Tier I Elementary Reading Within a Multi-Tiered System of Support

Current Students Who Are Writing (Chair)

Ph.D.

Kevin Simmons

Ed.S.

Ebony Sikaundi
Madison Freeman
Francis Neville
Meadow Nuyen

Community Engagement

Volunteer, **Washington Writers Academy**, Kalamazoo Public Schools, 6/15.

Member, **Elks Club**, Local Charity and Social Organization, Lakeland, Florida, 1/12 to 7/14.

Member, **Compliance Committee**, Carillon Lakes Community, Lakeland, Florida, 10/11 to 12/13.

Committee Member, **Bloomingdale Oktoberfest**, Served as a committee member for an annual community event. Bloomingdale, Michigan, 04/06 to 06/11.

Vestry Member, **Church of the Epiphany**, Served as a leader in church finance and organization, South Haven, Michigan, 01/04 to 12/04.

Professional Development

- 2021 **National Education Finance Association**, Tampa, FL (Online).
- 2020 **Title IX Sexual Harassment Comprehensive Training**, Thrun Law Firm, Lansing, MI (Online)
- 2020 **National Education Finance Association**, Birmingham, AL (Online).
- 2019 **Education Law Association**, Norfolk, VA.
- 2019 **Michigan Association of Professors of Educational Leadership**, Lansing, MI.
- 2018 **Implicit Bias Training**, WMU, Kalamazoo, MI.
- 2018 **Education Law Association**, Cleveland, OH.
- 2017 **Implicit Bias Training**, WMU, Kalamazoo, MI
- 2017 **National Education Finance Conference**, Cincinnati, OH.
- 2016 **Education Law Association**, Orlando, FL
- 2016 **National Education Finance Conference**, Jacksonville, FL.
- 2015 **Education Law Association**, Cleveland, OH.
- 2015 **Using Large Datasets**, Tate Center, WMU, Kalamazoo, MI.
- 2015 **New Faculty Training**, Office of Faculty Development, WMU, Kalamazoo, MI.
- 2015 **National Education Finance Conference**, St. Louis, MO.
- 2014 **Association of Education Finance and Policy**, San Antonio, TX.
- 2013 **Education Law Association**, Denver, CO.
- 2013 **National Education Finance Conference**, Indianapolis, IN.
- 2013 **Canvas Training**, USF, Tampa, FL.
- 2013 **Florida Association of School Administrators**, Tampa, FL.
- 2012 **Education Law Association**, Hilton Head, SC.
- 2012 **Florida Association of Professors of Educational Leadership**, St. Leo, FL.
- 2012 **Florida Association of School Administrators**, Tampa, FL.
- 2012 **Association of Educational Finance and Policy**, Boston, MA.
- 2012 **Florida Principal Leadership Standards**, Florida Department of Education, Orlando, FL.
- 2012 **IPad Training**, USF-Poly, Lakeland, FL.
- 2012 **Blackboard, Chalk and Wire and Elluminate Training**, USF-Poly, Lakeland, FL.
- 2011 **Education Law Association National Conference**, Chicago, IL.
- 2009 **Michigan Schools Business Officials Annual Conference**, Grand Rapids, MI.
- 2008 **Special Education – Significant Disproportionality**, Michigan Department of Education, Lansing, MI.
- 2007 **Special Education Law Conference**, Scholten Fant Attorneys, Holland, MI
- 2006 **Michigan Association of School Administrators Annual Conference**, Traverse City, MI
- 2005 **Evaluation and the Teachers’ Tenure Act**, Thrun Law Firm, Lansing, MI
- 2004 **Bargaining and Labor Issues**, Michigan Institute for Educational Management, Lansing, MI
- 2004 **Michigan Negotiators Conference**, Michigan Negotiators Association, Lansing, MI.
- 2003 **Meeting the Requirements of NCLB and Education YES!**, Michigan Department of Education, Lansing, MI
- 2003 **AYP Workshop**, Michigan Department of Education, Lansing, MI.

- 2003** Meeting AYP, Michigan Department of Education, Lansing, MI.
- 2002** Hot Topics in School Law, Lorman Education Services, Lansing, MI.
- 2001** Discipline of Special Education Students in Michigan, Lorman Education Services, Lansing, MI.
- 2001** Marginal Teacher Improvement, Michigan Association of Secondary School Principals, Lansing, MI.

Professional and Academic Association Memberships (Past & Present)

- Academy of Political Science
- American Educational Research Association
- American Federation of Teachers
- Association of Educational Finance and Policy
- Association of School Business Officials
- Association of Supervision and Curriculum Development
- Council for Educational Facility Planners International
- Education Law Association
- Florida Association of School Administrators
- Florida Education Association
- Florida School Business Officials
- Michigan Association of School Administrators
- Michigan Association for Secondary School Principals
- Michigan Council of the Social Studies
- Michigan Elementary and Middle School Principals Association
- Michigan Education Association
- Midwest Political Science Association
- National Education Association
- National Association of Elementary School Principals
- National Association for Secondary School Principals
- National Council for the Teachers of Mathematics
- National Council for the Social Studies
- Southeastern Association of Business Officials

Honors and Awards

- 2021** WMU College of Education and Human Development *Trailblazer Award*
- 2017** Merze Tate – WMU College of Education and Human Development *Emerging Scholar Award*
- 2016** NEFC Distinguished Research & Practice Fellow Award
- 2008** Phi Kappa Phi, All Discipline Honor Society
- 2007** The National Scholars Honor Society
- 1993** Pi Sigma Alpha, Honorary Society for Political Science

1992 Phi Alpha Theta, Honorary Society for History